# ACQF
## African Continental Qualifications Framework

## Session 8:
## Comparison
## Registration of qualifications

## The Freetown Workshop

**ACQF-II project:**
**Supporting implementation of ACQF**

**Capacity Development Programme**

Freetown, 26 November to 1 December 2023

**Facilitator: Coleen Jaftha**

# Presentation outline

1. Introduction and context
2. Country cases
3. Registration and common criteria
4. Outcomes: types of registers
5. Summary
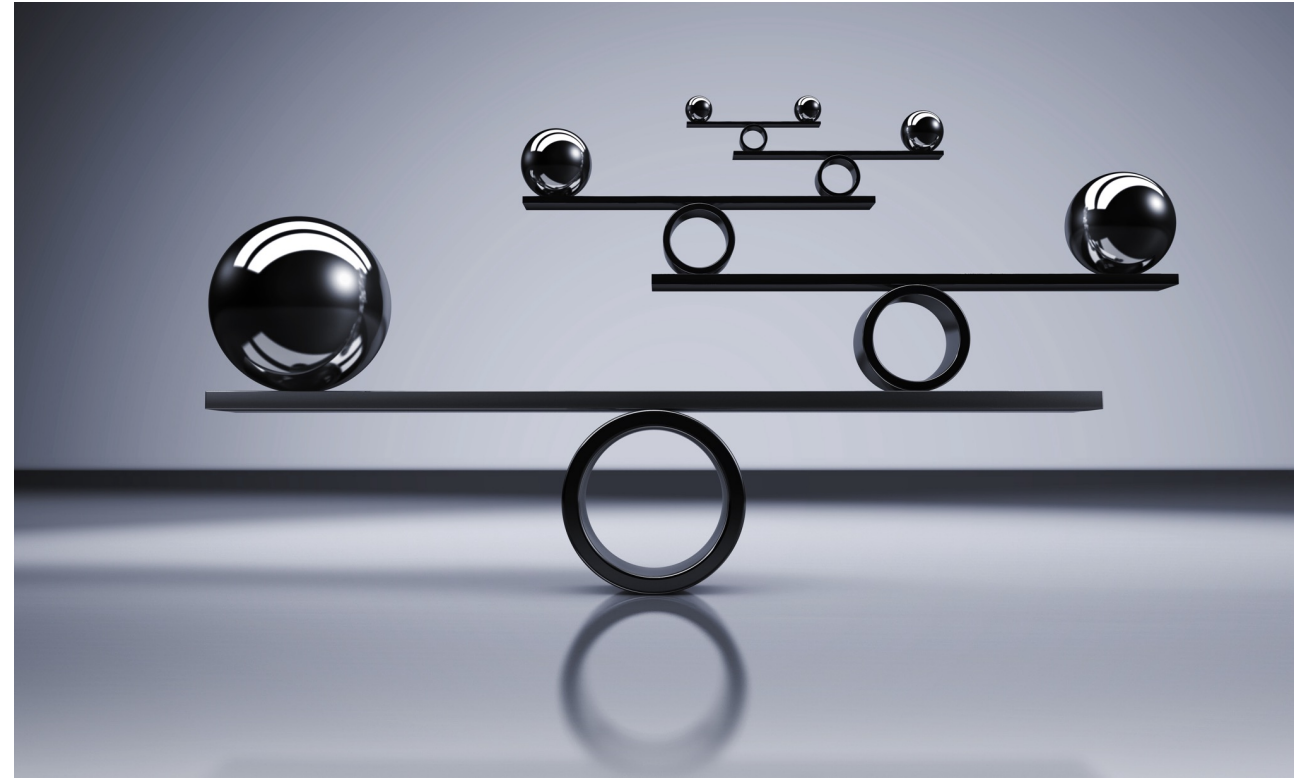
# 02

## Country cases

# Country cases
## Botswana; South Africa; Zambia

### All three SADC countries

**Botswana also Small State of the Commonwealth**
(Other African Small States: Eswatini, Gabon, Lesotho, Mauritius, Namibia, Seychelles, and The Gambia)

Different population sizes
- ❑ Botswana: 2.6 million,
- ❑ South Africa: 60.5 million
- ❑ Zambia: 20.5 million

Session 8: Registration-Comparison Sierra Leone NQF Workshop

**ACQF**

**Botswana;
South Africa;
Zambia**

| Stage of NQF development and implementation | Stage NQF development & consultation | Number of SADC NQFs | Number of NQFs Africa | Countries |
|---|---|---|---|---|
| NQF development to be started (2) | To be started | 0 | 2 | Chad, Republic of Congo |
| NQF in early thinking (9) | Early thinking | 2 | 9 | Burkina Faso, Union of Comoros, Democratic Republic of Congo, Guinea, Guinea-Bissau, Mali, São Tomé e Príncipe, South Sudan, Togo |
| NQF in development and consultation (8) | In develop & consultation | 2 | 8 | Cameroon, Côte d'Ivoire, Madagascar, Malawi, Morocco, Sierra Leone, Somalia, Sudan |
| NQF legal act approved, implementation started (18) | NQF approved & implementation | 6 | 18 | Angola, Burundi, Djibouti, Eswatini, Egypt, Ethiopia, The Gambia, Ghana, Kenya, Lesotho, Mozambique, Nigeria, Rwanda, Senegal, Tanzania, Tunisia, Uganda, Zimbabwe |
| NQF in advanced implementation and reviewed (7) | NQF advanced impl & reviewed | 6 | 7 | Cape Verde, Botswana, Mauritius, Namibia, Seychelles, South Africa, Zambia |
| Total | | 16 | 44 | |
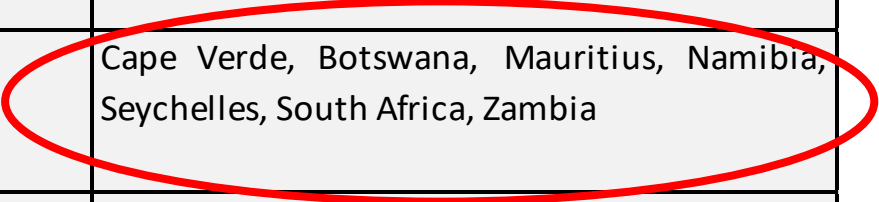
## Botswana National Credit and Qualifications Framework (NCQF)

| Level | SUB-FRAMEWORKS | | | Minimum number of credits |
|---|---|---|---|---|
| | General Education | Technical and Vocational Education and Training (TVET) | Higher Education | |
| 10 | | Doctoral Degree | Doctoral Degree | 360 |
| 9 | | Master's Degree | Master's Degree | 240 |
| 8 | | Bachelor's Degree Honours Post-Graduate Diploma Post-Graduate Certificate | Ordinary Bachelor's Degree Honours. | 120 |
| | | | Professional Bachelor's Degree Honours | 600 |
| | | | Post-Graduate Diploma | 120 |
| | | | Post-Graduate Certificate | 60 |
| 7 | | Bachelor's Degree | Bachelor's Degree | 360 / 480 |
| 6 | | Diploma | Diploma | 240 / 360 |
| 5 | Certificate V | Certificate V | | 120 |
| 4 | Certificate IV | Certificate IV | | 60 |
| 3 | Certificate III | Certificate III | | 40 |
| 2 | Certificate II | Certificate II | | 40 |
| 1 | Certificate I | Certificate I | | 40 |

## South African National Qualifications Framework (NQF)



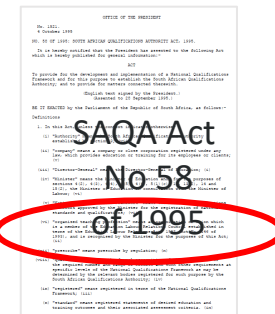SAQA. 2023a. Diagram of the NQF. Supplied by SAQA.

## Zambia NQF

| ZQF Level | General Education | Trades and Occupations | Higher Education |
|---|---|---|---|
| 10 | | | Doctorate Degree |
| 9 | | | Master's Degree |
| 8 | | | Post-Graduate Diploma |
| 7 | | | Bachelor's Degree |
| 6 | | Diploma | |
| 5 | | Level 5 Certificate | |
| 4 | | Level 4 Certificate | |
| 3 | | Level 3 Certificate | |
| 2B | Senior Secondary Education Certificate | | |
| 2A | Junior Secondary Education Certificate | | |
| 1 | Primary Education Certificate | | |
| Quality Assurance | Quality Assurance Bodies established by Acts of Parliament in Zambia | | |
| Qualifications | The Zambia Qualifications Authority (ZAQA Act No.13 of 2011) | | |

Source: https://www.zaqa.gov.zm/wp-content/uploads/2020/07/ZQF-2018.pdf

BQA Act No 24 of 2013

SAQA Act No 58 of 1995

NQF Act No 67 of 2008

NQF Amendment Act No 12 of 2019
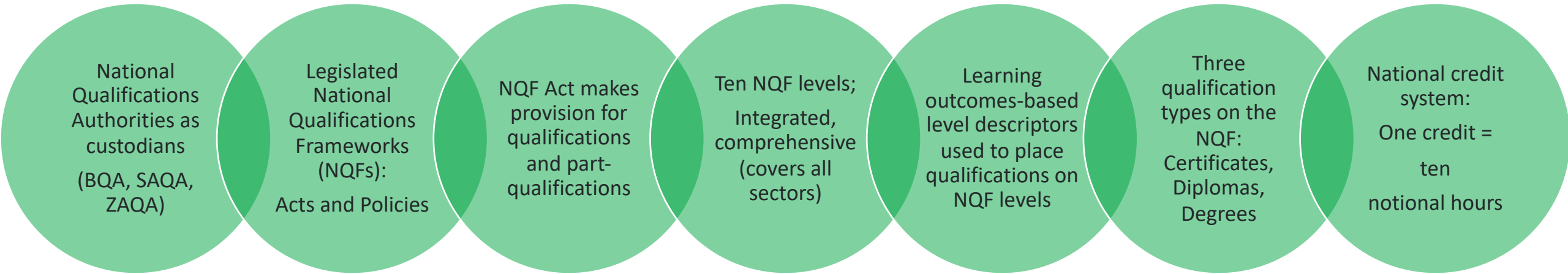
ZAQA Act No 13 of 2011
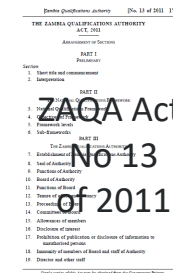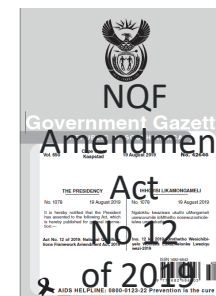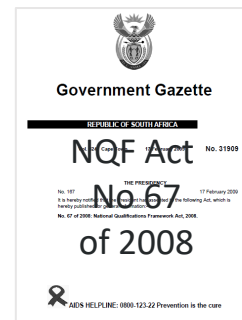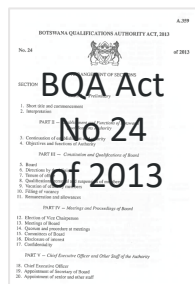
Custodian: Botswana Qualifications Authority (BQA)

Custodian: South African Qualifications Authority (SAQA)

Custodian: Zambia Qualifications Authority (ZAQA)

# Similarities: All three countries:

National Qualifications Authorities as custodians (BQA, SAQA, ZAQA)

Legislated National Qualifications Frameworks (NQFs): Acts and Policies

NQF Act makes provision for qualifications and part-qualifications

Ten NQF levels; Integrated, comprehensive (covers all sectors)

Learning outcomes-based level descriptors used to place qualifications on NQF levels

Three qualification types on the NQF: Certificates, Diplomas, Degrees

National credit system: One credit = ten notional hours

NQF development stage of the three countries:

❑   Stage 1: No NQF

❑    Stage 2: NQF in early thinking

❑    Stage 3: NQF in development and consultation

❑    Stage 4: NQF legal act approved, implementation started

❑    Stage 5: NQF in advanced implementation and reviewed

03

# Registration and common criteria

# Registration

Botswana
- Clear workflow
- Relevant stakeholders apply for registration and accreditation
- BQA registers qualifications on the NCQF once they meet the overall requirements for registration
- Once the qualification has been quality assured, validated and finally approved, it is registered on the NCQF
- The BQA Board ratifies the final decision

South Africa:
- Clear workflow
- Only the three Quality Councils may recommend qualifications for registration on the SANQF
- All qualifications offered in South Africa must be registered on the NQF by SAQA, through an approval decision by the SAQA Board
- Approval depends on the extent to which the recommended qualification meets the *Policy and Criteria for the Registration of Qualifications and Part-Qualifications on the NQF a*nd the requirements and criteria from the relevant Quality Council
- The SAQA Board ratifies the final decision

Zambia:
- Clear workflow
- Appropriate authorities recommend qualifications for registration on the ZQF
- Registration and Accreditation of Qualifications is the process that ZAQA undertakes of examining or assessing a qualification, based on set criteria, to establish an appropriate level on the Framework for quality assurance and recognition purposes
- The ZAQA Board ratifies the final decision

**Similarities: In all three countries, registration:**
- ✓ **refers to a process of including a qualification in the country's NQF, if it meets the relevant criteria**
- ✓ **is undertaken by the country's Qualifications Authority- Other key sector stakeholders are consulted/ involved in preparation and quality assurance of the qualification**
- ✓ **decision/ validation is done by the Board of the Qualifications Authority**

# Registration/ revision/ renewal

**Botswana registration periods:**
- <span style="color:red">one rule</span>
- qualification is registered for a period of five years

**South Africa registration periods:**
- <span style="color:red">rules differ according to NQF Sub-Frameworks:</span>
  - Five years: General and Further Education and Training Qualifications
  - Five years: Occupational Qualifications
  - Three years: Higher Education Qualifications

**Zambia registration periods:**
- <span style="color:red">rules differ according to ZQF levels</span>
  - ZQF Level 1: Five years
  - ZQF Level 2: Five years
  - ZQF Level 3: Two years
  - ZQF Level 4: Three years
  - ZQF Level 5: Four years
  - ZQF Level 6: Five years
  - ZQF Level 7: Six years
  - ZQF Level 8: Six years
  - ZQF Level 9: Six years
  - ZQF Level 10: Six years

**Renewal/ revision can take place earlier as necessary**

All registered qualifications are national qualifications, with certain exceptions

o South Africa: All qualifications registered on the SANQF are national qualifications, except classified, confidential qualifications (as requested by the relevant Quality Council and/ or prohibited by law)

o Zambia: In Zambia, a national qualification is a nationally recognised qualification. However, qualifications registered and accredited on the ZQF remain properties of the respective NQF sub frameworks' appropriate authorities and awarding bodies, and therefore, are not publicly accessible.

# Comparability: common main criteria/ requirements for development, registration, re-registration (renewal) and de-registration of qualifications
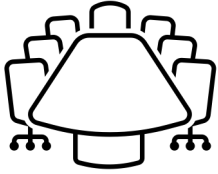
- Stakeholder endorsements: Quality Council/ Provider/ Qualification developer
- Registration period and related expiry periods/ status of qualifications
- Protected terms (national; credits; level, etc)
- Classification and coding

- Sub-Framework and related qualification descriptors/ naming of qualifications/ Qualification Title/ Organising Field and Sub-Field; Alignment with NQF levels and level descriptors/ learning domains
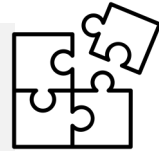
- Learning outcomes approach (purpose, rationale, alignment with levels and descriptors, exit level outcomes and assessment)
- Credits, duration of programmes/ exit level credits, CAT
- Qualification structure/ Rules of Combination
- Delivery and learning modes, Associated Assessment Criteria, Integrated Assessment/ Assessment
- International/ regional comparability

- Entry requirements
- Recognition of Prior Learning (RPL)
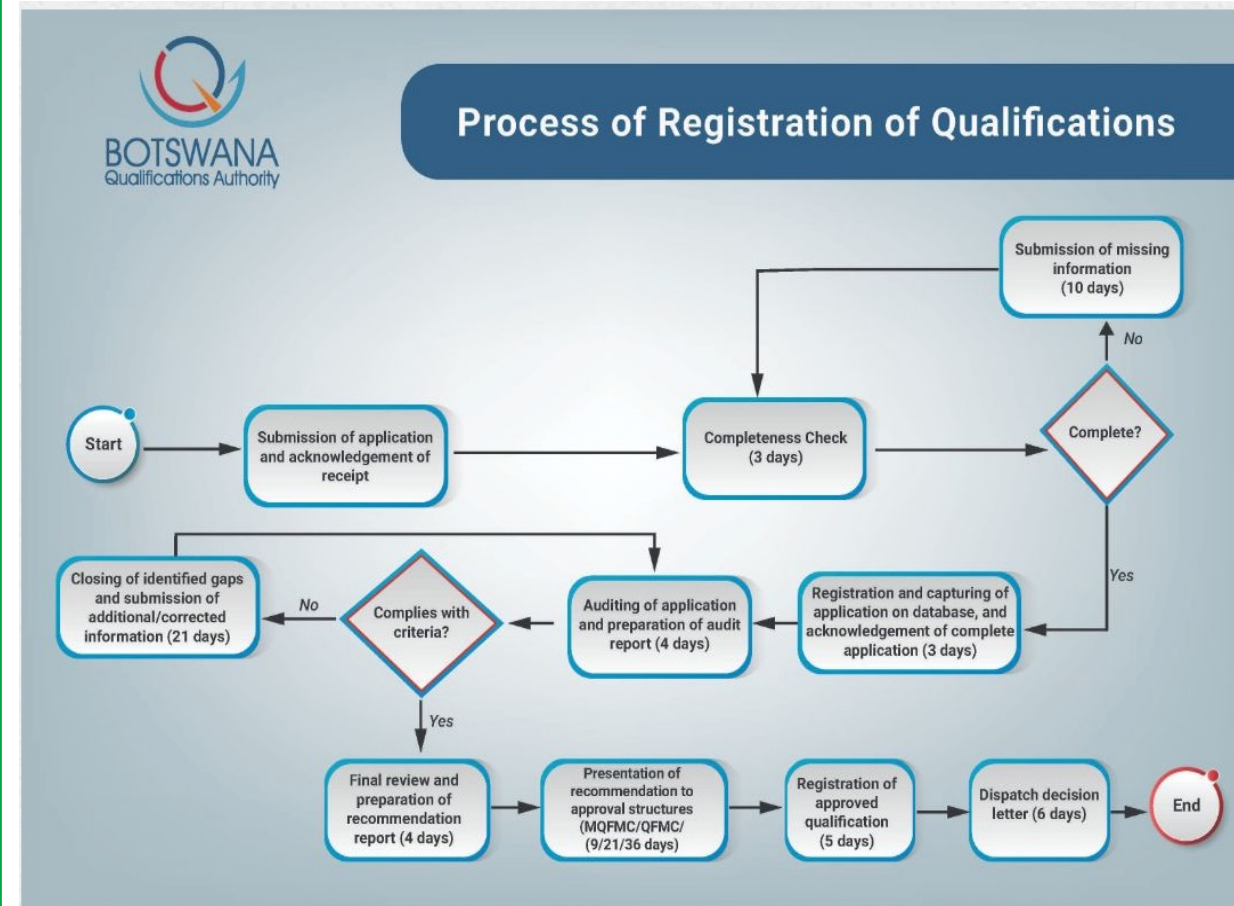- Articulation requirements/ progression/ education and employment pathways

# Examples

- BQA
- SAQA

# BQA: process of registration of qualifications
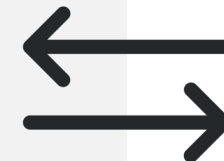
**Registration of Qualification Process**

1. Identify a **need** for a qualification

2. Verify the need for a qualification from Human Resource Development Council (HRDC)

3. Apply for **pre-approval** (by BQA) of the qualification to be developed (DNCQF.P01.F01). This application form is to be completed online.

4. **Development of the Qualification**

5. Conduct a wider **stakeholder consultation** to obtain approval of the qualification

6. Obtain **endorsement from the professional body** if a qualification is a professional qualification

7. Submit **application** for registration of the qualification on the NCQF (application for registration of qualifications form)

8. Audit the qualification against **NCQF Requirements**

9. **Registration** of the qualification on the Framework



**BOTSWANA** Qualifications Authority

**Process of Registration of Qualifications**

https://www.bqa.org.bw/qualification-development/

# BQA: examples registered qualifications

**ACQF**

| BQA NCQF QUALIFICATION TEMPLATE | Document No. | DNCQF.QIDD.GD02 |
|---|---|---|
| | Issue No. | 01 |
| | Effective Date | 04/02/2020 |

| SECTION A: | | | QUALIFICATION DETAILS | | | |
|---|---|---|---|---|---|---|
| QUALIFICATION DEVELOPER (S) | Botswana International University of Science and Technology | | | | | |
| TITLE | Bachelor of Science Honours (Data Science) | | | NCQF LEVEL | | 8 |
| FIELD | Information and Communication Technology | SUB-FIELD | | Computer Science | CREDIT VALUE | 120 |
| New Qualification | | | ✓ | Review of Existing Qualification | | |
| SUB-FRAMEWORK | | General Education | | TVET | Higher Education | ✓ |
| QUALIFICATION TYPE | Certificate | I | II | III | IV | V | Diploma | Bachelor |
| | Bachelor Honours | | ✓ | Post Graduate Certificate | | Post Graduate Diploma | |
| | Masters | | | | Doctorate/ PhD | | |

**BQA NCQF Qualification Template**

DNCQF.FDMD.GD04

Issue No.: 01

| QUALIFICATION SPECIFICATION | | | | | SECTION A | |
|---|---|---|---|---|---|---|
| QUALIFICATION DEVELOPER | Gaborone Institute of Professional Studies (lead developer) Gaborone University College of Law & Professional Studies New Era College | | | | | |
| TITLE | Certificate V in Project Management | | | NCQF LEVEL | | 5 |
| FIELD | Business, Commerce and Management Studies | | | SUB-FIELD | Project Management | |
| New Qualification | ✓ | | Review of existing qualification | | | |
| SUB-FRAMEWORK | General Education | | TVET | ✓ | Higher Education | |
| QUALIFICATION TYPE | Certificate | ✓ | Diploma | | Bachelor | |
| | Bachelor Honours | | Master | | Doctorate/ PhD | |
| CREDIT VALUE | | | | 130 | | |

Https://www.bqa.org.bw/qualifications/

# Example from SAQA searchable database

Coding: Unique SAQA Qualification I.D.

| SAQA QUAL ID | QUALIFICATION TITLE |
|---|---|
| 119966 | Bachelor of Applied Science in Industrial Chemistry |
| **ORIGINATOR** | |
| Durban University of Technology | |
| **PRIMARY OR DELEGATED QUALITY ASSURANCE FUNCTIONARY** | |
| CHE - Council on Higher Education | |

| QUALIFICATION TYPE | FIELD | |
|---|---|---|
| National First Degree | Field 10 - Physical, Mathematical, Computer and Life Sciences | |
| **ABET BAND** | **MINIMUM CREDITS** | **PRE-2009 NQF LEVEL** |
| Undefined | 360 | Not Applicable |
| **REGISTRATION STATUS** | | **SAQA DECISION NUMBER** |
| Registered | | EXCO 1212/22 |

Coding: Board decision number

Qualifications have a:
o   Registration/ re-registration start date and Registration end date
o   A last date for enrolment of learners and a last date for achievement of the qualification/ part-qualification

Qualification with ID number 119966 has a:
o   Registration start date: 22/11/22
o   Registration end date: 22/11/2025
o   Last date for enrolment: 22/11/2026
o   Last date for achievement: 22/11/2031

These dates are included in the register (for each qualification)

**Last dates of enrolment and achievement may be extended under the right circumstances**

# Outcomes: types of registers

Qualifications Authorities (BQA, SAQA and ZAQA) maintain the country's NQF qualifications databases/ registers

The registers/ lists/ databases of qualifications information are in the public domain (public notice or on the Websites of the Qualifications Authorities) and freely available

Some of the related lists like learner records; evaluation/ verification of national or foreign qualifications are available at a fee:
o Summaries of these are usually made available on the Websites or annual reports of Qualifications Suns Authorities

# Workflow terms relevant to registration of qualifications (South Africa)

Qualifications that meet the criteria are registered
- Qualifications that have been submitted for registration but found to be non-compliant with the criteria for registration are returned to the Quality Councils for further improvement
- Where they have reached their end date but still meet the criteria, they can be re-registered or de-registered if they no longer meet the criteria

Where a qualification is registered:
- but requires small changes, it can be amended. Where changes are significant, the qualification has to be registered as a new qualification
- under a specific Sub-Framework (may be a legacy/ historical qualification) but is found to be more suitable for another Sub-Framework and Quality Council, it may be transferred under the right conditions
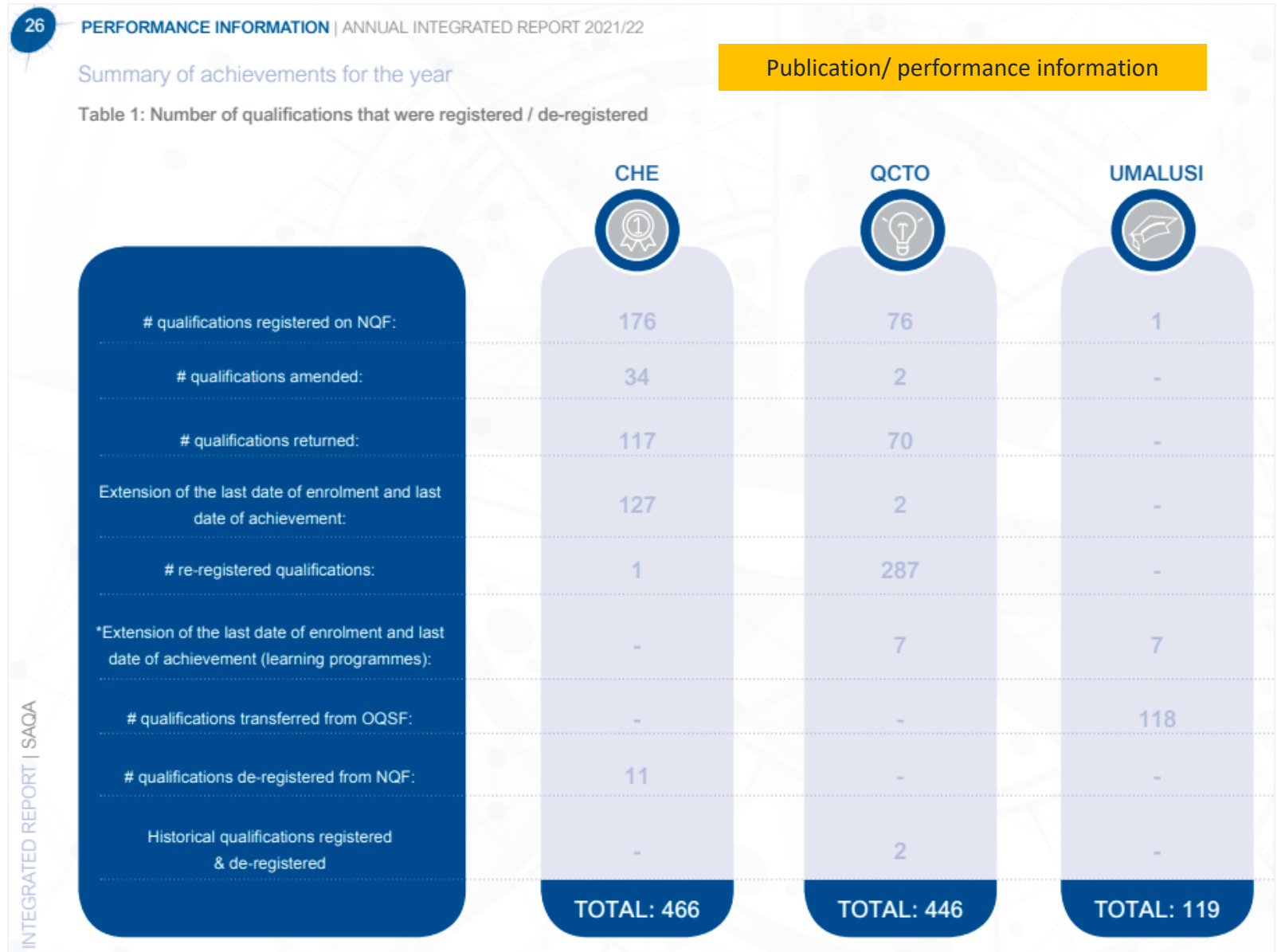- as a legacy/ historical qualification, it can be re-registered or de-registered if it meets the relevant criteria

To discourage proliferation of qualifications with the same title, a distinction is made between qualifications and learning programmes.

Where a qualification is registered but may require more time for consultation before re-registration or de-registration, in order to protect the learners:
- The last date of enrolment and achievement may be extended

# South Africa

Summary (2021-22) of qualifications received from the three Quality Councils:
o   Registered
o   Amended
o   Returned
o   Extended
o   Re-registered
o   Extended (learning programmes)
o   Transferred from another Sub-Framework
o   De-registered
o   Historical qualifications

Publication/ performance information

**26** PERFORMANCE INFORMATION | ANNUAL INTEGRATED REPORT 2021/22

Summary of achievements for the year

Table 1: Number of qualifications that were registered / de-registered

| | CHE | QCTO | UMALUSI |
|---|---|---|---|
| # qualifications registered on NQF: | 176 | 76 | 1 |
| # qualifications amended: | 34 | 2 | - |
| # qualifications returned: | 117 | 70 | - |
| Extension of the last date of enrolment and last date of achievement: | 127 | 2 | - |
| # re-registered qualifications: | 1 | 287 | - |
| *Extension of the last date of enrolment and last date of achievement (learning programmes): | - | 7 | 7 |
| # qualifications transferred from OQSF: | - | - | 118 |
| # qualifications de-registered from NQF: | 11 | - | - |
| Historical qualifications registered & de-registered | - | 2 | - |
| | TOTAL: 466 | TOTAL: 446 | TOTAL: 119 |

INTEGRATED REPORT | SAQA

*Source: SAQA Annual Report 2021/ 2022: 26*

# South Africa information (contd.)

SAQA website (September 2023)

All records are significant to the learner

## SAQA

HOME    ABOUT US ▾    SERVICES ▾    CONTACT US ▾

**All Qualifications and Unit Standards**

Search for all qualifications and unit standards, no matter what their status

**Registered Qualifications and Unit Standards**

Registered

Qualifications and unit standards that are registered on the National Qualifications Framework (NQF)

**Qualifications and Unit Standards that have Passed their Registration End Date**

Qualifications and unit standards that were registered on the NQF and have subsequently expired (this includes qualifications and unit standards that have been replaced by others)

**Professional Bodies and Professional Designations**

o Professional bodies are recognised
o Professional designations are registered
o Individuals with professional designations are loaded

**National Learners' Records Database Information for Data Suppliers**

**The List of Trades**

Recorded

# South Africa information (contd.)

Table 2: Learner achievement records loaded on NQF MIS incorporating the NLRD

**Learner achievement/ data loaded on the NQF MIS**

| | # RECORDS LOADED IN THE YEAR | TOTAL # RECORDS ON THE NLRD |
|---|---|---|
| **LEARNERS** | | |
| # Learners | 581 388 | 21 365 389 |
| # Learners who achieved anything through RPL | 19 038 | 123 965 |
| **ACHIEVEMENTS** | | |
| # Qualification achievements | 673 518 | 18 981 210 |
| # Part-qualification achievements | 1 689 177 | 115 575193 |
| # Qualification achievements through RPL | 3 733 | 40 024 |
| # Other achievements through RPL | 163 828 | 1 965 249 |
| # People awarded professional designations | 52 824 | 1 244 090 |

Table 3: National and foreign qualifications submitted for verification and evaluation

**Verified: National and foreign**

| | YEAR TO DATE |
|---|---|
| **NATIONAL QUALIFICATIONS** | |
| # Achievement records verified | 161 536 |
| # Verification letters issued | 8 374 |
| **FOREIGN QUALIFICATIONS** | |
| # Qualification achievements verified | 7 499 |
| # Qualification achievements recognised | 9046 |
| # eSCoE issued | 7 607 |

Table 4: Misrepresented qualifications recorded on the List of Misrepresented Qualifications

**Misrepresented**

| | # RECORDS LOADED IN THE YEAR | TOTAL # RECORDS ON THE NLRD |
|---|---|---|
| **NATIONAL QUALIFICATIONS** | | |
| SAQA | 64 | 968 |
| QCTO | 440 | 2 202 |
| UMALUSI | - | - |
| Total - National | 504 | 3 170 |
| **FOREIGN QUALIFICATIONS** | | |
| # Qualifications | 17 | 1 719 |
| # SCoE | 28 | 1 754 |
| Total - Foreign | 45 | 3 473 |
| **TOTAL** | **549** | **6 643** |

# Botswana



## REGISTERED QUALIFICATIONS

### SEARCH THE REGISTER OF REGISTERED QUALIFICATIONS

**822** Qualifications

Download National Credit and Qualifications Framework (NCQF) registered qualifications. Registered Education an Training Providers(ETPs) are encouraged to develop learning programmes, based on the qualifications, for accreditation in Botswana.

Please note that you may search the list of registered qualification by field of learning.

| No. | Qualification Title | Qualification Type | Level | Field of Learning | Document |
|-----|--------------------|--------------------|-------|-------------------|----------|
| 1 | Post Graduate Diploma in Educational Leadership and Management (Q0001) | Post-Graduate Diploma | NCQF Level 8 | Education and Training | Download |
| 2 | Master of Education in Educational Leadership and Management (Q0002) | Master's Degree | NCQF Level 9 | Education and Training | Download |

BQA website
(September 2023)
Realtime update

### EDUCATION RECORDS

We maintain lists of registered and accredited Education and Training Providers, registered qualifications and accredited learning programmes.

EDUCATIONAL RECORDS

REGISTERED AND ACCREDITED HIGHER EDUCATION ETPS

REGISTERED AND ACCREDITED TVET ETPS

REGISTERED QUALIFICATIONS

ACCREDITED LEARNING PROGRAMMES (NCQF

NON-CREDIT BEARING SHORT COURSES

A qualification **registered** on the Botswana NCQF is a **national qualification** and available in the public domain. Once in the public domain, education and training providers (ETPs) may apply for **accreditation** to offer **learning programmes** that lead to achievement of the registered qualification.
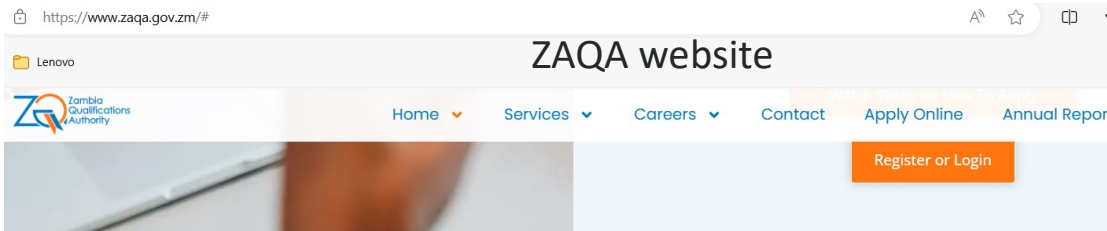
**Recognise:** e.g., Botswana recognises non-credit bearing short courses- these cannot be registered on the NQF as they fall outside the NCQF mandate.

Publication/ performance information

*Source: BQA Integrated Annual Report 2021/ 2022*

# Zambia


ZAQA website

**516** Accredited Qualifications

**62** Misrepresented Qualifications

**11,024** Verified Qualifications

Accredited, verified, misrepresented

## LIST OF REGISTERED & ACCREDITED QUALIFICATIONS 2023

📅 August 24, 2023   🕐 7:56 am

List of Registered & Accredited Qualifications 2023

LIST OF REGISTERED AND ACCREDITED QUALIFICATIONS ON THE ZQF – AUGUST 2023[7520]

The Zambia Qualifications Authority

Act No. 13 of 2011

Public notice on ZAQA website (September 2023)

PUBLICATION NOTICE

IT **IS HEREBY NOTIFIED** for public information that in exercise of the

Learner records as received from providers are loaded onto the Zambia Qualifications Management Information System (QMIS). These records can be used to verify qualification information for work or study purposes. Where qualifications are found to be misrepresented, Zambia maintains a record
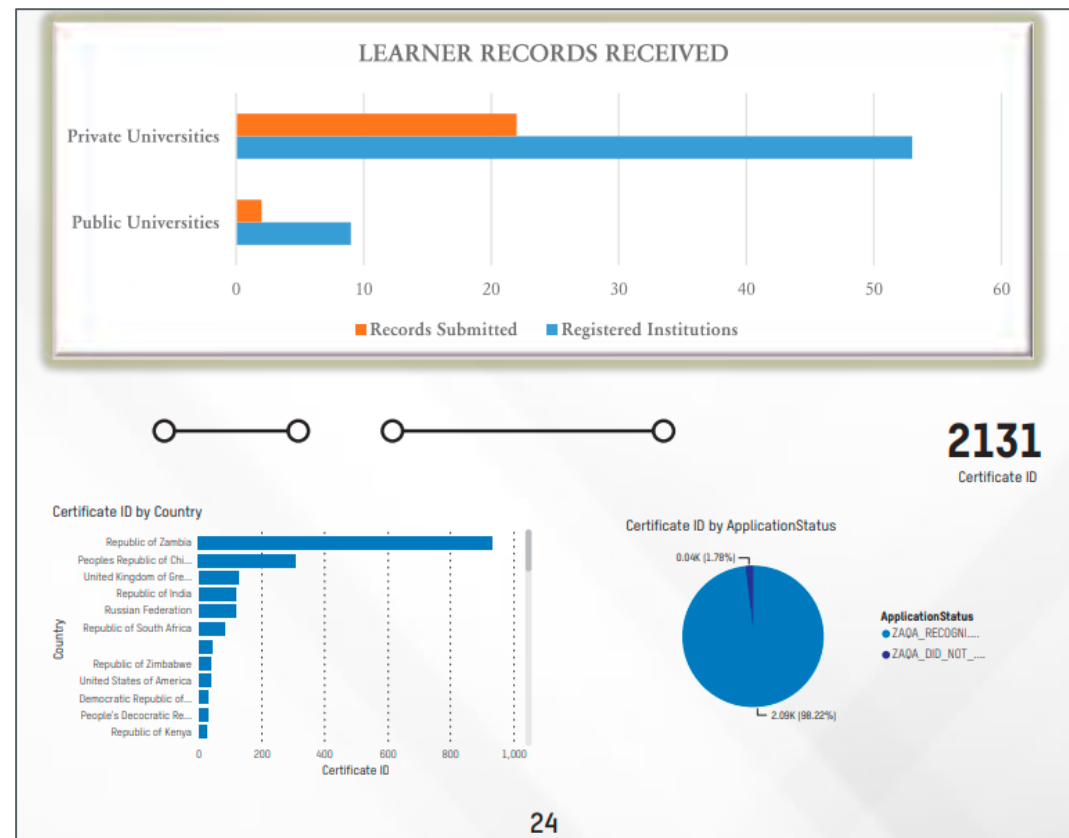


*Source: ZAQA Annual Report 2021: 24*

# Summary (1)

In all three countries:

o registration refers to a process of including a qualification in the country's NQF, if it meets the relevant criteria.

o one credit = 10 notional hours of learning.

o registered qualifications have a significant benefit to individual qualification holders and the economies.

All three countries:

o have integrated, ten-level, comprehensive NQFs comprising three sub-frameworks covering the relevant sectors in their countries; qualifications occupy different levels on their respective NQFs.

o have a set of learning outcomes-based level descriptors that define their NQF levels.

o register three types of qualifications: Certificates, Diplomas and Degrees.

o make provision for qualifications and part-qualifications to be registered on the NQF. In both Botswana and SA, qualifications registered on the NQF are national qualifications, in contrast to Zambia where the qualifications remain the property of the relevant authorities.

o have an established and quality-assured workflow to process applications for registration, with their respective Boards providing the final validation before the qualifications are registered and published.

- Are comparable regarding common main criteria/ requirements for development, registration, re-registration (renewal) and de-registration of qualifications, for example:
    - Stakeholder endorsements: Quality Council/ Provider/ Qualification developer; Sub-Framework and related qualification descriptors/ naming of qualifications/ Qualification Title/ Organising Field and Sub-Field; Alignment with NQF levels and level descriptors/ learning domains; Learning outcomes approach (purpose, rationale, alignment with levels and descriptors, exit level outcomes and assessment); Credits, duration of programmes/ exit level credits, CAT; Entry requirements; Recognition of Prior Learning (RPL); Qualification structure/ Rules of Combination; Exit Level Outcomes, Delivery and learning modes, Associated Assessment Criteria, Integrated Assessment/ Assessment; International/ regional comparability; Articulation requirements/ progression/ education and employment pathways; Registration period and related expiry periods/ status of qualifications; Protected terms; Classification and coding.
- Have Qualifications Authorities (BQA, SAQA, ZAQA) that are the custodians of their respective country's NQF and maintains the country's Qualifications Management Information System. The Qualifications Authorities work with the relevant Sector Bodies to ensure the relevance of the qualifications.
- Provide registers/ lists/ databases of qualifications information that are in the public domain and freely available. Some of the related lists like specific, validated learner records are available at a fee.

# Key sources

Botswana:
- BQA website. https://www.bqa.org.bw/
- Botswana National Assembly. 2013. BQA Act, 2013. No 24 of 2013. https://online.bqa.org.bw/docs/pub/56fa0793fce4c930c20481f7c11dbc71/default/?path=%2F1.+Act+%26+Regulations%2F
- BQA. 2016. BQA Act No.24 of 2013. National credit and qualifications framework regulations, 2016. Statutory instrument no 133 of 2016.
- BQA. 2021. Manual for Development, Validation and Registration of Qualifications on the National Credit and Qualifications Framework, April 2021, Version 2. https://online.bqa.org.bw/docs/pub/66bc04415348f45d9217086f73717193/default/?&
- BQA. 2022. BQA Integrated Annual Report 2021/ 2022. https://online.bqa.org.bw/docs/pub/56fa0793fce4c930c20481f7c11dbc71/default/?path=%2F6.+Annual+Reports%2F
- https://online.bqa.org.bw/docs/pub/c48217bc5bea050ca2718871b4c35a60/default/?&


South Africa:
- SAQA website. https://www.saqa.org.za/
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05

# Some questions

# Poll questions

Q1: In your country, what stakeholders are involved in registration?
- o Relevant/ appropriate sector stakeholders
- o National Qualifications Authorities
- o None of the above

Q2: Select one:

In your country, what are the registration period rules?
- o One registration period rule for all qualifications
- o Registration period rules differ according to NQF Sub-Frameworks / education sub-sectors
- o Registration period rules differ according to NQF level

# **Poll questions contd.**

Q3: In your country is the register of qualifications freely available?
- Yes
- No

Q4: Is the register of qualifications in the public domain?
- Yes
- No

Q5: What further support would you need to assist with your qualification registration? Please write your answer.