

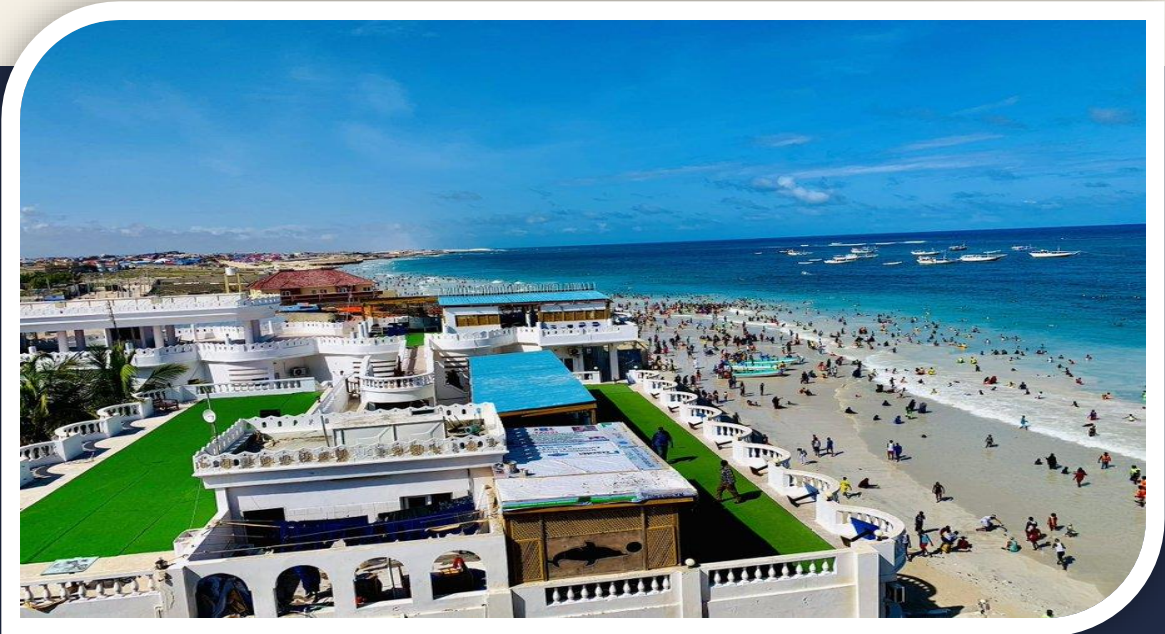


# Workshop: Developing NQF-RPL-CATS Policies Somalia

## Session 14: Generic Outline for the Somalia NQF, CATS, RPL Policy documents

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14.1

**Generic outline for  
NQF Policy document**

1. Introduction
2. Rationale for the development of Somalia comprehensive NQF
  - a) Supportive policy and institutional underpinnings at national level
  - b) Regional, continental, global context
  - c) NQF: shared language
3. Overview of the NQF Somalia
4. Governance of the NQF Somalia
5. Sources
6. Annexes

## 3. Overview of the NQF Somalia

- Definitions
- Vision, objectives and functions of the Somalia NQF for lifelong learning
- Guiding principles
- Scope of Somalia NQF
- Key components of Somalia NQF
  - ✓ Level descriptors and matrix
  - ✓ Qualifications map
  - ✓ National register of qualifications
  - ✓ Quality assurance system
  - ✓ Communication and buy-in
  - ✓ Related policies and instruments

14.12

**Generic outline of Somalia  
CATS Policy document**

# Proposed Generic Layout of the Somalia CATS

- Cover page
- Table of contents
- List of abbreviations and acronyms
- Two parts – Part 1: The Policy; Part 2: The Guidelines??
- Each part will be segmented into chapters, sections and sub sections
- The final structuring and formatting style will be in line with MoECHE
- **The CATS document to be developed by ACQF-II will still have to undergo the necessary legislative/ government approvals.**

## Cover Page

- Proposed document title?
- ACQF, GIZ and MoECHE logos
- Other features will be in line with the MoECHE document formatting requirements – formatting, type-setting, etc.

# List of abbreviations and acronyms

All abbreviations and acronyms to be used in the document will be defined under this section.

E.g. ACQF, GIZ, MoECHE, CAT, CATS, NQF, etc.

- PREAMBLE
- EXECUTIVE SUMMARY
- ACKNOWLEDGEMENTS
- LIST OF ABBREVIATIONS AND ACRONYMS
- INTRODUCTION
- PART I: CREDIT ACCUMULATION AND TRANSFER POLICY
- CHAPTER 1: KEY SOCATS CONCEPTS AND DEFINITIONS
- CHAPTER 2: BENEFITS OF THE SOCATS POLICY/ GUIDELINES
- CHAPTER 3: SOCATS LINKAGES WITH KEY COMPONENTS OF EDUCATION AND QUALIFICATIONS SYSTEM
- CHAPTER 4: GOVERNANCE – SOCATS DEVELOPMENT AND IMPLEMENTATION
- PART II: CREDIT ACCUMULATION AND TRANSFER GUIDELINES
- CHAPTER 5: GUIDING PRINCIPLES OF SOCATS IMPLEMENTATION
- CHAPTER 6: KEY CONSIDERATIONS IN THE IMPLEMENTATION OF SOCATS
- CHAPTER 7: QUALITY ASSURANCE OF SOCATS
- CHAPTER 8: FINANCING OF SOCATS IMPLEMENTATION
- CHAPTER 9: CURRENT/ POTENTIAL CHALLENGES AND POSSIBLE SOLUTIONS IN THE SOCATS IMPLEMENTATION PROCESS
- CHAPTER 10: MONITORING AND EVALUATION OF SOCATS
- ANNEXES
- LITERATURE

# Annexes

1. Calculation of learner work load (example)
2. Allocation of notional hours to a module/course/learning programme (example)
3. Translation of notional hours into credits (example)
4. How to convert credits obtained from different CAT Systems to the SOCATS (example)
5. SOCATS implementation/action plan template
6. SOCATS Monitoring and Evaluation Matrix (National and Institutional Levels)
7. A. Glossary of Terms (from ACQF)
8. B. Glossary of Terms (from Somalia)

# 14.3

**Generic outline of Somalia  
RPL Policy (to be inserted)**





**THANK**

**YOU!**