



Workshop: Developing NQF-RPL-CATS Policies Somalia

Session 12: Debate on Somalia CATS

9th November 2024

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Session Modus Operandi

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Creation of Groups:

- Group 1: Current legal basis, application and financing of CATS in Somalia
- Group 2: Benefits, objectives, scope and governance of CATS in Somalia

Group discussions based on provided guiding questions, all group members to participate actively:

- Each group to nominate a moderator and rapporteur/note-taker/ presenter
- Presenters to take note of main conclusions/ recommendations and prepare short PPTs

2

Group presenters to present main conclusions/ recommendations during plenary

3

Plenary discussion and noting of final conclusions and recommendations by ACQF-II team

4

Questions for Group 1: Current Legal Basis, Application and Financing of SOCATS

1. In which legislation or national policy is CATS anchored in Somalia?
2. Is there currently any written national document/ guidelines to inform the implementation of CATS in Somalia?
3. Is CATS implemented by education and training institutions in the country? If so,
 - a) What type of institutions are involved? i) Schooling? ii) TVET? and iii) Higher Education?
 - b) Which CAT system is currently in use? i) SADC? ii) ECTS? iii) American?
 - c) How many hours constitute a credit?
 - d) How are credits allocated to learning programmes?
 - e) Is CATS part of the quality assurance system (internal, external) of the institutions?
 - f) Which institution(s) is currently responsible for quality assurance and coordination of CAT in Somalia?

Questions for Group 1...

1. What title should be given to the national CATS document?
2. What should be the nature of the national CATS document? a) Policy, b) Guidelines or c) Both
3. What would be the benefits of CATS to the following categories of national stakeholders:
 - a) Policy makers (ministries)?
 - b) Learners?
 - c) Educational/ Training Institutions?
 - d) Industry / Employers?
 - e) Employees/ workers?
 - f) Professional Bodies?
 - g) Society?
2. How will CATS be financed in Somalia?
3. How often will the CATS policy/ guidelines be reviewed?

ACQF Questions for Group 2: Benefits, Objectives, Scope, and Governance of SOCATS

1. What would be the main purpose/ goal of a national policy or guidelines on CATS in Somalia?
2. If a national policy or guidelines on CATS were to be developed;
 - a) What would be its objectives?
 - b) Which approach should be adopted, credit hour or notional hour?
 - c) Which sub-sector(s) of education and training / NQF sub frameworks should it cover?
 - d) Which type(s) of qualifications should it apply to? i) Micro-credentials/ units/ short courses? ii) certificates? iii) Diplomas? iv) Degrees?
3. How will the linkage between the CATS, NQF and RPL be formed and sustained in the country?
4. How would you prefer the implementation of CATS to be done in the country?
 - a) National policy/ guidelines – NQF sub frameworks guidelines – education and training institutional procedures?
 - b) National policy/ guidelines – NQF sub frameworks guidelines?
 - c) National policy/ guidelines – education and training institutional procedures?

Questions for Group 2...

1. With regards to governance, which institution/ agency would be better placed to coordinate the development and implementation of CATS at national level based on current institutional mandates?
2. Which other agencies and stakeholders would be key in the development and implementation of CATS in Somalia?
3. What would be the limiting factors/ threats to the full implementation of CATS in the country?
4. What are the opportunities/ strengths that would enable the full implementation of CATS in the country?



THANK

YOU!