

## Webinars Seychelles – SQA-ACQF-II



Seychelles continues mutual learning activities on topics of high interest for the NQF: Recognition of Prior Learning (RPL) and Learning Outcomes.

In the follow-up of the workshop of 12-13 March 2024 in Victoria, the Seychelles Qualifications Authority and ACQF-II team carry on the exchanges and discovery of new trends, experiences, views, and methods related to RPL and Learning Outcomes. **Visit the [event webpage](#).**

### **Main sources and learning materials:**

- [ACQF Guideline 1](#) and [ACQF Training Module 1](#)
- [ACQF Guideline 4](#) and [ACQF Training Module 4](#)
- [Thematic Brief 14](#): RPL gives us wings for transitions to decent work, learning and social activity
- [Resources on ACQF website: RPL](#) gives us wings for decent work, learning and social activity
- Cedefop. 2023. European Guidelines for validating non-formal and informal learning. <https://www.cedefop.europa.eu/en/publications/3093>
- Cedefop. 2022. Defining writing and applying learning outcomes. <https://www.cedefop.europa.eu/en/publications/4209>

### **Day 1: 17 April, 09.00-11.00 CET / 11.00-13.00 (Seychelles)**

Joint meeting – go to [Zoom link](#)

Meeting ID: 873 5156 6985 - Passcode: 726705

**Topic: RPL – evolving, attracting, creating new opportunities**

#### **Agenda**

- 11.00-11.10: opening, brief introduction
- 11.10-11.40: RPL - overview of developments Africa, Europe (*ACQF-II*)
- 11.40-12.10: RPL - case study Kenya (*KNQA representative*)
- 12.10-12.50: RPL Seychelles - practical cases (*SQA and stakeholders*)
- 12.50-13.00: Questions and answers. Closure

### **Day 2: 18 April, 09.00-11.00 CET / 11.00-13.00 (Seychelles)**

Joint meeting – go to [Zoom link](#)

Meeting ID: 878 5144 8471- Passcode: 722304

**Topic: Learning Outcomes – the GPS of qualifications systems**

#### **Agenda**

- 11.00-11.10: opening, brief introduction
- 11.10-11.50: Learning Outcomes - the GPS of Qualifications systems? Trends, guidelines
- 11.50-12.20: Learning Outcomes – application in CBT (*Kenya, TVET CDACC – to be confirmed*)
- 12.20-12.45: Learning Outcomes – role and place in Seychelles NQF
- 12.45-13.00: Questions and answers. Closure