



# Progress at the Seychelles Qualifications Authority

Special TCCA – ETF Meeting 09-10 May 2024  
Session 2-2





# Content of the Presentation

- ❖ Overview of the Seychelles Qualifications Authority
- ❖ Review of the National Qualifications Framework
- ❖ Review of the National Qualifications Framework Regulations 2008
- ❖ Development of SNCATS
- ❖ Review of policies and documents

# Overview of the Seychelles Qualifications Authority

- The Seychelles Qualifications Authority Act 2021 became operational on 1st May 2022
- The object of the SQA:
  - to develop, implement and maintain a national qualifications framework; and
  - to provide for quality assurance of the education and training system nationally.





# Review of the NQF

- The review of the NQF started in June 2023 in partnership with JET Education Services, through Dr. James Keevy and his team.
- We have just finished updating the Level Descriptors. With the help of ACQF-11 through Eduarda Castel Branco and James Mwewa, we have finalised the NQF Pathways.
- The final SNQF document has been sent to Dr Keevy for a final check before it is deemed ready.



## Review of the NQF cont.

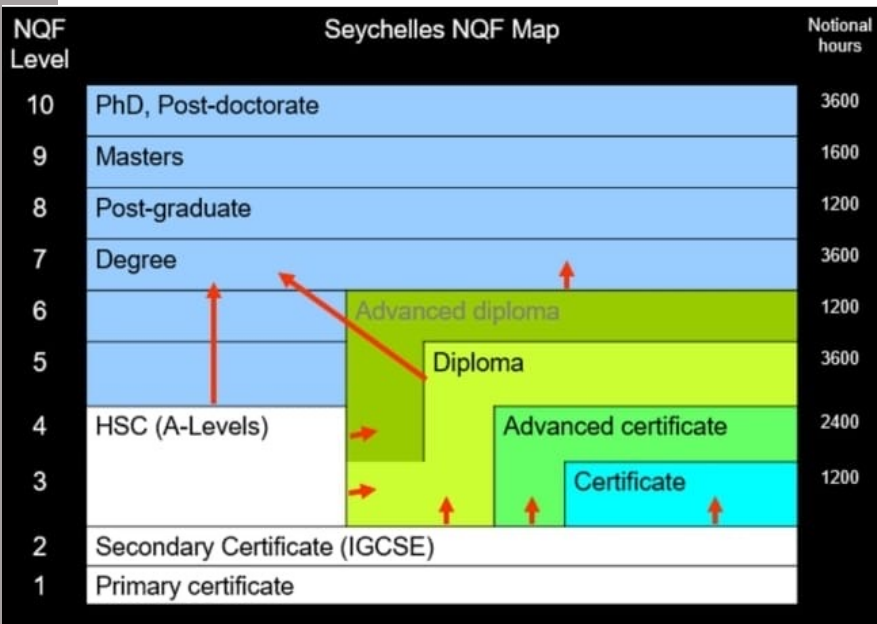
*The Qualifications map gives a clear idea of:*

- the potential academic and vocational/TVET route that a qualification offers.
- educational and training doors open and accessible
- possibilities in terms of education and training
- the hierarchy of competencies, with each level of qualification becoming increasingly more complex as progress is made up the pathway of the map which is best seen in the level descriptors.

# Review of the NQF cont.

## Previous NQF Map

## Proposed new map



NQF Level	Minimum credits	Qualification type	
10	360	Doctoral Degree	
9	160	Master's Degree	
8	120	Bachelor's Degree Honours	
	120	Post-Graduate Diploma	
	120	Post-Graduate Certificate	
7	360	Bachelor's Degree	
6	120	Advanced Diploma	TVET Advanced Diploma
5	360	Diploma	TVET Diploma
4	240	Upper Secondary Certificate	Vocational Advanced Certificate
		Advanced Level Certificate	
		Advanced Certificate	
3	120	Upper Subsidiary Secondary Certificate	Vocational Certificate
2	NA	General Secondary Certificate	Vocational Secondary Certificate
1	NA	Primary Certificate	

Key	
	General education offered in public and private schools
	Vocationally oriented training offered by professional centres and private TVET institutions, including apprenticeships
	Academically oriented education offered by professional centres, UniSey and private higher education institutions

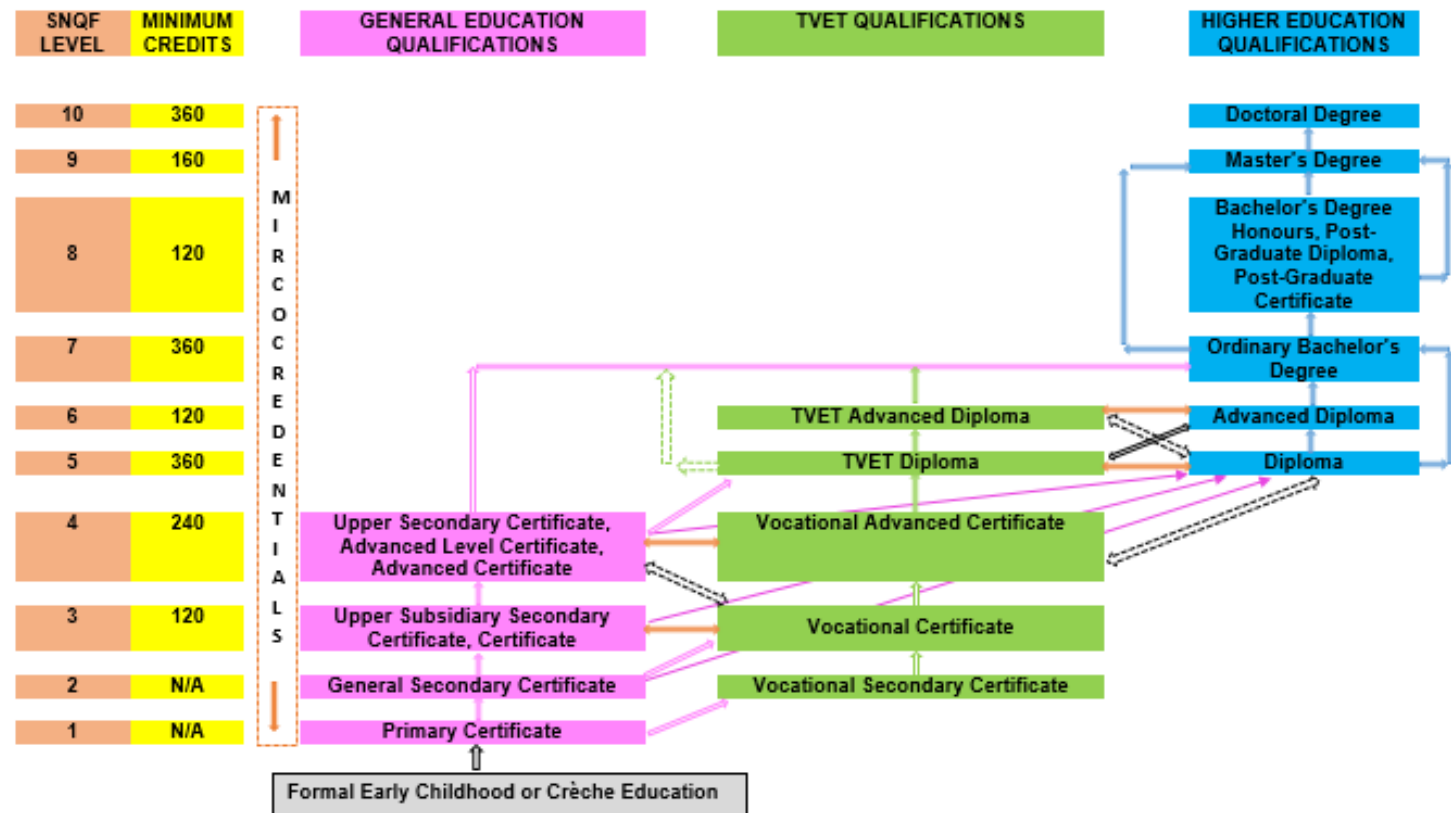




# Review of the NQF cont.

## NQF Pathways

THE SEYCHELLES NATIONAL QUALIFICATIONS FRAMEWORK (SNQF) ACCESS, MOBILITY AND PROGRESSION CHART



- KEY:**
- **Purple arrows:** access, mobility and progression within and from the general education sub-sector.
  - **Green arrows:** access, mobility and progression within and from the TVET sub-sector.
  - **Blue arrows:** access, mobility and progression within and from the higher education sub-sector.
  - **Double-headed arrows (brown/black):** forward and backward access, mobility and progression across sub-sectors



# Review of the NQF cont.

## *Level Descriptors of the NQF*

The previous Domains of the Level Descriptors were

1. Degree of complexity of tasks
2. Reasoning and problem solving
3. Knowledge
4. Autonomy and responsibility

Now we will use only 3:

1. Knowledge
2. Skills
3. Autonomy and responsibility





# Review of the NQF Regulations 2008

- ***Start of process:*** 2022 (consultation with stakeholders, incl. staff of SQA, leaders of public and private Providers, Ministry of Education)
- ***Some new inclusions:*** Registration of providers, School inspection, CATS.
- ***All existing components have been updated e.g.*** more focus on Learning outcomes, detailed Appeals process.
- ***Current status:*** has been handed over to the Attorney General's office



# Development of SNCATS

The Seychelles National Credit Accumulation and Transfer System (SNCATS) project is being funded by ACQF–II.

ACQF-II Mission in Seychelles 11-16 March 2024:

***Technical visit included:***

- workshops
- Visits to institutions
- Meetings with the SQA team
- Development of an Annotated outline for the SNCATS – Policy and Guidelines

***Follow up:*** Capacity development Webinars on RPL and Learning Outcomes (17-18 April)



# Development of SNCATS cont.

## *The way forward:*

With the help of ACQF-II:

- Inventory of Micro-credentials in Seychelles (as of May)
- Micro-Credentials Training Workshop 23<sup>rd</sup> to 25<sup>th</sup> October 2024 –
  - \*to include presentation of results of inventory of micro-credentials,
  - \*sharing and discussion on the draft SNCATS Policy and Guidelines.
- The Policy and Guidelines is expected to be ready by mid-November 2024 for presentation to the Cabinet of Ministers



# Review of policies and documents

Main documents for development/review in 2024:

- Review of RPL Policy
- Review of RPL Guidelines and related documents
- Development of documents in preparation for registration of private post compulsory education and training providers.

**Thank you!**

**Merci!**

**Obrigado!**