

**SADCQF - TCCA Meeting 11-12 May 2023**

**Session 7**

**Recap**

**Key topics and discussions in Day 1**

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## Country presentations

## Overview of developments

### **Eight MS presented – the following is a summary:**

- **MS are at different stages of NQF development and implementation**
- **Some are at conception stage: discussion of legal framework – establishment of governance structure and the framework as well e.g. DRC**
- **Moz. had their legal framework recently sanctioned. They have TVET QF and the aim is to develop a comprehensive NQF**
- **Most QF governance bodies are under Ministries of Education**
- **MS have ten–level NQFs, three sub-frameworks**
- **Most MS are in the process of reviewing their NQFs, some even the legal and policy instruments**

## Country presentations

## Overview of developments

- MS are working aggressively towards ratifying the Addis Convention
- MS continue to conduct capacity building for institutions on new approach (learning outcomes)
- RPL guidelines available in some MS and in process of being developed in others

### Challenges

- Articulation – within and across sub frameworks
- Understanding learning outcomes and application
- Inertia – adoption of outcomes approach and QA for public institutions –old institutions
- Coordinating three sub-frameworks (councils) managed under different ministries
- Embracing micro-credentials

## SADC QF Review Report

- **Three sources of information for review: desk review, interviews and surveys**

**Recommendations of study made around 8 themes**

- **Purpose of SADC QF**
- **Governance and implementation model**
- **Legal basis and methodological framework of the SADC QF**
- **NQF development and alignment**
- **New developments**
- **Dissemination and application of SADC Handbooks and Guidelines**
- **Capacity Development**
- **Interplay between SADC QF and ACQF**

## EQF

- **EQF governed through the EQF Advisory Group – composed of rep from Member States**
- **87% of Members States - EQF level on certificates, diplomas**
- **92% referenced to EQF**

## Cooperation of NQFs and SADC QF

- **Alignment vs Referencing**
- **Consideration to streamline the alignment criteria – make it more robust**
- **Possible platforms to facilitate information sharing – address topical questions**

## SADC IT competency framework for teachers

- **Framework developed, to be presented during the meeting of the Ministers of Education, Training Science and Technology in June**
- **Overview of framework presented and appreciated by meeting**
- **Concerns included:**
  - *students are more digitally competent than teachers*
  - *challenges of IT in teaching e.g. students' assessments*
  - *Access- IT Infrastructure*

## SADC qualification profiles

- **Menti meter results – meeting embraced the concept**

