

THE UNITED REPUBLIC OF TANZANIA





TANZANIA QUALIFICATIONS FRAMEWORK

For: SADCQF – TCCA Meeting 11-12 May 2023

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United Republic of Tanzania (URT)



- Union between Tanganyika (1961) and Zanzibar (1964) formed URT 1964
- Area 947,3030 square km
- Population around 61.7 million (Population and Housing Census, 2022)

Tanzania Attractions



- Highest mountain in Africa Kilimanjaro
- Largest and deepest lake in Africa (Victoria and Tanganyika)
- National parks (22 parks)
- Game reserves (17 game reserves)
- Historical sites like Olduvai gorge
- Rich in natural resources
- Language: Kiswahili

Principles of TQF

i) Credibility;

National and international value and acceptability

ii) Flexibility;

Enables several paths which lead to the same learning goals

iii) Acceptability;

Involves different stakeholders in the process of planning and coordination

iv) Transferability;

Transfer of credits from one institution to the other

v) Recognition of a Prior Learning; and

vi) Transparency:

Clear and consistent in interpretation of different educational qualifications

Scope of TQF

- i) Higher Education level qualifications;
- ii) Professional qualifications;
- iii) TVET level qualifications;
- iv) Basic education qualifications which include pre-primary, primary and secondary education;
- v) Adult and non-formal education qualifications; and
- vi) Prior learning qualifications.

Institutions Governing Different Education Training Levels

- Basic Education:
 - Tanzania Institute of Education (TIE)
 - National Examination Council of Tanzania (NECTA)
- Tertiary non-university institutions
 - The National Council for Technical and Vocational Education and Training (NACTVET) (Previous two different bodies NACTE and VETA)
- University institutions
 - The Tanzania Commission for Universities (TCU)





Education Clusters

Basic Education and Training Levels				Advanced Education and Training Level	Higher Education and Training Levels					
NQF Level	NQF Level	NQF	NQF Level	NQF Level	NQF Level	NQF Level	NQF Level	NQF Level	NQF	
1	2	Level	4	5	6	7	8	9	Level	
		3							10	
Certificate	National	Nation	Certificate	Advanced	Ordinary	Higher	Academic	Academic Masters	Academic	
of Primary	Vocational	al	of	Certificate of	Diploma	Diploma,	Bachelor	Degree, Academic	Doctorate	
Education	Certificate I	Vocatio	Secondary	Secondary	(NTA Level	Higher	Degree, or	Postgraduate	Degree or	
		nal	Education,	Education,	6), Academic	Certificate	Bachelor	Diploma, Academic	Doctorate	
		Certific	Basic	Technician	Ordinary	or	Degree in	Postgraduate	Degree in	
		ate II	Technician	Certificate	Diploma,	Professiona	(Specified	Certificate or	(Specified	
			Certificate	(NTA Level 5)	Academic	l Level II	Area of	Master Degree in	Area of	
			(NTA Level	Professional	Post NQF	Certificate	Technical	(Specified Area of	Technical	
			4), National	Technician	Level 5		Education	Technical Education	Educatio	
			Vocational	Level II	Certificate,		or	or Profession),	n or	
			Certificate	Certificate,	Professional		Profession)	Postgraduate	Professio	
			III,	Post NQF	Level I		,	Diploma in	n)	
			Professiona	Level 4	Certificate		Professiona	(Specified Area of		
			1	Certificate			l Level III	Technical Education		
			Technician				Certificate	or Profession) and		
			Level I					Professional Level		
			Certificate					IV Certificate		

Education Clusters

	long rning	Level	School Pathway	Technical, Vocational and Occupational/ professional Education and Training (TVET) Pathway*	University Academic and Professional Pathway	Level	Lifelong Learning	
		10		Doctorate Degree in ()	Doctorate Degree	10		
Horizontal Articulation		9		Master Degree in (Specified Area of Technical Education or Profession) Post graduate Diploma in (Specified Area of Technical Education or Profession) Professional Level IV Certificate	Masters Degree, Postgraduate Certificate, Postgraduate Diploma	9	Horizon	
		8		Bachelor Degree (Specified Area of Technical Education or Profession) Professional Level III Certificate	Bachelors Degree	8	Horizontal Articulation	
		7		Higher Diploma, Higher Certificate, Professional Level II Certificate	Higher Diploma, Higher Certificate,	7	ion	
		6		Ordinary Diploma (NTA Level 6) Professional Level II Certificate	Ordinary Diploma, Post NQF Level 5 Certificate	6		
Vertical Articulation through RPL Horizontal Articulation								

Lifelong Learning	Qualification Levels	Non Formal school	School Sector		Teachers Education	University Education Sector	Vocational Education and Training (TVET) Sector*	Professions	Lifelong Learning	
		Sector	Primary and Secondary Schools	Technical Schools						
Hori zont al Artic ulati on	10					Doctorate Degree (UQF 10)	Doctorate Degree (NTA 10)			
						Master's Degree (UQF 9)			Horizo	
	9					Postgraduate Certificate/ Postgraduate Diploma (UQF 9)	Master's Degree (NTA 9)	Postgraduate Certificate		
	8					Bachelor's Degree (UQF 8)	Bachelor's Degree (NTA 8)	Professional Certificate Level III		
	7					Higher Diploma	Higher Diploma (NTA 7)	Professional Certificate Level II Professional		
						(UQF 7)		Certificate Level I		
	6				Diploma of Education	Diploma (UQF 6) Certificate (UQF 6)	Ordinary Diploma (NTA 6)	Technician Certificate Level III		
	5	NFSE Stage III	Advanced Certificate of Secondary Education				Technician Certificate (NTA 5)	Technician Certificate Level II	ntal Articul ation	
					Certificate of Education		Basic Technician Certificate (NTA 4)	Technician Certificate Level I		
	4 NFSE Stage II		Certificate of Secondary Education	Certificate of Technical Secondary Education				National Skills Certificate		
							National Vocational Award III	ABET Level		
	3	NFSE Stage I					National Vocational Award II	ABET Level		
	2						National Vocational Award I	ABET Level I		
	1	COBET	Certificate of Primary Education							

Basic

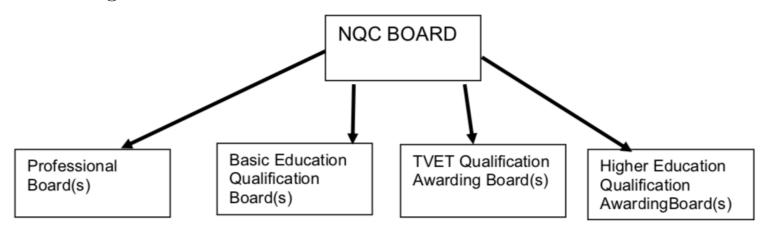
Technical and

Challenges

- i). Recognition of foreign qualifications;
 - Employment
 - Admissions
 - Registrations
- ii). Acceptability with professional bodies
 - e.g. Health related professionals
- iii). Development in various levels of education

Next Step for TQF

- Establishment of the Board (National Qualifications Coordination Board (NQCB))
- Composition and functions of the NQCB to be defined by the establishing law





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THANKYOU FOR LISTENING

