

UPDATE ON THE ZAMBIA QUALIFICATIONS FRAMEWORK

SADC - TCCA MEETING

JOHANNESBURG, SOUTH AFRICA

11TH MAY 2023



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Presentation Outline

About the Zambia Qualifications Authority

Challenges with the Current Framework

Proposed
Changes to the
Zambia
Qualifications
Authority

Consequential Changes to the ZAQA Act

Other developments to enhance the recognition of qualifications

ABOUT THE ZAMBIA QUALIFICATIONS FRAMEWORK

2015 - Developed the ZQF and level descriptors in consultation with stakeholders

Ten level qualifications framework

ZQF

Divided in three subframeworks namely: General and Further Education, Trades and Occupations and Higher Education

Commenced the registration and accreditation of qualifications on the ZQF in 2017 (523 registered to date)

Zambia Qualifications Framework

| ZQF Level | General Education | Trades and Occupations | Higher Education |
|-----------|--|------------------------|---------------------------------|
| 10 | | | Doctorate Degree |
| 9 | | | Masters Degree |
| 8 | | | Post-Graduate Diploma |
| 7 | | | Bachelor's Degree (Honours) |
| , | | | Bachelor's Degree (Ordinary) |
| 6 | | Diploma | |
| 5 | | Level 5 Certificate | |
| 4 | | Level 4 Certificate | |
| 3 | | Level 3 Certificate | |
| 2 | Senior Secondary Education Certificate (Grade 12) | | |
| 2 | Junior Secondary Education Certificate (Grade 9) | | |
| 1 | Primary Education Certificate (Grade 7) | | |



CHALLENGES WITH THE CURRENT FRAMEWORK



Recognition of Qualifications Regionally and internationally due to A Levels



A-Levels are provided at University without any certification



Does not provide
for some
qualifications
such as Trade
Test certificates
(micro credentials)



Does not provide for HEIs to offer diploma programmes



Misunderstanding on progression.



Introduction of Secondary Education –
Advanced Level Certificate, under the
General and Further Education Sub
Framework

Removal of Junior Secondary Education Certificate (Grade 9)

PROPOSED
CHANGES TO
THE
FRAMEWORK

Introduction of Level 1 Certificate (Skills Awards & Trade Test III) and Level 2 Certificate (Trade Test II) under the Trades and Occupations Sub Framework.



Distinguishing the Honours Bachelors Degree from the Ordinary Bachelors Degree

Replacing Post – Graduate Diploma with Graduate Diploma and Graduate Certificate qualifications at Level 8

Introduction of Level 1 Certificate (Skills Awards & Trade Test III) and Level 2 Certificate (Trade Test II) under the Trades and Occupations Sub Framework.

PROPOSED CHANGES TO THE FRAMEWORK



Each qualification has been assigned a purpose – what the qualification equips the holder with (benefit of the qualification)

All existing Level Descriptors have been comprehensively reviewed and updated

Level Descriptors have been introduced for all new qualifications

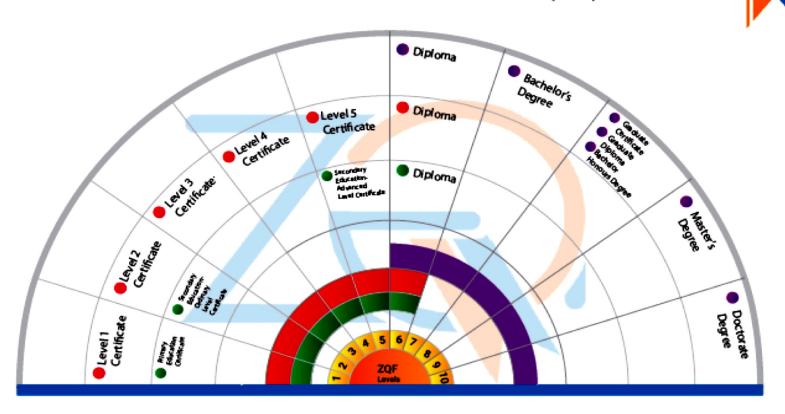
CHANGES TO THE ZQF LEVEL DESCRIPTORS

Credits have been assigned to relevant qualifications

International counterparts such as SAQA, UK NARIC, QQI, provided feedback



ZAMBIA QUALIFICATIONS FRAMEWORK (ZQF)



SUB FRAMEWORKS

- General and Further Education and Training
- Trades and Occupations
- Higher Education



QUALITY ASSURANCE

- Ministry of General Education/Examinations Council of Zambia (ECZ)
- Technical Education, Vocational and Entrepreneurship Training Authority (TEVETA)
- Higher Education Authority (HEA)

QUALIFICATIONS

Zambia Qualifications Authority (ZAQA)

Proposed Qualification Standard Durations and Allocation of Credits

| ZQF Level | Qualification | Current Duration | Proposed Duration | Notional Hours | Credits |
|--------------|--|---|--|---|--|
| 10 | Doctorate Degree | Min. 3 years | Min. 3 years | 3,600 | 360 |
| 9 | Master's Degree | $1\frac{1}{2}$ to 2 years | 1 to 2 years | 1,200 to 2,400 | 120 to 240 |
| 8 | Bachelor Honours DegreeGraduate DiplomaGraduate Certificate | 4 to 7 years1 yearN/A | 1 year1 to 2 years6 months to 1 year | 1,200 1,200 to 2,400 600 to 1,200 | • 120 • 120 to 240 • 60 to 120 |
| 7 | Bachelor's Degree | 4 to 7 years | 3 to 6 years | 3,600 to 7,200 | 360 to 720 |
| 6 | Diploma | 3 years | 2 years or 3 years | 2,400 or 3600 | 240 or 360 |
| 5 | Level 5 Certificate Secondary Education – Advanced Level Certificate | 1½ to 2½ years N/A | $2\frac{1}{2}$ years • 2 years | 3,000 • N/A | 300 • N/A |
| 4 | Level 4 Certificate | 1 to 2 years | 2 years | 2,400 | 240 |
| 3 | Level 3 Certificate | • 1 year | • 1 year | • 1,200 | • 120 |
| 2 | Level 2 Certificate Junior Secondary School Certificate Secondary Education – Ordinary Level Certificate | N/A2 years3 years | 9 monthsN/A4 years | 900N/AN/A | 90N/AN/A |
| 1 | Level 1 CertificatePrimary Education Certificate | N/A7 years | 1 to 6 months6 years | • 100 to 600 • N/A | • 10 to 60 • N/A |



CONSEQUENTIAL CHANGES TO THE ZAQAACT

- ❖ Review institutions that have been given mandate over education and training as *Appropriate Authorities* in order to strengthen Quality assurance function for the respective sub frameworks;
- * Review the role of professional bodies in education and training;
- ❖ Review composition of the ZAQA Board to remove members with an interest in the functions of the Authority to improve quality assurance;
- Streamline functions of the Authority and AA's.



OTHER DEVELOPMENTS REVIEW OF THE NATIONAL POLICY ON EDUCATION

- ❖ Access and participation Review of RPL and CATS Policies;
- Quality and relevance:
 - ❖ Strengthening the legal frameworks of the institutions charged with QA in Education;
 - Enhancing skills in QA;
 - Improving funding to QA activities.
- Efficiency, effectiveness and equity

REVIEW OF THE NATIONAL POLICY ON EDUCATION CONT.....

- Integration of emerging issues (Employability) e.g.
 - Education for sustainable development;
 - ❖ Digital literacy;
 - Collaboration and inclusive learning;
 - Climate change, renewal and clean energy;
 - ❖ Global Citizen education;
 - Human rights and cultural diversity.
- Provision for enhancing management and administration of the education system.



Thank you!



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