



Onboarding Webinar #3 Qualifications and Credentials Platform (QCP) - Contact Persons

12 March 2025









Opening and welcome



Agenda

Review of data collection methods and KPIs

Hands-on data mapping session 03 Review of platform features

Q&A and closing

Break (10 minutes)



Review of data collection methods and KPIs



Data collection phase

September – December 2024

January – July 2025

Preparatory steps

System and quality assurance framework set-up

Data collection and upload

End of initial data collection period

- Nomination of QCP Contact persons
- Data collection protocol
- Dedicated mailbox: support@acqfqcp.africa

- Provision of data file template
- Stakeholder webinars
- Definition of KPIs
- Ongoing support by the team

- Ongoing support by the project team
- Review of KPIs
- First report on data collection status

- Data collection status report
- Dataset of initially uploaded qualifications

ACQF Manual data upload Ideal for countries without established digital qualification databases Supports those with only document storage **QCP Curator interface** (e.g. PDFs) Authorised stakeholder fills required information of qualifications individually **Quality assurance** Internal review Publication capabilities Data Data upload collection Subject to QA and republishing by the platform (((<u>(R</u>))) Data preparation and import via in-built QCP feature Automatic data upload Designed for existing databases wanting public access via the platform

Data is managed as full "sets"



Defining Organisational Metrics

Purpose:

- Set expectations for collaboration over the duration of data collection.
- Define the Metrics your organisation would like to achieve in this period.

Focus:

Emphasis on the Direct Insert Using the Curation Portal method.

Page 7



Key Performance indicators (KPIs)

- 1. Each organisation defined their organisational KPIs to set expectations on the collaboration in the next period of data collection
- 2. Focused on "Direct Insert Using Curation Portal" method
- 3. KPIs:
 - 1. Aimed publication method Curation vs Automated import
 - 2. Target number of qualifications inserted into the platform (outside of QA), split between qualification standards vs individual qualifications
 - 3. Percentage of qualifications which pass the QA and are ready for publication
 - 4. Specific sections of optional data that would plan to focus on (multiselect):
 - 1. Related occupations, Related skills, Accreditation, Credit points, Learning opportunities, Other
 - 5. Number of editors, Number of reviewers
 - 6. Frequency in usage of the platform how often will would add the data
 - 7. Are you planning to insert data on QF levels? NQF, ACQF?



Review of national goals

What is your target number of qualifications to insert into the platform (excluding QA) for **Qualification Standards?**

Angola	300
Cape Verde	200
Eswatini	100
Kenya	100
Mauritius	100
Seychelles	50
Sierra Leone	300
South Africa	20
Tunisie	300



Review of national goals

What is your target number of qualifications to insert into the platform (excluding QA) for **Individual Qualifications?**

Angola	100
Eswatini	100
Kenya	100000(?)
Mauritius	10
Mozambique	100
Seychelles	20
Sierra Leone	2000
South Africa	20
The Democratic Republic of the Congo	300
Tunisie	300



Review of national goals

What percentage of qualifications do you aim to have pass QA and be ready for publication?

Angola	100%
Eswatini	90%
Guiné-Bissau	100%
Kenya	100%
Mauritius	100%
Mozambique	100%
South Africa	10%
The Democratic Republic of the Congo	50%
Tunisie	20%



Review of platform features



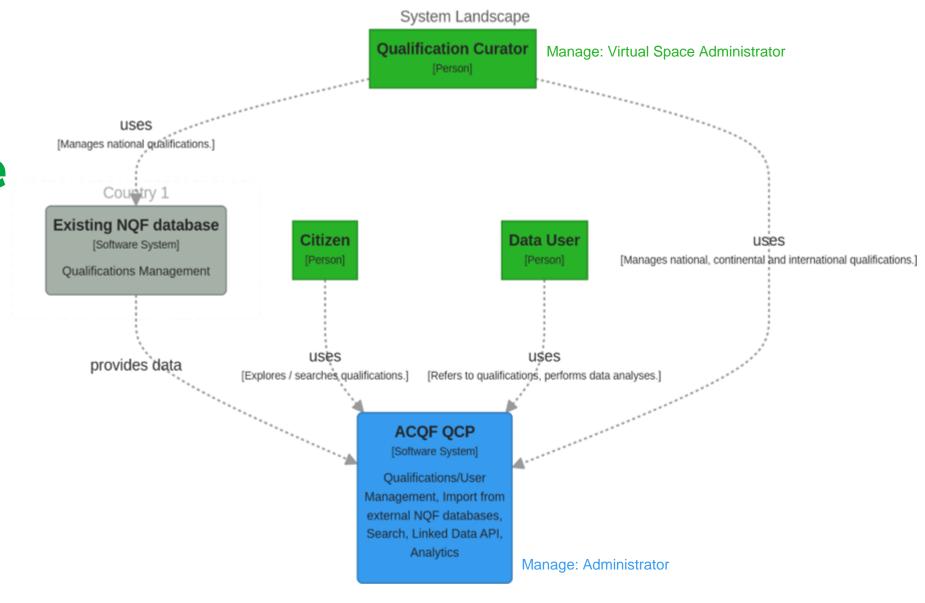
High-level Summary of Platform Functionalities

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ACQF

Centralized System Architecture





Sections of User Interface

- Curator user interface: Provides an interface for curating and editing individual qualifications directly within visual forms.
- General Public user interface: Enables the general public to view and explore qualifications.
- Import Service user interface: Facilitates the bulk import of qualifications from existing databases.

Page 16



Sections of User Interface

- Curator user interface: Provides an interface for curating and editing individual qualifications directly within visual forms.
- General Public user interface: Enables the general public to view and explore qualifications.
- Import Service user interface: Facilitates the bulk import of qualifications from existing databases.

Page 17

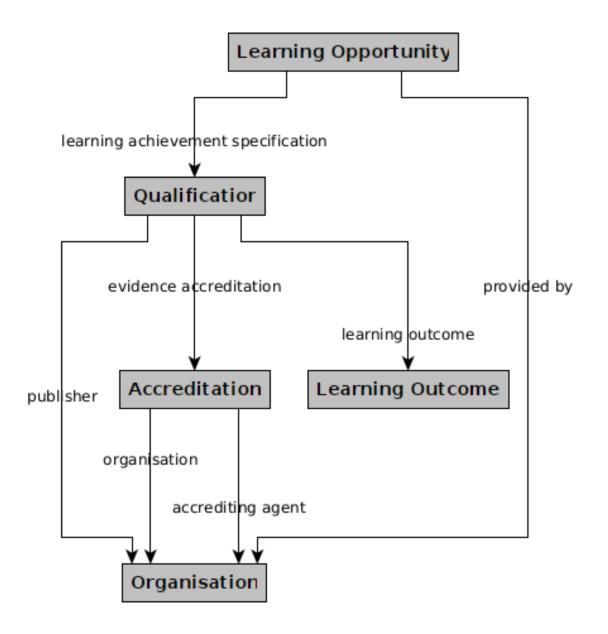


Key Fields and Data Model

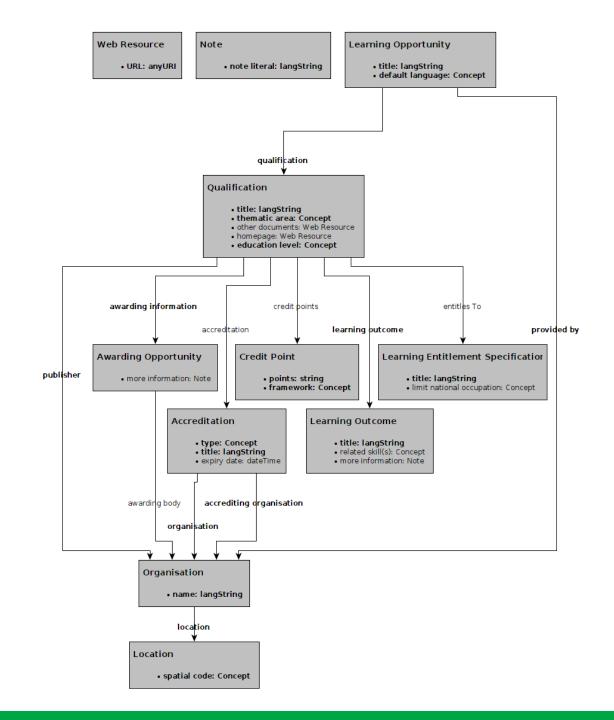
ACQF

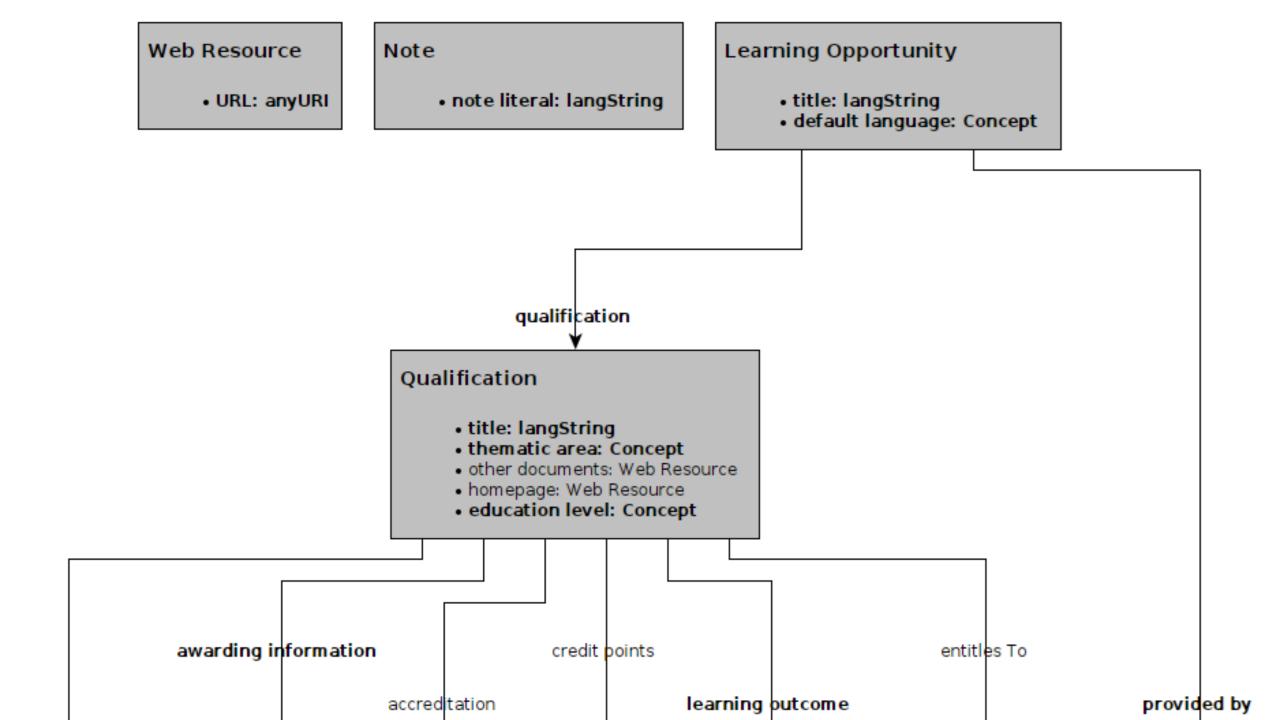
Classes and Properties

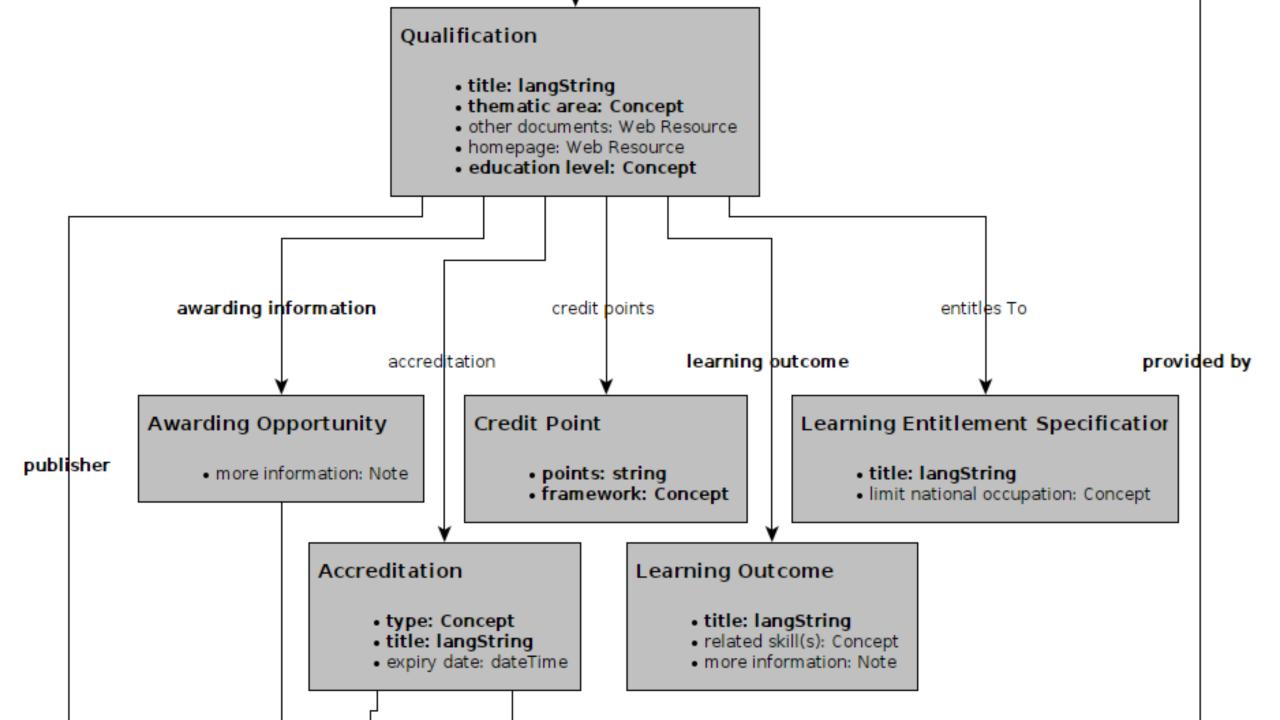
Simplified view

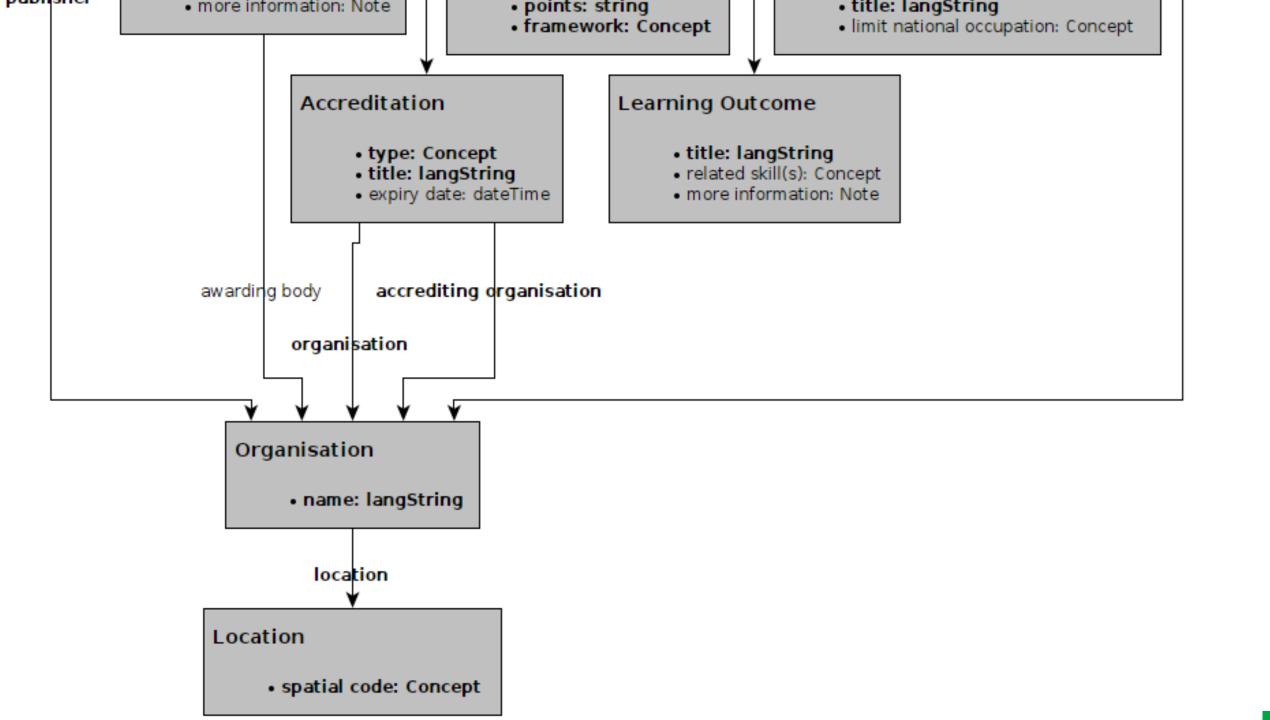


Expanded view











Overview of properties

Class	Property	Expected value
Qualification	awarding information	Awarding Opportunity
	education level	ACQF levels
	learning outcome	Learning Outcome
	publisher	Organisation
	thematic area	ISCED-F
	title	String with language
Awarding Opportunity	awarding body or note	Organisation or Note
Learning Opportunity	default language	Language
	provided by	Organisation
	qualification	Qualification
	title	String with language
Learning Outcome	title	String with language
	related skill or note	Skill or Note
Location	spatial code	Location code
Organisation	location	Location
	name	String with language

ACQF

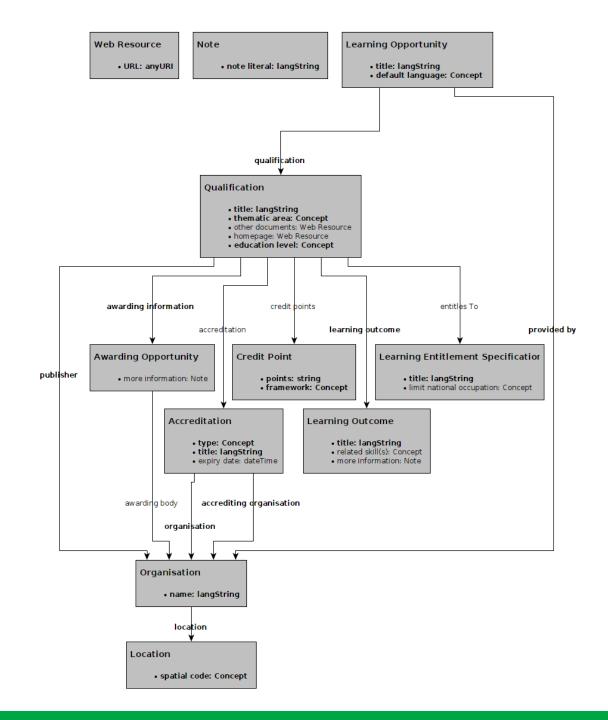
Controlled lists

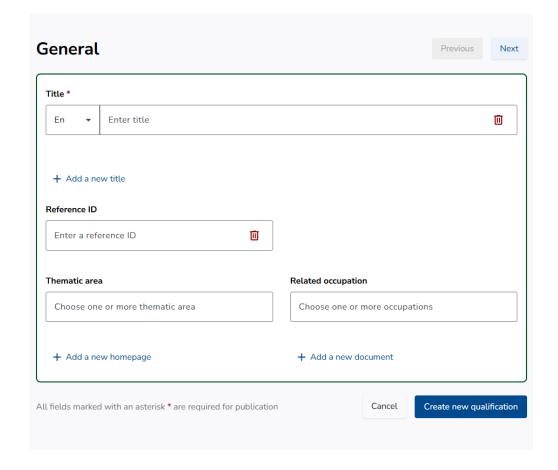
- Accreditation.type (Controlled List of Accreditation Types)
- Credit Point.framework (ACQF Specific)
- Learning Entitlement Specification.limit national occupation (ESCO Occupations)
- Learning Opportunity. default language (Language Named Authority List)
- Learning Outcome. related skill (ESCO Skills)
- Location.spatial code (Countries and Territories Authority List)
- Qualification.educational level (ACQF Specific)
- Qualification.thematic area (ISCED-F 2013)

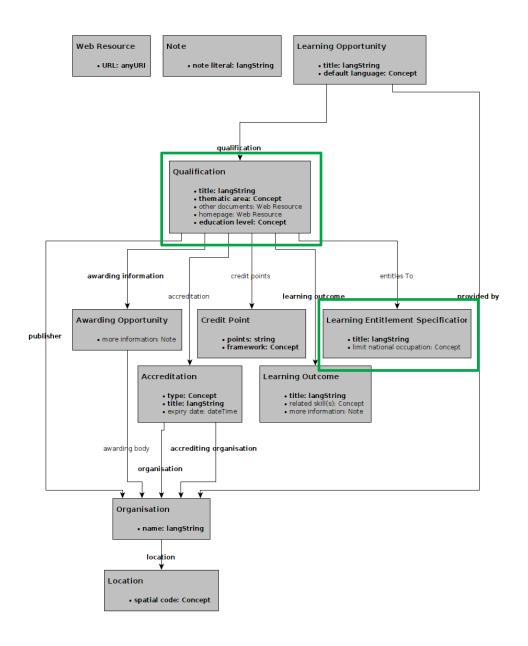
ACQF

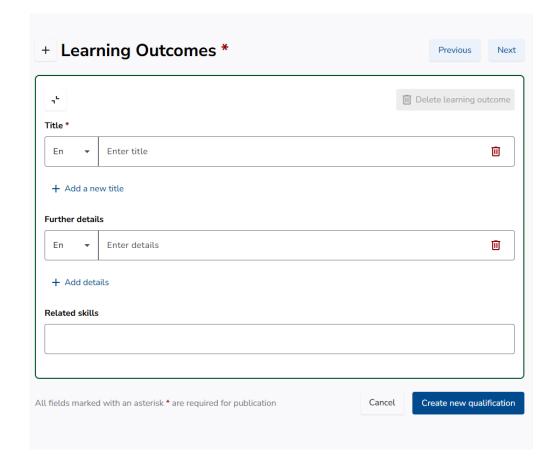
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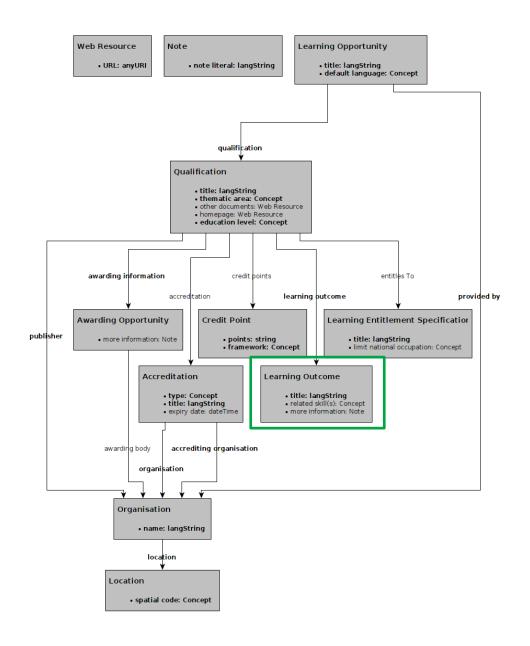
Relation to the application

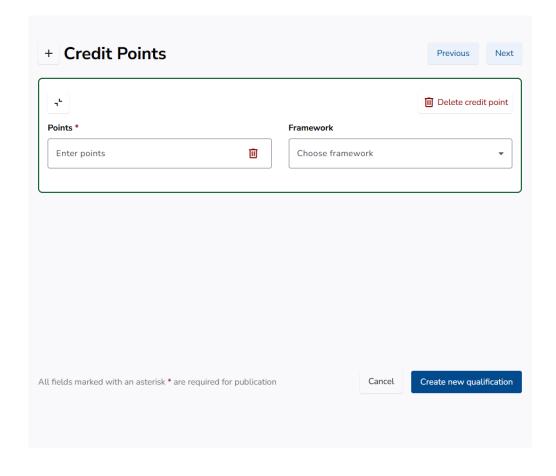


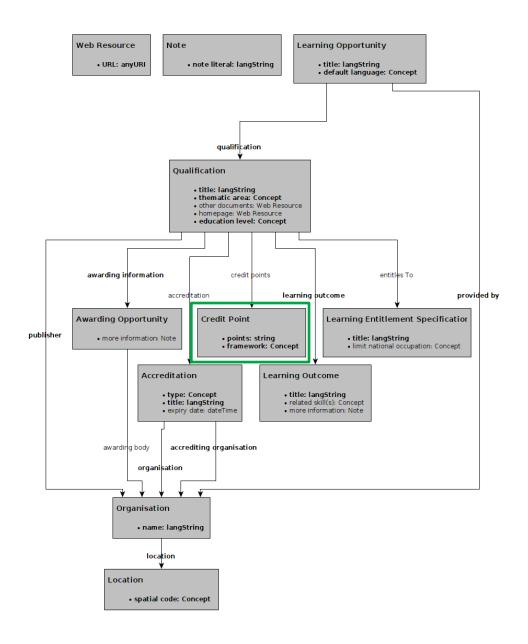


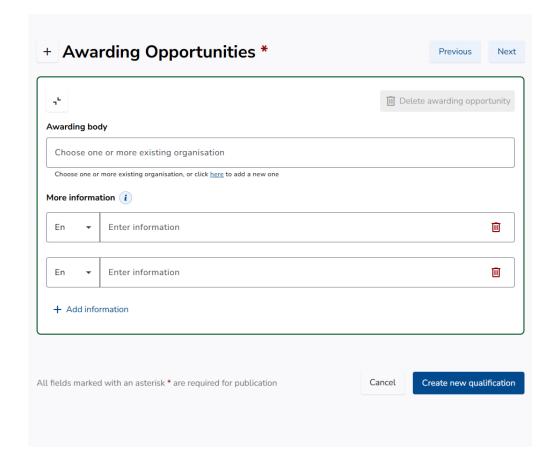


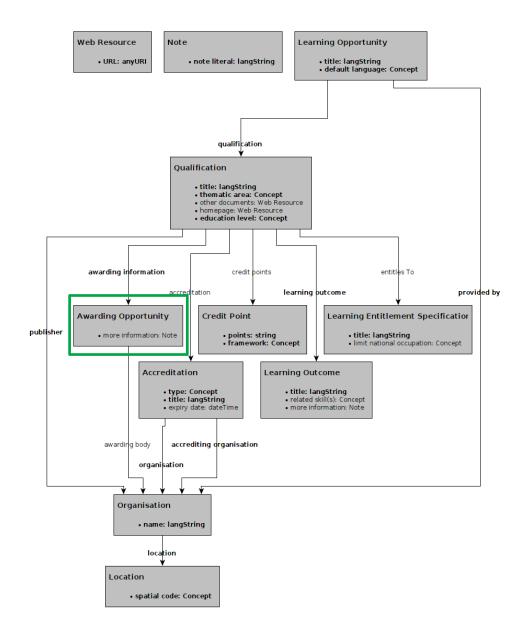


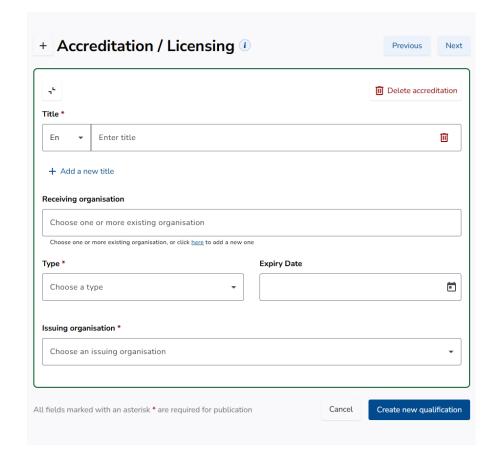


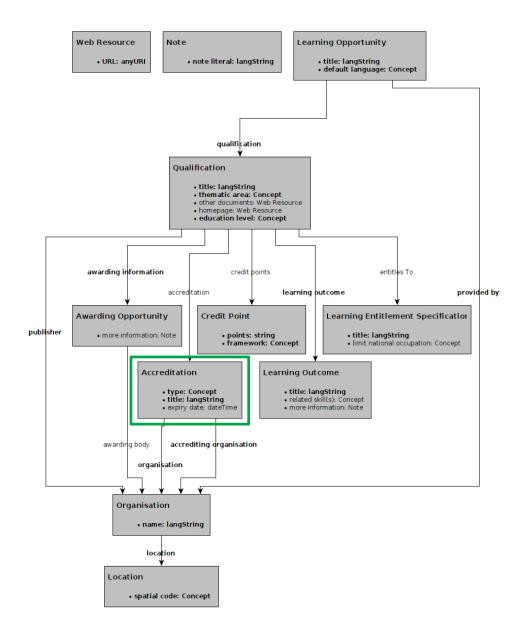


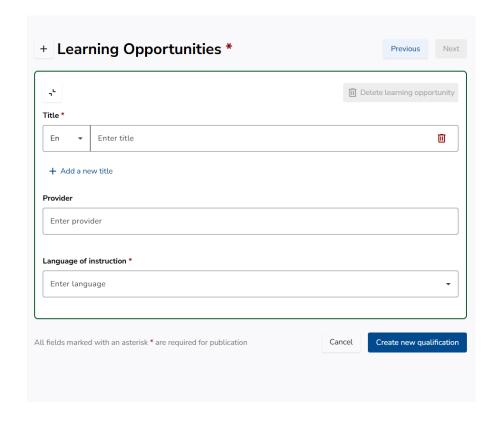


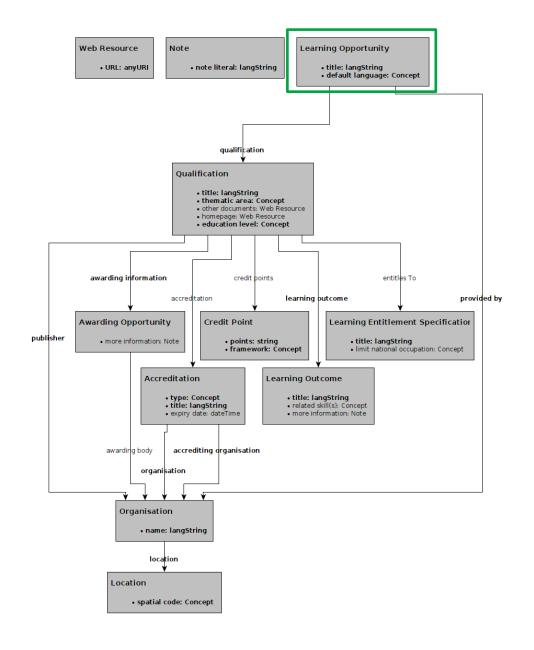












Break (10 minutes)



Hands-on data mapping session

Kick-starting the hands-on session



Review and recap of likely errors

- Text field length limit (e.g. 200 characters for LO titles)
- Mandatory fields marked with *
- Duplicate data entries
- Typical data quality mistakes
 - Description dumping
 - Avoidance of learning outcomes
 - Inpoper data model matching
 - Quality assurance
 - Providing dummy data and not removing it
 - Minimal population of data fields

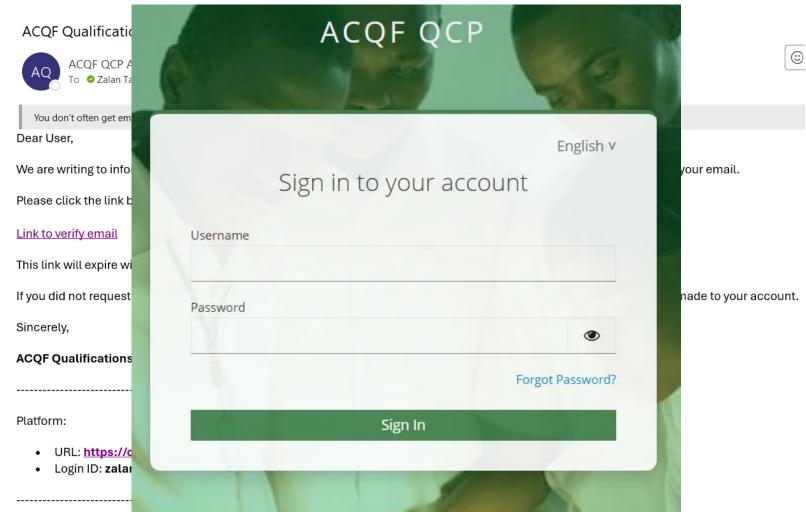


Kick-starting hands-on session

- 1. Check email registration sent by noreply@acqf-qcp.africa
 - Click on registration link and follow the instructions
 - If you did not receive an email yet, send us your email address in the chat field.
- 2. If the registration link is expired
 - Visit https://curate.acqf-qcp.africa/
 - Click "Forgotten password"
 - Go through password recovery steps
 - Enter log-in ID from email
 - Check inbox for new email and follow the link for setting a new password
- 3. Log in to the platform

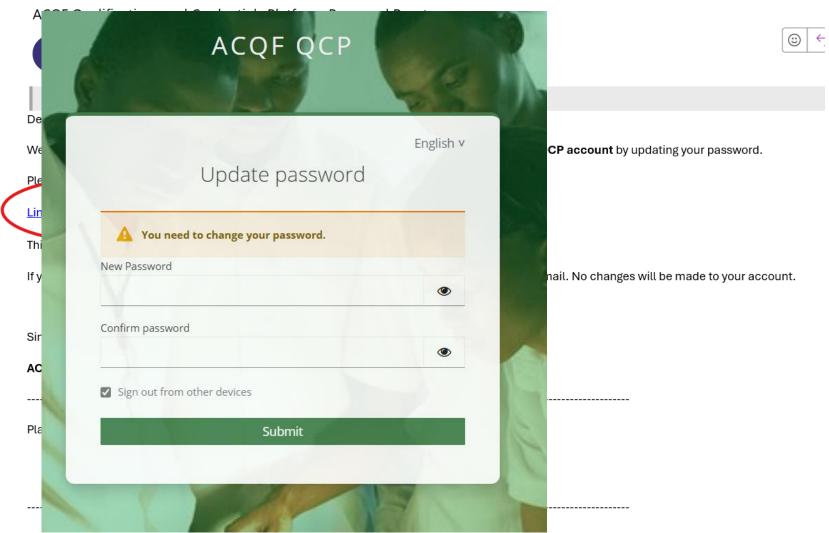


Email invitation





Password recovery



Follow-along demonstration of the data mapping process



Six sections of the ACQF qualification

- 1. General
- 2. Learning Outcomes
- 3. Credit Points
- 4. Awarding Opportunities
- 5. Accreditation / Licensing
- 6. Learning Opportunities

ACQF

Qualification Example

Option 1: Use a qualification from your own qualification data

Option 2: Mock qualification data (link in chat)

Open your qualification now and have it available throughout this exercise (50 minutes)

Page 42



Q&A and closing



Questions and answers

Do you have any final questions or comments before we close?



Next steps

Data collection and upload (January-June 2025)

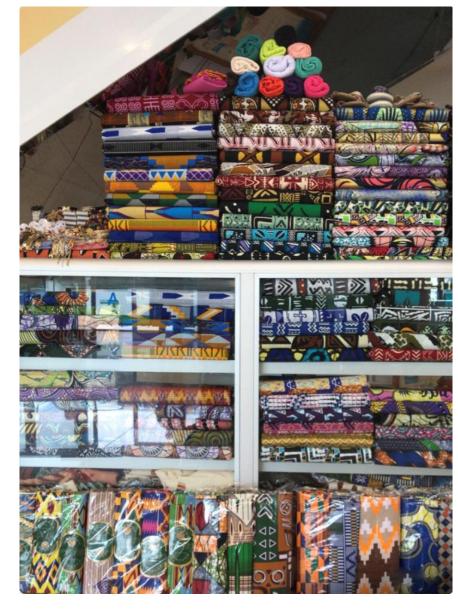
- a. Follow-up questionnaire
- b. Ongoing support by the project team
- c. Start of initial data upload (Q1, 2025)
- d. Report on data collection status (end of March, 2025)
- e. Ongoing data collection and validation
- f. Report on data collection status (end of June, 2025)



Thank you

Obrigado

Merci



Credit: Eduarda Castel Branco