

National QD Services



National Qualification Database

Manual Entry

Import



Data Entry Service



Data Management Service



Data Publication Service

QCP System

QCP Platform Services



Qualification Visualisation Service



Qualification Search Service



Qualification Comparison Service

See, Search, Compare



Citizens



Data Users

External Data Requests

Third Parties

ACQF

African Continental Qualifications Framework

Welcome

Qualifications and Credentials Platform (QCP)

2nd meeting of Steering Group

www.acqf.africa

<https://twitter.com/ACQFAfrica>

ACQF is born. Supporting innovation, NQF, holistic approach, South-South dialogue

16 April 2024



Welcome to 2nd meeting of ACQF QCP

- Present and agree the objectives and role of the **QCP Steering Group**
- Present and clarify the reports of Activities 1 and 2 of the Action Plan of the QCP
 1. Baseline analysis: stakeholders needs and state-of-play of QDB
 2. Architecture report of the QCP:
 - a) Prioritise user stories
 - b) Software architecture
 - c) Data architecture
 3. Next steps

Time GMT	Duration	Agenda Item	Facilitator
08:30	20 mins	Opening. Introduction to QCP Steering Group	ACQF-II coordinator
08:50	20 mins	Presentation of the Stakeholders' Needs Assessment - Baseline Analysis Report	PPMI, KIC
09:10	15 mins	Clarification of Qualitative Questions to the Audience	PPMI, KIC
09:25	10 mins	Audience Q&A	PPMI, KIC
09:35	10 mins	Break	
09:45	15 mins	Presentation of Architecture Report: Prioritise User Stories	KIC
10:00	10 mins	Q&A: Prioritise User Stories	KIC
10:10	25 mins	Presentation of Architecture Report: Software Architecture	Cognizone
10:35	10 mins	Q&A: Software Architecture	Cognizone
10:45	15 mins	Presentation of Architecture Report: Data Architecture	Cognizone
11:00	10 mins	Q&A: Data Architecture	Cognizone
11:10	10 mins	Acknowledgements, wrap-up, next steps. Closure.	ACQF-II coordinator

QCP Steering Group: definition, members (1)

- **The QCP Steering Group (SG) is the main space for dialogue, exchanges of information and comments between the actors involved in the different phases and activities of the QCP.**
- **Members of the Steering Group**
 - The representative(s) of the countries involved and benefiting of the QCP
 - Other interested stakeholders and experts from African countries and institutions
 - The consortium in charge of technical implementation of the QCP (*Cognizone, PPMI, Knowledge Innovation Centre*).
 - ACQF-II project coordinator
 - ETF experts
- The Members of the QCP SG are nominated or indicated by the relevant national institutions. They are invited to participate in online meetings (webinars) and workshops organised by the ACQF-II project.
- ACQF-II project organises a series of thematic and policy workshops in 2024, which include agenda points related to the QCP. ACQF-II finances the participation of the members of QCP SG in relevant ACQF-II workshops, in accordance with the agreed rules and practices. These costs normally include return ticket in economy class, hotel room and full board, visa and transfer costs.

QCP Steering Group: main functions (2)

1. To contribute to steering of the activities of the ACQF QCP

2. To provide and discuss ideas and recommendations on the main proposals and deliverables developed in the context of the QCP

3. To create a team of informed and trained African stakeholders and experts on all matters related to the QCP

4. To validate the main proposals and deliverables of the QCP

5. communicate information and updates on the QCP at national, regional, continental levels and globally, as adequate

6. To support the handover of QCP to the competent entity at the end of 2026.

Phase	Main outputs	Main activities	Period and milestones
Phase 1	Proof of concept of the QCP, including national and continental QCP layers	<ol style="list-style-type: none"> 1. Technical concept report, including analysis of options for QCP 2. Stakeholders' needs analysis 	02/2024 to 04/2024
Phase 2	Developed QCP and first demonstration, plus training materials	<ol style="list-style-type: none"> 1. Development of the system of databases with key functionalities. 2. Data collection 3. Training of involved stakeholders, experts 	05/2024 to 12/2024
Phase 3	Scaled, improved, finalised QCP with data and trained stakeholders/experts	<ol style="list-style-type: none"> 1. Feedback. Finetuning of QCP 2. Scaling the system of QCP 3. Launch of full QCP 4. Monitoring and training. 	01/2025 to 04/2026
Phase 4	Final operationalisation and handover	<ol style="list-style-type: none"> 1. Learners' feedback 2. Final operationalisation steps 3. Handover to African Qualifications Network and AU 	05/2026 to 12/2026

Meetings of the QCP SG – indicative plan

- 08/03/2024: webinar - launch and information on Activities 1 and 2 (Proof of concept, stakeholders' needs analysis). Participants: priority countries, technical implementation consortium, ACQF-II coordination. Meeting conducted.
- 16/04/2024: webinar – presentation of results of QCP stakeholders' needs analysis; brief overview of main QCP technical options, data model, plan.
- 09/2024: webinar – presentation of training materials for capacity development and progress on the development of the QCP foundations
- 12/2024: webinar – demonstration of the QCP database (first version)
- 03/2025: webinar – presentation of data collection coordination and the first live version of the QCP
- 09/2025: webinar – presentation of the training programme progress and gathering feedback for the final development phase of QCP
- 03/2026: webinar – final showcase of the QCP and planning of the handover process
- 09/2026: webinar – presentation of draft of concluding materials of the project, learners feedback report, handbook and handover protocols

Questions? Suggestions?



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**Annex – overall
presentation ACQF**

Topics



ACQF as Policy Instrument



ACQF-II project (2023-2026)



Supporting
synchronisation and
change

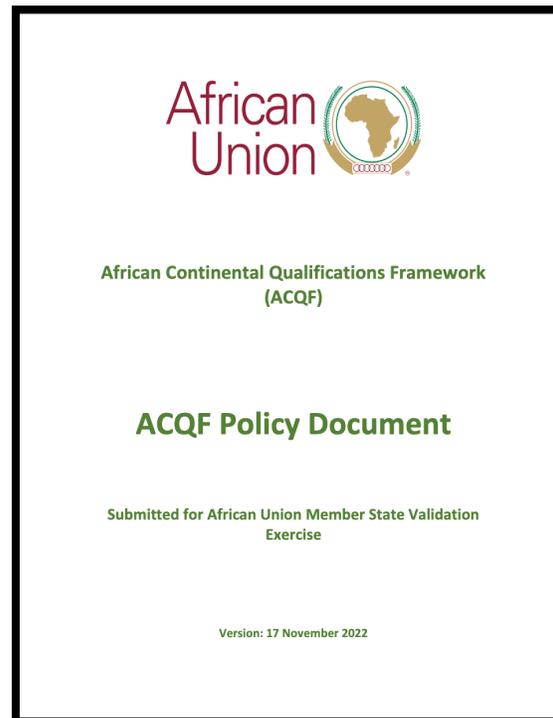
01

1. ACQF is born

ACQF as a policy instrument

- **ACQF Policy Document:**

- Underpinned by AU policies and strategies
- Went through normal technical validation process within ACQF AG: 2 consultation meetings and final survey
- Reviewed by AUC leadership (June-Sept 2022); green light for official AU approval process
- **Conclusion:** at the Addis ACQF Conference, 11-13/July 2023. Delegates of **33** AU MS validated the ACQF Policy Document. This is the birth of the ACQF as a framework. Last round of approval - STC-EST meeting 2024



ACQF development: end 2019-2022 (3 years)

09/2019: kick-off
conference ACQF,
Addis

2020: ACQF Mapping
Study (14 national, 3
regional reports)

2020-2022: ACQF
Peer Learning
Webinars (15)

2021: ACQF-AQVN
Peer Learning
Webinars (5)

2021: launched
www.acqf.africa
website

2021: First African
School Curriculum
Study

2022: 2 ACQF Training
Weeks

2022: technical validation ACQF
Policy Document with 10
Guidelines and 10 Training
Modules (ACQF AG)

AU Political and legal basis

- Agenda 2063 and its First Ten Year Implementation Plan
- CESA 16-25
- TVET Startegy
- AfCFTA
- AU Free Movement Protocol



The ACQF is mentioned in strategic objective 4 of CESA 16-25. (African Union. CESA 16-25. pg 23).

- Strategic objective 4 c) and d) explicitly refer to the establishment of qualifications frameworks, notably a continental qualifications framework linked with national and regional qualifications frameworks:
 - Strategic objective 4: *“Ensure acquisition of requisite knowledge and skills as well as improved completion rates at all levels and groups through harmonization processes across all levels for national and regional integration”*.
- a) Set up national qualification frameworks (NQFs) and regional qualification frameworks (RQFs) to facilitate the creation of multiple pathways to acquisition of skills and competencies as well as mobility across the sub-sectors**
 - b) Develop continental qualifications framework linked to regional qualifications and national qualification frameworks to facilitate regional integration and mobility of graduates**

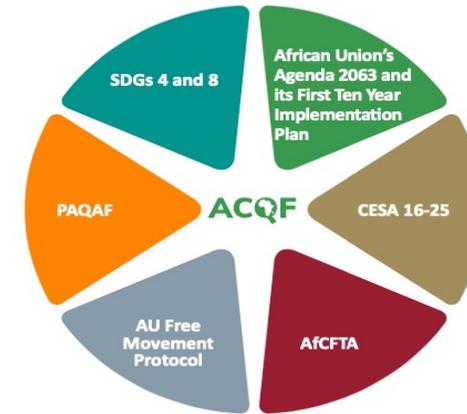


ACQF: underpinnings, purposes, principles

PURPOSES OF ACQF

- 1 Enhance** → Enhance comparability, quality and transparency of qualifications of all types and levels, support people's lifelong learning outcomes.
- 2 Facilitate** → Facilitate validation of learning, recognition of skills, diplomas and certificates and mobility of learners and workers
- 3 Cooperate** → Work in cooperation and complementarity with national and regional qualifications frameworks and support African continental integration and creation of African common space of trusted qualifications.
- 4 Promote** → Promote cooperation and referencing between qualifications frameworks (national, regional) in Africa and worldwide.

UNDERPINNINGS



PRINCIPLES

Inclusiveness:
all levels and types of qualifications, all modes of lifelong learning

Innovation:
future-proof, new demands - emerging skills, green skills, transversal skills

Openness:
to participation of all stakeholders, good practice, lessons learned (African, global)

Conceptual technical design

Meta-qualifications framework

Comprehensive and inclusive scope: all levels, modes of learning

10 levels: whole continuum of qualifications of education and training systems

Level descriptors expressed as learning outcomes

Domains of learning: Knowledge, Skills, Autonomy and Responsibility

Supported by Quality Assurance

Learning outcomes orientation supports:

- ✓ Improve **transparency and comparability** of qualifications of different national systems
- ✓ **Transparency and credibility of RPL** and validation of outcomes from experience, access to quality RPL
- ✓ **Application of credit accumulation and transfer systems** in different academic and vocational pathways.
 - Access, learning progression, lifelong learning, flexibility,
 - In design of qualifications: facilitate transfer of components of qualifications

Contribution to facilitate recognition of foreign qualifications

- The transparency, information-sharing and mutual trust resulting from referencing levels of NQFs to ACQF levels contribute to transparency of recognition of foreign qualifications in the context of Africa and other continents.
- The ACQF and the national information bodies involved in the recognition of qualifications will share information on learning outcomes, levels and other characteristics of qualifications frameworks referenced to the ACQF.

Underpinned by quality assurance

- The ACQF as an overarching qualifications framework and a catalyst for NQF development is underpinned by quality assurance. Quality assurance is fundamental for trust in qualifications, and for their currency and mobility.
- **Quality assurance is the subject of Criterion 4 of referencing to the ACQF**, which states that the national quality assurance system for education and training refers to the national qualifications framework or system and is consistent with the principles of quality assurance of the ACQF.

Main areas of activity of the ACQF

1. Referencing of national qualifications frameworks and systems to the ACQF, following agreed criteria and procedures.

2. Support recognition of prior learning: updated inventory of RPL systems on the continent, wide information and support campaign, national RPL policies

3. ACQF and Credentials Platform (QCP) - database - national and continental layers

4. Qualifications: Development of qualifications profiles adequate for common continental use (e.g.: related with economic integration / AfCFTA).

5. Capacity development in relevant areas. Online, onsite, hybrid.

6. Advocacy, communication, networking and cooperation: African stakeholders (education and training, employment, social partners) and other RQFs globally

7. Analysis, monitoring and evaluation: for continuous improvement.

African Continental Qualifications Framework (ACQF)

Inaugural workshop of the project ACQF-II (2023-2026)

11-13 July 2023 • Addis Ababa, Headquarters of the African Union

ACQF

African Continental Qualifications Framework

Supporting and connecting Qualifications Frameworks
Transparency and Mutual Trust in qualifications
Facilitating lifelong learning and mobility



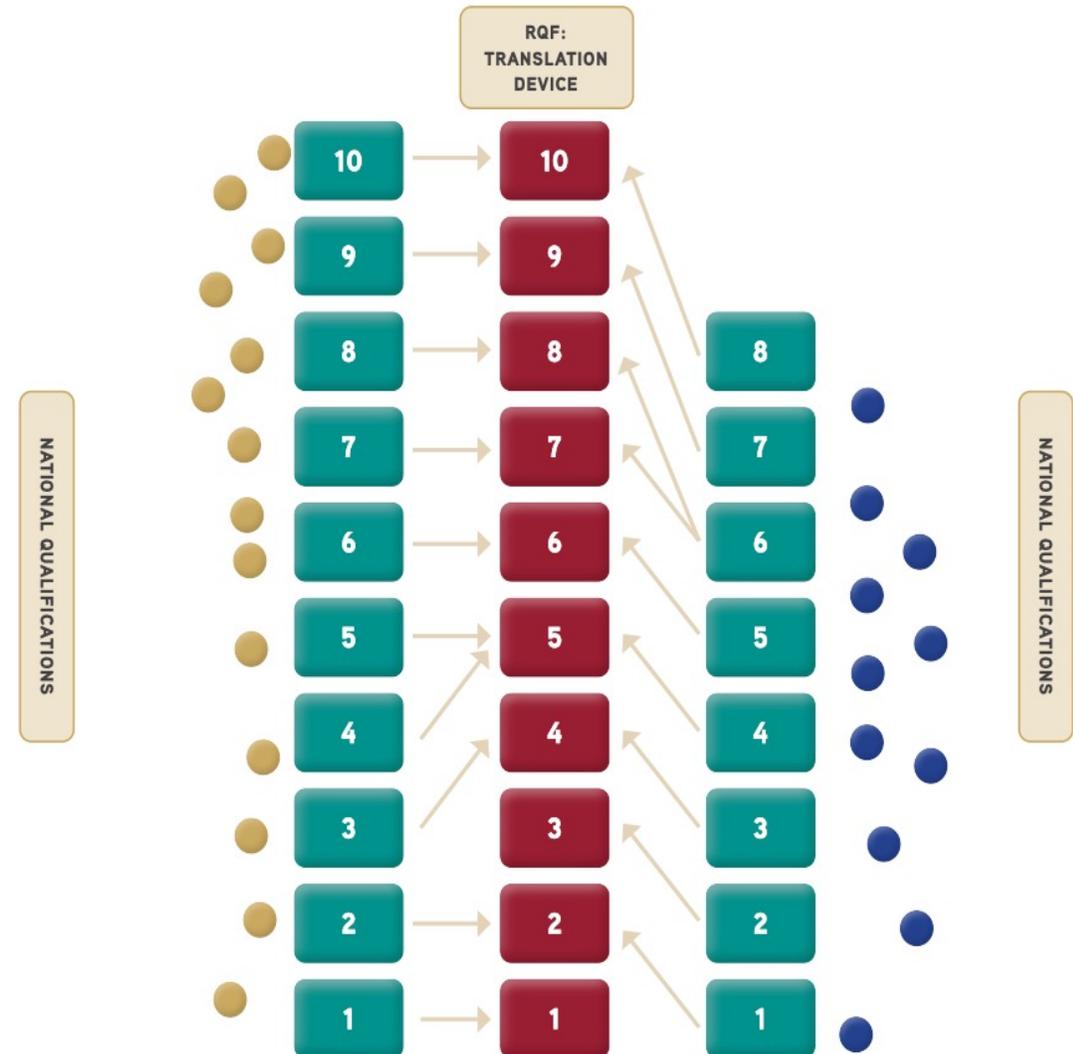
ACQF-II is:

1. Capacity development.
2. Support countries and regions: NQF development and implementation.
3. Governance. ACQF Qualifications Platform. RPL Campaign. Referencing NQF-ACQF. Common profiles of qualifications

www.acqf.africa

Referencing national qualifications frameworks or systems to ACQF

- ACQF aims at **connecting** the African national (and regional) qualifications frameworks. This core function is based on the process of **referencing to ACQF**.
- Referencing: process aimed at comparing national qualifications frameworks or systems to the ACQF following criteria and procedures (**ACQF Guideline 3**)
- At **national level**, referencing contributes to self-assessment of the status of the national qualifications framework or system, and to self-improvement.
- At **continental level and between countries**, referencing to the ACQF of a significant and increasing number of national qualifications or systems leads to the creation of a common area of trusted qualifications and enables the transformative potential of the ACQF for the continent.
- Following referencing to ACQF: countries use ACQF levels on newly issued documents related to qualifications and in registers / databases of qualifications.



ACQF Base for ACQF implementation: outputs

ACQF-I (2020-2022)

- ACQF Policy Document
- ACQF Level descriptors
- 10 Guidelines
- 10 Training Modules
- ACQF Handbook
- Advisory Group ACQF



- ACQF Website
- Analysis, research: ACQF mapping study collection, feasibility study ACQF, study and handbook on Competence-based training (TVET), study on links ACQF-AfCFTA, African Curriculum study, SADCQF review report
- Capacity development programme and Learning Management System (LMS)
- 2 Training Weeks
- 20 Peer Learning Webinars
- 5 Advisory Group meetings
- Work together with RECs: SADC, EAC, IGAD
- Work with countries on NQF development
- Many participations in international conferences (UNESCO, EAC, IGAD, SADC, IUCEA)

- Navigate or use **Search function** - very useful
- Contains all outputs, materials, information of ACQF-I and ACQF-II
- Resources: mapping studies; thematic areas (on: RPL, micro-credentials)
- Capacity development space (all PPTs, videos, reports, guides)
 - 15 peer learning Webinars; 2 training weeks; 2 workshops SADC; 5 webinars AQVN; 11 thematic briefs; 10 Training Modules
- Snapshot on NQFs in 2 views: map and table
- 10 Guidelines



CAPACITY DEVELOPMENT
PROGRAMME 2021

THEMATIC BRIEFS 1

Concepts and definitions on qualifications
and qualifications frameworks

African Union
THE AFRICA-EU PARTNERSHIP
LE PARTENARIAT AFRIQUE-UE

02

**2. ACQF-II project
supports implementation**

The foundations of ACQF-II



The project ACQF-II (2023-2026)

Objectives, outputs, activities

African Continental Qualifications Framework (ACQF)

Inaugural workshop of the project ACQF-II (2023-2026)

11-13 July 2023 • Addis Ababa, Headquarters of the African Union

ACQF

African Continental
Qualifications Framework

Supporting and connecting Qualifications Frameworks
Transparency and Mutual Trust in qualifications
Facilitating lifelong learning and mobility



ACQF-II is:

1. Capacity development.
2. Support countries and regions: NQF development and implementation.
3. Governance. ACQF Qualifications Platform. RPL Campaign. Referencing NQF-ACQF. Common profiles of qualifications

Title: Support to the implementation of the ACQF (“ACQF-II”)

New project; but builds on and enhances the outputs of the ACQF-I. Continuity: for action and impact. **Focused on 7 areas of activity of ACQF Policy Document**

Financed: EU – under the Neighbourhood, Development and International Cooperation Instrument

Duration: from April 2023 to December 2026

ACQF-II is part of the flagship initiative “Youth Mobility for Africa”. This flagship is included in the Global Gateway Africa-Europe Investment Package.

ACQF-II project: overview

- **Scope:** Comprehensive, wide, holistic strategy
- **Designed to support the 7 main areas of activity of the ACQF Policy document**
- **Builds upon the outputs of ACQF-I (esp. 10 Guidelines and TM)**
- **Geography:** Continental, regional, national
- **Oriented to action** – at all levels (national, regional, continental)
- **Research and analysis:** support effectiveness and quality of the activities
- **Work together with national and regional authorities and stakeholders**
- **Technical Implementation Team** – mix of professional experiences in relevant thematic domains, countries, languages
- **Managed by ETF:** EU Agency. Longstanding experience and expertise in NQF-RQF, skills development, TVET, recognition of qualifications, LMIs

The graphic features a background image of three professionals in white lab coats looking at a tablet. At the top, logos for the Secretary of State for Technical and Professional Education (Secretaria de Estado do Ensino Técnico e Profissional), MCTES - Ministério da Ciência, Tecnologia e Ensino, Global Gateway, European Union, African Union, and ETF are displayed. The ACQF logo is prominently shown in green, with the text 'African Continental Qualifications Framework Project ACQF-II' and the website 'www.acqf.africa' below it. A hand cursor icon points to the website link.

Capacity Development & networking programme 2023
 "Making National Qualifications Frameworks (NQF) operational in a changing world."
The Maputo Workshop - Mozambique
 05-06 Dezembro 2023

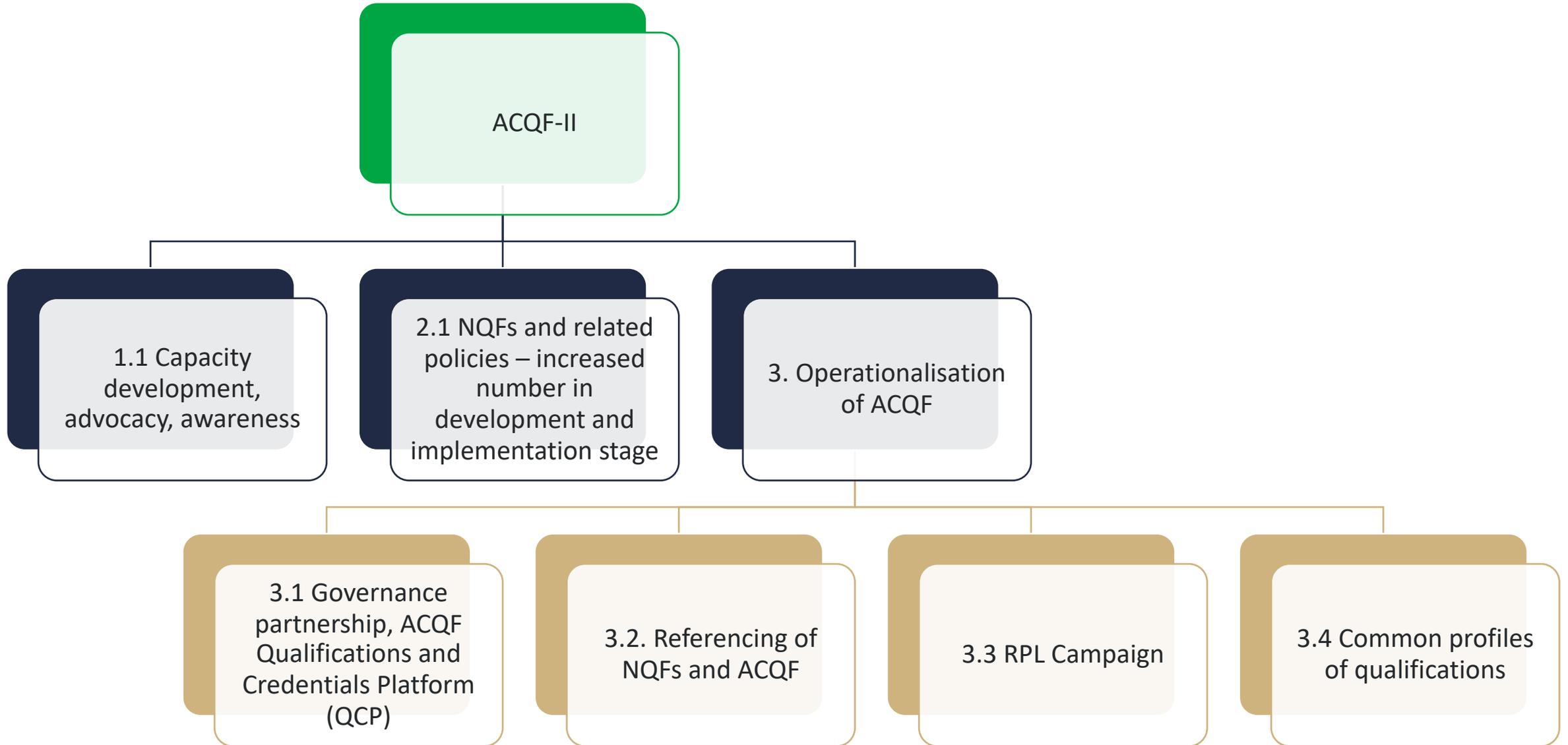
Programme de renforcement des capacités et de réseautage 2023
 « Rendre les cadres nationaux des certifications (CNC) opérationnels dans un monde en mutation. »
Maputo - Mozambique
 05-06 Dezembro 2023

Programa de Desenvolvimento de Capacidades e Networking 2023
 "Tornar operacionais os Quadros Nacionais de Qualificações (QNQ) num mundo em mudança."
O Workshop de Maputo - Moçambique
 05-06 Dezembro 2023

Overall Objective and outcomes

- The **Overall Objective (Impact)** of this action is to contribute to **improved mobility, lifelong learning opportunities for African youth**, as a result of enhanced comparability and transparency of qualifications, recognition of skills and diplomas, improved mutual trust and information-sharing between qualifications frameworks and systems on the continent.
- The **Specific Objectives (Outcomes)** :
 1. Strengthen capacities at continental (AU), national and regional levels enabling the implementation of the ACQF functions and services.
 2. Support the development and implementation of national qualifications frameworks and systems, and cooperation with regional qualifications frameworks.
 3. Set-up and operationalise the ACQF systems for delivery of the services and results in
 - (i) referencing national qualifications frameworks or systems and ACQF,
 - (ii) ACQF qualifications management (QCP)
 - (iii) recognition of skills and qualifications,
 - (iv) cooperation with regional and other qualifications frameworks globally
 - (v) development of common profiles of qualifications for priority sectors of free trade, inclusive economic integration, emerging occupations, green jobs, in cooperation with AfCFTA.

ACQF-II project strategic framework



- Based on national ownership and leadership
- Provision of expertise on the key themes
- Small pilot projects; not large financial transfers
- Workshops, training programmes, webinars
- Development of national policy documents and guidelines (on: NQF, RPL, CATS, Monitoring and Evaluation, registration of qualifications)
- Digitalisation
 - Development Websites of National Qualification Authorities
 - Digital register of qualifications – part of ACQF QCP



Ghana: 5 days workshop “Developing the ecosystem of NQF-RPL-CATS, 26/02 to 01/’3/2024)

1.1 Capacity development

➤ 3 main delivery types:

- Training workshops (onsite, streaming)
- Webinars
- Conferences



➤ 3 geographies:

- Multicountry
- Regional
- National

➤ Thematic areas:

- NQF – NQS: wide area
- RPL, credit systems
- New developments and innovation in the domain of qualifications and credentials
- Digitalisation



ACQF Report 2023: 1.1 capacity development

- [SADC TVET Symposium](#) and [SADCQF workshop](#): 8-12/May
- [ACQF-II Inaugural Conference Addis](#), 11-13 July 2023
- **Programme of 3 capacity development workshops** on theme “Making NQFs operational in a time of change”. Agenda and all workshop materials and presentations are accessible at the indicated webpages:
 - [9-11/Oct: Nairobi](#)
 - [07-08/Nov: Accra](#)
 - [05-06/Dec: Maputo](#)
- Photos and memories by workshop: available at the [Gallery on ACQF website](#).
- **Participants:** between 75 and 50-55 per workshop.
 - In Nairobi and Accra: representatives of the 11 priority countries and other countries with advanced NQF experiences (South Africa)
 - In Maputo: representatives of 23 countries.



Secretaria de Estado do Ensino Técnico e Profissional

MCTES - Ministério da Ciência, Tecnologia e Ensino

Global Gateway

African Union

ETF

ACQF
African Continental Qualifications Framework
Project ACQF-II
www.acqf.africa

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Wider theme: Making NQF operational in a changing world

- NQFs are changing
- Conceptualising, building NQF
- Social dialogue for responsive NQFs
- Monitoring outcomes, reviewing NQFs
- Digitalisation
- Qualifications are changing
- Validation of learning outcomes
- Common profiles of qualifications
- New skills for double transition: green and digital
- What about AI in education?
- LLL and the role of NQFs
- Credit systems
- Articulation: hopes and realities
- Recognition of qualifications: linkages with recognition of qualifications
- Skills and qualifications for a changing economy and society
- ACQF-II: contributing to better qualifications frameworks, and recognition of skills and competences

Country-specific capacity development activities directly linked to NQF dialogue (2023-24)

Guinea-Bissau

Eswatini

Ghana

D.R Congo

Seychelles

SADC

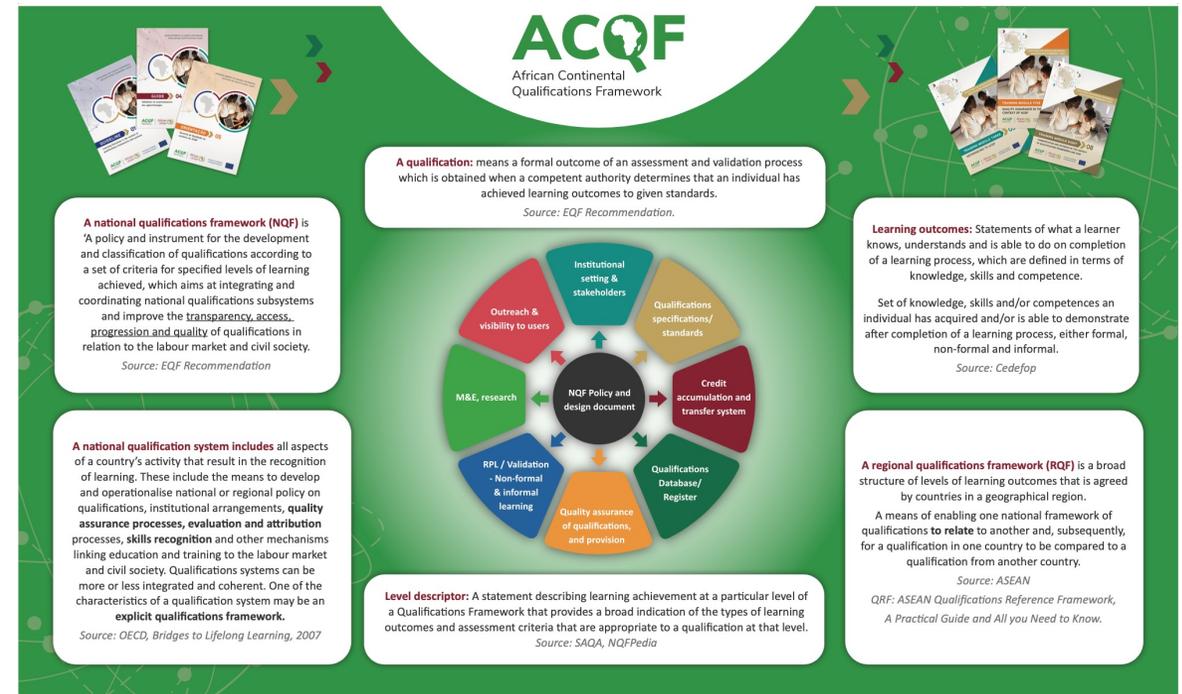
Mozambique

Sierra Leone

Somalia

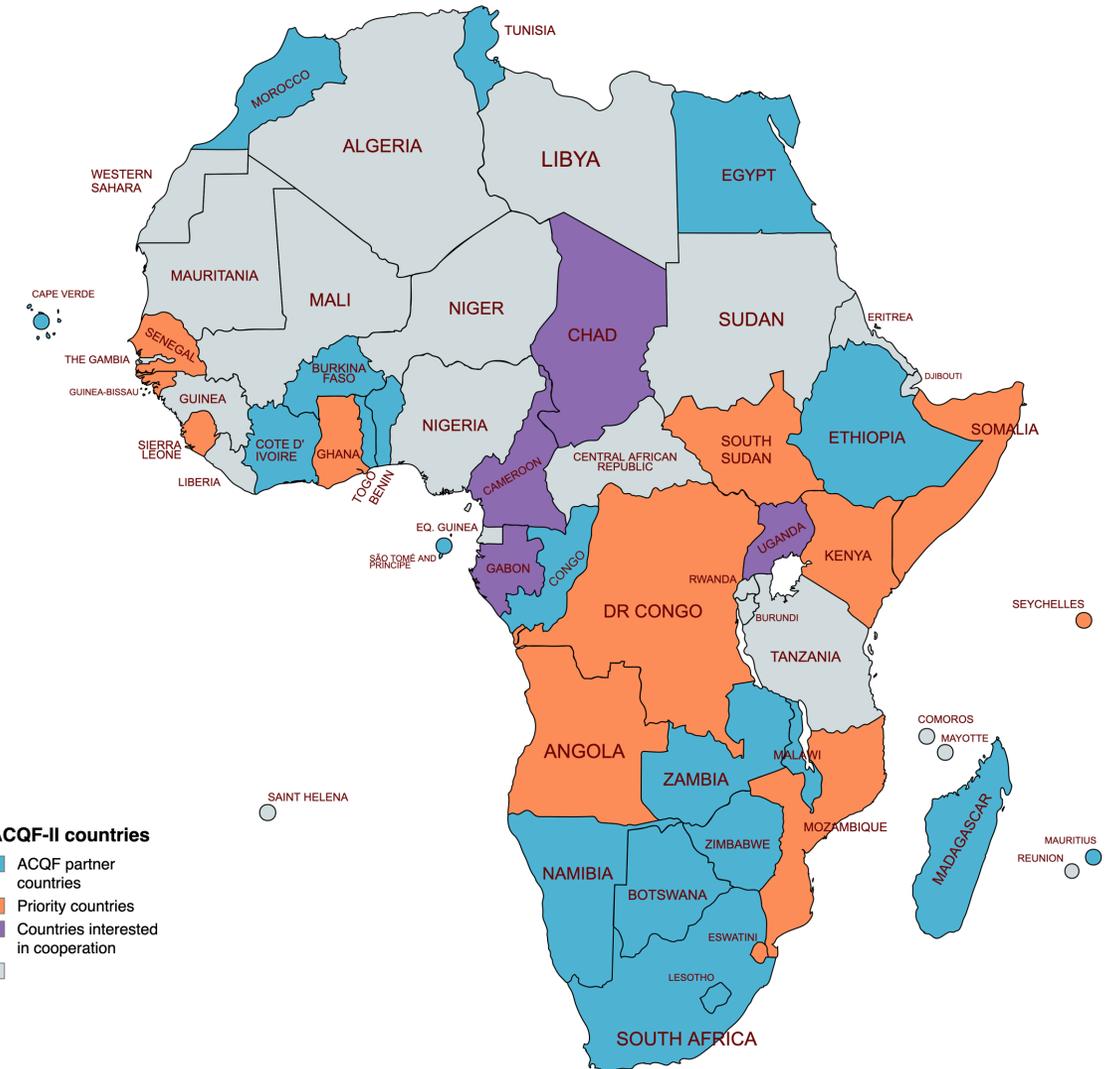
ACQF 2.1 NQFs and related policies and instruments: support to development and implementation – country level, regions

- Methodology - common approach
- Baseline analysis - Activity Plan
- Implementation at country level / supported by the regional level
- Action-oriented output: policies, guidelines, methods, technical proposals
- Inventory: information gathering, analysis: NQF, RPL, micro-credentials
- Monitor, collect feedback, analysis disseminate lessons at ACQF conferences



Support to development of national policies (NQF-RPL-CATS)

- **Priority countries:** Angola, DR Congo, Eswatini, Ghana, Guiné-Bissau, Kenya, Mozambique, Senegal, Seychelles, Sierra Leone, Somalia, South Sudan
- **Interested in cooperation:** Chad, Cameroon, Gabon, Uganda
- **Other partner countries:** all SADC, Cap Verde, Egypt, Morocco, Tunisia, Ethiopia, Togo, Benin



3.1 Governance: 3 areas

Governance partnership

- ACQF AG
- Support establishment African Qualifications Network
- Focal points

Qualifications and credentials Platform

- National databases
Integrated database
- Platform for end-users

Cooperation with Conventions and Frameworks

- Addis Recognition Convention: links NQFs and recognition of qualifications
- EQF and other regional frameworks

Micro-credentials



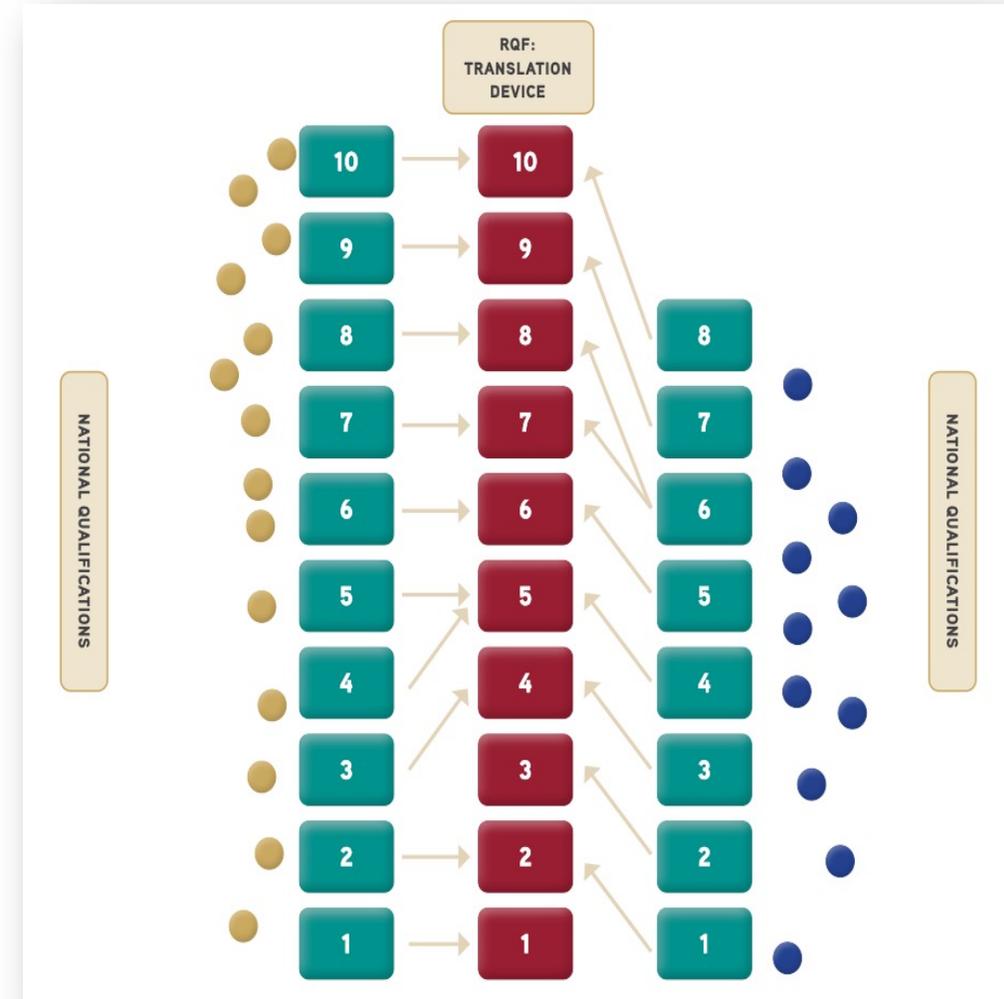
First African Survey on Micro-Credentials: completed

Pilot project: Inventory of micro-credentials in Seychelles; Policy; Capacity development (May – October 2024)

Capacity development and peer learning: African workshop (October 2024), hosted by Seychelles Qualifications Authority

3.2 Referencing NQF(S) - ACQF

- A process of comparison, mutual understanding and trust: good for countries, regions, continent
- Use of ACQF levels on national qualifications after successful referencing to ACQF
- Publication referencing reports
- Countries expressed interest to start referencing: Kenya, Cap Verde, Seychelles, South Africa, Mozambique



3.3 RPL Campaign

- Making visible learning outputs from all contexts; support people's LLL and social inclusion; integration of migrants and refugees
- Campaign:
 - Information and encouragement
 - New Handbook RPL Practitioners
 - Training of practitioners
 - Call: good practices
 - New developments and innovation
 - Pilot projects



Visit ACQF website: Resources –
RPL Gives Us Wings

3.4 Common profiles of qualifications

As reference for development of national qualifications standards

1st step: 20 common profiles – data-driven. Digital tool and visualisation platform (hosted on ACQF website - from end April)

2nd step: methodology for working groups; use of skills classification

CHOOSE PROFILE TO ANALYZE
 Advertising Sales Representative

Occupation Profiles

Esco Code	Onet Code	Description
2431	11-2021.00	An Advertising Sales Representative sells advertising and works with business clients and customers to generate advertising sales. May specialize in one form of advertising, such as print or television, or develop and manage sales that incorporate different media including electronic advertising.

Compile lists describing product or service offerings.

Develop pricing strategies, balancing firm objectives and customer satisfaction.

Evaluate the financial aspects of product development, such as budgets, expenditures, research and development appropriations, or return-on-investment and profit-loss projections.

Formulate, direct, or coordinate marketing activities or policies to promote products or services, working with advertising or promotion managers.

Identify, develop, or evaluate marketing strategy, based on knowledge of establishment objectives, market characteristics, and cost and markup factors.

Global Demand

Year	Demand
2011	15,000
2012	15,000
2013	18,072
2014	15,000
2015	18,000
2016	16,000
2017	15,000
2018	14,000
2019	13,000
2020	13,291
2021	14,000
2022	14,500

Demand in Africa

Year	Africa	EGY	KEN	MAR	TUN
2011	380	50	40	30	20
2012	400	50	40	30	20
2013	480	50	40	30	20
2014	350	50	40	30	20
2015	410	50	40	30	20
2016	430	50	40	30	20
2017	410	50	40	30	20
2018	410	50	40	30	20
2019	440	50	40	30	20
2020	490	50	40	30	20
2021	440	50	40	30	20
2022	350	50	40	30	20

Alternative Titles

- Advertising Sales Representatives
- Outside Advertising Sales Representatives
- Advertising Sales Account Representatives
- ..

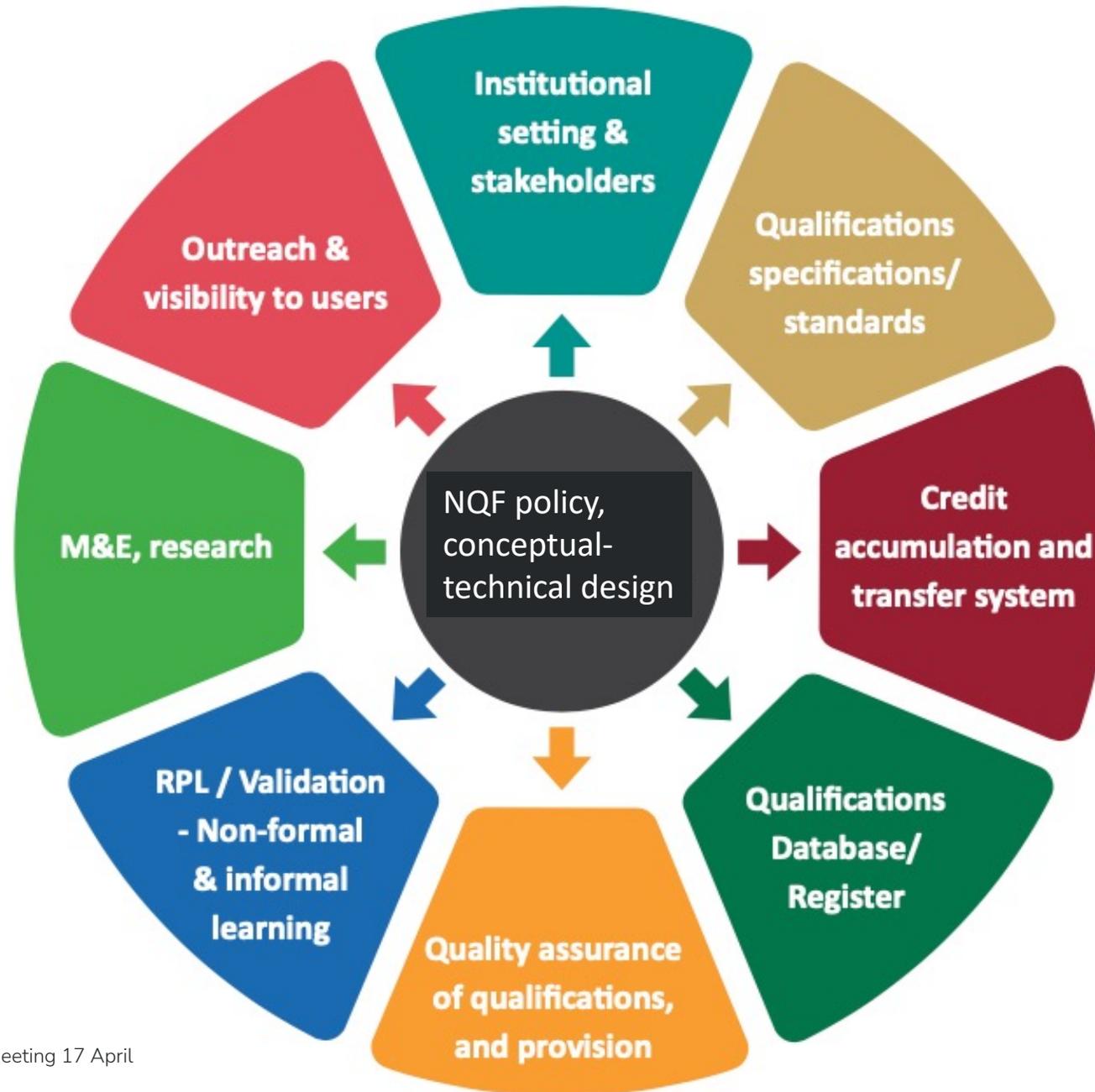
Profile

Skills

Pathways

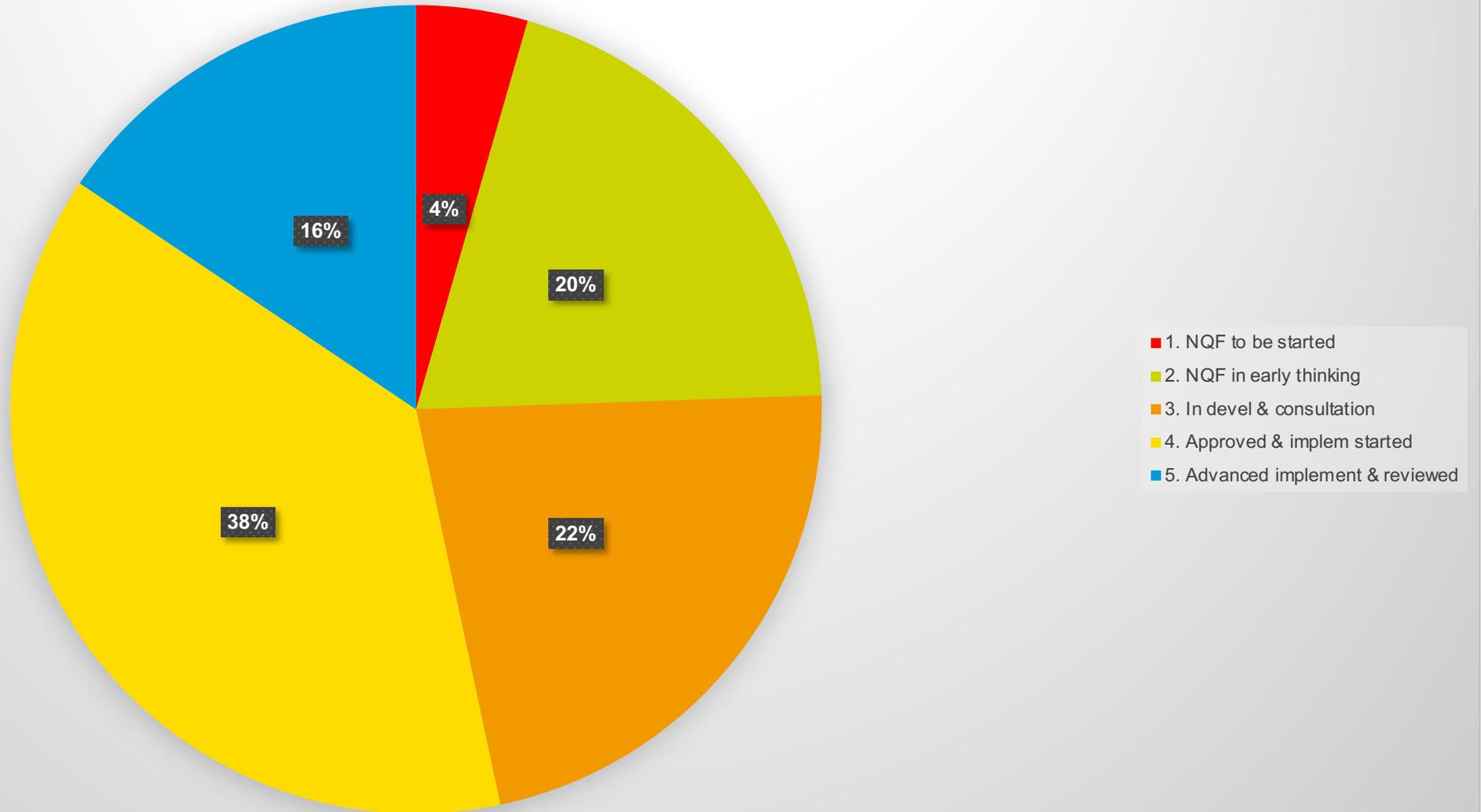
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3. Supporting change, synchronisation



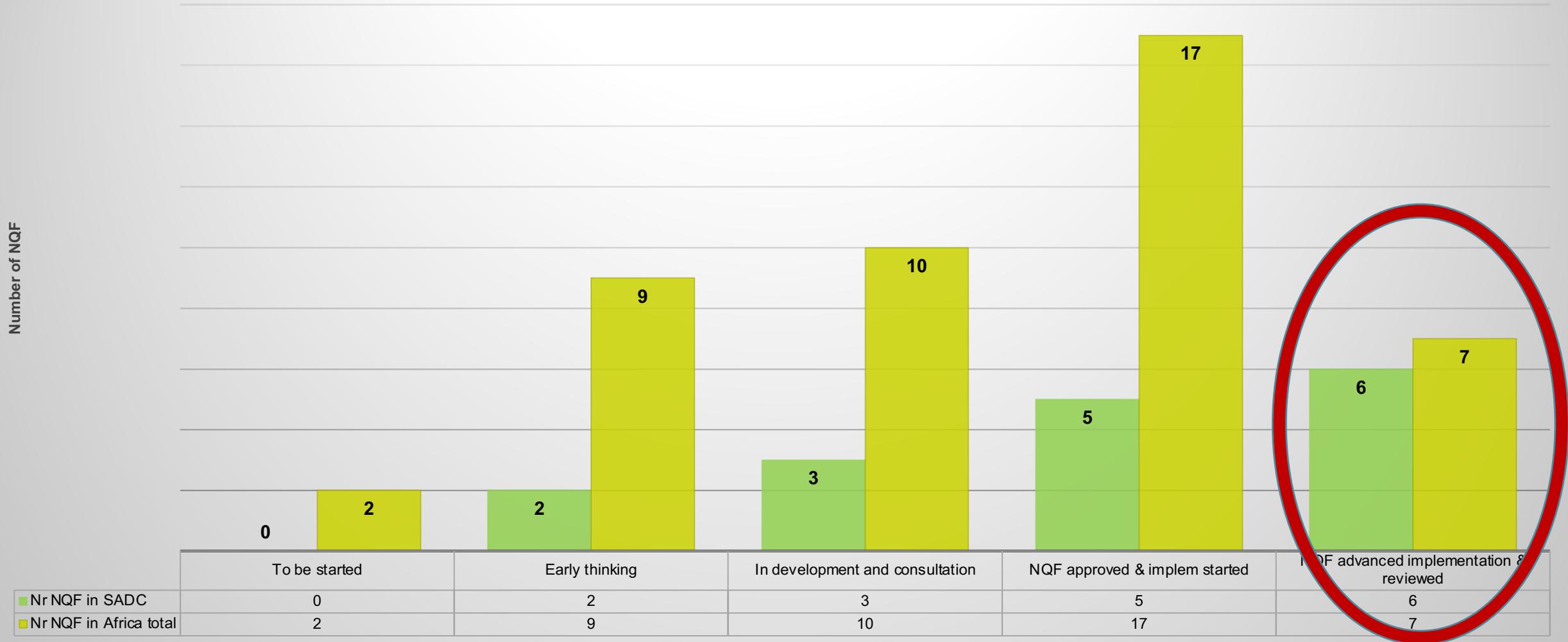
- NQF: a systemic view or an eco-system
- NQFs do not work in isolation
- NQF must adapt to change and meet new demands from the transformation of work, technology, learning, climate, demography
- NQFs and RQFs belong to all stakeholders

NQFs in Africa: 5 stages of development & implementation Number: 45 countries



NQF IN AFRICA - SADC

NQFs in Africa (total) - SADC (Nr countries: 45)



ACQF supporting change and synchronisation

A. Change and synchronisation

- South-South dialogue, sharing, common African knowledge basis
- Capacity development and networking for mutual trust (multi-country)
- Complementarity and support to countries' NQF and related policies
- Holistic view to education-training and qualifications
- Emphasis on new themes: micro-credentials, green skills, RPL
- ACQF QCP
- Sustainability: A new “African Qualifications Network” – based on Countries' initiatives

South-South dialogue and sharing: ACQF among the good practices 2023

<https://www.southsouth-galaxy.org/wp-content/uploads/2023/09/Good-Practices-in-SSTC-Transforming-Education-and-Delivering-on-SDG4.pdf>

GOOD PRACTICES

in South-South and Triangular Cooperation

Transforming Education and Delivering on SDG 4



ACQF-II Training programme 2023

- Hosted by the national authorities - ownership



Nairobi: 9-11/Oct



Accra: 7-8/Nov



Maputo: 5-6/Dec



The Nairobi workshop



**Participation and ownership.
Co-hosted by KNQA**

The Accra Workshop



**Participation and ownership
Co-hosted by GTEC**



The Maputo Workshop

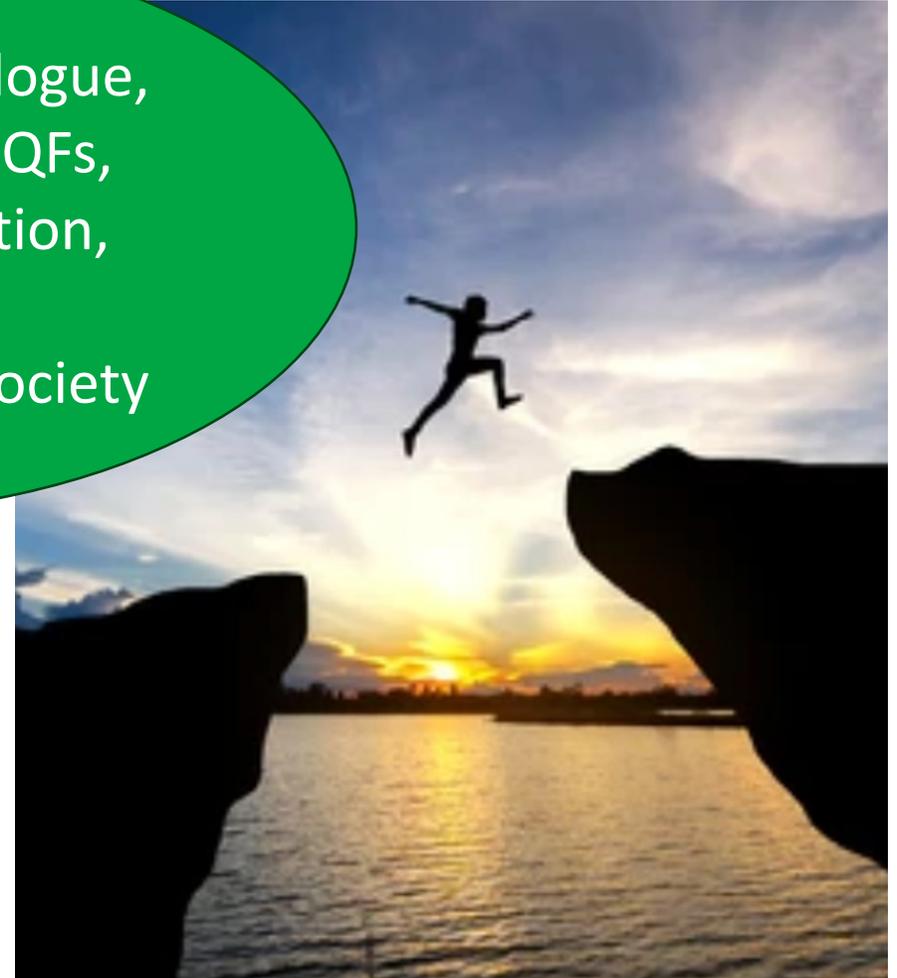


**Participation and ownership.
Co-hosted by CNAQ / ANEP**

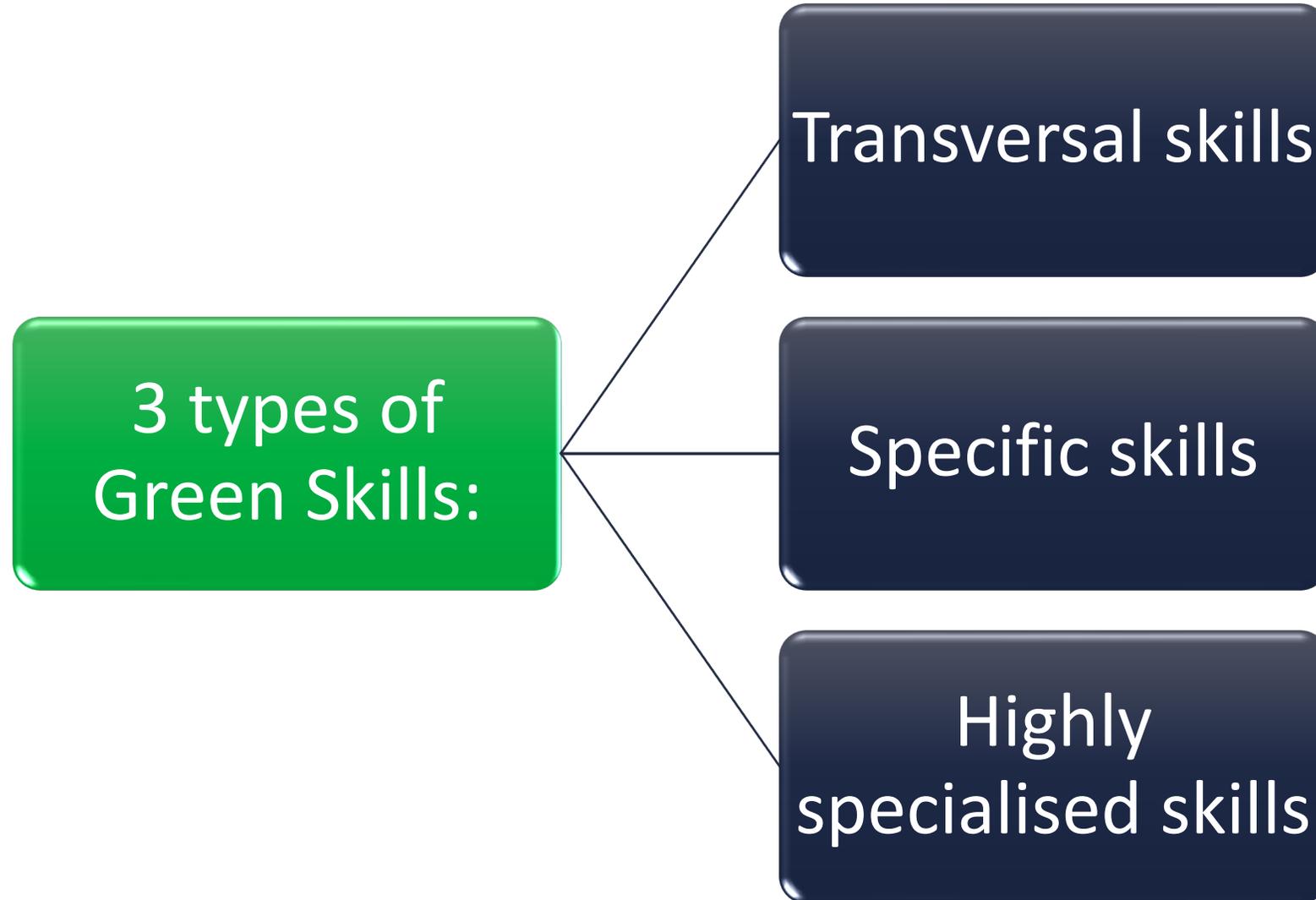
Holistic view on education-skills and qualifications

- Education, training, and upskilling – in a life perspective
 - All sectors and qualifications
 - All modalities of learning
 - All forms of recognition of learning outcomes
 - All types of credentials and qualifications
 - Digitalisation

Multiple loops of dialogue, cooperation: with RQFs, TVET, Higher Education, Recognition of Qualifications, Civil Society



Green skills: the new imperative



Greener jobs future

- To compensate for expected job losses, global efforts to decarbonize in response to the climate crisis are giving rise to a wealth of green jobs across sectors and industries.
- A green-recovery scenario could generate around 3.5% of additional global GDP growth and a net employment gain of 9 million new jobs each year, according to International Energy Agency data.
- The green transition could **create 30 million jobs globally in clean energy, efficiency and low-emissions technologies by 2030.**
- **But while there has been continued growth in green jobs for the past four years, reskilling and upskilling towards green skills is not keeping pace.**

Top 20 Green Skills Kenya

Skills / skill set	% (from 20)	Nº unique job postings
renewable energy	22,95%	2.598
agroforestry	9,08%	1.028
clean energy	6,54%	740
sustainable business	6,47%	732
solar energy	6,27%	710
circular economy	5,64%	638
environmental sustainability	5,48%	620
development economics	5,05%	572
biomass	4,22%	478
solar systems	3,45%	390
environmental protection	3,41%	386
energy efficiency	3,41%	386
sustainable energy	3,38%	382
sustainable agriculture	2,99%	338
climate smart agriculture	2,54%	288
green energy	2,31%	262
iso 14001	2,19%	248
agroecology	1,80%	204
solar products	1,63%	184
electric vehicle	1,18%	134

Kenya: Green skills required for selected occupations

Occupation	Green skill	Unique Job postings (Oct 22-Jul 23)
Electronics mechanics and servicers	solar panels	7
	solar energy	2
	environmental protection	2
Environmental engineers	environmental sustainability	32
	environmental protection	19
	sustainable procurement	9
	renewable energy	9
	sustainable business	7
	energy efficiency	7
	sustainable energy	5
	circular economy	4
	development economics	3
	climate smart agriculture	3
	green energy	2
	ecotourism	2
	clean energy	2
	carbon footprint reduction	2
	sustainable agriculture	1
	sustainability performance	1
	iso 14001	1
	hydroponics	1
clean technology	1	
agroforestry	1	
Metal production process controllers	iso 14001	2
Statistical, mathematical and related associate professionals	environmental protection	18
	clean energy	18
	energy efficiency	11
	green building	9
	sustainable materials	6
	sustainable building	6
	sustainable agriculture	6
	renewable energy	5
	circular economy	5
	biomass	4
	agroforestry	4
	sustainable energy	3
	hydropower	1
	biofuels	1

A defined and central place for green skills



Conceptual Framework for Africa?

Reflection and dialogue in the education and training system

Review and adjust curricula, modules, qualifications

Integrating green skills into the level descriptors of NQF (skills, attitudes...)

Contextualized Best Practices: Identify, Analyse, Compare, Use

Cooperate: Top-down and bottom-up

ACQF surveys

- On NQF
- On Micro-Credentials
- On RPL

Reports available

RPL Campaign

- New Handbook on RPL for Practitioners
- Training programme for RPL Practitioners: Sept 2024, Nairobi
- Call for good practices
- RPL Survey (done) and analysis
- RPL National Policies
- High interest among ACQF countries

RPL: LEGAL BASIS ADOPTED AND REVISED

SEYCHELLES QUALIFICATIONS AUTHORITY

National Guidelines for the Implementation of
Recognition of Prior Learning (RPL)

July 2017



Terça-feira, 17 de Agosto de 2021 I SÉRIE — Número 158



BOLETIM DA REPÚBLICA
PUBLICAÇÃO OFICIAL DA REPÚBLICA DE MOÇAMBIQUE

Decreto n.º 58/2021
de 17 de Agosto

Havendo necessidade de dotar o Subsistema de Educação Profissional de normas e procedimentos, aplicados ao processo de reconhecimento de competências adquiridas, através de aprendizagem ao longo da vida, em contextos de trabalho, formação não formal e informal, ao abrigo do disposto no n.º 2 do artigo 15, da Lei n.º 23/2014, de 23 de Setembro, Lei de Educação Profissional, alterada e republicada pela Lei n.º 6/2016, de 16 de Junho, o Conselho de Ministros decreta:

ARTIGO 1
É aprovado o Sistema de Reconhecimento de Competências Adquiridas, abreviadamente designado SRCA, em anexo, que é parte integrante do presente Decreto.

ARTIGO 2
Compete ao titular superintendente a área do ensino técnico profissional aprovar o Regulamento do Sistema de Reconhecimento de Competências Adquiridas, no prazo de 60 dias, a partir da data da publicação do presente Decreto.

ARTIGO 3
O presente Decreto entra em vigor na data da sua publicação.
Aprovado pelo Conselho de Ministros, aos 20 de Julho de 2021.
Publique-se.
O Primeiro-Ministro, *Carlos Agostinho de Rosário*.



GOVERNMENT OF MALAWI

**RECOGNITION OF PRIOR
LEARNING GUIDELINES**



MAURITIUS QUALIFICATIONS AUTHORITY

Recognition of Prior Learning
Guidelines

June 2016



National Policy and Criteria for the
Implementation of
Recognition of Prior Learning
(Amended in March 2019)

SEYCHELLES QUALIFICATIONS AUTHORITY

National Policy for the Recognition of Prior Learning (RPL)

February 2017



Government of the Republic of Namibia

Ministry of Education
Namibia Qualifications Authority

**National Policy on
Recognition of Prior Learning**



GOVERNMENT OF MALAWI

**RECOGNITION OF
PRIOR LEARNING (RPL)**

ASSESSORS GUIDE



POLICY AND CRITERIA FOR RECOGNITION OF
PRIOR LEARNING IN ZAMBIA

JUNE 2016

VOCATIONAL EDUCATION AND TRAINING AUTHORITY (VETA)



**GUIDELINES FOR
RECOGNITION OF PRIOR
LEARNING ASSESSMENT
(RPLA) IN TANZANIA**



RPL – IMPLEMENTATION



 Autoridade Nacional da Educação Profissional

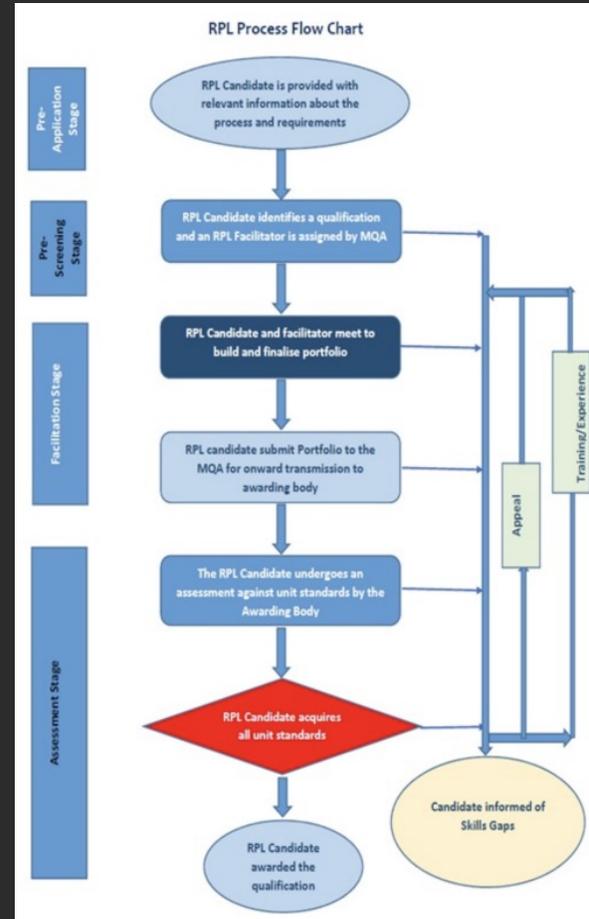
RPL in Mozambique – NQF Professional

Assessment Tests in the Pilot Project:

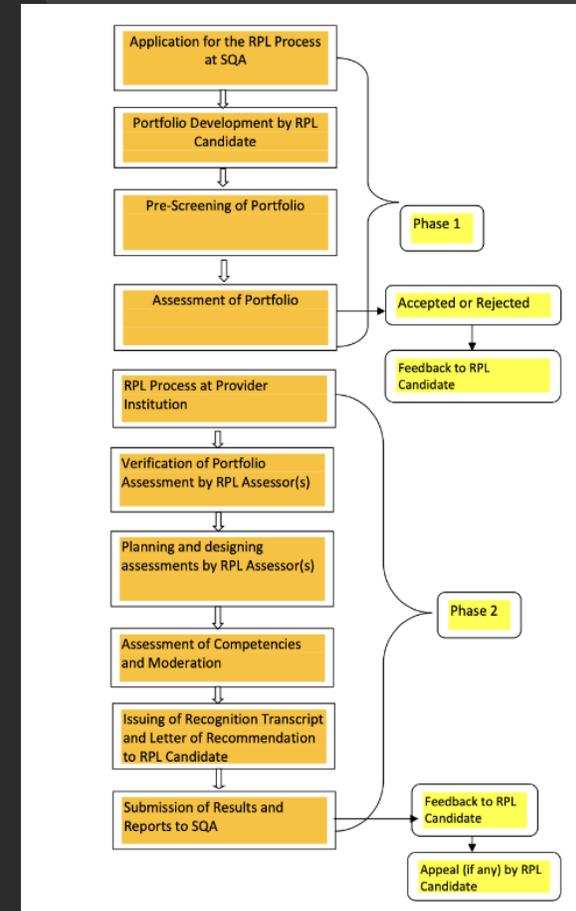


POR UMA EDUCAÇÃO PARA O TRABALHO E DESENVOLVIMENTO DO PAÍS

Mozambique



Mauritius



ACQF: ECCAS-COMESA Meeting 17 April

Seychelles

ACQF Qualifications and Credentials Platform: a game changer

Qualifications Databases Network

- National Qualifications Databases – with users Platform
- Continental Qualifications Database – with users Platform

Enhance qualifications management

Improve information-sharing

Interoperability (African and beyond)

Sustainability: new African Qualifications Network

- Result of 1st TVET Round Table 10-14 November 2023, Kinshasa
- Package of Recommendations – to AUC
- Key features and proposals on mission and governance of the Network



Questions, ideas, suggestions?



Questions?

