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ACQF
African Continental Qualifications Framework

Monitoring & Evaluation of NQF

Webinar series - 1st Webinar

Theme: M&E in education and training policies - for beginners

Introduction

19/Sept 2024

ACQF

Welcome

1st webinar on Monitoring and Evaluation of NQF

M&E of NQF / ACQF

- M&E – not a later thought. But inherent to the ACQF Policy Document and the ACQF Guidelines
- Specific Guideline 7 on M&E and a related Training Module
- M&E - Why? Let us not “Fly Blind”, wasting resources, achieving no effect / impact
- M&E – a most fundament Ally of NQFs that want to make a Change

ACQF Policy Document – 2023

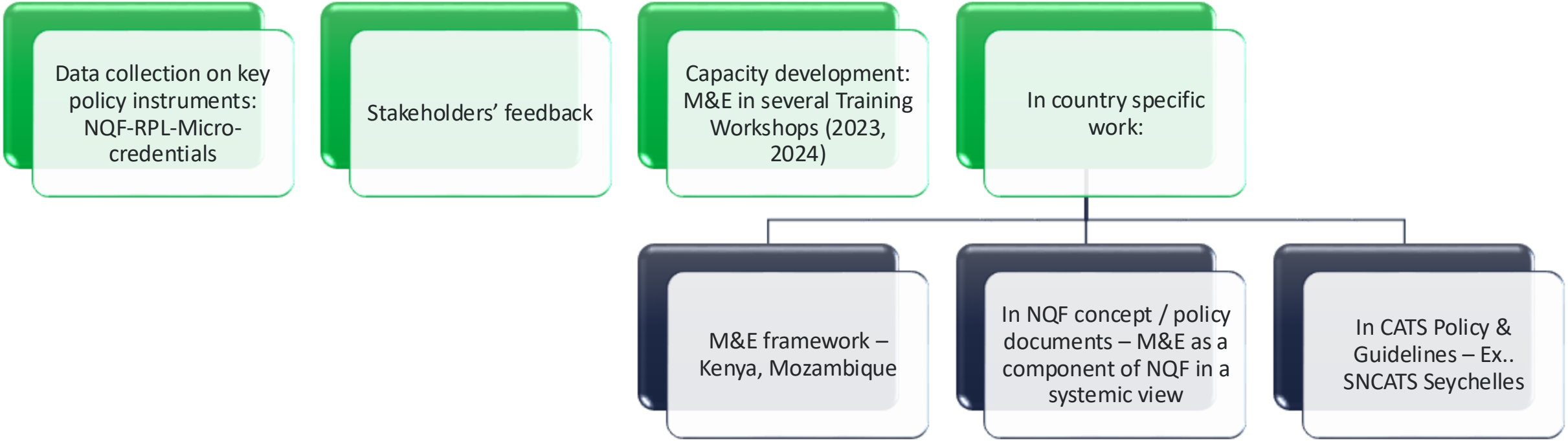
- "The ACQF is defined as an overarching reference qualifications framework of ten levels, serving as a connector and translation device between different qualifications frameworks or systems and their levels.
  - **The ACQF will deliver on the areas of activity defined in this policy document, namely**: a) referencing between qualifications frameworks; b) recognition of prior learning campaign; c) digital qualifications database; d) common profiles of qualifications; e) capacity development and support to national qualifications frameworks; f) networking, communication, and advocacy; g) analysis, monitoring, and evaluation."
- CESA: Strategic objective 4 c) and d) explicitly refer to the establishment of qualifications frameworks, notably a continental qualifications framework linked with national and regional qualifications frameworks:
  - Strategic objective 4: Ensure acquisition of requisite knowledge and skills as well as improved completion rates at all levels and groups through harmonization processes across all levels for national and regional integration.

  a) **Set up national qualification frameworks (NQFs) and regional qualification frameworks (RQFs) to facilitate the creation of multiple pathways to acquisition of skills and competencies as well as mobility across the sub-sectors**

  b) **Develop continental qualifications framework linked to regional qualifications and national qualification frameworks to facilitate regional integration and mobility of graduates**

  c) Establish and strengthen quality assurance mechanisms and monitoring and evaluation systems.

M&E in the ACQF-II: key componet



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A programme of 4 Webinars

Title of the Webinar	Agenda	Target Audience	Date and time
1. **M&E in education and training policies for beginners**	1. Introduction to M&E concepts 2. Indicators 3. Key components of an M&E system	Beginners	19 September 10:00 – 12:00 GMT
2. **M&E for NQFs recently started implementation - plan and implement the Results Framework**	1. Background to a Results Framework 2. Understanding the components of a Results Framework and how these relate to the implementation of an NQF 3. Developing a Results Framework based on country context 4. Linking Indicators to the Results Framework	Beginners and those with limited experience in M&E	25 September 10:00 – 12:00 GMT
3. **M&E Tool and Indicators**	1. Data sources 2. Identifying indicators for measurement 3. M&E Tool developed for monitoring 4. Linking the M&E Tool to the M&E Framework	Those responsible for implementing M&E and using data	10 October 10:00 – 12:00 GMT
4. **M&E cases and experiences in the context of NQF**	1. Developing and implementing an M&E Framework – the case of KNQA (tbc) 2. Developing an M&E Framework collaboratively across agencies – the case of CNAQ (tbc) 3. Using evaluation findings to strengthen implementation of an NQF – the case of SAQA (tbc) 4. Final feedback and evaluation of series	All	24 October 10:00 – 12:00 GMT

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Agenda of 1st M&E Webinar

- Introduction to M&E concepts
- Indicators
- Key components of an M&E system

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Thank you!
Obrigada!
Merci!

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