



ABOUT SAQA

THE SOUTH AFRICAN QUALIFICATIONS AUTHORITY (SAQA) IS A STATUTORY BODY,
ESTABLISHED IN TERMS OF THE SAQA ACT (NO. 58 OF 1995) AND CONTINUING IN TERMS
OF THE NQF ACT (NO. 67 OF 2008) AND ACCOUNTABLE TO THE MINISTER OF HIGHER
EDUCATION, SCIENCE AND INNOVATION

THE NQF ACT MANDATES SAQA TO



DEVELOP AND
IMPLEMENT A
NATIONAL
QUALIFICATIONS
FRAMEWORK (NQF)



ADVANCE THE OBJECTIVES OF THE NQF



CO-ORDINATE THE SUB-FRAMEWORKS OF THE NQF



Based in Pretoria, South Africa



NQF LEVELS

DOCTORAL DEGREE DOCTORAL DEGREE (PROFESSIONAL)

10

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MASTER'S DEGREE MASTER'S DEGREE (PROFESSIONAL)

9

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BACHELOR HONOURS DEGREE POSTGRADUATE DIPLOMA BACHELOR'S DEGREE

8

7

6

SPECIALISED
OCCUPATIONAL DIPLOMA



OCCUPATIONAL QUALIFICATIONS SUB-FRAMEWORK

ADVANCED
OCCUPATIONAL DIPLOMA

DIPLOMA ADVANCED CERTIFICATE

BACHELOR'S DEGREE

ADVANCED DIPLOMA

OCCUPATIONAL DIPLOMA

HIGHER CERTIFICATE

5 HIGHER OCCUPATIONAL CERTIFICATE

NATIONAL CERTIFICATE

4 NATIONAL OCCUPATIONAL CERTIFICATE

INTERMEDIATE CERTIFICATE

3 INTERMEDIATE OCCUPATIONAL CERTIFICATE

ELEMENTARY CERTIFICATE

2 ELEMENTARY OCCUPATIONAL CERTIFICATE

GENERAL CERTIFICATE

GENERAL OCCUPATIONAL CERTIFICATE



SOUTH AFRICAN NQF

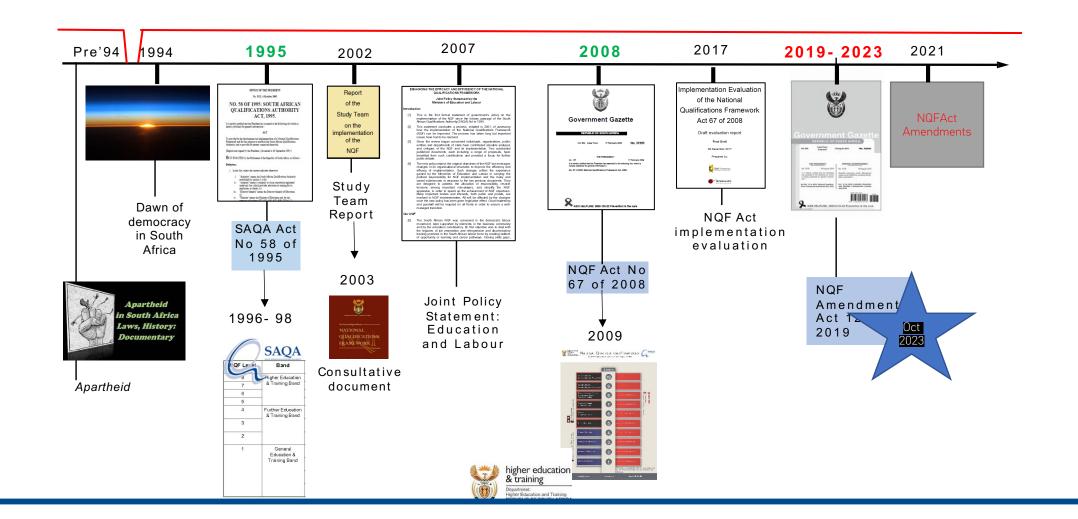
The NQF is a comprehensive system approved by the Minister for the classification, registration, publication and articulation of quality assured national qualifications.

The NQF is a conceptual 'ladder' of increasing cognitive complexity that enables evaluations of parity for registered qualifications across its three sub-frameworks and global frameworks

Professional bodies and designations are registered on a separate register of the MIS



The evolving South African NQF





Searchable database of all qualifications and part qualifications, both registered and expired

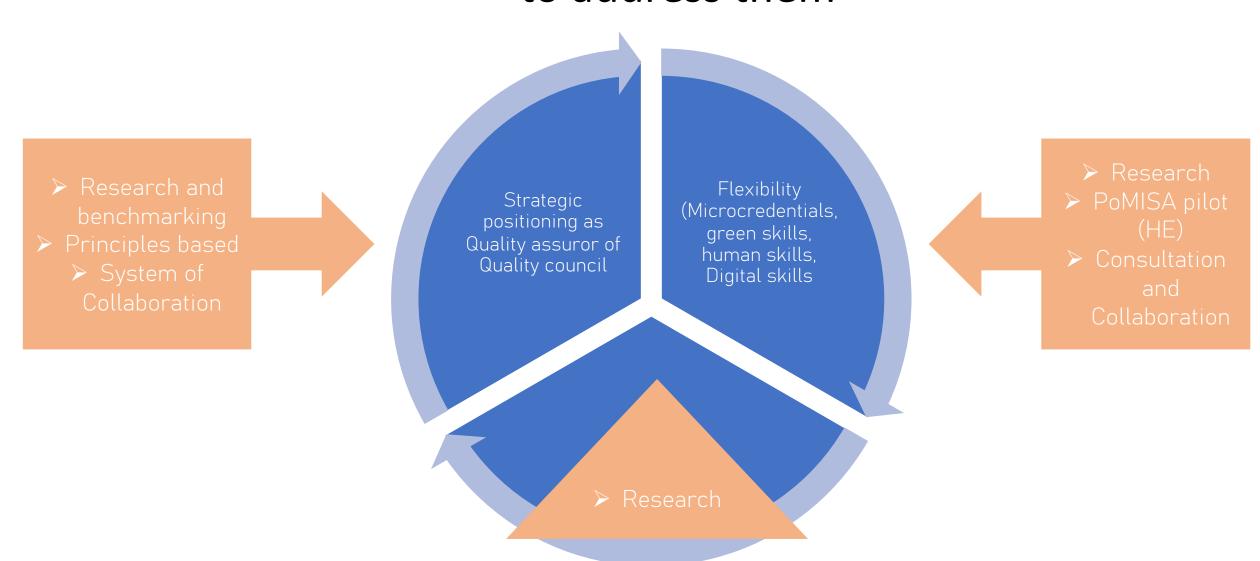
Database of national qualification achievements approx. 23 million, 125 thousand RPL achievements and 1.3 million designations

Achievements

Legislation framing authentic qualifications as registered on NQF

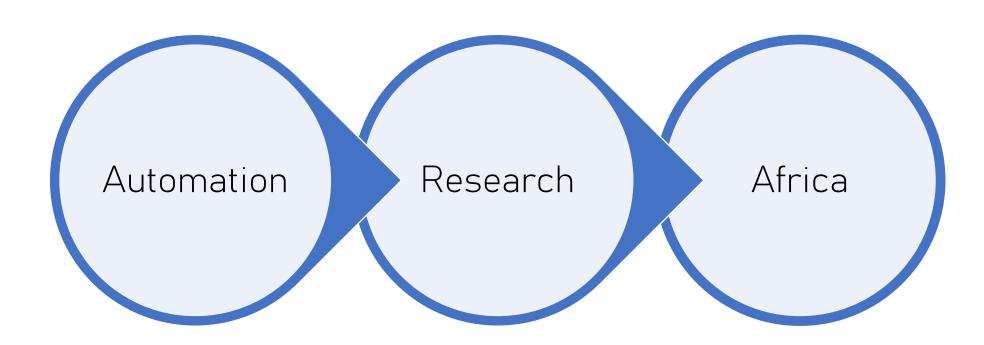
Introduction of Misrepresentation legislation

Emerging demands and priorities and how we intend to address them





3 main priorities for change for the next years?





How can NQF's contribute to digital and green skills

Review regulation (less is more)

Provide exemplars to capacitate

Record achievements

Ongoing research and benchmarking

THANK YOU

