



ACQF-II The Maputo Workshop Day 2 06/12/2023

ACQF is born. Supporting innovation, NQF, holistic approach, South-South dialogue

Opening and keynote speech











Networking and memories









Full room: 22 countries



ACQF workshops 2023



ACQF-II Training programme 2023

Making NQFs Operational in a time of change

Nairobi: 9-11/Oct



Accra: 7-8/Nov



Maputo: 5-6/Dec



Themes

Foundations

Based on ACQF Guidelines & TM

- NQF: transparency, comparability the systemic view
- Level descriptors
- Learning Outcomes
- Quality assurance
- Articulation
- Credit Systems
- Registration of qualifications
- Governance
- Referencing NQF-ACQF

Change

- RPL and NQF: inclusion, innovation
- Green skills towards green frameworks / education
- Digitalisation: at all levels. Al
- Qualifications Networks and Platform, incl ACQF QCP
- Links NQF-Recognition of qualification (Addis, Global)

Maputo: Agenda 5-6 December

Day 1:

- **Session 4**: African TVET Round Table and the new Qualifications Network. *Ms Antoinette K. Kabenga, Minister TVET and Trades, DR Congo*
- **Session 2**: Keynote: Are Qualifications Systems ready to embrace and enable change in society, learning and work? *Nadia Starr, SAQA*
- **Session 3**: Panel: From debate to action: what change do we need for better qualifications, mobility, articulation and recognition? 5 panelists. *Dr Winnie Bulimo (KNQA)*
- Session 5: Recognition of qualifications for LLL and employment: a pressing need for societies and individuals. *Prof. L. Gueye; J. Mwewa. Fiona Ernesta, SQA*
- Lunch
- **Session 6**: 2 parallel sessions
 - 1. Transforming NQFs: separate room. Cases: South Africa, Seychelles, Namibia, EQF. Eduarda (EN)
 - 2. New skills, qualifications and credentials. Al. James Keevy

Maputo: Agenda 5-6 December

Day 2

- Session 7: ACQF Inventory of NQFs, RPL and micro-credentials. Donatas Pocius, ACQF-II (PPMI)
- **Session 8**: 2 parallel sessions
 - 1. On digitalisation: small room. Jan Forster, Eduarda, James Keevy. Eduarda (EN)
 - 2. On social inclusion focus on RPL. Cases: Mozambique, Cameroon, Cabo Verde. *James Mwewa*
- Coffee break
- **Session 9**: NQF New developments and perspectives. *Cases: D. R. Congo, Malawi, Sierra Leone, Chad.*
- Session 10: Closure
- Lunch
- 14:00-17.30: Study visit: a) CNAQ and b) ANEP (2 groups 2 buses)
- 18.30-20-30: Cocktail in the hotel

ACQF in 2023...in brief



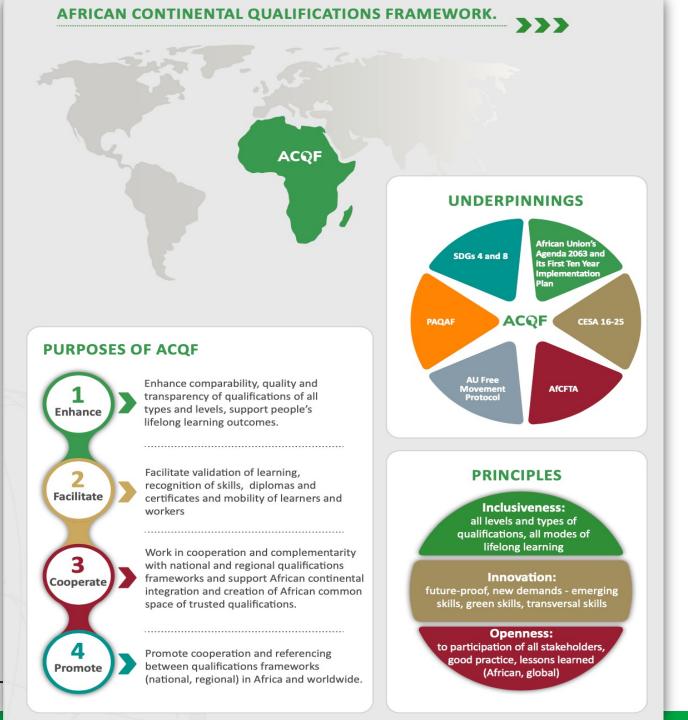
Video ACQF-II – 2023 key activities

https://drive.google.com/file/d/1uR6j0TF7zMecTqfkg_wafWojvjk4WKle/view?usp=sharing

ACQF is born



ACQF is born: underpinnings, purposes, principles



AU Political and legal basis

- Agenda 2063 and its First Ten Year Implementation Plan
- CESA 16-25
- AfCFTA
- AU Free Movement Protocol
- PAQAF



ACQF Focus on CESA 16-25

The ACQF is mentioned in strategic objective 4 of CESA 16-25. (African Union. CESA 16-25. pg 23).

- <u>Strategic objective 4</u> c) and d) explicitly refer to the establishment of qualifications frameworks, notably a continental qualifications framework linked with national and regional qualifications frameworks:
- Strategic objective 4: "Ensure acquisition of requisite knowledge and skills as well as improved completion rates at all levels and groups through harmonization processes across all levels for national and regional integration".
- a) Set up national qualification frameworks (NQFs) and regional qualification frameworks (RQFs) to facilitate the creation of multiple pathways to acquisition of skills and competencies as well as mobility across the sub-sectors
- b) Develop continental qualifications framework linked to regional qualifications and national qualification frameworks to facilitate regional integration and mobility of graduates









African Continental Qualifications Framework (ACQF)

Inaugural workshop of the project ACQF-II (2023-2026)

11-13 July 2023 • Addis Ababa, Headquarters of the African Union



Supporting and connecting Qualifications Frameworks
Transparency and Mutual Trust in qualifications
Facilitating lifelong learning and mobility



ACQF-II is:

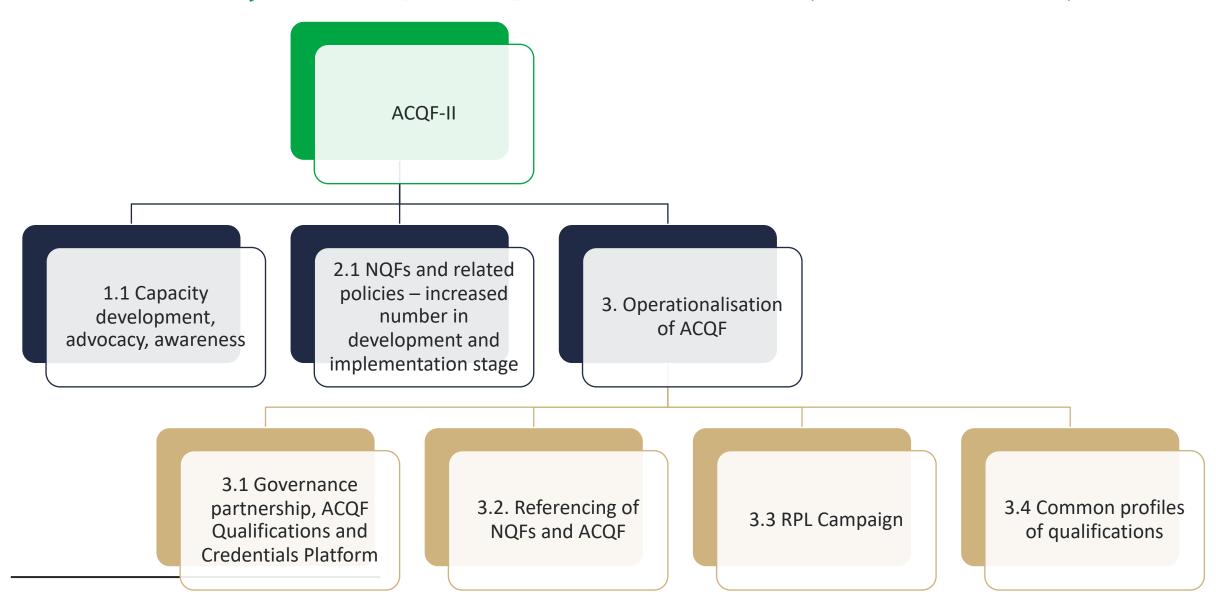
- 1. Capacity development
- 2. Support countries and regions: NQF development and implementation.
- 3. Governance. ACQF Qualifications Platform. RPL Campaign. Referencing NQF-ACQF. Common profiles of qualifications

www.acqf.africa

Main areas of activity of the ACQF (Policy Document

- **1.Referencing** of national qualifications frameworks and systems to the ACQF, following agreed criteria and procedures.
- **2. Support recognition of prior learning** for example, the development of common guidelines and approaches, updated inventory of RPL systems on the continent, a wide information and support campaign
- 3. ACQF Qualifications Platform (database) and management information system
- **4. Qualifications**: Development of qualifications profiles adequate for common continental use (e.g.: related with economic integration / AfCFTA).
- **5.** Capacity development in relevant areas. Online, onsite, hybrid.
- **6. Advocacy, communication, networking and cooperation:** African stakeholders (education and training, employment, social partners) and other RQFs globally
- **7.** Analysis, monitoring and evaluation: for continuous improvement.

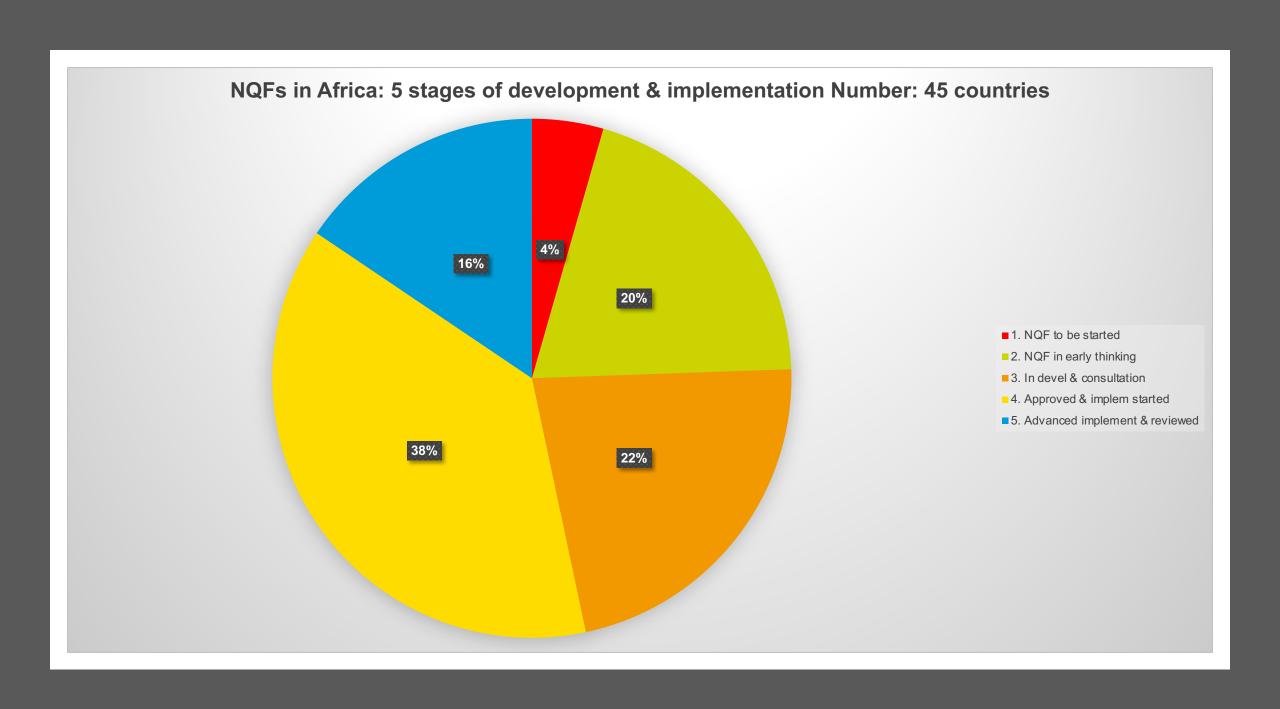
ACQF ACQF-II project: supporting implementation of ACQF as a policy instrument (2023-2026)



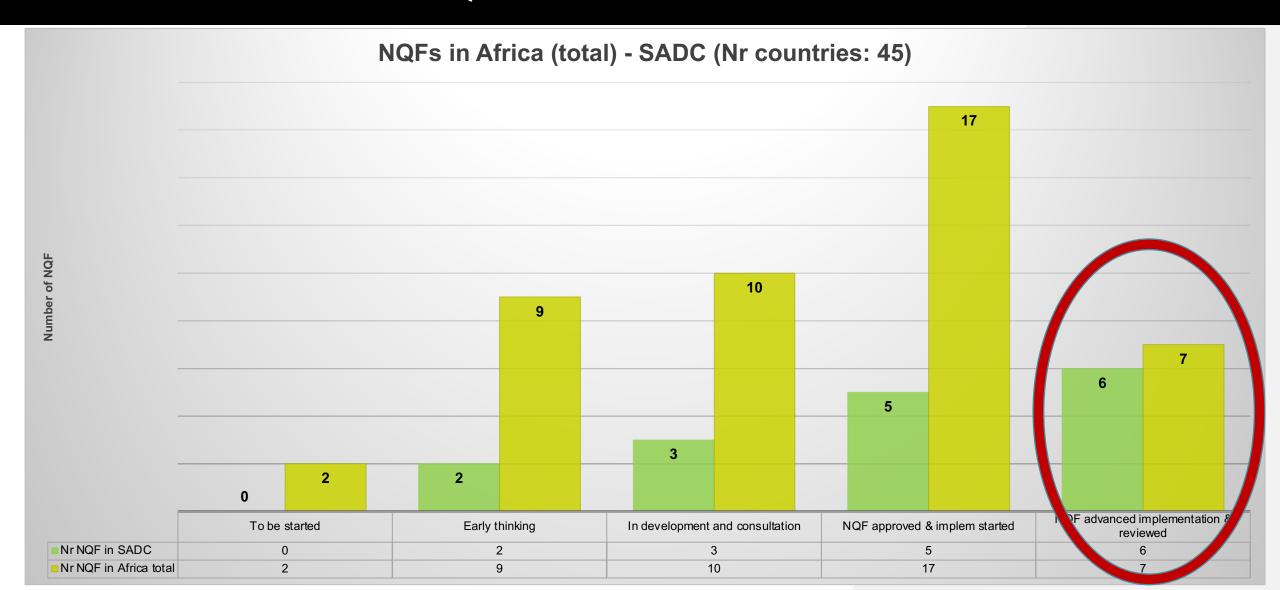




- NQF: a systemic view or an eco-system
- NQFs do not work in isolation
- NQF must adapt to change and meet new demands from the transformation of work, technology, learning, climate, demography
- NQFs and RQFs belong to all stakeholders



NQF IN AFRICA - SADC



ACQF ACQF: a new catalyst for mutual trust

- 1. ACQF is born: the largest Meta-Qualifications Framework in the World
- 2. ACQF-II project supports implementation
- 3. Change and synchronisation
 - > South-South dialogue, sharing, common African knowledge basis
 - Capacity development and networking for mutual trust (multi-country)
 - Complementarity and support to countries' NQF and related policies
 - Holistic view to education-training and qualifications
 - > ACQF Qualifications and Credentials Platform (QCP)
 - Sustainability: A new "African Qualifications Network" based on Countries' initiative, supported by AUC





South-South dialogue and sharing: ACQF among the good practices 2023

https://www.southsouth-galaxy.org/wpcontent/uploads/2023/09/Good-Practices-in-SSTC-Transforming-Education-and-Delivering-on-SDG4.pdf





ACQF Model of Capacity development activities

Multi-country: Annually

- 3 training workshops
- 2 conferences (1 online)
- Up to 3 webinars





Country specific plan

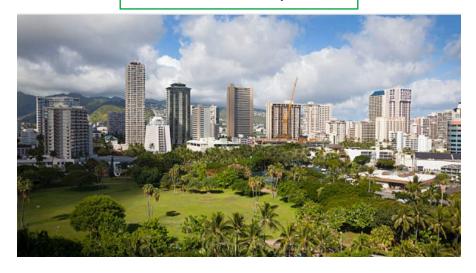
- Training workshops
- Meetings and debates
- Webinars

ACQF-II Training programme 2023

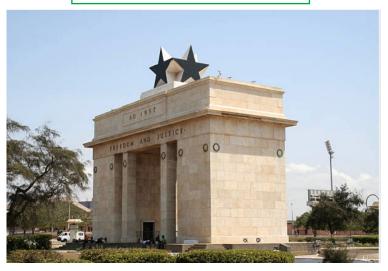
- Welcome
- Benvinda(o)s
- Bienvenu(e)s



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ACQF Country-specific capacity development activities directly linked to NQF dialogue (2023-24)

Guinea-Bissau Sierra Leone

Senegal

D.R Congo

Somalia

South Sudan

The Nairobi workshop







Ownership
Peer sharing and dialogue
Mutual learning
Hospitality

The Accra Workshop





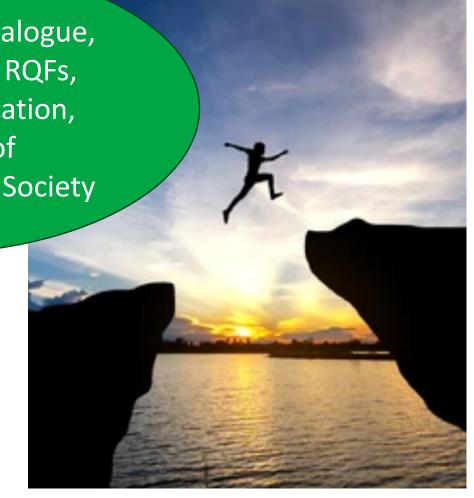


ACQF Holistic view on education-skills and qualifications

- Education, training, upskilling – in a lif perspective
 - All sectors and qualifications

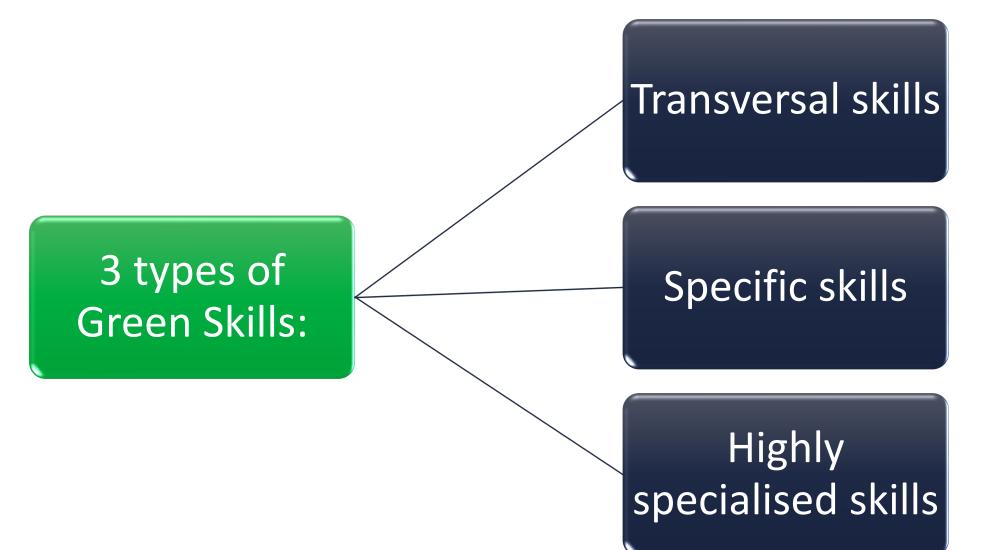
Multiple loops of dialogue, cooperation: with RQFs, TVET, Higher Education, Recognition of Qualifications, Civil Society

- All modalities of learn
- All forms of recognition of learning outcomes
- All types of credentials and qualifications
- Digitalisation





Green skills: the new imperative



Greener jobs future

- To compensate for expected job losses, global efforts to decarbonize in response to the climate crisis are giving rise to a wealth of green jobs across sectors and industries.
- A green-recovery scenario could generate around 3.5% of additional global GDP growth and a net employment gain of 9 million new jobs each year, according to International Energy Agency data.
- The green transition could create 30 million jobs globally in clean energy, efficiency and low-emissions technologies by 2030.
- But while there has been continued growth in green jobs for the past four years, reskilling and upskilling towards green skills is not keeping pace.

https://www.weforum.org/agenda/2023/04/future-jobs-2023-fastest-growing-decline



A defined and central place for green skills



Conceptual Framework for Africa?

Reflection and dialogue in the education and training system

Review and adjust curricula, modules, certifications

Integrating green skills into the level descriptors of NQF (skills, attitudes...)

Contextualized Best Practices: Identify, Analyse, Compare, Disclose and Assess

Cooperate: Top-down and bottom-up



ACQF surveys

- On NQF
- On Micro-Credentials
- On RPL

Results presented at Maputo workshop

ACQF Qualifications and Credentials Platform: a gamer changer

Enhance qualifications management

Qualifications Databases Network

- National Qualifications Databases with users Platform
- Continental Qualifications Database with users Platform

Improve informationsharing

Interoperability (African and beyond)

Sustainability: new African Qualifications Network

- Result of 1st TVET Round Table 10-14 November 2023, Kinshasa
- Package of Recommendations – to AUC
- Key features and proposals on mission and governance of the Network



European Qualifications Framework

ACQF EQF

- ➤ Growing number of countries: 41 countries
- > 4th EQF Evaluation: published early 2024
- ➤ 2 comparison exercices with non-EQF countries: Ukraine and Cabo Verde; and with SADCQF started.
- > Digitalisation: Europass, Qualifications Database, Digital certificates, ELM
- ➤ RPL: strong impetus, new European Guidelines Validation, Validation Festival, Validation Inventory and related research (national, comparative, specific themes
- ➤ Linkages with other EU policies and tool: on education, recognition (incl. automatic mutual), employment
- ➤ ESCO: updates of the Taxonomy; AI-based tools for linking learning outcomes of qualifications to ESCO (Skills and Occupations)

Who is the EQF for?





What is the implementation status of the EQF?



All 41 EQF countries have **national qualifications frameworks**;

36 of them have **referenced** and 8 presented an **updated referencing report**;



34 countries **indicate EQF levels** on certificates, diplomas or supplements,



25 countries **indicate EQF levels** on databases or registers of qualifications;



NQFs in the EQF area

- ➤ Renewed referencing: growing number of countries to present and discuss developments (in place or underway)
- Growing attention to place and role of qualifications from non-formal domain / area, professional and economic sectors
- > Role and place for micro-credentials
- Digitalisation

THANK YOU!

Coffee / tea break:

We resume in 20 minutes

Pause café / thé :

Nous reprenons dans 20 minutes

Pausa para café / chá: Retomamos em 20 minutos





Lunch break:

We resume in 1 hour

Déjeuner:

Nous reprenons dans 1 heure

Almoço:

Retomamos em 1 hora

