



ACQF

African Continental
Qualifications Framework

KNQA
Shaping the future of Kenya

Session 5: Validation of learning outcomes: Case of RPL in Kenya

Presented By

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1 Introduction;

2 **Novelties of RPL policy & guidelines;**

3 Structure of the new Policy Framework;

4 Integration of RPL with the KNQF;

5 Common Approaches to RPL in Africa.

Is the process of confirmation by an accredited body that an individual has acquired knowledge, know-how, information, values, skills & competences measured against a predefined standard(CEDEFOP,2012). It comprises 4 phases:

- ✓ *Identification of the learning outcomes;*
- ✓ *documentation of the learning outcomes;*
- ✓ *assessment of the outcomes;*
- ✓ *certification (partial/full qualification).*

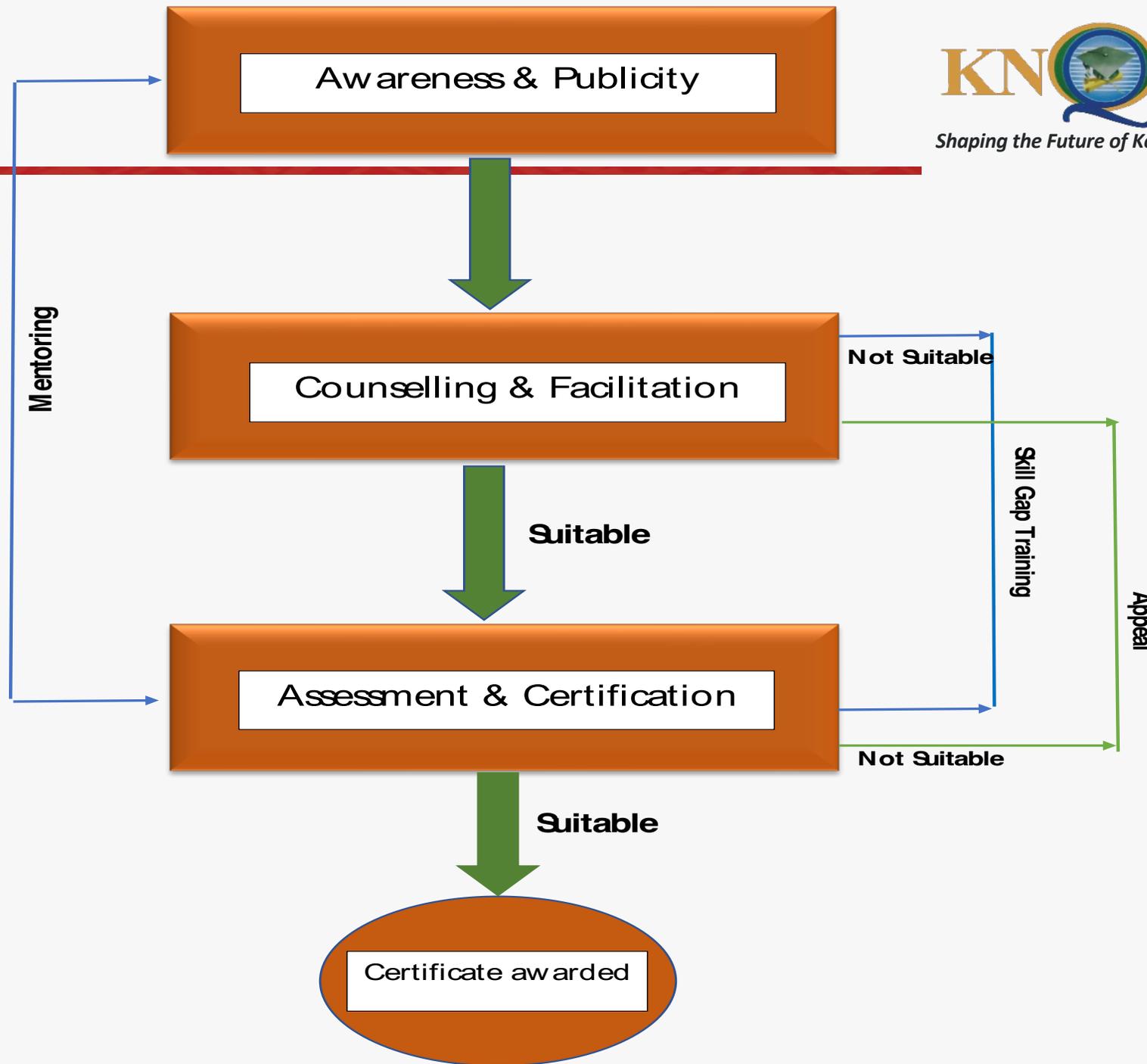
Recognition of Prior Learning(RPL) – Kenya Context



- ❖ It is process to identify, **assess** and **certify** knowledge, skills and competences of a person regardless of **how**, **when** & **where** learning occurred (*RPL Policy Framework in Kenya*);
- ❖ It is the learning outcomes that are assessed, and potentially validated, not the learning process; (RLO)
- ❖ Focus is on **assessment** to achieve trust/integrity & Transparency.



Process of RPL



RPL in Kenya is a simple philosophy that learning takes place everywhere and all the time...throughout life...from Cradle to Grave. *(Nafukho, Amutabi & Otunga, 2005).*

RPL Journey in Kenya

RPL Philosophy:
Learning *all the time* &
thro out life-cradle to
grave



Demand for a system for
recognition of skills by
informal sector



Presidential
Directive on RPL



4 years of
Development

2019-2023

2005



2018



2019



2021



2023

Sessional Paper No. 1 of 2005
Recommendation on RPL system

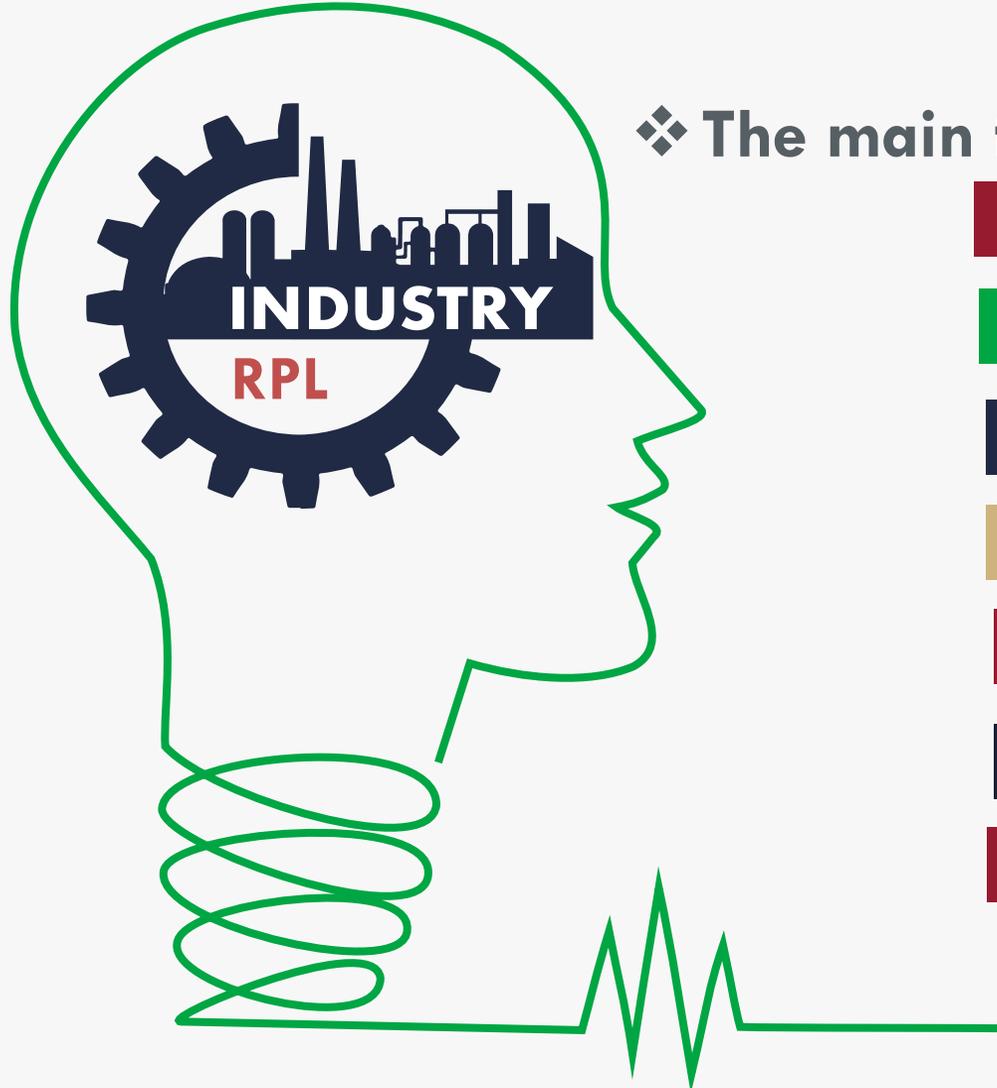
1st Draft RPL Policy
Framework

Reviewed for
Launching



Implementation approach:- multi-Stakeholder





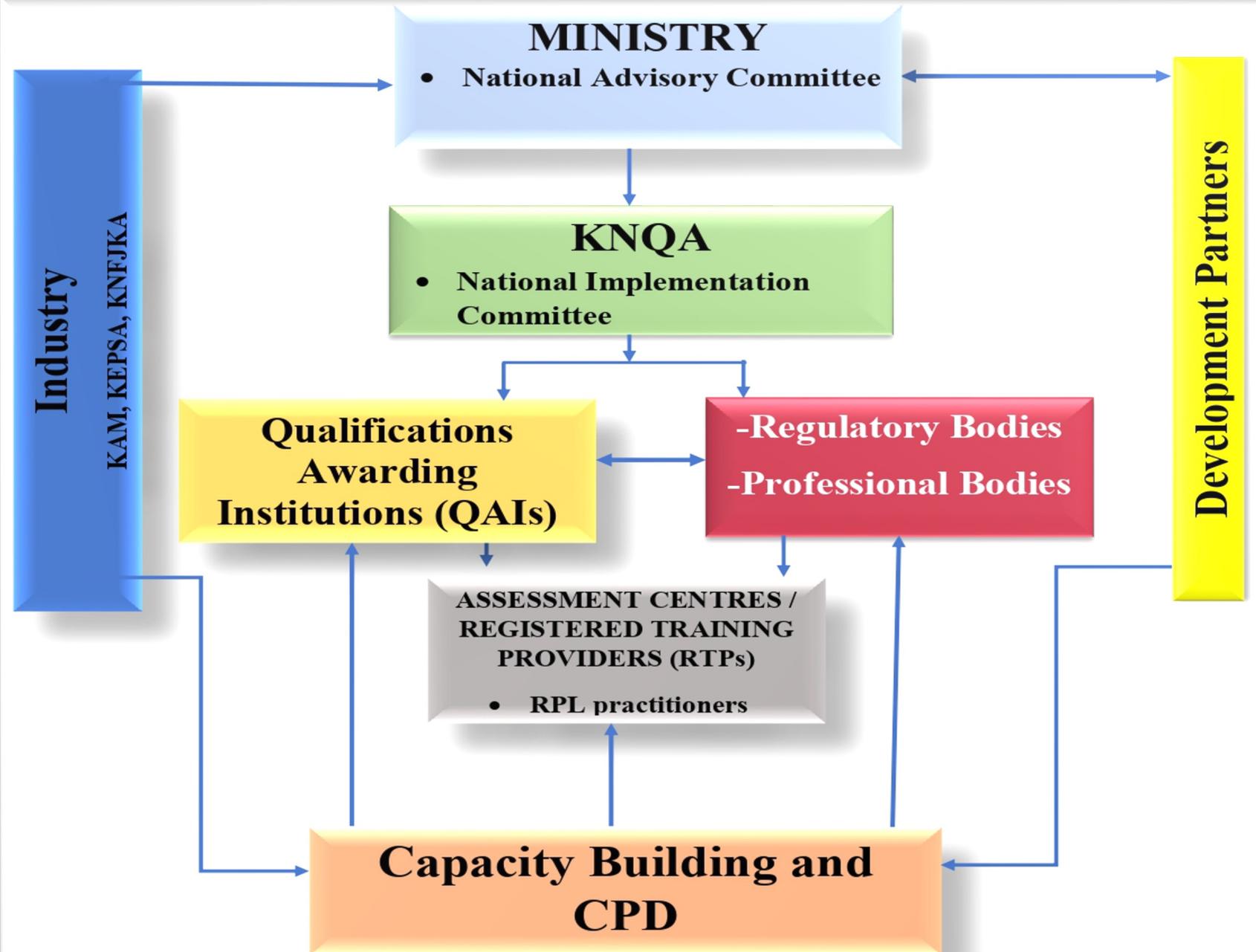
❖ The main features of the Kenyan RPL Policy are:

- 1 Publicity & Awareness Creation;
- 2 Institutional framework;
- 3 Regulatory framework;
- 4 Assessment & Certification system;
- 5 Quality assurance system;
- 6 Stakeholder involvement;
- 7 Sustainable Financing.

Institutional Structure

KNQF Act of 2014

Ensures the establishment of a national system for the recognition of competencies, skills, knowledge, attitudes and values.



☐ Integrated into the existing legal and policy frameworks on skills development;

☐ Aligned to the Government's Bottom Up Economic Transformation Agenda(BETA);

RPL has been identified as *enabler to the following*;

✓ *National Housing scheme Programme;*

✓ *County Aggregation and Industrial Park(CAIP) Programme.*

☐ Tailored to address the emerging challenge of changing occupations, demand for green skills and Micro-Credentials/Digital Badges;

- Integration with the Kenya National Qualifications Framework;
- Linked to Labour Market Information(LMI) and National Occupational Standards;
- Provision for digitalization- RPL Management Information System(RPL-MIS);
- Implementation is multi stakeholder- multi agency driven;
- integration with the Kenya National Qualifications Records Database;
- Backed by a complete set of execution instruments/tools.

The main enablers include;

- Publicity & Awareness about RPL;**
 - ✓ **Effective guiding & counselling services to RPL candidates;**
- Integration of RPL Policy Framework with existing policy, legal & regulatory frameworks for education and training systems;**
- Multi stakeholder- Multi-agency approach in the development and implementation of RPL;**
- An effective institutional framework for RPL;**

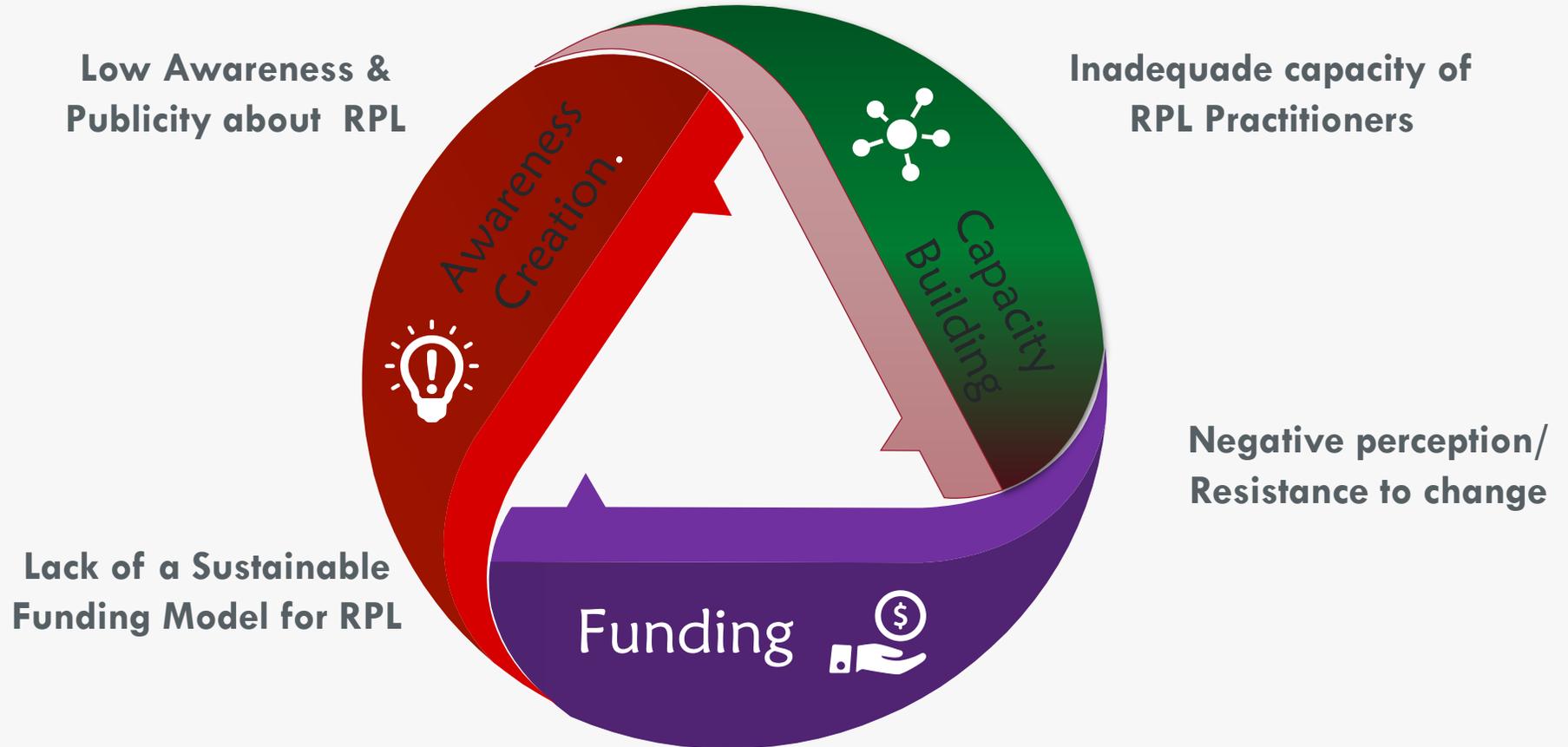
The main enablers include;

- Adequate no. of RPL Practitioners;
- Matching occupational & qualification standards;
- Sustainable & equitable RPL financing mechanism.
- An effective quality assurance RPL system;
- Effective RPL assessment tools and methodologies;
 - ✓ *candidate centered, fast, simple, cost-effective & credible.*
- Monitoring & evaluation to determine the impact of RPL.

To achieve quality, trust, comparability & transparency of qualifications offered through RPL, the following ideas are recommended:

- ✓ develop a Continental RPL Policy Framework;
 - *integrated with the ACQF*
- ✓ Develop Continental Quality Assurance Framework for RPL;
- ✓ Develop Continental framework for assessing occupational competences;
- ✓ Digitalize the National RPL Processes;
- ✓ Integrate RPL processes with the National Databases of qualifications;

Important Challenges



Show:

1) <https://youtu.be/gAm2q58HXU8?si=owGkMZZOeOFS5xhy>

Other examples

1) RPL in Workplace setting- Base Titanium mining company:

- https://drive.google.com/file/d/1RB42iOJKNw6WbKsHy9U1zw987g3ILL_S/view?usp=drivesdk

Questions & Answers



Thank you

"Yes I will get there"

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K P L

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MINISTRY OF