The Seychelles National Qualifications Framework

Validation of the ACQF Policy Document and Launch of the Project ACQF-II– July 2023 Session 9





Overview of the Presentation

The object of the Seychelles Qualifications Authority

Structure of the Seychelles National Qualifications Framework (SNQF)

The Qualifications Map

NQF Level descriptors of the NQF

Elements of the NQF

Recent developments and new initiatives



The object of the Seychelles Qualifications Authority

to develop, implement and maintain a national qualifications framework; and

to provide for quality assurance of the education and training system nationally.



The National Qualifications Framework (NQF):

a comprehensive system for the development,, registration, publication, evaluation and articulation classification of quality-assured qualifications;

establishes the regulations and principles that guide the development of qualifications, states the criteria to be met for qualifications to be recognized nationally, and defines the conditions for learners to be certified.



Structure of the Seychelles NQF

A 10 level framework. The lowest qualification type on the framework is the Primary Qualification and the highest the Doctoral and Post Doctoral Qualifications.

The Qualifications Map is the most visible part of the NQF. It shows its architecture in terms of the number of levels on the framework, the qualification types, the pathways to qualifications, the notional hours, and the level descriptors adopted for the qualifications on the map.

Notional Hours

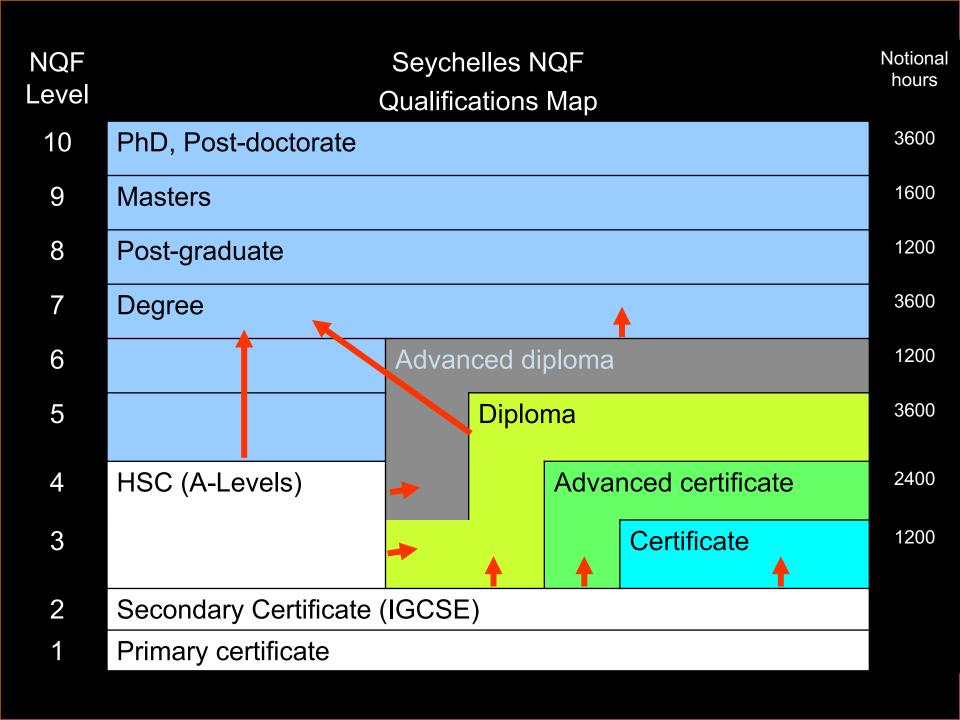
- Direct contact time and non-contact time
- I Credit = 10 Notional Hours



Qualifications Map

Gives a clear idea of:

- the potential academic or vocational route that a qualification offers.
- educational and training doors open and accessible
- possibilities in terms of education and training
- builds on the hierarchy of competencies, with each level of qualification becoming increasingly more complex as progress is made up the pathway of the map. This hierarchy of competencies is best seen in the level descriptors.





Statements used to describe a hierarchy of learning outcomes of increasing cognitive challenge in terms of:

- 1. Degree of complexity of tasks
- 2. Reasoning and problem solving
- 3. Knowledge
- 4. Autonomy and responsibility



Elements of the NQF

- O Standards Setting
- Recognition of Prior Learning (RPL)
- Recognition/Evaluation of foreign qualifications
- Quality Assurance (including IQA structures and processes of institutions)
- Programme Accreditation
- Institutional Accreditation
- School Inspection (as of 2019)
- Registration of tertiary education and training institutions and other providers of post compulsory education and training (*new*)



Recent developments and new initiatives

Alignment of the NQF to the SADC QF

New Act (Seychelles Qualifications Authority Act 2021) which became operational on 1st May 2022

National Qualifications Framework Regulations 2008 – the review is nearing completion

National Qualifications Framework 2008: review has started in June 2023

Standards and Criteria for Programme Accreditation and Institutional Accreditation reviewed and being piloted

Several policies and manuals reviewed or being developed (e.g. Manual for Development, Evaluation and Approval of Qualifications and Unit Standards, RPL Policy being reviewed)

Thank you! Merci!

Obrigado!