



ACQF

African Continental
Qualifications Framework



Shaping the future of Kenya

Dynamics of National Qualification Frameworks in Africa – Case of Kenya Session 9

Presented By

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1 Background information

2 Main Features of the Kenya National Qualifications Framework(KNQF)

3 Mechanisms and Process of the KNQF

4 Ongoing Developments and Initiatives



❖ Is a system for the articulation, classification, **registration**, **accreditation**, **quality assurance**, and the **monitoring & evaluation** of national qualifications.
(KNQF Act no. 22 of 2014).

✓ *Articulation- facilitating progress & mobility*

◆ Type of NQF

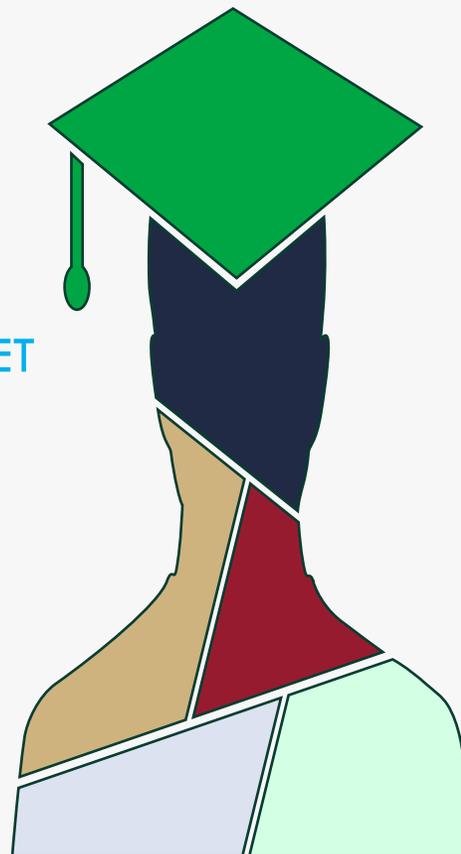
Outcome based NQF

How many Qualification Levels?

- ✓ 10-level Integrated Qualifications System;
- ✓ Full/part Qualifications;
- ✓ Comprises 3 Pathways/Sub-frameworks:
 - 3 Integrated qualification Pathways: **Academic**, **TVET** and **Skills**.

◆ Levels of Regulation

- ✓ Accredite QAs and Register National Qualifications;
- ✓ Allows Horizontal, vertical progression;
- ✓ Recognition of Prior Learning(RPL);
- ✓ Credits Accumulation & Transfer System;
- ✓ Procedures of QA & recognition of qualifications.



◆ Coverage /Scope

- ✓ Integrated Framework
- ✓ **Sub sector:** Basic, TVET, University, Industrial training, professional sub sectors, Work Based Integrated Learning.

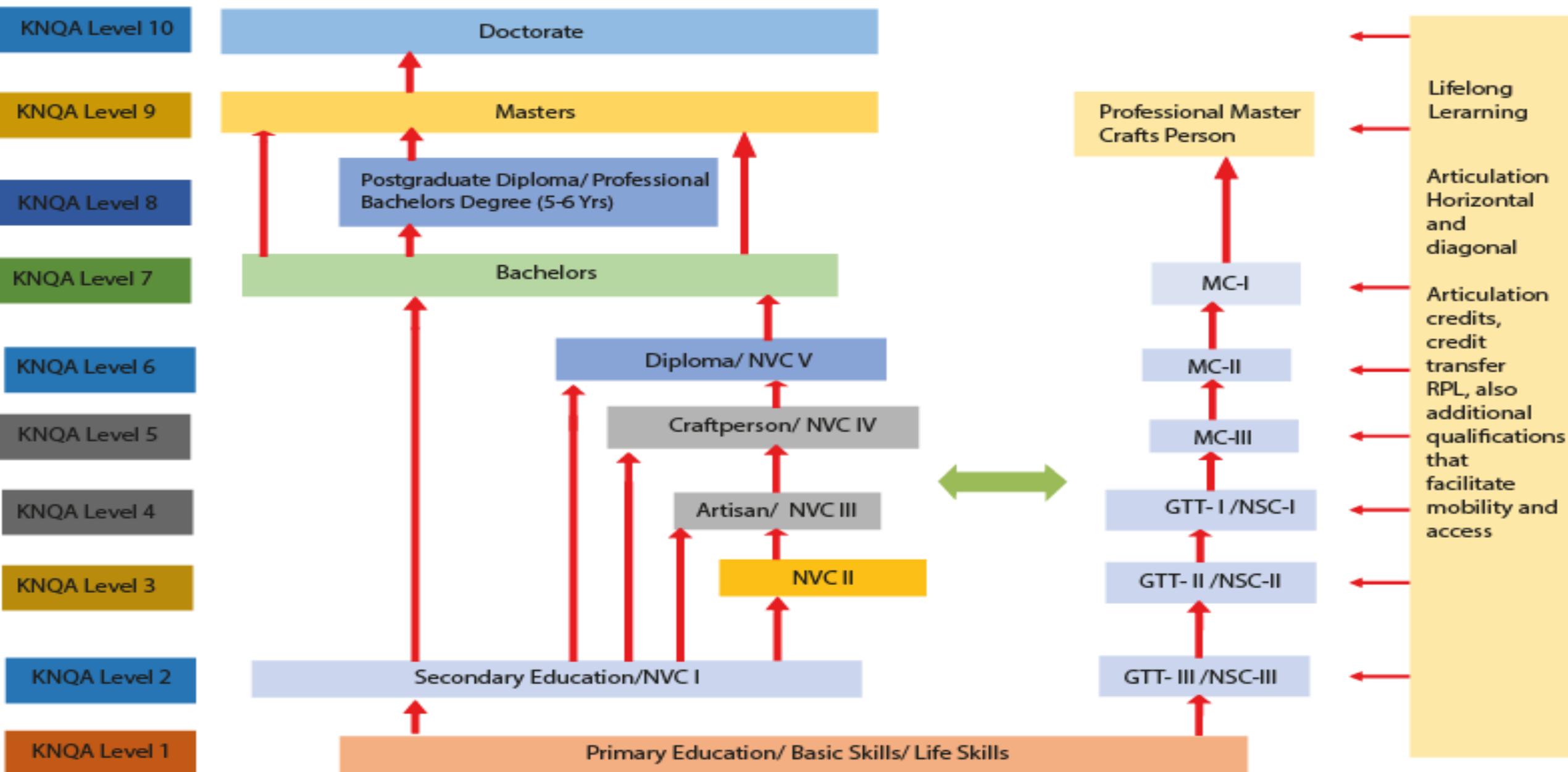
◆ Domains for Description

Purpose, knowledge Skills & competencies,

◆ Volume of Measure

Notional Hours/credits
10 NH : 1 Credit

EDUCATION AND TRAINING PROGRESSION PATHWAYS IN KENYA



MC- Master Crafts Person, NVC National Vocational Certificate GTT - Government Trade Test, NSC National skills certificate

History of KNQF

Why KNQF?- Fragmented, uncoordinated & incoherent
Education & Training system- Skills mismatch.

National Task Force

- Est. of a NQF

5 years of
Implementation

2005 ——— **2010** ——— **2012** ——— **2014** ——— **2018/2023**
Sessional Paper No. 1 of

2005 : Est. common regulatory
system for the National
Qualifications system

Sessional Paper no.14 of
2012- est. development
of the NQF

Enactment of
KNQF Act,2014

- Coordinate, harmonise & ensure coherence in Kenyan Qualifications;
- Set National Standards for Kenyan Qualifications;
- Establish a national Accreditation system;
- Facilitate improved Transparency, Quality & Relevance;
- Facilitating comparability of Kenyan Qualifications to international;
- Facilitating Progression & mobility;
- Facilitate the recognition of the attainment of knowledge, skills, competences, values, attitudes & Lifelong Learning.

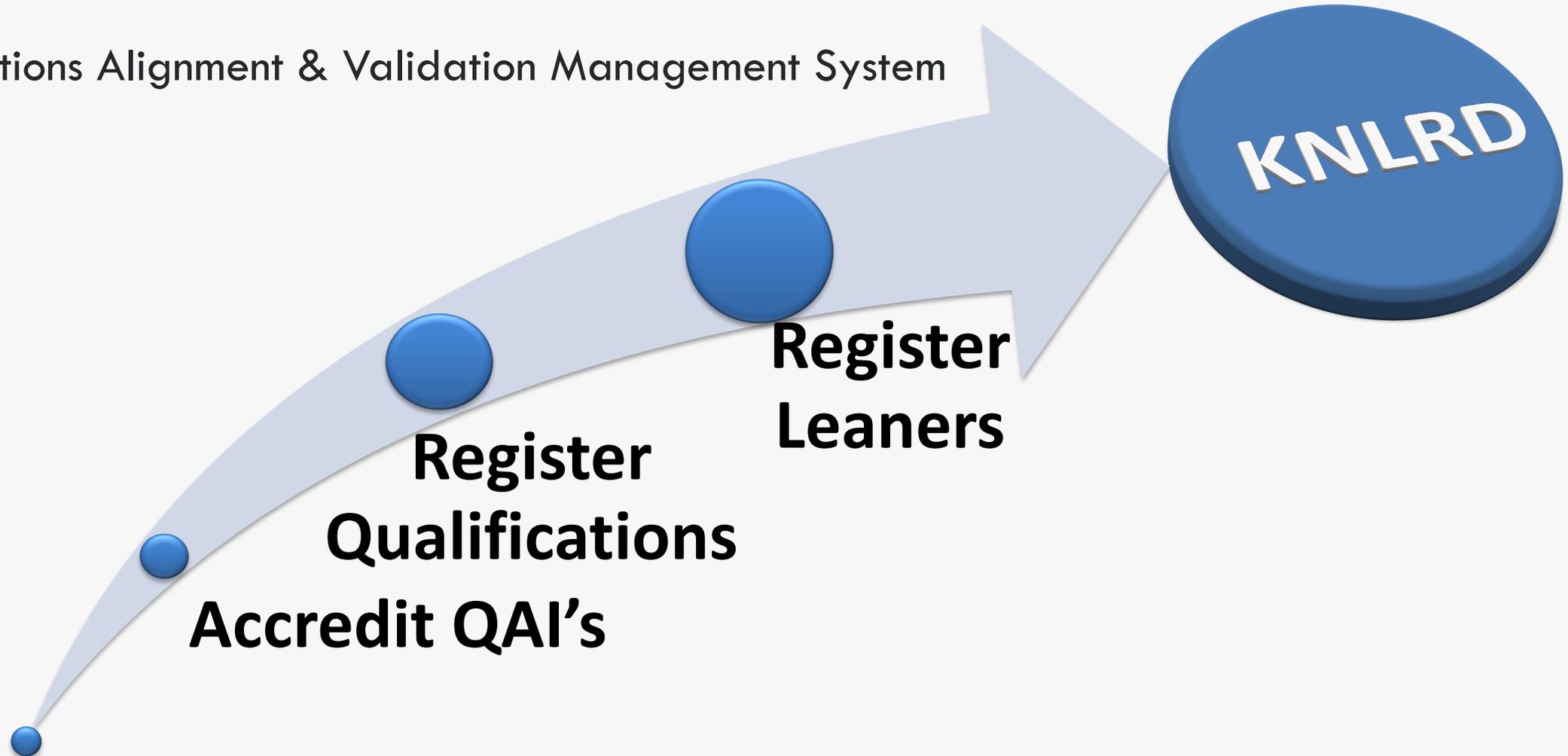


- a) Ministry of Education & Other line Ministries;
- b) Kenya National Qualifications Authority(KNQA);
- c) Regulatory/ Professional Bodies;
- d) Qualifications awarding institutions(QAI);
- e) Curriculum Developers & Assessment bodies;
- f) Industry;
- g) Sector Skills Committees;
- h) Social Partners(employer Organizations, Workers Unions).

- Anticipated Labour Market Information(ALMI);
- Sector Skills Committees;
- National Occupational Standards;
- Development & Delivery;
- Quality Assurance Process;
- Stakeholder Validation;
- Registration/Accreditation in National Database.

- KNQF adapted the UNESCO Framework being a signatory the UNESCO convention;
- East African Qualifications Framework For Higher Education (EAQFHE);
- IGAD Regional Qualifications Framework(IGADRQF);
- Regional TVET Qualifications Framework(RTQF-ETK)
- African Continental Qualifications Framework(ACQF)

- ✓ National Qualifications Information Management System(NAQIMS)
- ✓ Qualifications Alignment & Validation Management System



MILESTONE 01

Accreditation and Registration of;

- a) National Qualifications Awarding Institutions (NQAs);
- b) Foreign Qualifications Awarding Institutions (FQAs);
- c) Register Qualifications as National qualifications;
- d) Established a NAQIMS and KNLRD;

MILESTONE 02

Set up National Assessment & certification system;

- a) Standards and guidelines
- b) Recognition of Prior Learning(RPL);
- c) Credit Accumulation & Transfer system(CATs);
- d) Validation, Alignment & Recognition of qualifications

MILESTONE 03

Established Qualifications' benchmarks for:-

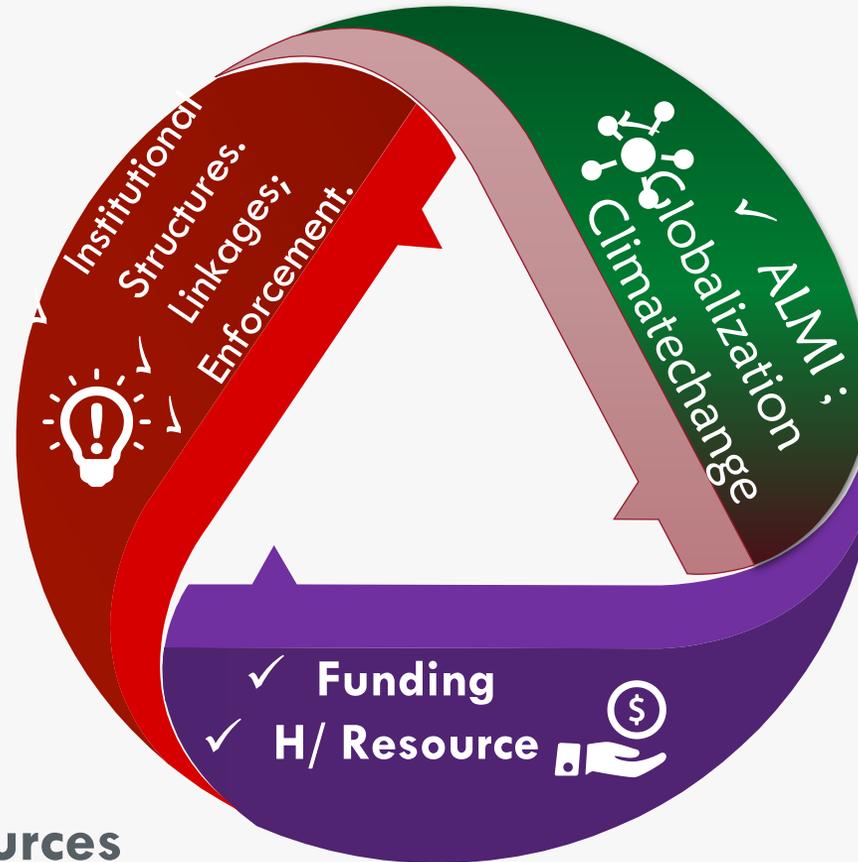
- a)Progression:- KNQF & Levels of Qualifications and minimum entry requirement
- b)Level Descriptors.

- ❑ Review of the Framework after 5 years of implementation;
 - ✓ Strengthen the Governance, coordination of social partners & skills anticipation system;
 - ✓ Include Micro credentials and Green skills in the NQF;
 - ✓ Accommodate the new education and Training system;
 - ✓ Integrate the Pre-primary education onto the Framework;
 - ✓ Harmonize with the new Regional Qualifications Frameworks including the ACQF.

Important Challenges

**Governance &
Legislation**

Strategic



Resources

Thank you



Shaping the future of Kenya