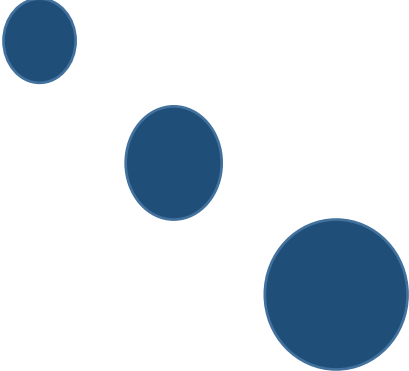




# • • • Presentation Outline

- 
- **ESQF Governance**
  - **Rationale for the Eswatini Qualifications Framework (ESQF)**
  - **ESQF Architecture**
  - **Tools for implementation of ESQF**
  - **Challenges**

## ESQF Governance

From 2016 to 2022, development and implementation of the Eswatini Qualifications Framework (ESQF) was under the **Eswatini Higher Education Council (ESHEC)**, established under the HE Act of 2013.

In 2022, responsibilities were streamlined. This saw the establishment of the **Eswatini Qualification Authority (EQA)** to ensure generation of credible qualifications across the entire Education and Skills Development system, not only in HE.

## ESQF development and approval

- ESQF **approved and adopted** in 2020
- Serves as a blueprint for **programme development** – institutions
- Facilitates **evaluation of foreign qualifications**

# Rationale - ESQF

Comprehensive education sector analysis conducted from 2008-2010, and established the following weaknesses; recommended correction through a National Qualifications Framework



**Lack of  
Transparency**



**Transparency**



**Non  
Compatible**



**Compatibility**

# Rationale - ESQF



**Non  
Portable**

Portability



Portability



**Non  
Comparable**

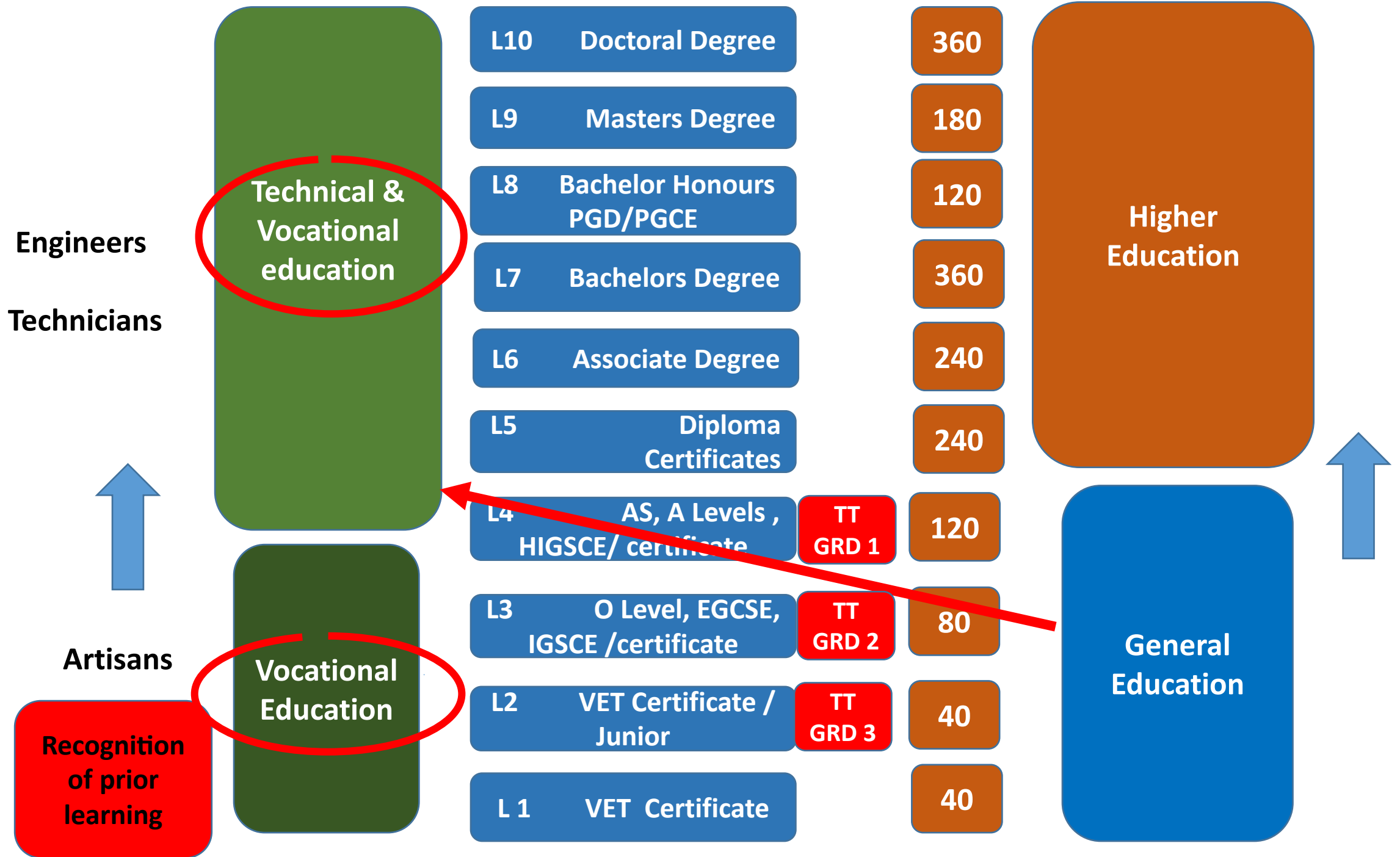


Comparability



## Recognition of Qualifications (Building Trust)

Promote mobility and produce  
credible graduates





## ESQF Implementation tools

- Credit Accumulation and Transfer Policy and guidelines – developed and adopted in 2021 (design of new programmes align with **CATS policy**)
- Guidelines on **registration of qualifications** on the ESQF and related tools – developed (registration of qualifications started – TVET qualification)
- Classification of study **Fields and sub fields** established based on UNESCO ISCED 2013 (International Standard Classification of Education Statistics)
- Recognition of Prior Learning (**RPL**) – information gathering stage – benchmarking and establishing baseline in readiness to establish policy and guidelines

# ESQF Review

Review of the ESQF is planned in the short term to:

- **update architecture** to adequately address articulation
- **Align** some sections in view of changes in ESQF Governance
- **integrate contemporary** issues such as micro-credentials and nano-qualifications

# Challenges

## **1. Understanding new programme design & implementation**

- Comprehension and implementation of learning outcomes – alignment with level descriptors - content
- Calculation and allocation of credits
- Accumulation of credits vs content
- Articulation
- Assessment of learning outcomes
- Pedagogy – institutions cut corners (need for vigilance in QA)
- Implementation of guidelines-registration of qualifications

**2. Recognition of prior learning** – lack of institutional guidelines & diversity in implementation)



Kingdom of Eswatini

# Eswatini Qualifications Framework (ESQF)

August 2020

