











ZAMBIA NATIONAL QUALIFICATIONS FRAMEWORK - Lessons & Experiences



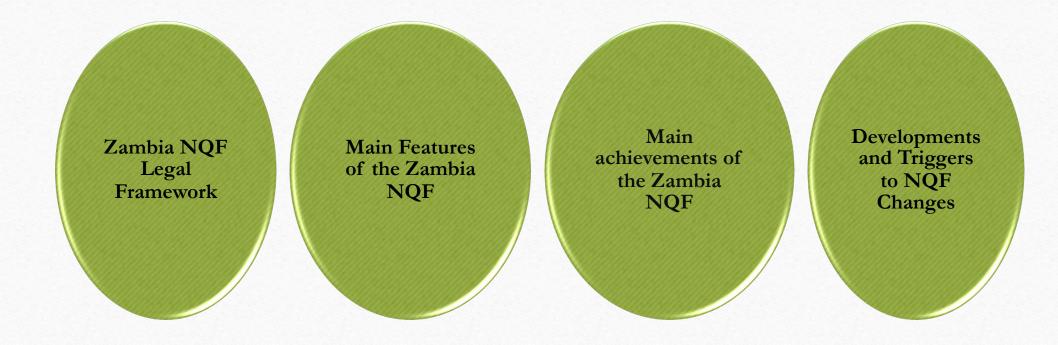
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Forum of Institutions of National Qualifications
Frameworks

MEMLING HOTEL - KINSHASA

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Presentation Outline



Zambia NQF Legal Framework

The Zambia NQF is managed by the Zambia Qualifications Authority, a statutory body under the Ministry of Education

Zambia Qualifications Authority Act No. 13 of 2011

Statutory Instrument No.4 of 2018



Main Features of the Zambia Qualifications Framework (ZQF)



The ZQF is a TEN Level Framework, divided into three (3) distinct sub-Frameworks:

* General Education (Primary School – Senior Secondary)

* Trades and Occupations Sub-Framework(TEVET)

* Higher Education sub-Framework

Main Features of the Zambia Qualifications Framework (ZQF) KEY OBJECTIVES



Integration

• To create a single integrated national framework for learning achievements

Access, Mobility and Progression

• To facilitate access to, and mobility and progression within education, training and career paths

Quality

• To enhance the quality of education and training

Employment

To promote education, training and employment opportunities

Qualifications Levels and Types

Zambia Qualifications Framework



ZQF Level		General Education	Trades and Occupations	Higher Education
10				Doctorate Degree
9				Master's Degree
8				Post -Graduate Diploma
7				Bachelor's Degree (Honours)
				Bachelor's Degree (Ordinary)
6			Diploma	
5			Level 5 Certificate	/
4			Level 4 Certificate	
3			Level 3 Certificate	
2	В	Senior Secondary Education Certificate (Grade 12)		
	A	Junior Secondary Education Certificate (Grade 9)		
1	Primary Education Certificate (Grade 7)			
Quality Assurance	Quality Assurance Bodies established by Acts of Parliament in Zambia			
Qualifications	The Zambia Qualifications Authority (ZAQA Act No.13 of 2011)			

Zambia Qualifications Authority Finsbury Park Ground Floor Kabwe Roundabout

Main Governance Institutions of the ZQF

Zambia Qualifications Authority Coordinates the outputs of Appropriate Authorities

Higher Education (Universities, Colleges, Institutes)

 Higher Education Authority (HEA) (Higher Education Act No 4, 2013 & Amendment Act No. 23 of 2021)

TEVET (Trades & Occupations)

• Technical Education, Vocational and Entrepreneurship Training Authority (TEVETA) (TEVET Act No. 13 of 1998)

General Education
(Primary – Secondary)

• Ministry of Education - Standards Department (Education Act, 2011)

Main achievements of the ZQF

Increased access and mobility of learners across sub-frameworks

Standardised and Integrated National qualifications Enhance stakeholder participation in Training and education e.g

Development of standards

Enhanced Quality
Assurance
mechanisms

Conditions for success of NQF



Developments & Triggers to NQF Changes

To align the Zambian NQF to the regional framework SADCQF

Need to Keep the Framework current and in line with global trends

To address emerging challenges and review of Legal Framework & National Education Policy

To recognize qualifications not catered for e.g. Micro-Credentials

ZQF Review and Reform Areas

A comprehensive review of the ZAQA Act No. 13 of 2011 to strengthen the legal framework for effective implementation of the NQF

Reviewing the structure and content of the level descriptors.

Developing
National Credit
Accumulation and
Transfer System
& Review of RPL
Policies

Changing the structural design of the Framework to cyclical design(half moon) from the vertical design

