

ACQF-II – NQF Forum Kinshasa 18-20 June 2024 Theme 1

THE SOUTH AFRICAN NATIONAL QUALIFICATIONS FRAMEWORK







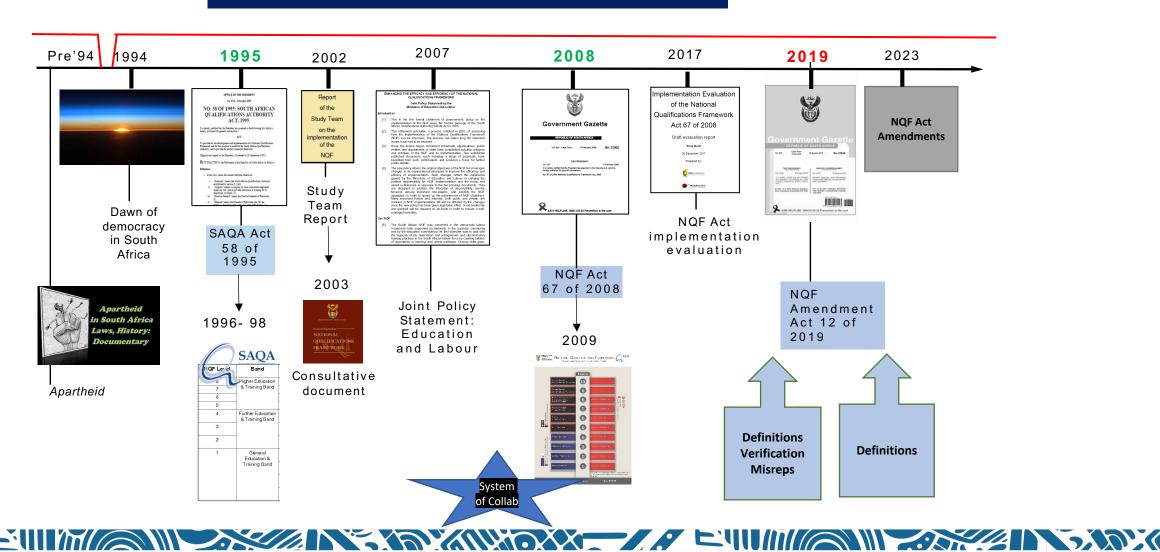






Snapshot of legislative evolution of the SA NQF

SAQA



SAQA LEGISLATIVE MANDATE

OVERSEE

NQF implementation and co-ordinate NQF **Sub-Frameworks**



ADVISE

the Minister of Higher Education and Training on NQF matters SAQA

DEVELOP

and implement NQF policies and criteria



MAINTAIN

a National Learners' **Records Database**

REGISTER

qualifications and professional designations on the NQF



RECOGNISE

professional bodies

PROVIDE

evaluation and advisory services for foreign qualifications



PROVIDE

verification services for national qualifications

CONDUCT

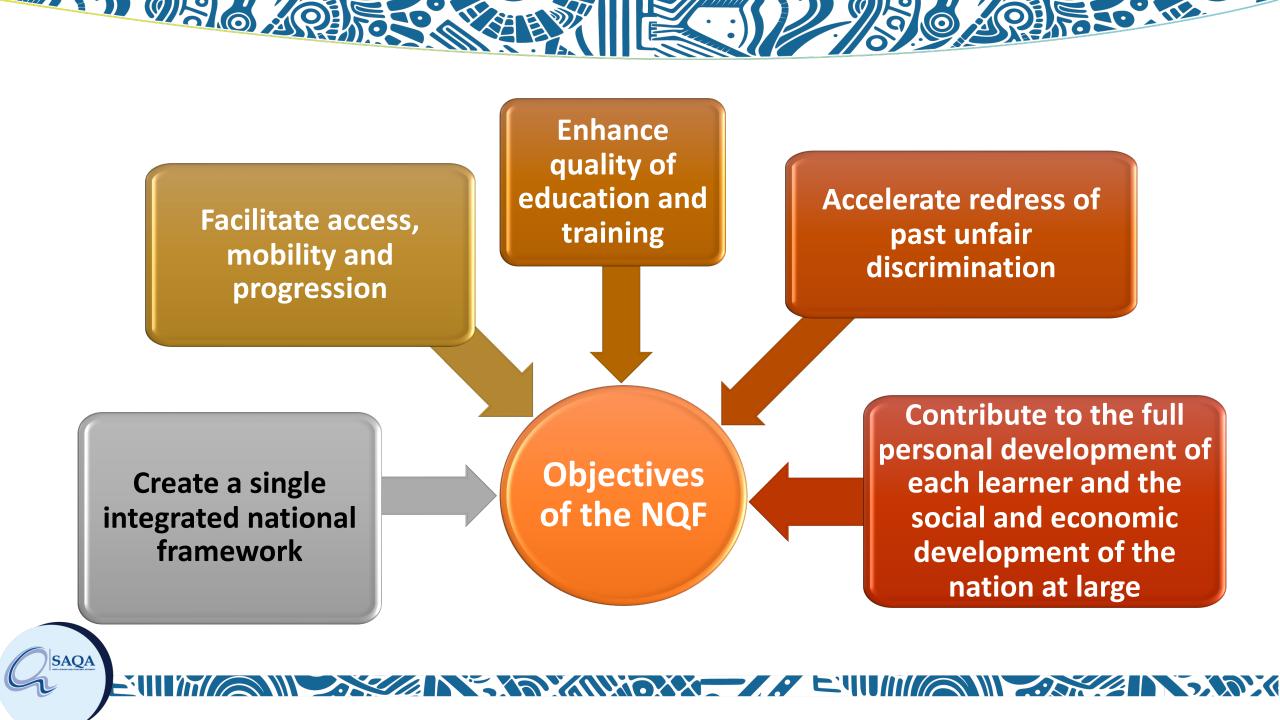
research and collaborate with international counterparts



INFORM

the public about the NQF





Higher Education Qualifications Sub-Framework

Sub-Framework Qualifications Training

Education and

General and

Further

Level	Sub-Framework and qualification types	
10	Doctoral Degree (360 Credits) Doctoral Degree (Professional)	*
9	Master's Degree (180 Credits) Master's Degree (Professional)	*
8	Bachelor Honours Degree (120 Credits) Postgraduate Diploma (120 Credits) Bachelor's Degree (480 Credits)	Specialised Occupational Diploma (120 Credits)
7	Bachelor's Degree (360 Credits) Advanced Diploma (120 Credits)	Advanced Occupational Diploma (120 Credits)
6	Diploma (360 Credits) Advanced Certificate (120 Credits)	Occupational Diploma (360 Credits) Advanced Occupational Certificate (120 Credits)
5	Higher Certificate (120 Credits)	Higher Occupational Certificate (120 Credits)
4	National Certificate (120 Credits)	National Occupational Certificate (120 Credits)
3	Intermediate Certificate (120 Credits)	Intermediate Occupational Certificate (120 Credits)
2	Elementary Certificate (120 Credits)	Elementary Occupational Certificate (120 Credits)
1	General Certificate (120 Credits)	General Occupational Certificate (120 Credits)



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Learning Outcomes

The philosophical underpinning of the SA NQF and the level descriptors is applied competence.

Practical competence: concept of operational context

SAQA

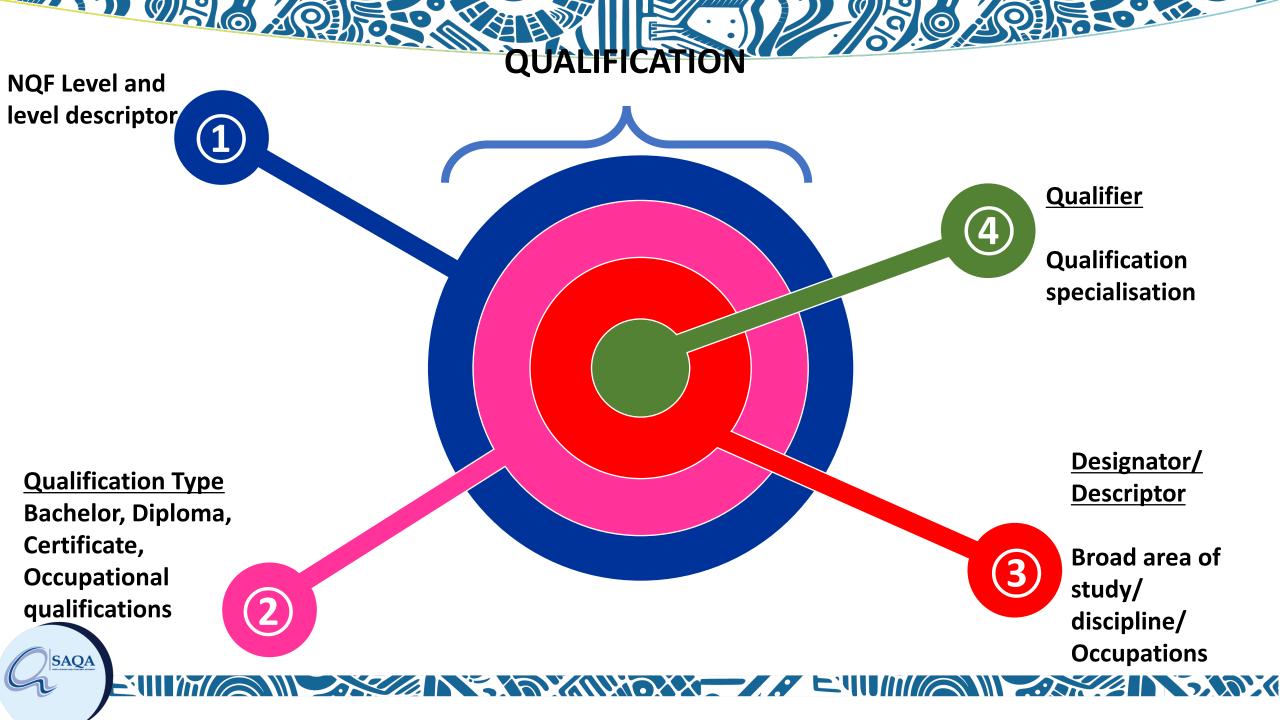
Foundational competence:
Intellectual/academic skills of knowledge

Applied Competence:
ability to put into practice in the relevant context the learning outcomes

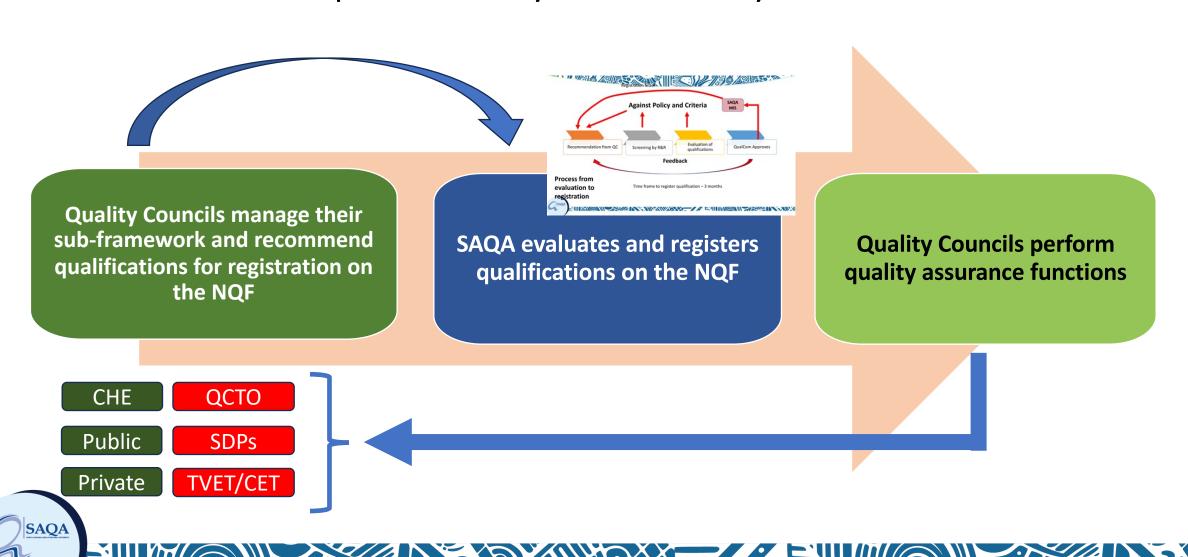
Reflexive competence: learner autonomy

The <u>Level descriptors</u> describe the learning achievement at a particular level of the NQF that provides a broad indication of the types of learning outcomes and assessment criteria that are appropriate to a qualification at that level.

acquired in obtaining a qualification



Roles and Responsibility of Quality Councils and SAQA





Achievements*







RPL = 50551

SAQA



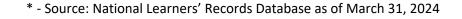
achievements



8 Qualifications

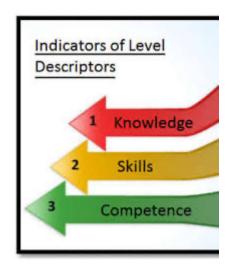


101 Recognised Professional Bodies



Developments







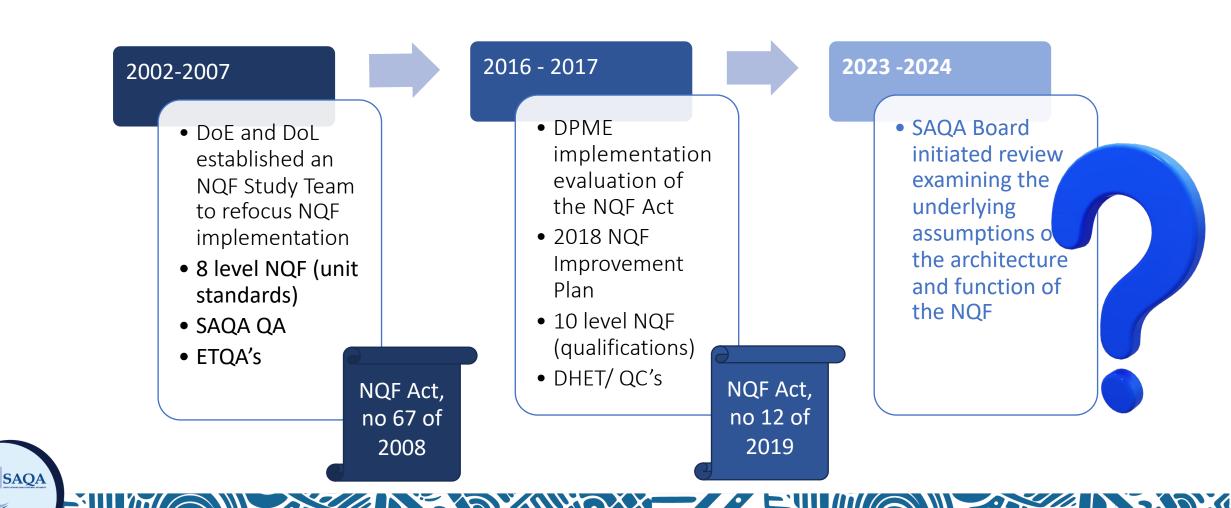






Reviews of the NQF

SO ARISTO



The NQF Review is providing emerging insights which will inform SAQA strategies going forward.

NQF Review

- more strategic positioning; coordination and governance
- > Institutional review
- review and reinterpret NQF objectives to ensure that the qualifications on the NQF meet their:
 - Educational purpose
 - Occupational purpose, and
 - ❖ Social justice and inclusion role (Wheelehan, 2023)

Professional Body Review

- PB's should remain in the NQF
- legislative contradiction should be reviewed
- regulatory systems and processes to be clarified and adjusted







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