



MINISTÈRE
DE LA FORMATION
PROFESSIONNELLE ET MÉTIERS

African Continental Qualifications Framework (ACQF)

Project ACQF-II

Visit the website:

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Forum of the institutions of National Qualifications Frameworks

Program in English



Training, dialogue, peer-to-peer sharing

18-20 June 2024

Hotel MEMLING – Salle Virunga

KINSHASA - Democratic Republic of Congo

1 Introduction

The Ministry of Vocational Training (MFP) of the Democratic Republic of Congo (DR Congo) co-organises with the project "African Continental Qualifications Framework" (ACQF-II), the African Union and African countries the continental **"Forum of the institutions of National Qualifications Frameworks"**. This workshop will take place in Kinshasa, from 18 to 20 June 2024, at the Memling Hotel. The workshop languages are English, French, and Portuguese. Streaming is available to ensure wider participation.

Background

The ACQF-II project was launched in April 2023 to support the implementation of ACQF as a continental policy instrument, contributing to transparency, comparability and recognition of qualifications, collaboration between NQFs, promotion of lifelong learning, and support to Member States in the development of NQFs and related policies. The ACQF-II project develops and operationalises innovative tools such as the Qualifications and Credentials Platform (national and continental levels), the RPL campaign, and labour market intelligence tools. The [ACQF Website](#) is home to all outputs and updated information on the activities.

This NQF Forum is part of the programme of training, dialogue and peer-to-peer sharing workshops organised by the ACQF-II project in 2024. This workshop will be followed by a series of four events addressing policies and practices on the following themes: evolving qualification frameworks; digitization of qualifications management; referencing between national qualifications frameworks (NQFs) and ACQF; recognition of prior learning (RPL); credit accumulation and transfer systems; micro-credentials; the rise of green skills and the role of qualifications frameworks; common occupational profiles; governance of qualifications in a changing world; the ACQF Qualifications and Credentials Platform; the African Qualifications Network.

Programme of workshops in the period August to November 2024 – indicative dates:

Date	Theme	Hosting city
22-23 August	NQFs of new generation – what's new	Luanda - Angola
16-20 September	RPL for Practitioners – Training week	Nairobi - Kenya
23-25 October	Micro-credentials for employability and lifelong learning. Training workshop.	Victoria – Seychelles
November	Round Table - African Qualifications Network	Yaoundé - Cameroon

Context

Considering the African Continental Education Strategy (CESA-25), in particular its Goals 4c, 4d) which call on Member States to: 4c) "Establish National Qualifications Frameworks (NQFs) and Regional Qualifications Frameworks (RQFs) to facilitate the creation of multiple pathways for the acquisition of skills and competencies as well as mobility between sub-sectors; and 4d) "Develop a continental qualifications framework linked to regional qualifications frameworks as well as national qualifications frameworks in order to facilitate regional integration and graduate mobility".

Led by the [ACQF Policy Paper](#) that was validated by the Member States of the African Union in July 2023 and the primary role it gives to capacity building, networking, advocacy and communication;

Supported by the project "Implementation of the African Continental Qualifications Framework", supported by the African Union, the European Union and ETF in the period 2023-2026;

Noting the imperative of lifelong learning, mobility of skills and qualifications, and improved employability, which NQFs need to support and strengthen

Recalling the importance of education, training and skills for the success of the green and digital transformation, for sustainable, inclusive and equitable growth, and for the beneficial use of new forms of Artificial Intelligence;

Noting the need for innovation in education and training systems (all levels) to strengthen their response to labour market and societal demands, and to adopt new approaches to skills development and recognition, such as micro-credentials and validation of non-formal and informal learning;

Guided by the context of African integration strategies, in particular Agenda 2063 and its Implementation Plan for the first ten years 2023, CESA-25, the African Continental Free Trade Area, as well as the seventeen recommendations made by the TVET Round Table on 10-14 November 2023.

Inspired by the priorities set by the African Union for the year 2024 dedicated to the theme "*Educating an Africa fit for the twenty-first century – building resilient education systems, for increased access to inclusive, qualitative, lifelong learning, and relevant to Africa*".

Objectives of the NQF Forum

The objectives of the NCF Forum are as follows

- Understand and reflect on African experiences of development, reform, implementation, benefits and impacts of NQFs and related policies.
- Share up-to-date information on ongoing and planned activities of the ACQF-II project, including training sessions on a) referencing NQFs to ACQF and b) Qualifications and Credentials Platform (QCP)
- Dialogue and co-construct the main orientations, scope and roadmap elements for the launch and operationalization of the African Qualifications Network.

2 Workshop Program

Venue: Hotel Memling, Salle Virunga

Day	Themes to be addressed	Speakers - countries, facilitation
18 June		
09.30-10.45	Opening. Welcome, official speeches. Introduction of participants. Objectives of the Forum	Chair: D.R Congo ACQF-II African Union Commission Delegation of the European Union (D Congo) TVET Ministry D.R. Congo
10.45-11.00	Coffee break	Conference area Hotel Memling
11.00-13.00 Theme 1	1. National Qualifications Frameworks: dynamics in Africa The lessons and experiences: main achievements, benefits and impacts. Success factors and conditions. The new developments: Adaptation, reforms, new tools and reviews of NQFs. Lessons learned from more experienced NQFs. Innovations from younger NQFs.	Chair: Kenya, Principal Secretary Dr Esther Muoria Presentations and speakers: - Angola, Ms Edgarda Neto - Cabo Verde, Mr Amílcar Mendes - Eswatini, Mr Mboni Dlamini - Kenya, Dr Alice Kande - Lesotho, Dr Molise Nhlapo - Mozambique, Dr Manuel Tábuá - South Africa, Ms Nolusindiso Kayi - Zambia, Mr Fidelis Cheelo
13.00-14.00	Lunch break	Conference area Hotel Memling

14.00-17.00		
Theme 2 14.00-14.30	2. ACQF-II: Policy overview, activities, and implementation tools.	Chairs: D.R. Congo (MFP) and Guinea-Bissau (Paulo Costa) 2. Presentation. ACQF-II coordinator
Theme 3 14.30-17.00	3. Lifelong learning – African experiences a) Recognition of Prior Learning (RPL). b) Credit Accumulation and Transfer Systems. c) Micro-credentials.	Presentations a) RPL: Kenya, Cabo Verde, Mauritius, Mozambique, b) CATS: Kenya, Zambia. c) Micro-credentials: Mauritius

19 June		
09.30-13.00		
Theme 4 09.30-11.15	4. Governance of ACQF: African Qualifications Network. Objectives, organisation, members, roadmap. Dialogue, consensus.	Chairs: Ghana (Maxwell Kissi) and Senegal (Abdou Lahate Cissé) 4.ACQF-II – MFP. Presentation and debate
Theme 5 11.30-13.00	5. Comparison and cooperation between ACQF and other Regional Qualifications Frameworks and other relevant Networks.	5.ACQF, CCMEFP of UEMOA, ECCAS, EAC, SADC
13.00-14.00	Lunch break	Conference area Hotel Memling
14.00-17.00		
Theme 6 14.00-16.00	6. ACQF Qualifications and Credentials Platform: Training on QCP concepts and tools.	Chairs: Zimbabwe (Wisdom Simon Mtisi) and All Africa Students Union (AASU) (Peter Kwasi Kodjie) 6. Presentations and practical exercises. ACQF-II: Team QCP.
Theme 7 16.00-17.00	7. Transparency and digitalization of NQFs and ACQF. Databases and platforms of qualifications: examples from Africa.	7. Presentations and panel: Botswana, Kenya, South Africa, Tunisia (online)

June 20		
09.30-12.00		
Theme 8 09.30-10.45	8. Digital and green transformation. Role of the NQFs.	Chairs: Cameroon (Prof. R. Wamba) and South Sudan (Prof. Job Akuei) 8. Panel: DR Congo, AASU, Cameroon, Zimbabwe, Sierra Leone, Senegal
Theme 9 11.00-12.00	9. NQF-ACQF referencing – key activity of the ACQF. Quality, comparability, recognition, and portability of qualifications. • European Digital Credentials for Learning. By: Celine Jambon, European Commission (online)	9. Referencing: ACQF-II coordination
12.00-13.30 Final session: Conclusions, next steps	• Summary conclusions and recommendations • Upcoming ACQF workshops and activities with all countries. • Final debate and evaluation	Presentation on final conclusions: MFP DRC, Ghana, Mozambique, ACQF-II Presentation on upcoming activities: ACQF-II
13.30-14.00	Lunch	Conference area Hotel Memling
14.00-15.30	Culture of the Democratic Republic of Congo	MFP and national institutions

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ACQF-II capacity development, dialogue and planning workshops March-May 2024

