

# UNION AFRICAINE UNIÃO AFRICANA

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## DEPARTMENT OF EDUCATION, SCIENCE, TECHNOLOGY AND INNOVATION

# African Continental Qualifications Framework project Final Stakeholders' Webinar

English-French-Portuguese interpretation

<u>Date:</u> Monday, 19 December 2022, 11.00-13.00 (GMT+3)

ACQF Website is live for you: https://acqf.africa/



We kindly invite you to register here.

### Please join the Zoom meeting here:

https://tree.zoom.us/j/89733509882?pwd=YVBNbkhrU2pQY0doNkQybHNwcTVYdz09 Meeting ID: 897 3350 9882 - Passcode: 240351

#### 1. Objectives of the meeting

The African Union is richer with the successful ACQF process started at the Inaugural workshop on 3 September 2019 in Addis, at AU Headquarters. Now it is time to look back and step forward. Let us gather for the final meeting of the ACQF community to review the achievements and listen to your views on the way forward.

The ACQF development project has reached its final milestone and together with the ACQF community accomplished relevant achievements, such as the ACQF Policy Document supported by the 10 Guidelines and 10 Training modules, the ACQF Mapping Study collection and the dynamic and participative capacity development program of 20 Peer Learning Webinars and two Training Weeks. The ACQF project contributes to development of National and Regional Qualifications Frameworks, in accordance with the objectives of the Continental Education Strategy for Africa (2025). ACQF website provides information on all technical outputs, tools, news, training webinars and workshops, and launched a renewed Home Page easier to navigate. Most importantly, the ACQF community continues to grow in number of countries, and involved stakeholder organisations (national, regional, and continental), and the ACQF Advisory Group has built experience as the key stakeholder platform supporting participation and ownership.







Participants of this final webinar include the members of the ACQF Advisory Group, and the wider community of representatives from countries and thematic organisations, experts, and ACQF trainees. The agenda of the webinar includes a panel of ACQF stakeholders sharing their experience and suggestions, and exchanges on the ACQF process and outputs underpinning the transition to the implementation phase.

#### 2. Agenda

Time	Topic	Responsible
11.00-11.10	Welcome and opening	African Union Commission.  Department ESTI – Education division EU Delegation to AU ETF
11.10-11.30	ACQF: a journey of 3 years of learning and co-	AUC ACCE and a second
Session 1 11.30-12.10 Session 2	construction. Main milestones and achievements.  Panel discussion: ACQF stakeholders explore the main learnings and views on the process and outputs and propose suggestions for the way forward	ACQF project  Panel: six representatives — countries and representatives of regional qualifications frameworks
12.10-12.40 Session 3	The two last outputs of ACQF project – brief overview:  - Study on the complementarities between ACQF and the African Continental Free Trade Area  - Handbook on Competence-Based Training (TVET): a renewed view	ACQF experts
12.40-12.50 Session 4	Your final views and sharing	Poll
12.50-13.00	Acknowledgements, celebration. Closure	AUC

#### 3. Vision of the ACQF

The African Continental Qualifications Framework (ACQF) is a policy initiative of the African Union (AU). The ACQF is strongly anchored on <u>AU policies and strategies</u>, especially:

- Agenda 2063: The Africa We Want;<sup>1</sup>
- African Continental Free Trade Area (AfCFTA);2
- Protocol to the Treaty Establishing the African Economic Community relating to Free Movement of Persons, Right of Residence and Right of Establishment (AU Free Movement Protocol);<sup>3</sup> and
- Continental Education Strategy for Africa 2016–2025 (CESA 16–25).4

To develop the ACQF the African Union Commission works in partnership with the European Union (EU), Federal Ministry of Economic Development and Cooperation (Germany), GIZ and ETF, in a process

<sup>4</sup> CESA 16-25: https://au.int/sites/default/files/documents/29958-doc-cesa - english-v9.pdf







<sup>&</sup>lt;sup>1</sup> Agenda 2063: https://au.int/en/agenda2063/overview

<sup>&</sup>lt;sup>2</sup> AfCFTA: <a href="https://au.int/sites/default/files/treaties/36437-treaty-consolidated">https://au.int/sites/default/files/treaties/36437-treaty-consolidated</a> text on cfta - en.pdf; Factsheet on the AfCFTA: <a href="https://www.tralac.org/documents/resources/faqs/2377-african-continental-free-trade-area-faqs-june-2018-update/file.html">https://www.tralac.org/documents/resources/faqs/2377-african-continental-free-trade-area-faqs-june-2018-update/file.html</a>

<sup>&</sup>lt;sup>3</sup> AU Free Movement Protocol, Article 18: 'The States Parties shall establish a continental qualifications framework to encourage and promote the free movement of persons': <a href="https://www.tralac.org/documents/resources/african-union/1965-protocol-to-the-abuja-treaty-free-movement-of-persons-right-of-residence-and-establishment-adopted-29-january-2018/file.html">https://www.tralac.org/documents/resources/african-union/1965-protocol-to-the-abuja-treaty-free-movement-of-persons-right-of-residence-and-establishment-adopted-29-january-2018/file.html</a>

technically supported by a specific component of the AU – EU Union (EU) programme "Skills for Youth Employability: SIFA Technical Cooperation".

The objectives of the envisioned ACQF, as presented and discussed at the ACQF inaugural workshop are:

- Comparability, quality and transparency of qualifications of all levels and sub-sectors, and support people's lifelong learning;
- Facilitate recognition of skills and qualifications, and support mobility (learners, workers and services);
- Work in cooperation and complementarity with National Qualifications Frameworks (NQF) and Regional Qualifications Frameworks (RQFs) and support creation of a common African education and qualifications area; and
- Promote cooperation, referencing between qualifications frameworks (national and regional) in Africa and worldwide.

#### Key principles of the ACQF are:

- Inclusiveness of all types of learning and levels of qualifications;
- Openness to good practice from global experiences; and learners' and stakeholders' needs; and
- Innovation-readiness to embrace new forms of learning, new skills, and new types of qualifications, demanded by social, technological, digital and ecological transformation.

ACQF supports NQF development: 1st NQF workshop in Guiné-Bissau, 5-6 July 2022



2<sup>nd</sup> ACQF Training Week: hybrid event, 5-9 September 2022, Johannesburg



