

# Session 6: Interactive moment

ACQF – 4<sup>th</sup> peer learning Webinar

24 September 2020

The screenshot shows a Zoom meeting interface. On the left, there's a grid of participant thumbnails. The first row contains four thumbnails: a woman, Jacinto Massambu, a man, and another woman. The second row contains two thumbnails: a man and a woman. The third row contains three thumbnails: a man, Valentine Udeh, and Dr Deodonne Kun... (highlighted with a yellow box). The fourth row contains three thumbnails: a man, bastosteixeira, and ETF bis. The fifth row contains three thumbnails: ETF ICT, Maria Gil, and Pedro Nunes. The sixth row contains three thumbnails: Womba Soneka, ELI Second device, and ELI NOVE FR-PT I... (highlighted with a yellow box). At the bottom of the screen, there's a toolbar with various icons. To the right of the video grid, there's a "Chat" window displaying messages from participants.

From Tareq Alsendi to Everyone:  
Many thanks to all

From abeeda to Everyone:  
Thank you Eduarda and all involved in this process and the manner in which everything was organised and facilitated. With much appreciation!

From Dr Robin Phoolchund to Everyone:  
Thank you for sharing. Keep well!

From Pedro to Everyone:  
Eduarda É a primeira vez que participo num encontro que fala sobre as qualificações e quero aproveitar o máximo das experiências al deixaada para superarmos os nossos desafios em São Tomé e Príncipe num momento em que o mundo vive novas experiência com a pandemia de Covid 19  
o meu email: da costa\_wanda@hotmail.com

From abdoulahatecisse to Everyone:  
merci

From bbouquet to Everyone:  
and thanks to the interpreters!

From dulcineiamayenguila to Everyone:  
Thank you!

From Pedro to Everyone:  
Merci

From Saturnin Enzonga Yoca to Everyone:  
thanks so much to all

To: Everyone Type message here...



THE AFRICA-EU PARTNERSHIP  
LE PARTENARIAT AFRIQUE-UE



Objectives Mauritius NQF? /Objectifs du CNC de Maurice?/Objetivos do QNQ de Mauricia?

A large cloud of words in various colors (blue, green, yellow, red) representing different objectives. The words include:

- comparabilidade (blue)
- classification (blue)
- end the jungle (purple)
- mobility (green)
- comparability (yellow)
- transparency (yellow)
- employabilidade (red)
- international recognition (red)
- reconhecimento (red)
- compatibility (red)
- compatibilidade (blue)
- it ok (orange)
- yes (orange)
- transparencia (yellow)
- parity of esteem (red)
- transparência (red)
- employabilite (red)
- communication (red)

Other visible text includes: relevante flexibilidade (relevant flexibility), accreditation (acreditação), employability (employabilité), employability perfect communication (employabilité perfect communication), and référencement (référencement).

[www.menti.com](https://www.menti.com)

Code: 8904974

# Question 1

## Question 1 (EN):

- Which are the main objectives of LESOTHO QF?

*Please write 4 words or expressions.*

### For Mentimeter

- Main objectives of LQF
- Objectifs du LQF
- Objetivos do LQF

## Pergunta 1 (POR):

- Quais são os principais objetivos do QNQ de LESOTO?

*Por favor escreva 4 palavras ou expressões*

## Question 1 (FR):

- Quels sont les objectifs principaux du CNC de LESOTHO?

*S'il vous plaît, veuillez écrire 4 mots ou expressions*

# Question 2

## Question 2:

- ***Common between LQF and BQF? (choose 3 replies, please)***
1. Both NQFs have 10 levels
  2. Both are integrated (all sectors: HE, TVET, general)
  3. Both use credit transfer & accumulation systems
  4. They do not apply RPL
  5. Both NQFs were approved in 2019

## Question 2:

**Quelles caractéristiques communes entre LQF et BQF?**  
*Veuillez choisir 3:*

1. Les deux ont 10 niveaux
2. Les deux sont intégrés (tous secteurs: ES, EFP, EG)
3. Les deux ont systèmes de crédits
4. Aucun n'a de système VAE
5. Travail en équipe
6. Les deux ont été approuvés en 2019

## Question 2:

**Quais as características comuns entre LQF e BQF? Por favor escolha 3 respostas:**

1. Ambos têm 10 níveis
2. Ambos são integrados (todos setores: ES, EFP, EG)
3. Ambos usam sistemas de créditos
4. Nenhum usa sistema de Reconh competências (RVCC, RCA)
5. Ambos aprovados em 2019

# Question 3

## Question 3:

**Main lessons from BQF's response to COVID-19 - which can fit in your context?**  
*(Please choose up to 3)*

- Sustainability of learning is key – risk, crisis management
- Flexibility of learning
- Creativity, innovation and motivation are key solutions when crises occur
- Review & refine policies & procedures to adapt to new situation
- Update NQF standards to adapt to new situation

## Question 2:

**Leçons de la réponse BQF à COVID-19 - adaptables à votre contexte**  
*(Veuillez choisir jusqu'à 3)*

- Durabilité éducation-formation centrale – gestion des risques et crises
- Fléxibilité des modes de formation
- Créativité, innovation, motivation – essentiel pendant crise
- Affiner les politiques et procédures – adapter nouvelle situation
- Mettre à jour les normes NQF – adapter nouvelle situation

## Question 3:

**Lições da resposta do BQF ao COVID-19 - adaptáveis ao seu contexto** (*por favor escolha até 3*):

- Sustentabilidade educação-formation é central – gestão riscos e crises
- Flexibilidade dos modos de formação
- Criatividade, inovação e motivação – soluções essenciais durante crise
- Afinar políticas e procedimentos – nova situação
- Atualizar normas NQF – adaptar nova situação

**For Mentimeter - Question 1:**

- Objectives LQF?
- Objectifs LQF?
- Objetivos LQF?

*Please write 4 words / expressions*

**For Mentimeter - Question 2:**

- Common features LQF and BQF?
- Caractéristiques communes LQF et BQF?
- Características comuns LQF e BQF

*Please choose only 3 responses*

**For Mentimeter - Question 3:**

- Lessons BQF's response to COVID-19: adaptable your context?
- Leçons réponse BQF à Covide-19: adaptables votre contexte?
- Lições resposta BQF ao Covid-19: adaptáveis vosso contexto?

*Please choose only up to 3 responses*