



The Mauritius Qualifications Authority

The National Qualifications Framework

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Jungle of Qualifications





Context and purpose of the NQF

- **Set up with the advent of MQA in 2003.**
- **An instrument for the development and classification of qualifications according to a set of criteria for levels of learning achieved**
- **To improve the understanding of an education & training system within a country and in making progression routes and access to different parts of the national system explicit.**
- **To provide for comparability across borders, particularly in regions where there is much mobility of students and workers**



Valued Qualifications for employability and lifelong learning



MAURITIUS QUALIFICATIONS AUTHORITY

THE NATIONAL QUALIFICATIONS FRAMEWORK

LEVEL	PRIMARY / SECONDARY EDUCATION	TVET / WORKPLACE	TERTIARY EDUCATION	LEVEL	
10			Doctorate	10	
9			Masters Degrees eg MA, MSc, M Phil	9	
			Post-Graduate Certificate, Post-Graduate Diploma		
8			Bachelor degree with Honours, Conversion Programmes	8	
7			Bachelor (Ordinary Degree)	7	
6		Diploma	Diploma	6	
5	HSC / GCE 'A' Level / BAC / IBAC	Certificate	Certificate	5	
4					4
3	SC / GCE 'O' Level				3
2				2	
1	Certificate of Primary Education			1	

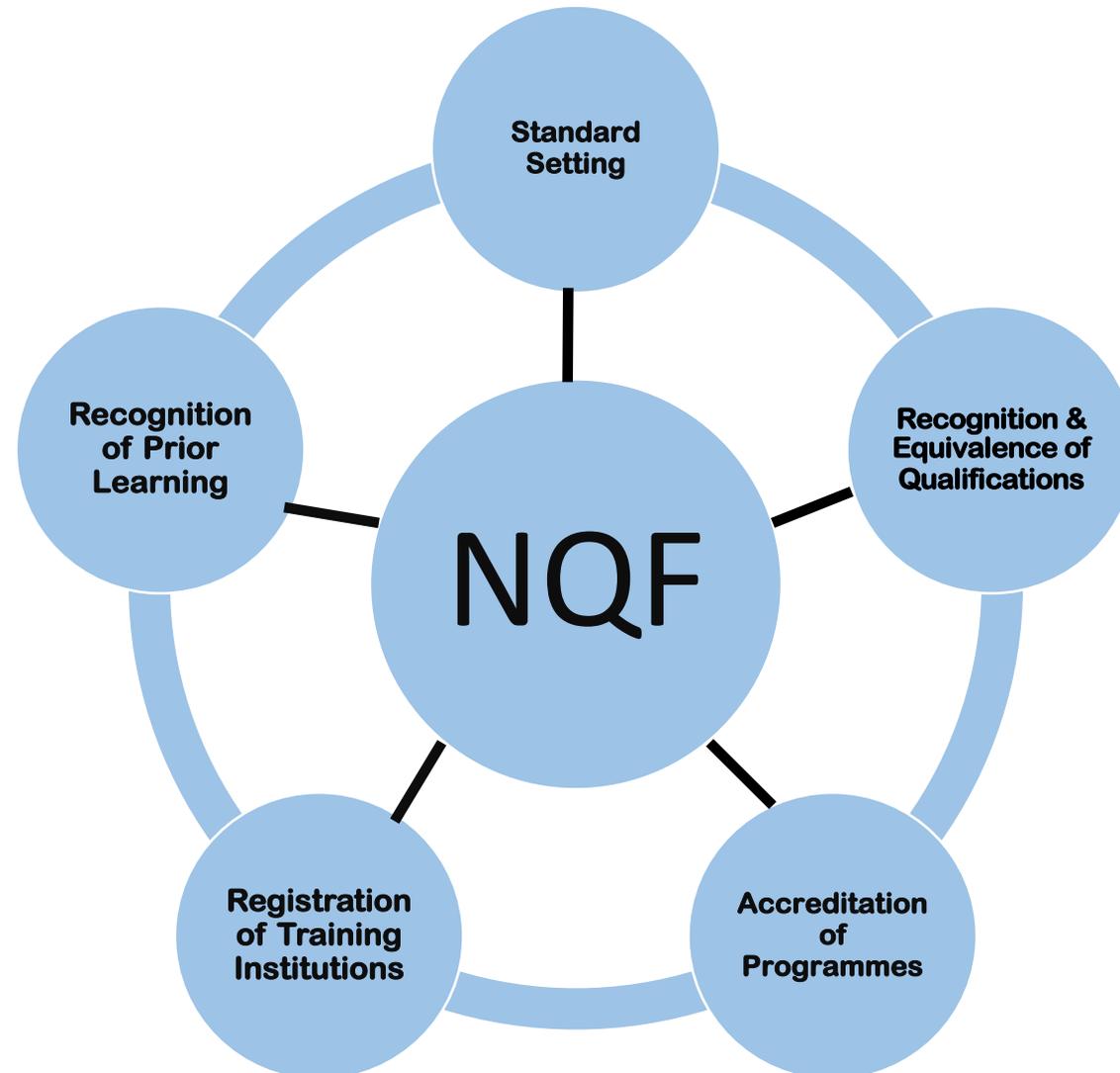


The structure of the NQF

- **Consists of 10 levels ..level1 being the Certificate of Primary Education to level 10 being PhD**
- **Comprises of three strands namely Primary/Secondary Education,TVET/workplace and Tertiary Education**
- **Level descriptors –each defined in terms of progressive stages of achievement/outcomes and complexity skills applicable**



The NQF and its Sub-Structures





Benefits of the NQF

- **Parity of esteem between academic and vocational qualifications**
- **Flexible education and training pathways**
- **Maintain international comparability of standards**
- **Facilitates access, mobility and progression in education & training systems**
- **International recognition for vocational qualifications awarded in Mauritius**
- **Improves the quality and accountability of the educational and training system**
- **Enhances quality learning and training**



Governance of the NQF

- **Ministry of Education**
- **Board of the MQA**
- **Industry Training Advisory Committees**
- **Registration Committee**
- **Accreditation Committee**
- **Quality Audit Panels**



Changing NQF

- **Gradual shift to mainstream of Education & Training**
- **Adoption of learning outcomes approach**
- **Move towards a commonly agreed credit system**



Register of qualifications

Qualifications developed sector wise

Tourism and Hospitality Management

- National Certificate in Restaurant & Bar Services- Level 2
- National Certificate in Food Production- Level 3
- National Certificate in Restaurant & Bar Services- Level 3
- National Certificate in Front Office- Level 3
- National Certificate in Housekeeping- Level 3
- National Certificate in Pastry- Level 3
- National Certificate in Bakery- Level 3
- National Certificate in Laundry- Level 3
- National Certificate in Beauty Therapy- Level 3
- National Certificate in Tour Guiding- Level 3
- National Certificate in Restaurant & Bar Services- Level 4
- National Certificate in Food Production- Level 4
- National Certificate in Front Office- Level 4
- National Certificate in Housekeeping- Level 4
- National Certificate in Pastry- Level 4
- National Certificate in Travel & Tourism- Level 3
- National Certificate in Leisure and Entertainment- Level 3



Register of qualifications

Qualifications developed sector wise

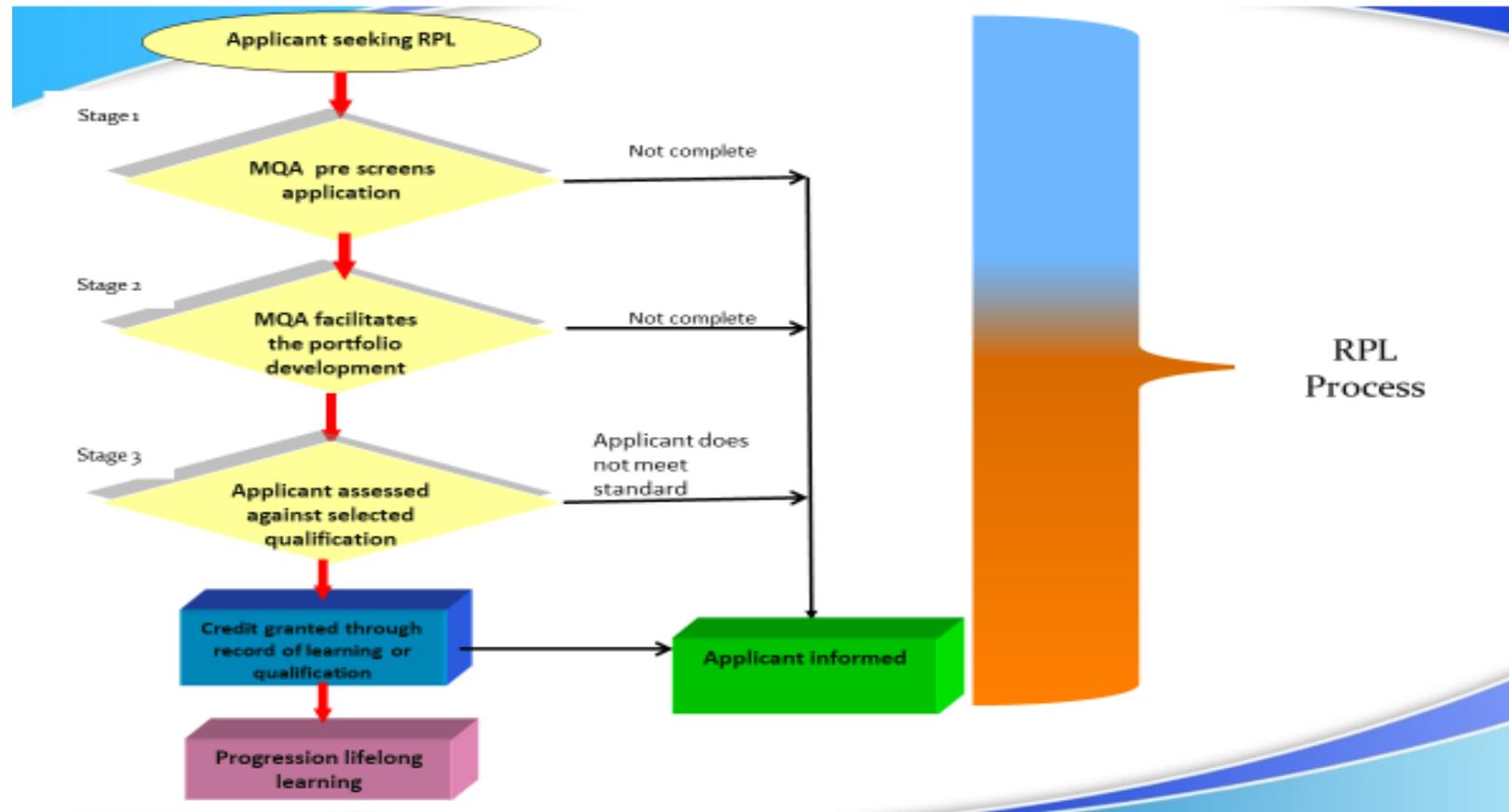
Information & Communication Technology

- National Certificate in Computing- Level 2
- National Certificate in Computer Hardware and Support – Level 2
- National Certificate in Computing - Level 3
- National Certificate in Computer Applications - Level 3
- National Certificate in Contact Centre Operations - Level 3
- National Certificate in Computing - Level 4
- National Certificate in Contact Centre Supervisory Management- Level 4
- National Certificate in Computing - Level 5
- National Certificate in Contact Centre Management – Level 5



Recognition of Prior Learning

THE MAURITIAN RPL MODEL





Recognition of prior learning

- **4 step process**
 - **Pre-application**
 - **Pre-screening**
 - **Facilitation**
 - **Assessment**
- **Moving to higher levels**
- **Funding support**



KEY MILESTONES OF THE NQF

- **Shift from National Trade Certificate (NTC) to National Certificate (NC)**
- **Development of a Quality Assurance System**
- **Introduction of an RPL system**
- **Growing network – MoUs with foreign countries**
- **Reference with the Transnational Qualifications Framework (TQF)**
- **Alignment with SADCQF**



Criteria for Alignment with SADCQF

- **Responsibilities of relevant national bodies**
- **Demonstrable link between NQF qualification levels & SADCQF level descriptors**
- **NQF/NQS based on learning outcomes and credit systems**
- **Transparency of procedures for including qualifications on the NQF**
- **National QA system refers to NQF & consistent with SADCQF guidelines**
- **Stated agreement of relevant QA bodies**
- **Competent national bodies certify alignment NQF with SADCQF**



Methodology for the Alignment

- **Set up a National Alignment Committee**
- **Self Assessment exercise**
- **Evidence based alignment report**
- **Submission of alignment report**
- **Approval**
- **Publication SADC QF official platform**



Outcome of the Alignment Process

- **Official platform of the SADCQF must maintain a public listing of member countries that have completed the alignment process.**
- **In the SADC region , all new qualification certificates, diplomas, and other documents issued by competent authorities must contain the relevant SADCQF level.**



Thank You

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