

THE AFRICA-EU PARTNERSHIP



LE PARTENARIAT AFRIQUE-UE

John O'Connor

The Irish NFQ – Hindsight, Insight and Foresight

ACQF – 2nd Peer learning Webinar, 16 July 2020





Quality and Qualifications Ireland Dearbhú Cáilíochta agus Cáilíochtaí Éireann





Our Work on Qualifications

- Implementation of the National Framework of Qualifications (NFQ)
- National Awarding Body for Further Education and Training
- External Quality Assurance Body for Post-School Education and Training
- Promote and facilitate international recognition of qualifications
- National Co-ordination point for European Qualifications Framework

The National Framework of Qualifications (NFQ)

The **NFQ**:

- A system of ten **levels for classifying** qualifications in Ireland
- Promotes the use of **learning outcomes** to represent and recognise learning achievements
- Defines the relationship between qualifications and supports pathways within further education and employment opportunities
- Promotes public confidence in the quality of qualifications offered and achieved in Ireland
- Facilitates academic recognition of qualifications
- A policy instrument for lifelong learning

The Irish NFQ in Practice

Implementation

- Legislative framework and partnership approach governing NFQ implementation by awarding bodies, providers and quality assurance bodies.
- Legislation has supported establishment, consolidation and development phases of the NFQ.

Use

 Students, employers, researchers, guidance, credential evaluators, regulators, policy makers...

Impact

• Transparency, Quality, Lifelong Learning, Mobility and Recognition....

The Irish NFQ





- Quality and Qualifications Ireland (QQI) makes awards in further and higher education and training
- SEC - State Examinations Commission (Department of Education and Skills)
- Institutes of Technology
- Universities

- Major Awards: named in the outer rings, are the principal class of awards made at a level
- Minor Awards: are for partial completion of the outcomes for a Major Award
- Supplemental Awards: are for learning that is additional to a Major Award
- Special Purpose Awards: are for relatively narrow or purpose-specific achievement



For further Information consult: www.nfq.ie www.QQI.ie

European Dimension





Qualifications Frameworks - Going Global

- Irish National Framework of Qualifications
 - European Qualifications Framework
- Qualifications Framework for the European Higher Education Area QF-EHEA





NFQ

EQF



For further information consult: www.nfq.ie www.QQI.ie ©QQI 2015



supported by the Erasmus+ Programme of the European Union

European Referencing – EQF and Bologna system expectations for NQFs

- Describe domestic *institutional, governance and policy landscape* for qualifications
- Evidence a functioning NQF based on *Learning Outcomes*
- *Lifelong learning* orientation RPL, credit, NQF in recognition practices
- Convincing technical mapping of relevant qualification descriptors
- Transparent process for *including qualifications within NFQ*
- NQF embedded in national arrangements for *Quality Assurance*
- Visibility of EQF and QF-EHEA status
- Secure broad based *engagement and endorsement* from national stakeholders
- Alignment subject to *peer review* role of international experts and EQF-AG community.

Reflections and Future Prospects

- Legislation, Institutional arrangements and Stakeholder engagement all matter
- NFQ a **social** and a **technical** construct
- Qualifications system was implicit NFQ made it **explicit**
- Pragmatism and consensus is the Irish way
- Never too early to think about **evaluation**, we didn't!
- Regional qualifications frameworks can be influential
- Policy learning not policy borrowing
- Growing expertise and knowledge available In Africa and in Europe
- Keeping NFQ alert and responsive to qualifications and skills ecosystem?

Thank You

