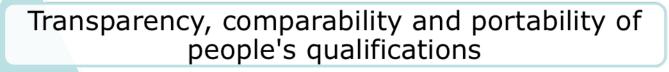


European Qualifications Framework & Europass

Koen Nomden, DG EMPL, European Commission



EQF Objectives



Employability, mobility and social integration of workers and learners

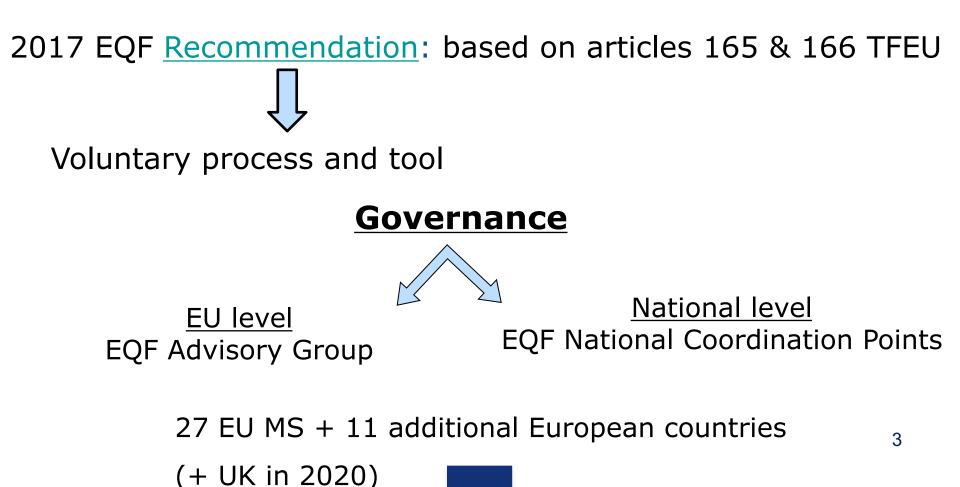
Linking formal, non-formal and informal learning

Supporting the validation of learning outcomes acquired in different settings

Contributing to modernising education and training systems



EQF: institutional basis





What is the EQF?

 8-Level reference framework, covering <u>all</u> types and all levels of qualifications



A translation grid for qualifications across countries







What NOT?

- It does not provide automatic European widerecognition
- It is not about harmonising education and training systems
- It is not a competence framework



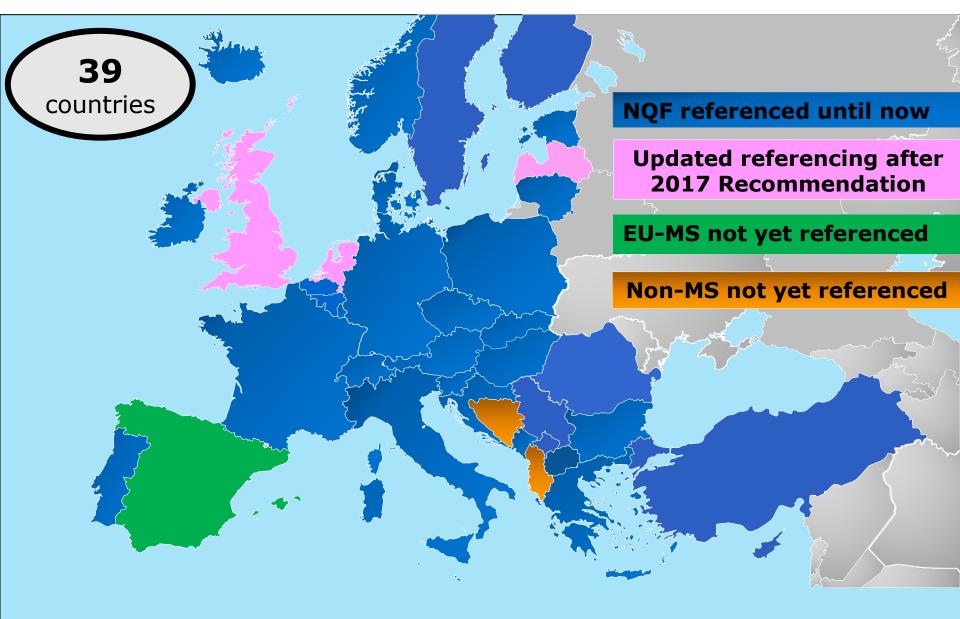
EQF Recommendation of 2008 replaced by Recommendation of 2017: new elements

- 1) Review and update, when relevant, the referencing
- 2) Inclusion of EQF Referencing criteria in the Recom.
- 3) Annexes on quality assurance and credit systems
- 4) International qualifications
- **5) Third country dimension**
- 6) Communication & databases/registers
- 7) Consistency of referencing



Current state of EQF implementation

State of play of EQF referencing





EQF/NQF Levels

33 on qualifications/ Europass supplements





28 in qualifications databases



33 countries: NQF/EQF levels on certificates, diplomas and supplements









Main impacts of the EQF

Development of NQFs: $3 \rightarrow 43$ (since 2008)

Mutual learning \rightarrow TRUST

Change in thinking

EQF levels





Main impacts of the EQF

Different types of qualifications in the frameworks

Interconnected landscape of NQFs

Map of qualifications in Europe





Links NQFs - validation NFIL



Contribution of European NQFs – areas of influence

🖸 серегор



Communication/transparency/classification

- Improved transparency and understanding of national education and qualifications systems: a comprehensive map of qualifications
- **Qualifications registers/ databases** improve understanding of single qualifications
- NQFs have contributed to **visibility of VET at higher levels** (EQF levels 5-8);
- Identifying gaps in provision of qualifications EQF level 5
- Opening up toward qualifications outside regulated qualification system
- **Comprehensive character of NQFs**, including all levels and types of qualifications is becoming **stronger**



Focus on learning outcomes

- NQFs have strengthened **use of learning outcomes** and competence approach
- NQFs have pushed forward **quality assurance of qualifications** 'gate-keepers' of quality assured qualifications
- NQFs have facilitated the implementation of validation of nonformal learning /recognition of prior learning
- **Updated/extended** qualifications standards



Remaining challenges for the EQF

- Full implementation of learning outcomes
 Bringing the EQF closer to learners, workers, employers
- Consistency in referencing across countries
- •Qualifications outside the formal domain
 - (private sector, international)
- International dimension



Europa.eu/europass



Europass: *the* European tool to manage your skills, and plan your learning and career.

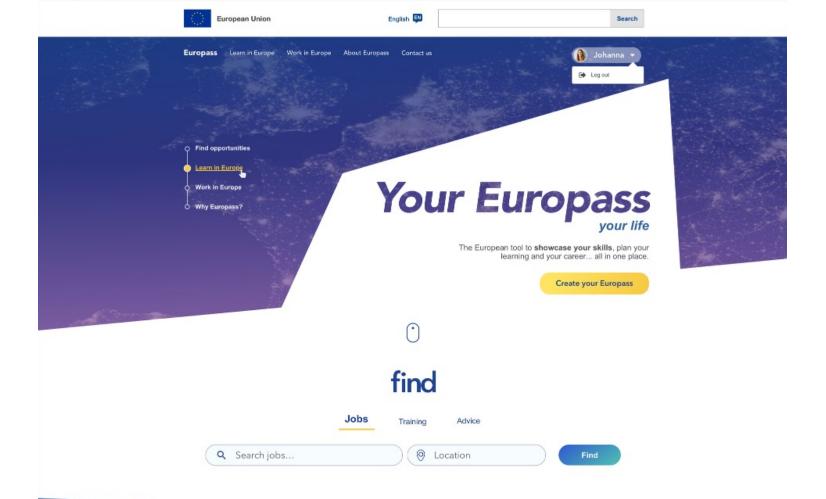
E-Portfolio

The European place to record and manage skills and qualifications

Information

Reliable and transparent information on education, training, learning opportunities, qualifications and skills needs

Digital Credentials One European Framework for issuing digital credentials



Learn in Europe

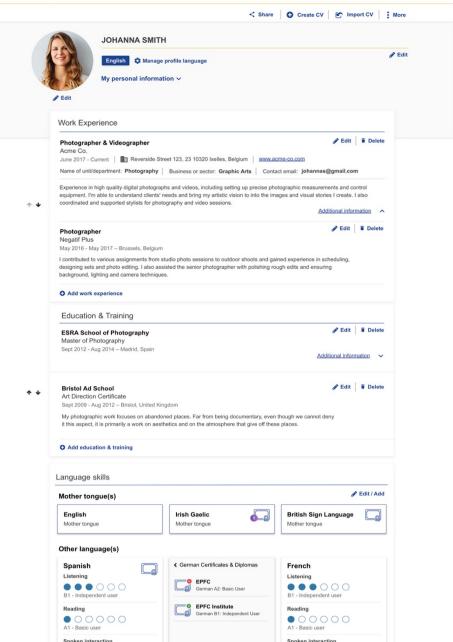
Find information on opportunities to learn or study in another European country and practical insights to support you when moving to another country. Here you will also learn about validation of non-formal and informal education and how to recognise your diplomas and qualifications.

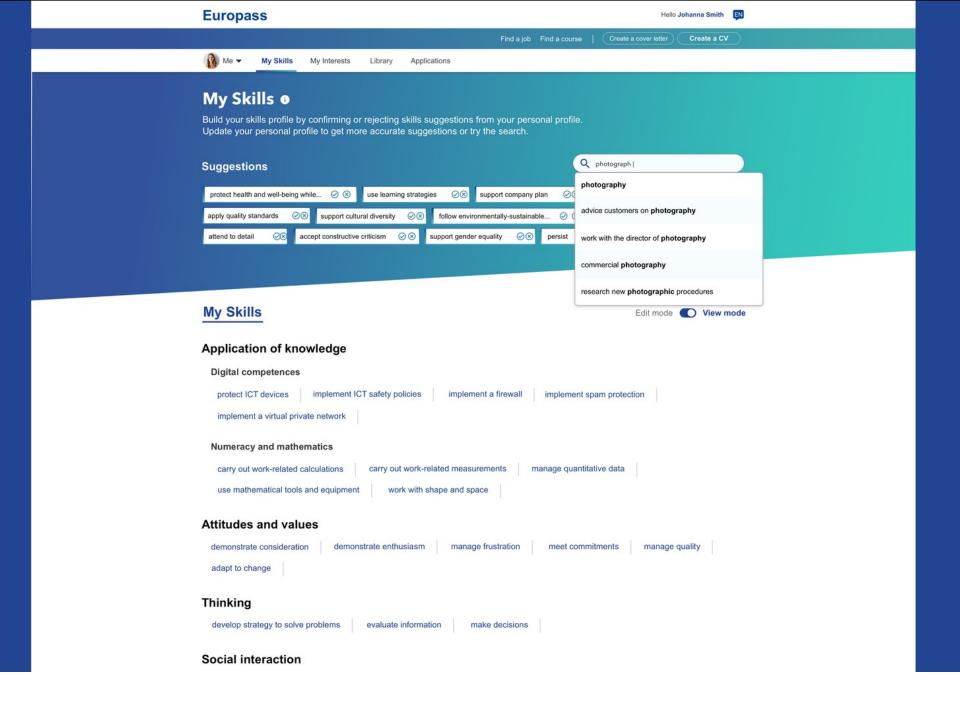
Find learning opportunities in Europe now

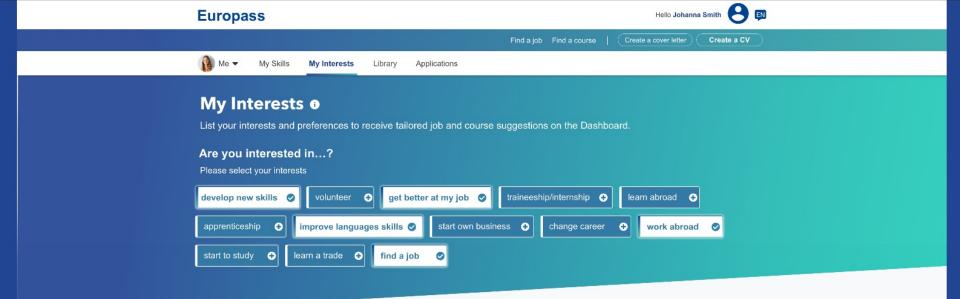
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Europass Digital Credentials

