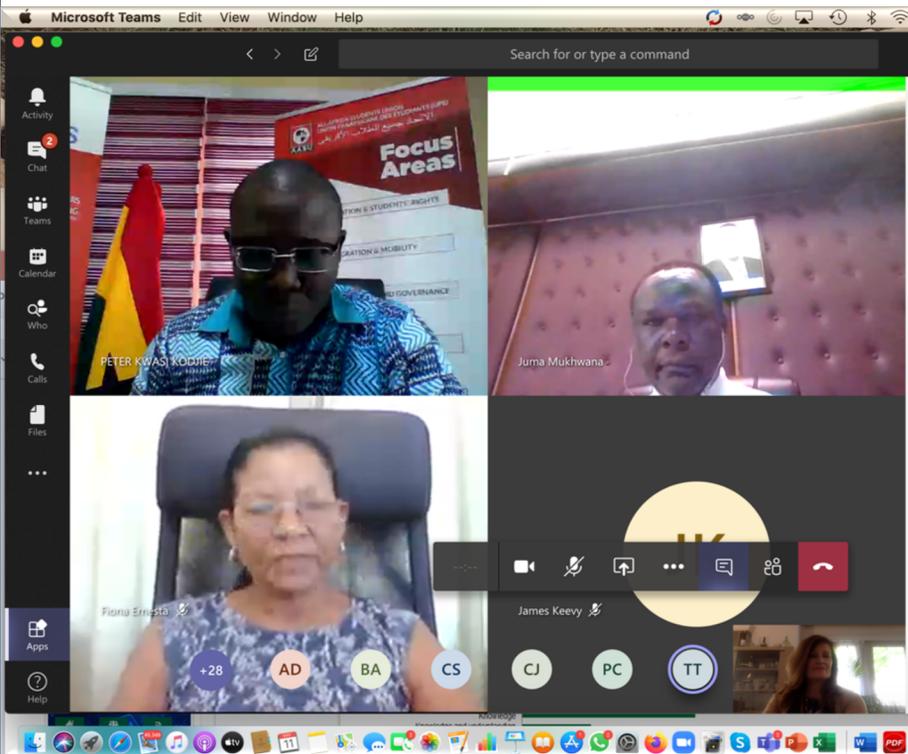
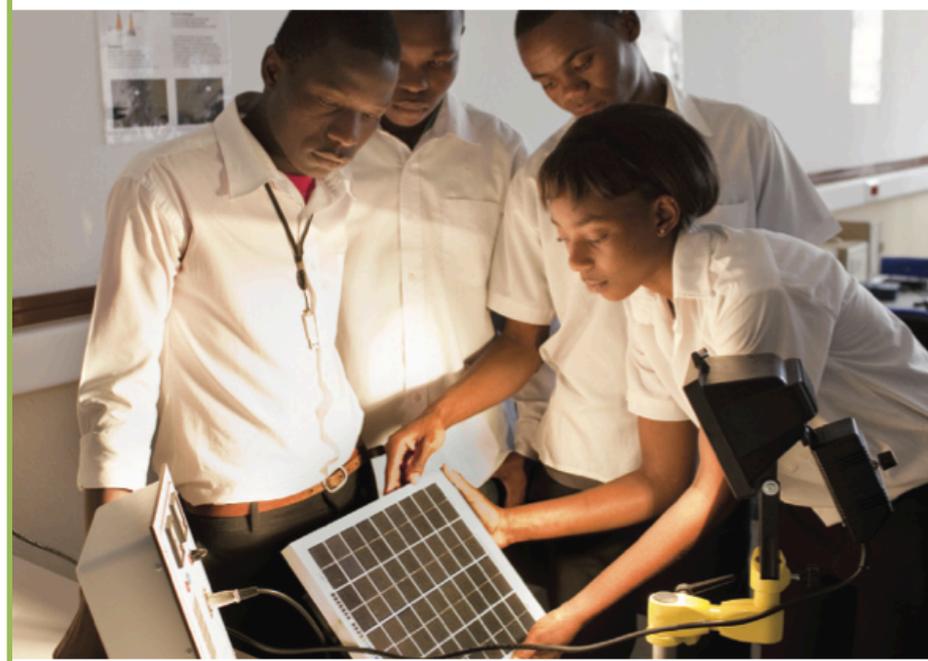




Developing the African Continental Qualifications 1st Peer Learning Webinar

2 July 2020

Session 1



THE AFRICA-E

LE PARTENAR



QUADRO CONTINENTAL AFRICANO DE QUALIFICAÇÕES (ACQF)



CADRE CONTINENTAL AFRICAIN DES QUALIFICATIONS (ACQF)

إطار المؤهلات القارية الأفريقية
(الأسكف)



Agenda of Webinar: different time zones

2/July - Time:

- 11.00-13.10 (Cabo Verde time);
- 12.00-14.10 (Dakar);
- 13.00-15.10 (Morocco, Central Africa);
- 14.00-16.10 (Brussels, South Africa, Mozambique);
- 15.00-17.10 (East Africa);
- 16.00-18.10 (Mauritius, Seychelles)

Agenda of Webinar

Time (CET)	Session	Speaker
14.00-14.10 (CET)	Opening. Introduction to working methods of Webinar. Objectives of programme. Main themes.	AUC ACQF project team (ETF)
14.10-14.40 (CET)	Kenyan National Qualifications Framework: contributing to reforms, quality and coherence.	Dr Eusebius MUKHWANA Director of Kenya National Qualifications Agency
14.40-15.10 (CET)	European Qualifications Framework (EQF): learnings from 12 years implementation. New Europass.	Mr Koen NOMDEN Team Leader for Skills and Qualifications Recognition Tools European Commission
15.10-15.40 (CET)	Slovenian National Qualifications Framework and online qualifications database	Ms Urška MARENTIČ Deputy Director Centre for Professional Education (NQF coordinating body)
15.40-16.00 (CET)	Comments Discussion, questions	Dr Jeffy Mukora, CNAQ Mozambique Dr Mohammed Slassi, Branches Observatory Morocco Participants
16.00-16.10 (CET)	Main take-aways, questions for next Webinar.	AUC-ETF

African Union policy context of ACQF

- 1) **Agenda 2063:** 10-Years Implementation Plan, Aspiration 1, Goal 2: “Common continental education qualification system is in place”
- 2) **Free Movement Protocol**, Art 18
- 3) **AfCFTA (Free Trade)**– Art 10 on Mutual Recognition of Protocol on Trade in Services (recognition education and experience, harmonization
- 4) **CESA 16-25**, Strategic Objective 4 c) and d);
- 5) **PAQAF:** Pan-African Quality Assurance and Accreditation Framework
- 6) **Sector Strategies:** ex. Tourism
- 7) **Addis Convention** Recognition of Qualifications

ACQF Vision

VISION FOR THE ACQF



▶ Enhance comparability, quality and transparency of qualifications from all sub-sectors and levels of education and training and support people's lifelong learning outcomes;



▶ Facilitate recognition of diplomas and certificates, and mobility of learners and workers;



▶ Work in complementarity with national and regional qualifications frameworks, and support the creation of a common African education space;



▶ Promote cooperation and alignment between qualifications frameworks (national, regional) in Africa and worldwide.

ACQF:

- Overarching framework against which national and regional frameworks and level descriptors - can be calibrated.
- Referencing qualifications framework – NQFs reference to ACQF following criteria and procedures. Use of ACQF levels in qualifications documents.
- Catalyst to develop national frameworks
- Reference for comparison with other international frameworks

The ACQF will be:



INCLUSIVE

qualifications of all levels and sub-systems of education and training

RECEPTIVE TO INNOVATION

from new trends and technologies



OPEN

to stakeholders' contribution; good practice from Africa and the world

The ACQF is vital to the processes that contribute to create an African education space:

- ▶ Advance the implementation of CESA 2016-2025
- ▶ Harmonise higher education in Africa and implement the Pan-African Quality Assurance and Accreditation Framework (PAQAF)
- ▶ Implement the AUTVET Strategy to Foster Youth Employment

Project: Developing the ACQF

Timeline: 2019-2022

Funding: EU Pan-Africa – Programme Skills for Youth Employability. Contribution to SIFA

Partners: AUC, EU, GIZ, ETF

AUC: political lead;

GIZ: project coordination; financial administration

ETF (a specialised Agency of the EU): content and thematic steering, analysis, capacity development

Dialogue, consultation, information, AU decision-making

Main
components
ACQF
Development
process

1. Evidence: mapping study

2. Capacity development, buy-in: peer learning, training, practical application

3. Feasibility analysis: ACQF options

4. Draft policy-technical ACQF document and Action Plan

5. Technical annexes ACQF: Common Guidelines

Roadmap ACQF 2019-2022

1. Mapping study: survey
2. Peer Learning Webinars
3. Start Feasibility Analysis
4. Dialogue, consultation

2019–2020

Testing of ACQF referencing
ACQF document and Action Plan
(final)
Dialogue, consultation

2021–2022

2020–2021

Feasibility, options, scenarios ACQF
Capacity development (Phase 1).
Common Guidelines ACQF
Capacity development (phase 2)
Dialogue, consultation
ACQF document and Action Plan

ACQF Capacity development

Phase 1 (2020):

2 and 16 July

Sept (2)

Oct (3)

Cases:

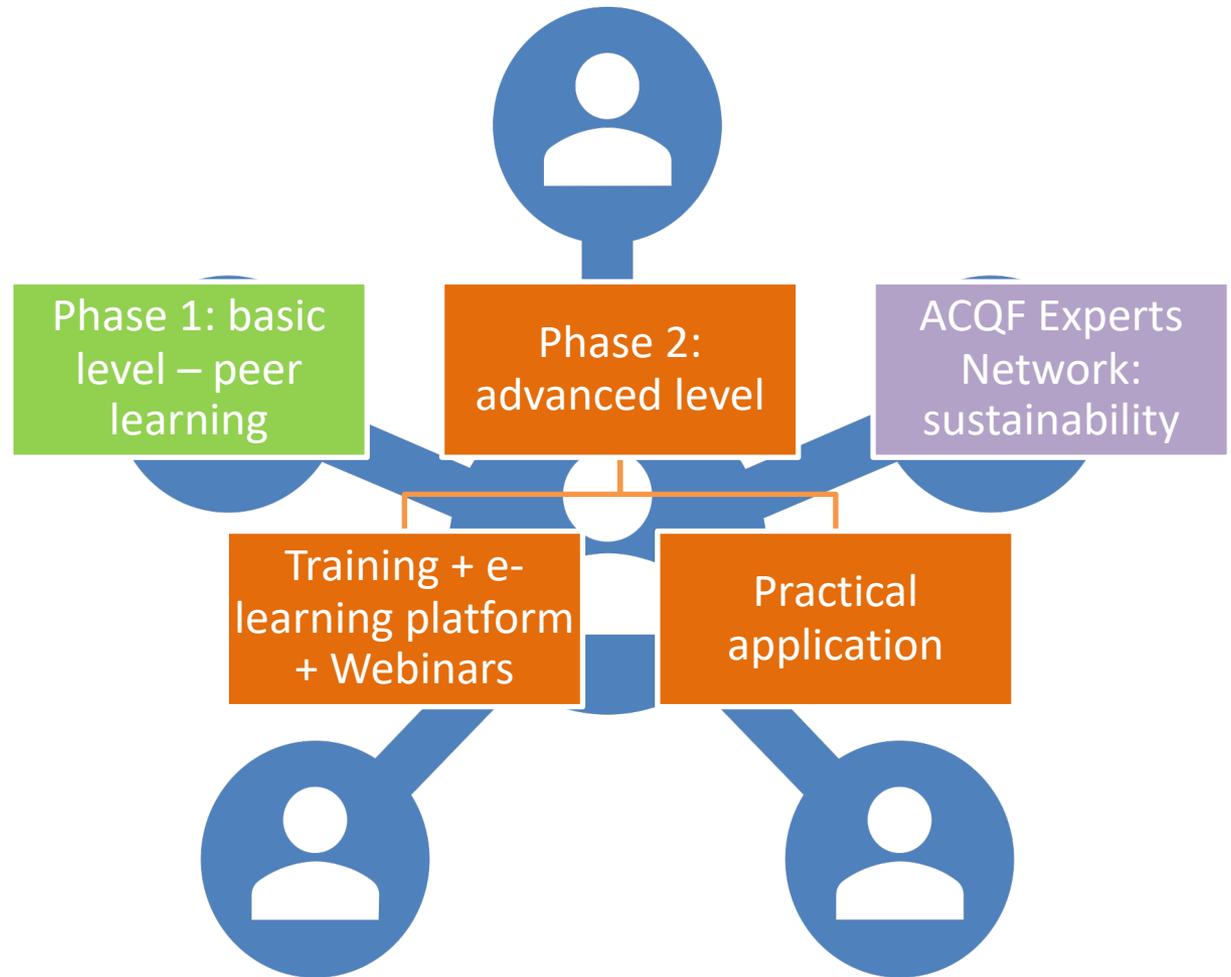
African NQFs

African RQFs

EQF

European NQFs

ASEAN QRF



Qualifications and Qualifications frameworks

Qualifications: means a formal outcome of an assessment and validation process which is obtained when a competent authority determines that an individual has achieved learning outcomes to given standards;



National qualifications framework: means a policy and instrument for the development and classification of qualifications according to a set of criteria for specified levels of learning achieved, which aims at integrating and coordinating national qualifications subsystems and improve the transparency, access, progression and quality of qualifications in relation to the labour market and civil society;



Regional
Qualifications
Framework

Regional Qualifications Framework

A broad structure of levels of learning outcomes that is agreed by countries in a geographical region. A means of enabling one national framework of qualifications to relate to another and, subsequently, for a qualification in one country to be **compared** to a qualification from another country.

- Overarching framework
- Meta-framework
- Referencing framework

ACQF Mapping: country coverage



ACQF MAPPING STUDY - NQFS IN AFRICA (37 COUNTRIES)

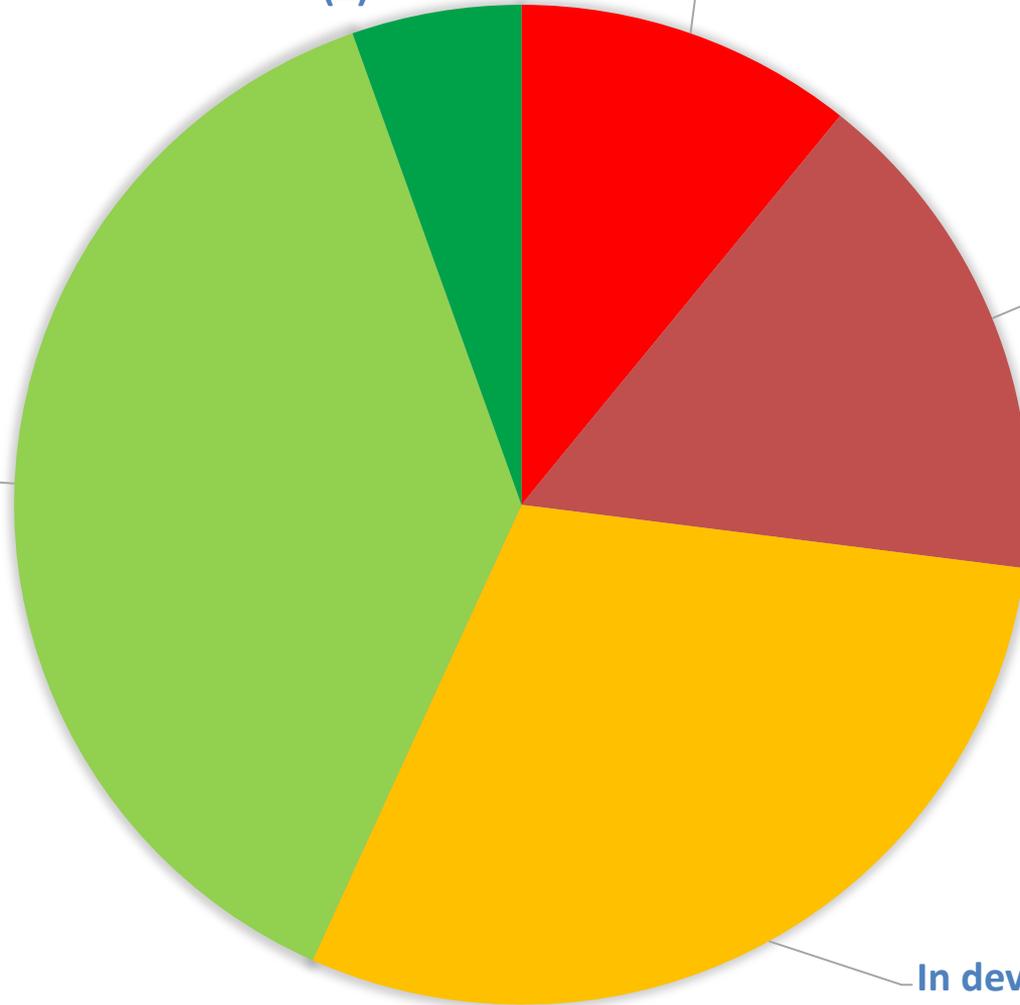
**Advanced
implementation
5% (2)**

**No NQF
11% (4)**

**Early thinking
16% (6)**

**Adopted legal act,
started implement
38% (14)**

**In developm &
consultation
30% (11)**



Mapping study...Good practice...

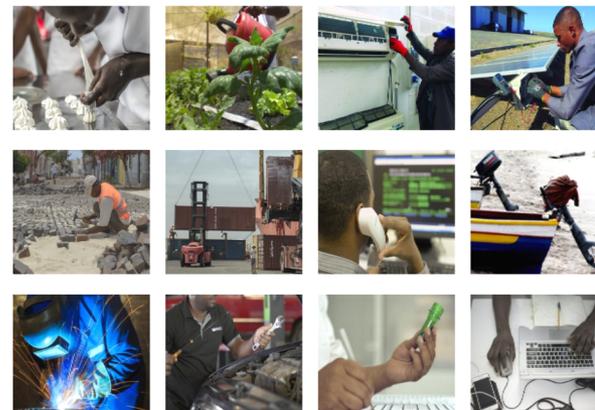


SISTEMA
NACIONAL
DE QUALIFICAÇÕES

Promovendo ofertas formativas integradas e eficazes

& permitindo certificação de competências profissionais

qualificações profissionais



HOME SOBRE ▾ QUALIFICAÇÕES ▾ DOCUMENTOS ▾ REDE ▾ GALERIA CONTACTOS

CATÁLOGO NACIONAL DE QUALIFICAÇÕES PROFISSIONAIS

QUALIFICAÇÕES E MÓDULOS INDEPENDENTES REGISTADOS (até 20.12.2019)	CAMPO
1 Certificado Vocacional III em Recepção e Andares	Hotelaria e Turismo
2 Certificado Vocacional IV em Recepção e Andares	
3 Certificado Vocacional III em Restaurante e Bar	
4 Certificado Vocacional IV em Restaurante e Bar	
5 Certificado Vocacional V em Operações Hoteleiras	
6 Certificado Vocacional III em Guias de Turismo	
7 Certificado Vocacional IV em Guias de Turismo	
8 Certificado Vocacional V em Guias de Turismo	
9 Certificado Vocacional III em Gastronomia e Artes Culinárias	
10 Certificado Vocacional IV em Gastronomia e Artes Culinárias	
11 Certificado Vocacional V em Gastronomia e Artes Culinárias	
12 Certificado Vocacional III em Ecoturismo	
13 Certificado Vocacional IV em Ecoturismo- Desenvolvimento de Produtos Turísticos Duráveis	


QUALIFICAR
APLICATIVO OFICIAL DA OFERTA FORMATIVA

**A TECNOLOGIA
AO SERVIÇO DA FORMAÇÃO**

QUALIFICAR, O NOVO APLICATIVO
DA OFERTA FORMATIVA DO PAÍS

-  SIMPLIFICA A ESCOLHA DE UM CURSO
-  INCLUI DIVERSOS NÍVEIS DE ENSINO E FORMAÇÃO
-  ABRANGE MAIS DE 500 INSTITUIÇÕES EM TODO O TERRITÓRIO NACIONAL

**ESTÁS
PREPARADO?**
#DECIDETEUFUTURO



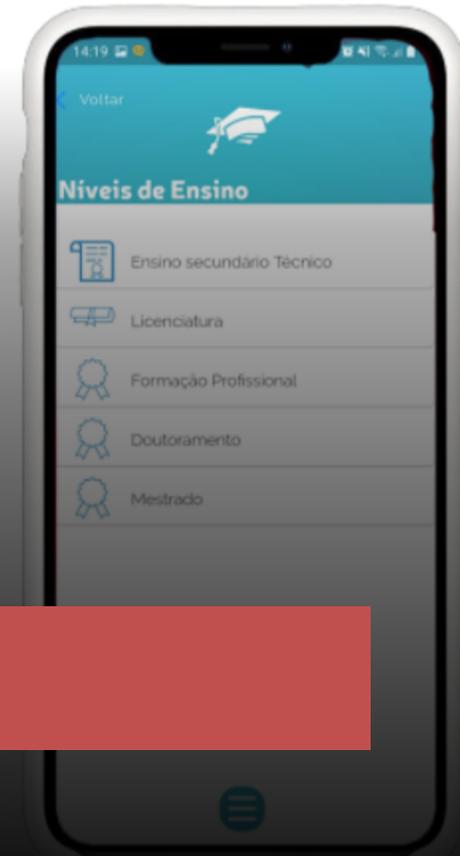
Good practice...

NÚMERO GLOBAL DE CURSOS

3.784

GLOBAL DE INSTITUIÇÕES DE ENSINO E FORMAÇÃO

637



ENSINO

286 C

103 I

ENSINO

160 C

45 Ins

FORMAÇÃO

69 Pro

1

Público

Discussion at ACQF WEBINARS 2020...

The screenshot displays a Microsoft Teams meeting interface. At the top, a notification states: "Recording has started. This meeting is being recorded. By joining, you are giving consent for this meeting to be recorded. [Privacy Policy](#)." Below this, a search bar is visible.

The main area shows a grid of video feeds for participants. Visible names include: MF / UCSNQ - Amilcar Alexandre Mendes, direcção de ensino superior STP, olavodelcorreia retrop, Conselho Nacional de Avaliação de Qualidade, Viriato Neto, Pedro Nunes, Anísio Matangala, teopaulo dos santos, and Ana Cláudia Pinto de Andrade. A hand icon is visible over the STP participant's video.

On the right, a "Meeting chat" window is open, showing a list of messages:

- Ida Alvarinho left the conversation.
- 15:34 STP: Dra Wanda da Costa da Direcção Geral ES - relata as medidas para promoção da qualidade das qualif no ES
- EN edgarda neto 15:34 Muito obrigada a todos, foi bastante produtivo ter mais informações sobre os outros países. Edgarda Neto - Angola
- IW ILCA Webster 15:37 Obrigada Eduarda. Uma boa tarde para todos.
- MG Maria Gil 15:37 Até breve
- ILCA Webster left the conversation.

At the bottom of the chat window, there is a text input field labeled "Type a new message".

At the bottom of the Teams interface, a toolbar contains icons for recording, video, microphone, screen sharing, and other controls. Below the toolbar, a row of circular icons represents participants: +3, BT, EN, IT, HT, MG, and TT.

POINT DE VUE

par Pr Abdeljalil Akkari, Université de Genève

Que peut-on apprendre de l'éducation
en situations d'urgence



EDU FORM AFRIQUE

Magazine

MAGAZINE INTERNATIONAL A VOCATION PANAFRICAINNE SPECIALISE EN EDUCATION

N°044 DE MAI 2020

GRAND REPORTAGE

ELABORATION D'UN CADRE CONTINENTAL AFRICAIN DE QUALIFICATIONS (ACQF)

La Commission de l'Union Africaine (CUA) très active



ACQF in
African
Education
Media



THANK YOU!



ECB@ETF.EUROPA.EU