



# School Curriculum mapping study: preliminary results

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African Continental Qualifications Framework Project  
Capacity development programme 2021  
ACQF Peer Learning Webinar, 28 October 2021, 10.00-12.50 GMT  
Via [Zoom](#)

**Session 5**  
12th ACQF PLW

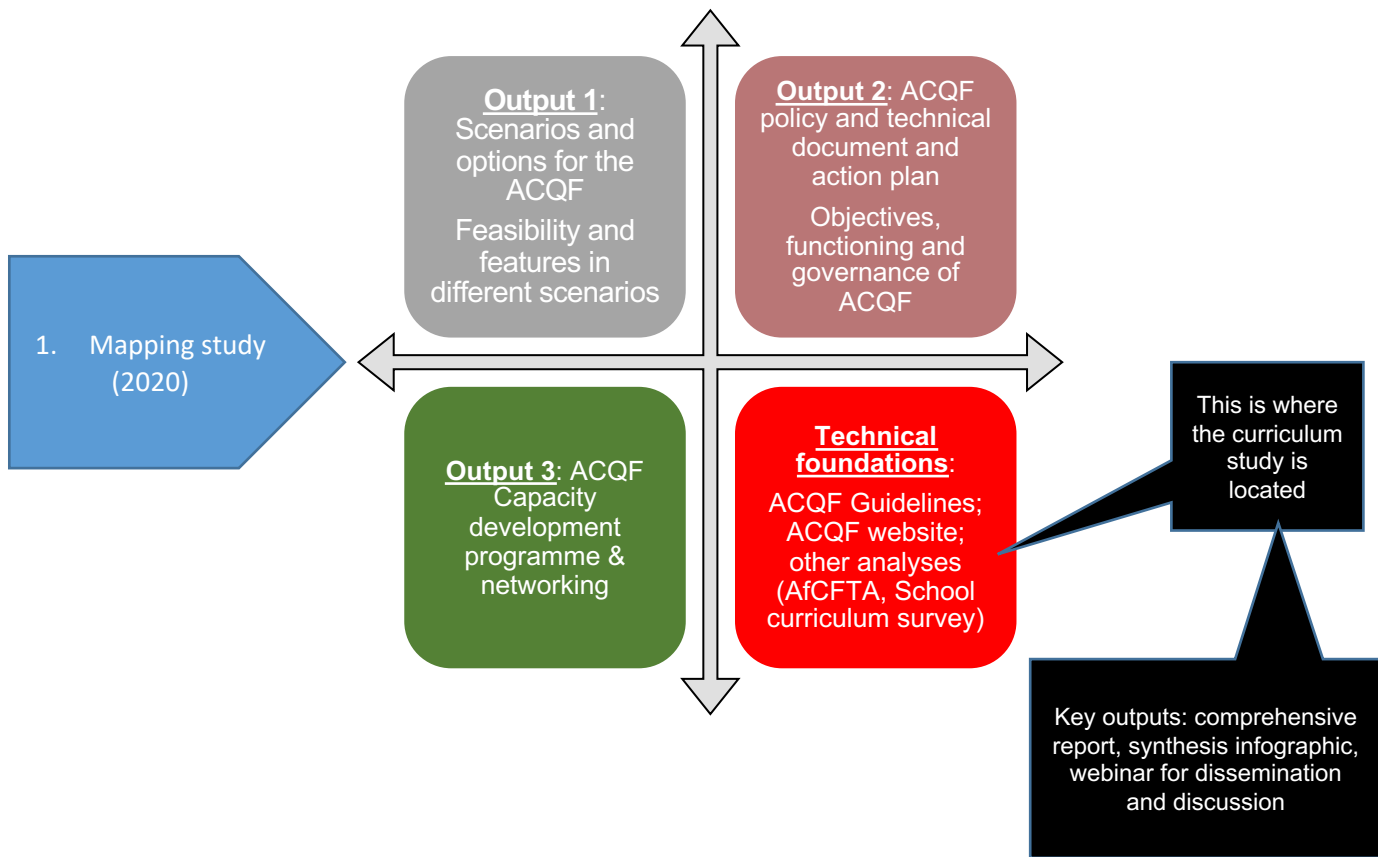
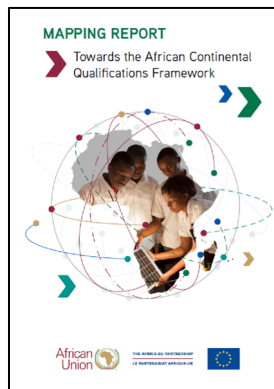


This project is co-funded by the European Union and the Federal  
Ministry for Economic Cooperation and Development



# #1 Locating the study

School Curriculum Mapping Study 2021: *Preliminary Results*



# #2 Research design

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## School Curriculum Mapping Study 2021: *Main objectives*

- Conduct a **survey to map the state of play and developments of school curricula**, so as to identify the different curriculum policies and practices, to compare their application, trends, similarities and divergences, and the interactions of curricula with National Qualifications Frameworks.
- The conclusions and findings of the mapping study will **underpin and inform the design of a possible future African Continental Curriculum Framework (ACCF)**, to be developed under the auspices of CESA Curriculum Cluster
- To identify the different types of frameworks (conceptual, policy, others) underpinning curriculum development and implementation in the African Union countries.
- To identify and map important features, trends, new developments, and challenges in curriculum development and implementation in the African Union countries.
- To examine the alignment / interaction of school curriculum with NQF principles and descriptors.
- To contribute with qualitative information relevant for the SDGs.
- To generate evidence and insights contributing to inform and support policies on curriculum development in African Union member countries

# School Curriculum Mapping Study 2021: *Preliminary Results*

## Mapping exercise to:

- take stock and update evidence

## On:

- state-of-play of curriculum frameworks and practice

## In:

- African Union member states

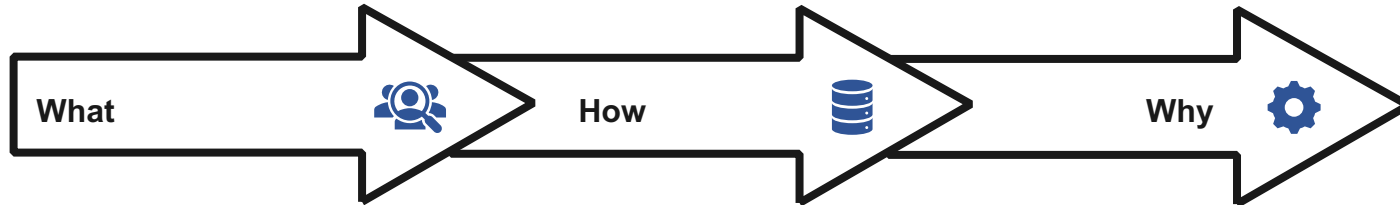
## Key informant interviews: 8

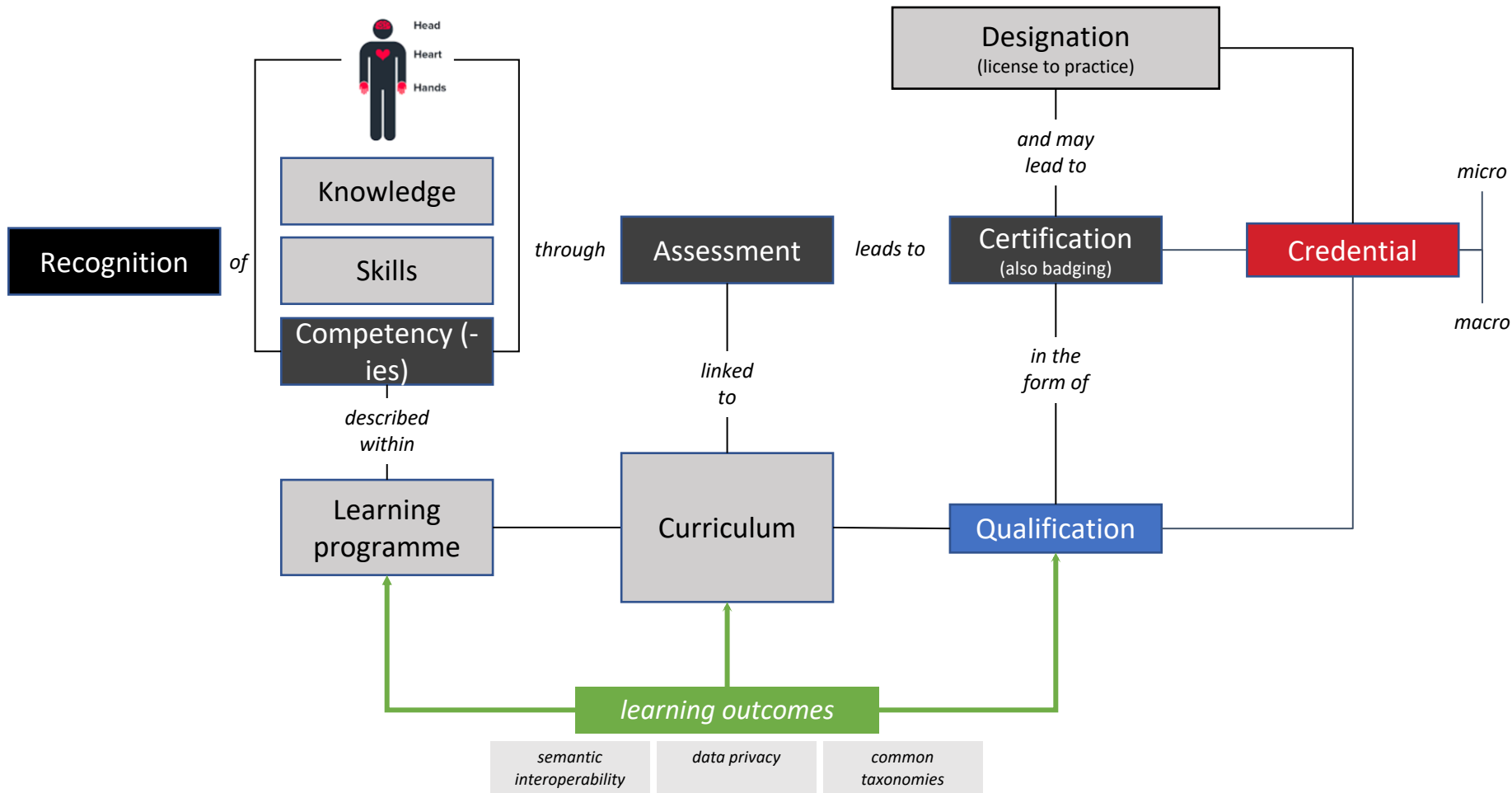
completed, 3 to be done

**Desktop research:** Contribute to the development of the survey instrument - completed

**Survey:** Google Form in 3 languages; Covering schooling & TVET sectors; Closed survey; list of participants: - 26 responses from 16 countries, 29% response rate

1. Which **frameworks** inform and/or underpin school curriculum in school education (basic, secondary, TVET-certificate awarding) in African countries?
2. To what extent do school curricula in African countries include and develop **new knowledge and skills** related with mega-trends?
3. How do African school curricula **align with qualifications frameworks**?
4. To what extent do countries ensure that the **foundation disciplines** (language and numeracy) are mastered?



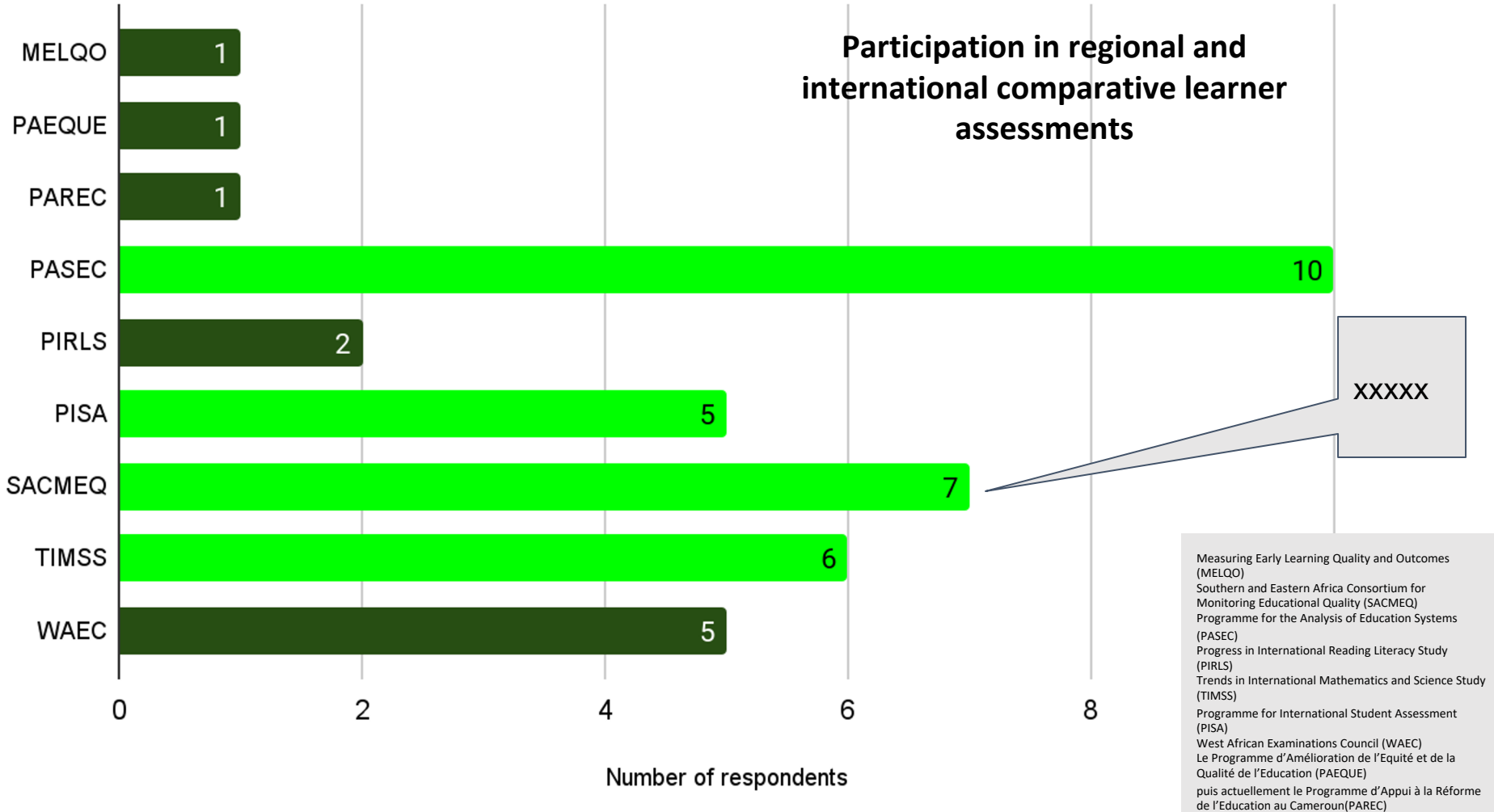


# #3 International comparisons

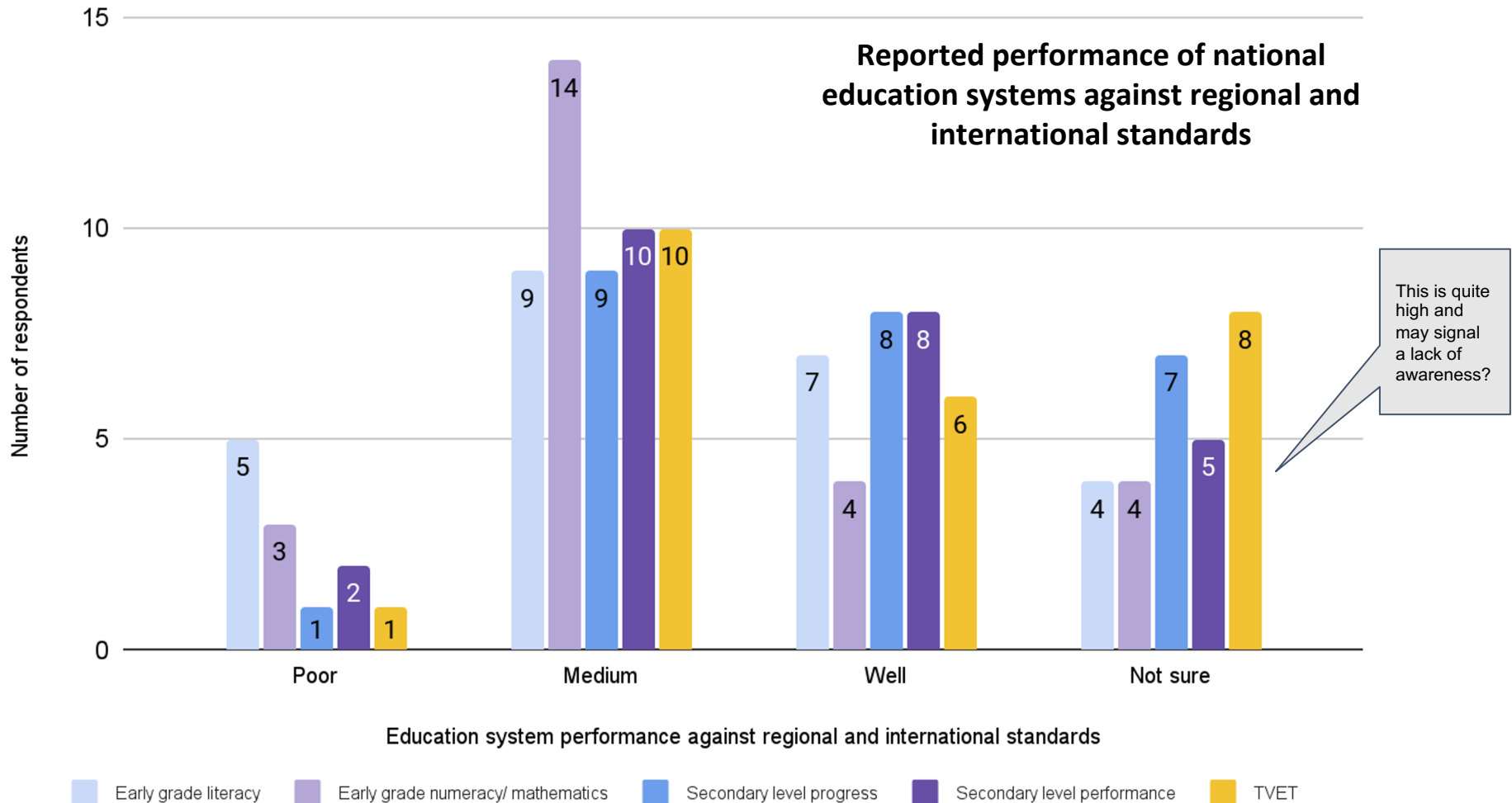
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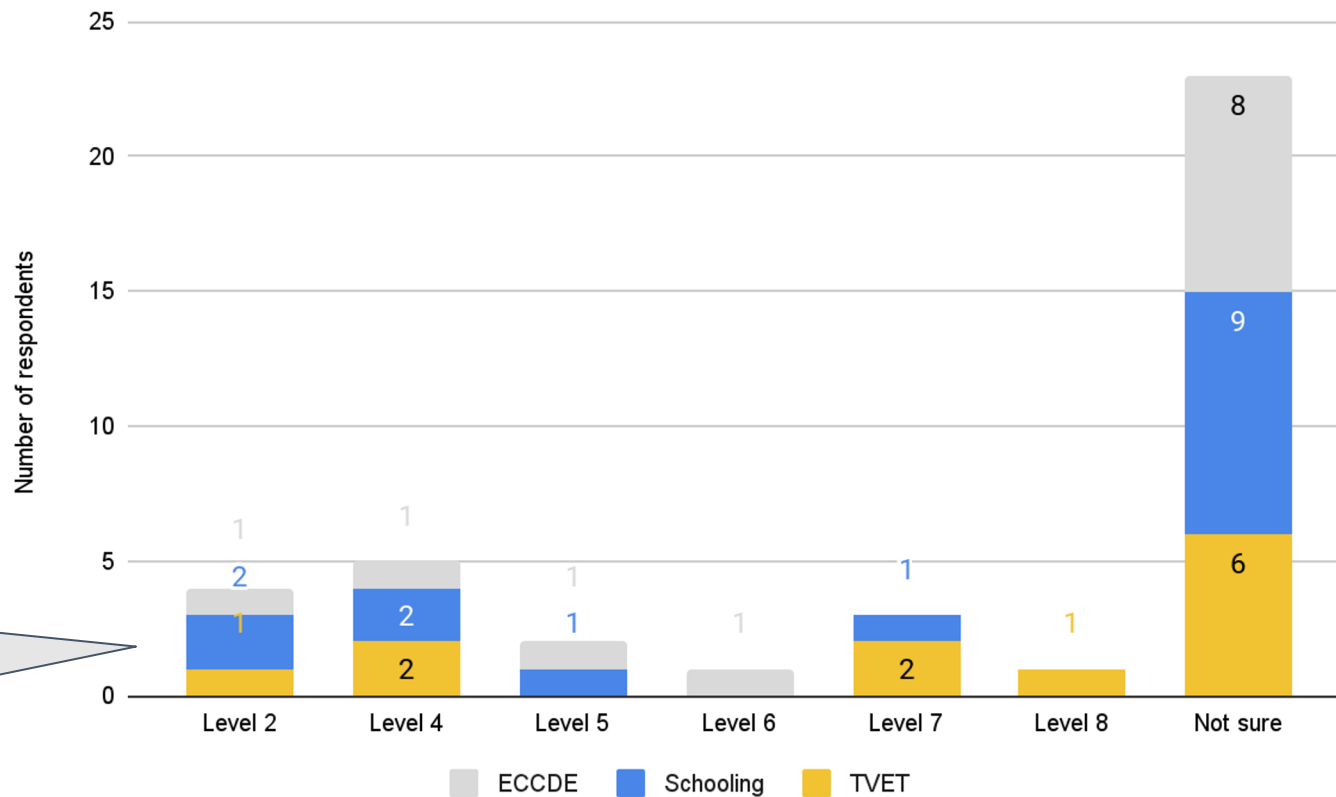
## Participation in regional and international comparative learner assessments



## Reported performance of national education systems against regional and international standards



## ISCED level of the minimum qualifications required to teach



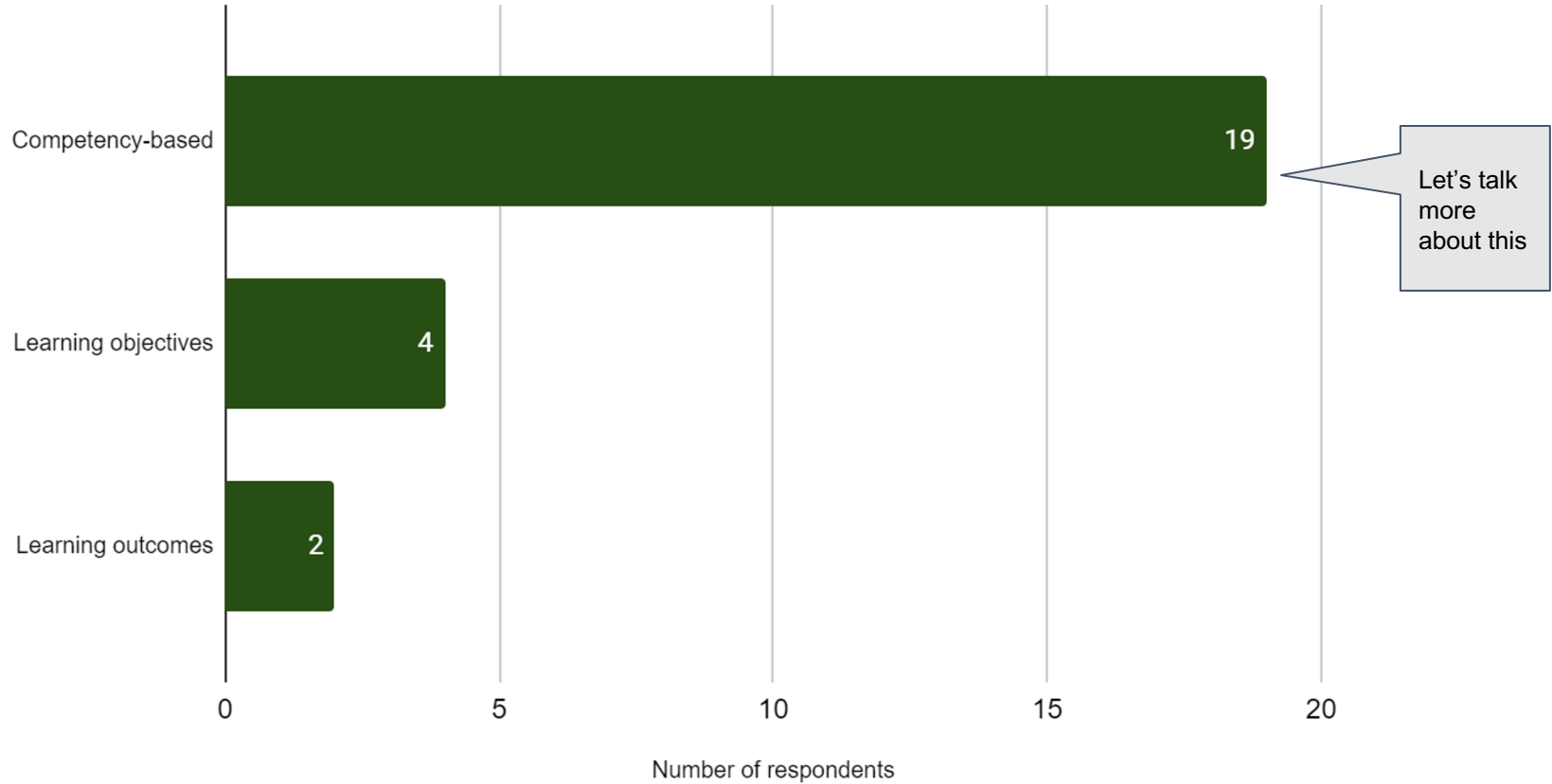
This is very low

May signal low awareness of ISCED

# #4 Curriculum underpinnings

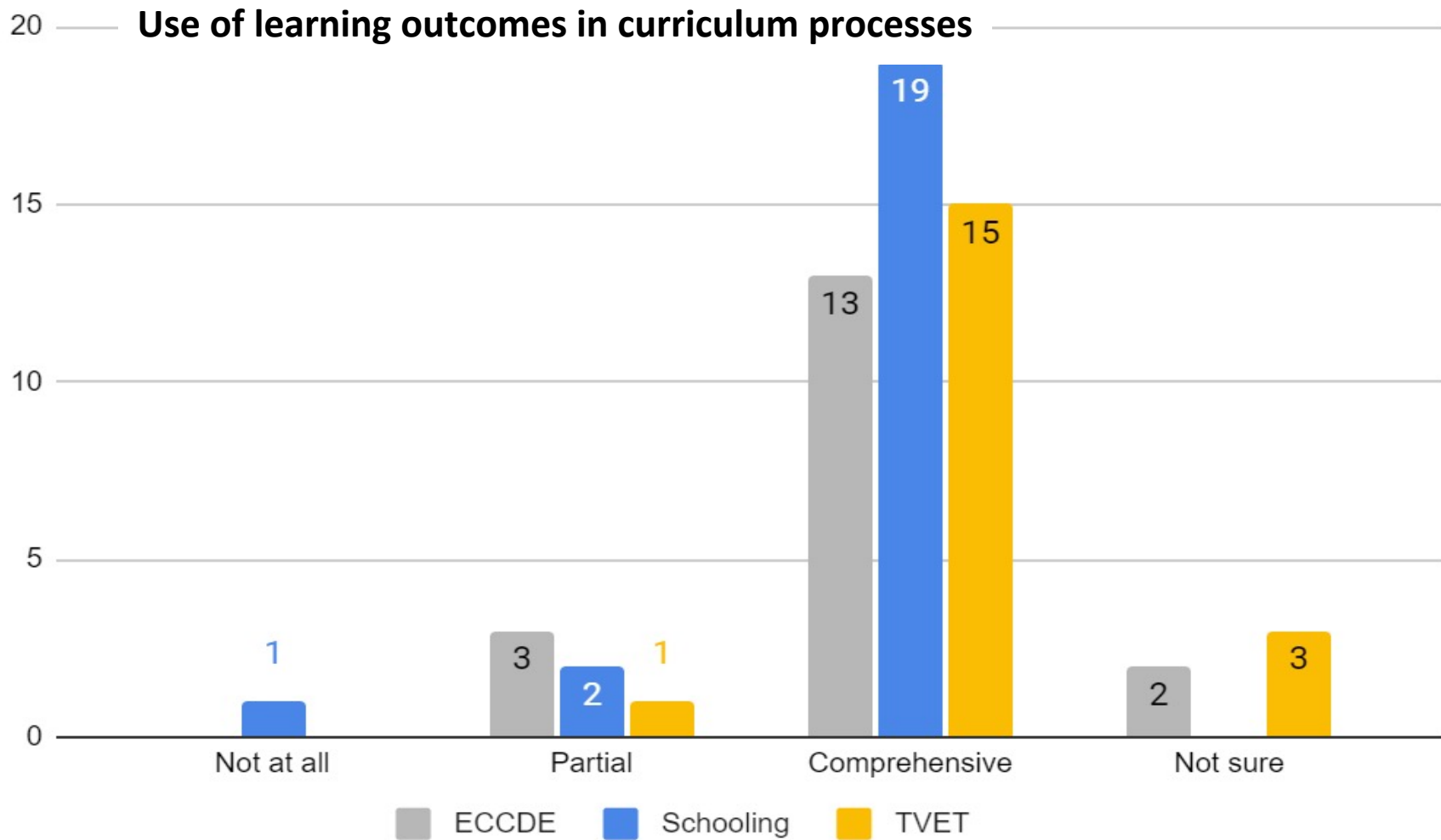
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## Approaches used during curriculum formulation

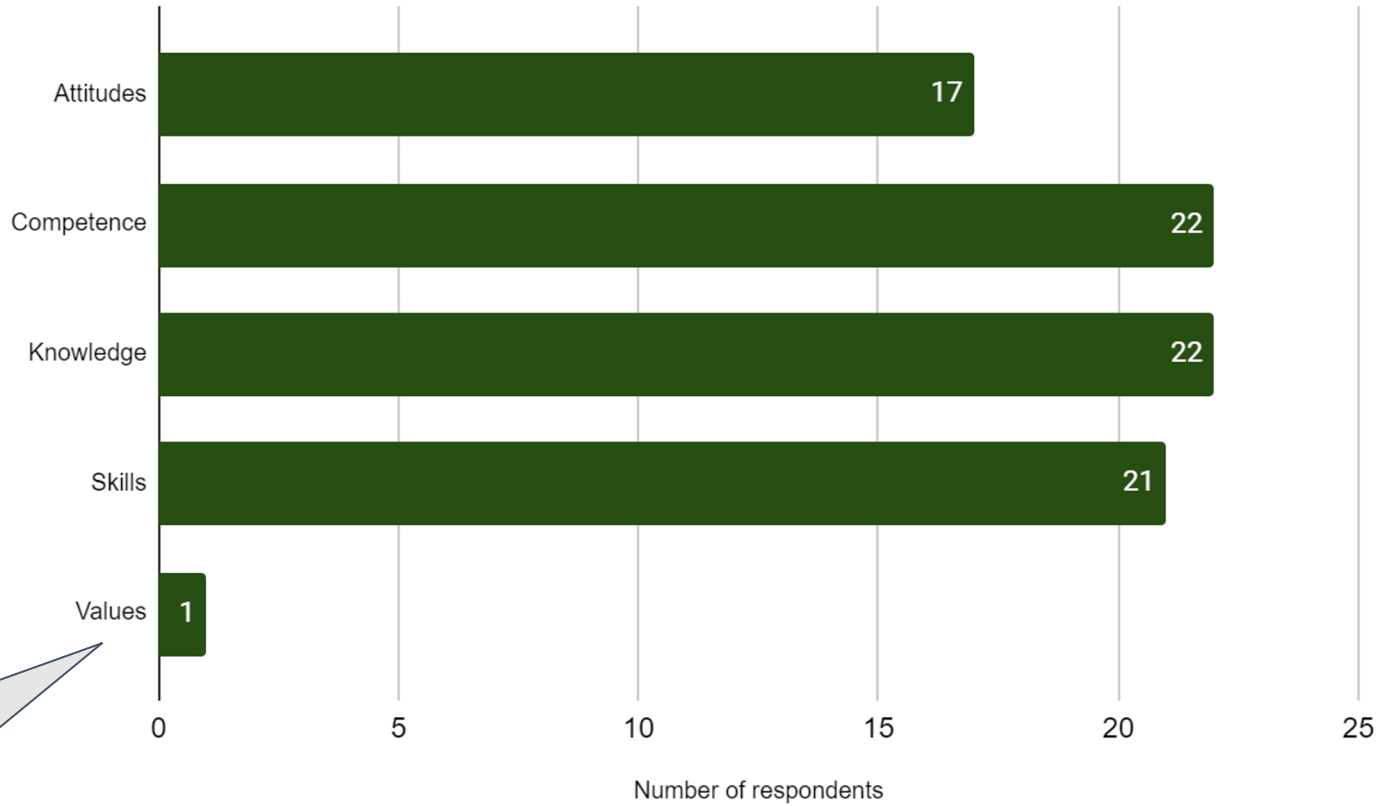


## Use of learning outcomes in curriculum processes

Number of respondents

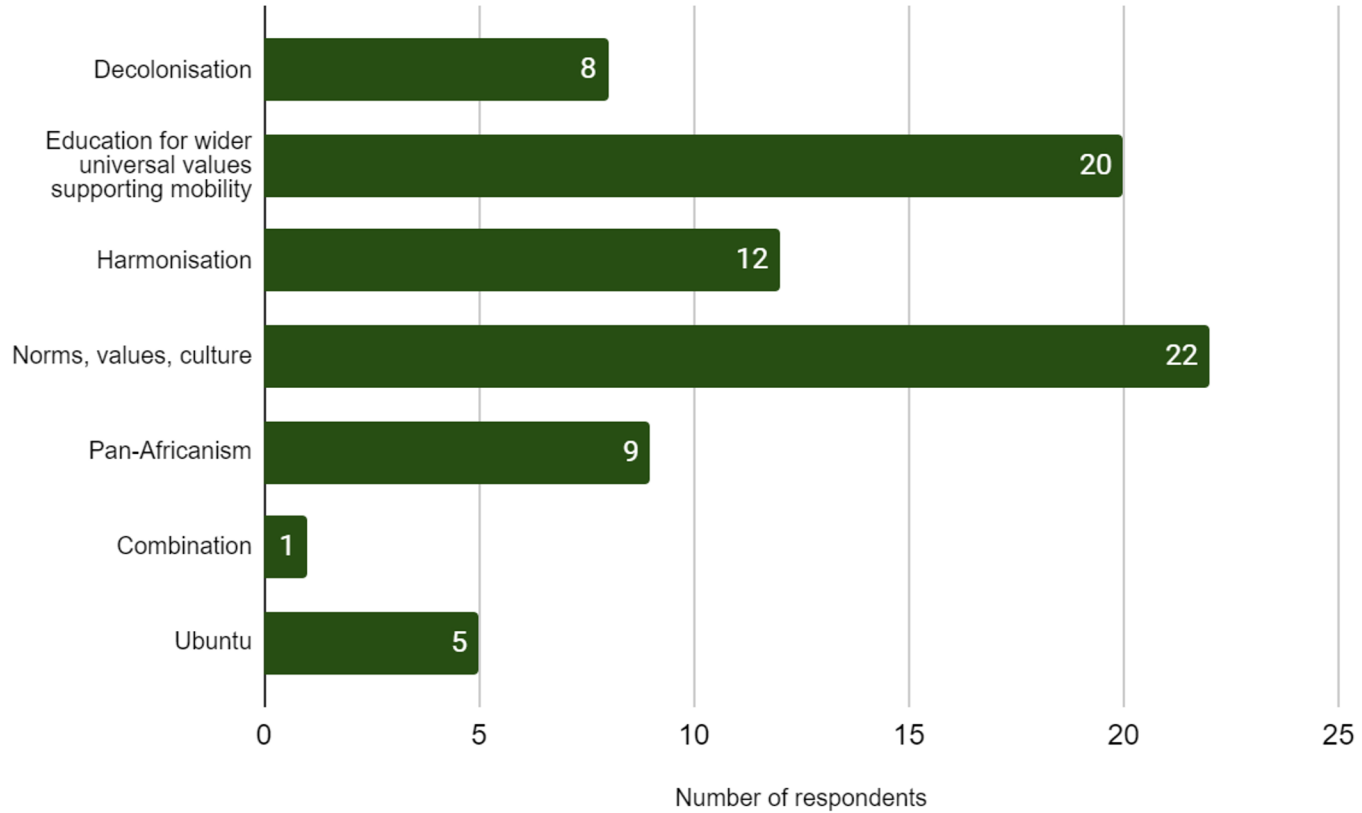


## Domains used in the curriculum



Is this an area that needs more attention?

## Curriculum themes



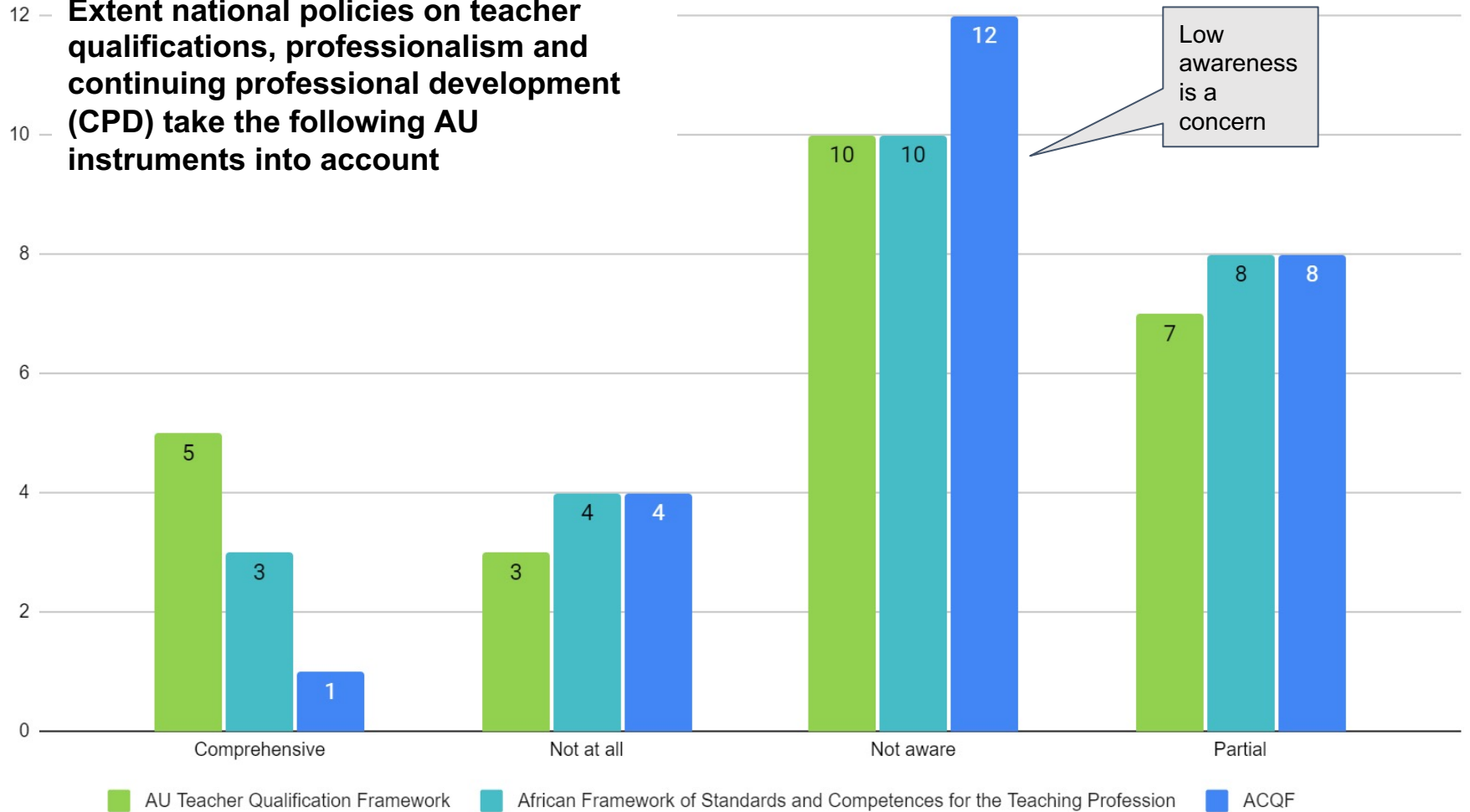


# #5 Alignment of teacher policies to AU instruments

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# Extent national policies on teacher qualifications, professionalism and continuing professional development (CPD) take the following AU instruments into account

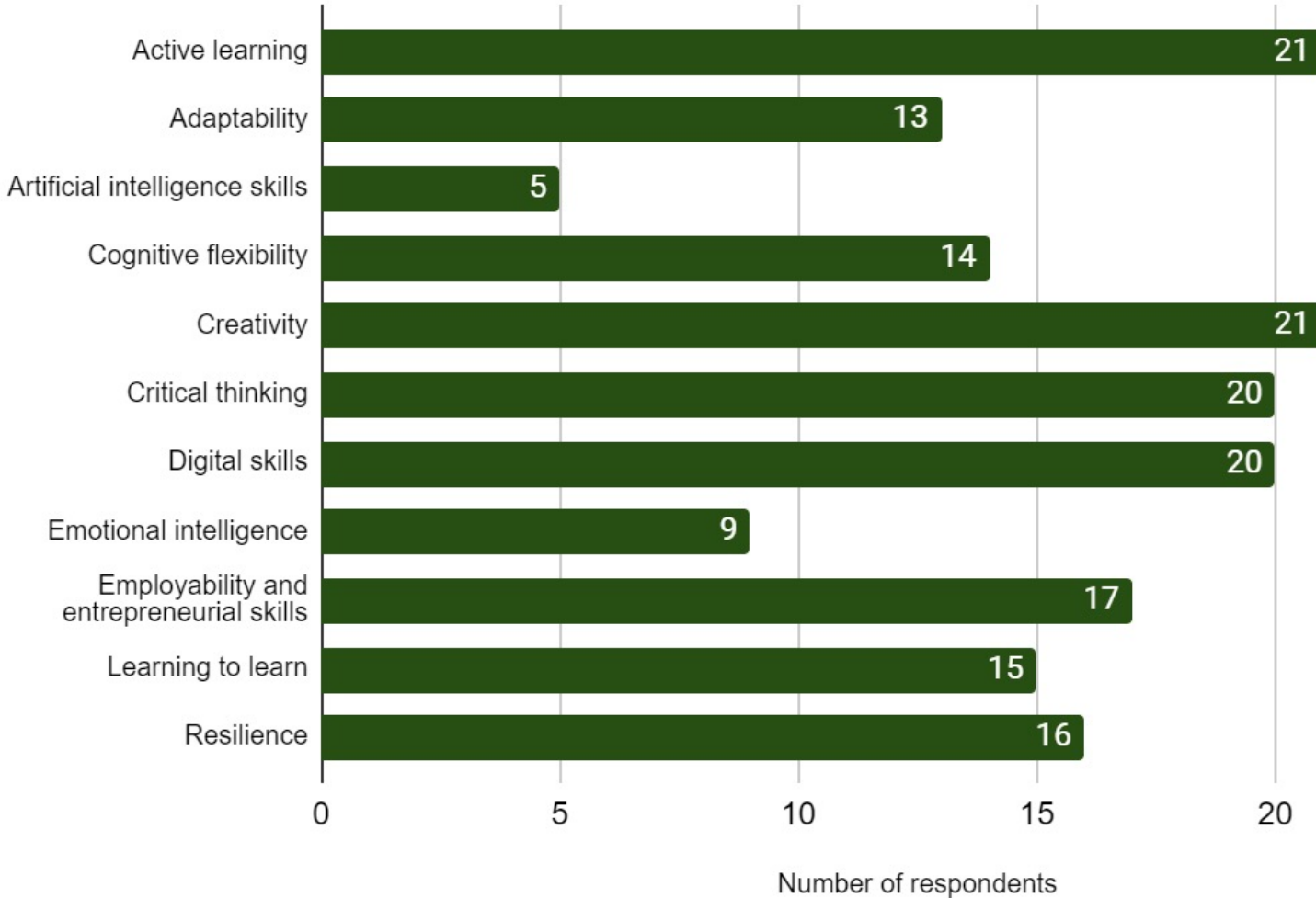
Number of respondents



# #6 New trends

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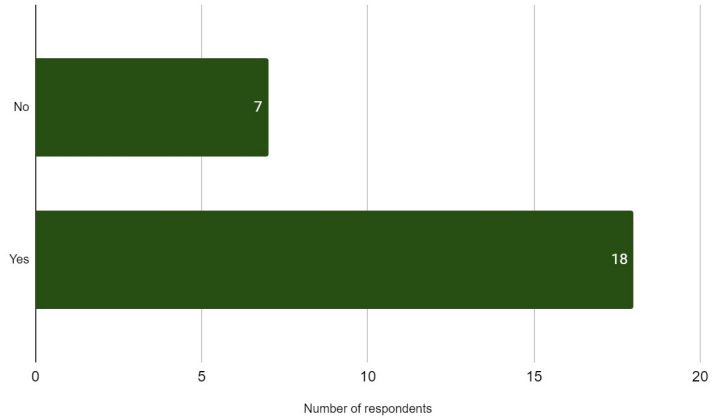
**21st century skills required in the fourth industrial revolution are developed by curricula**



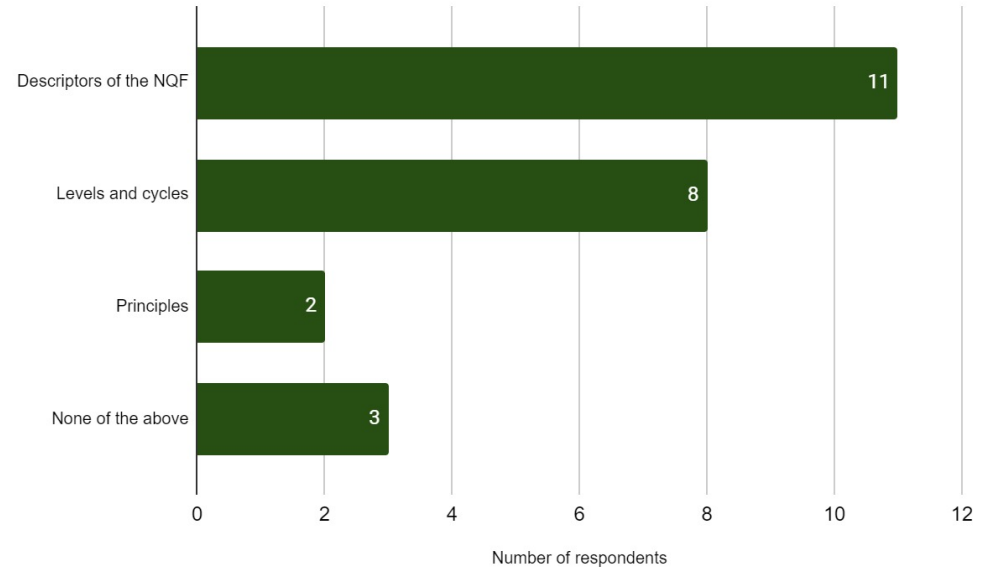
# #7 New trends

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## Does your country have an NQF?



## Do curricula align with qualifications frameworks on any of the following?

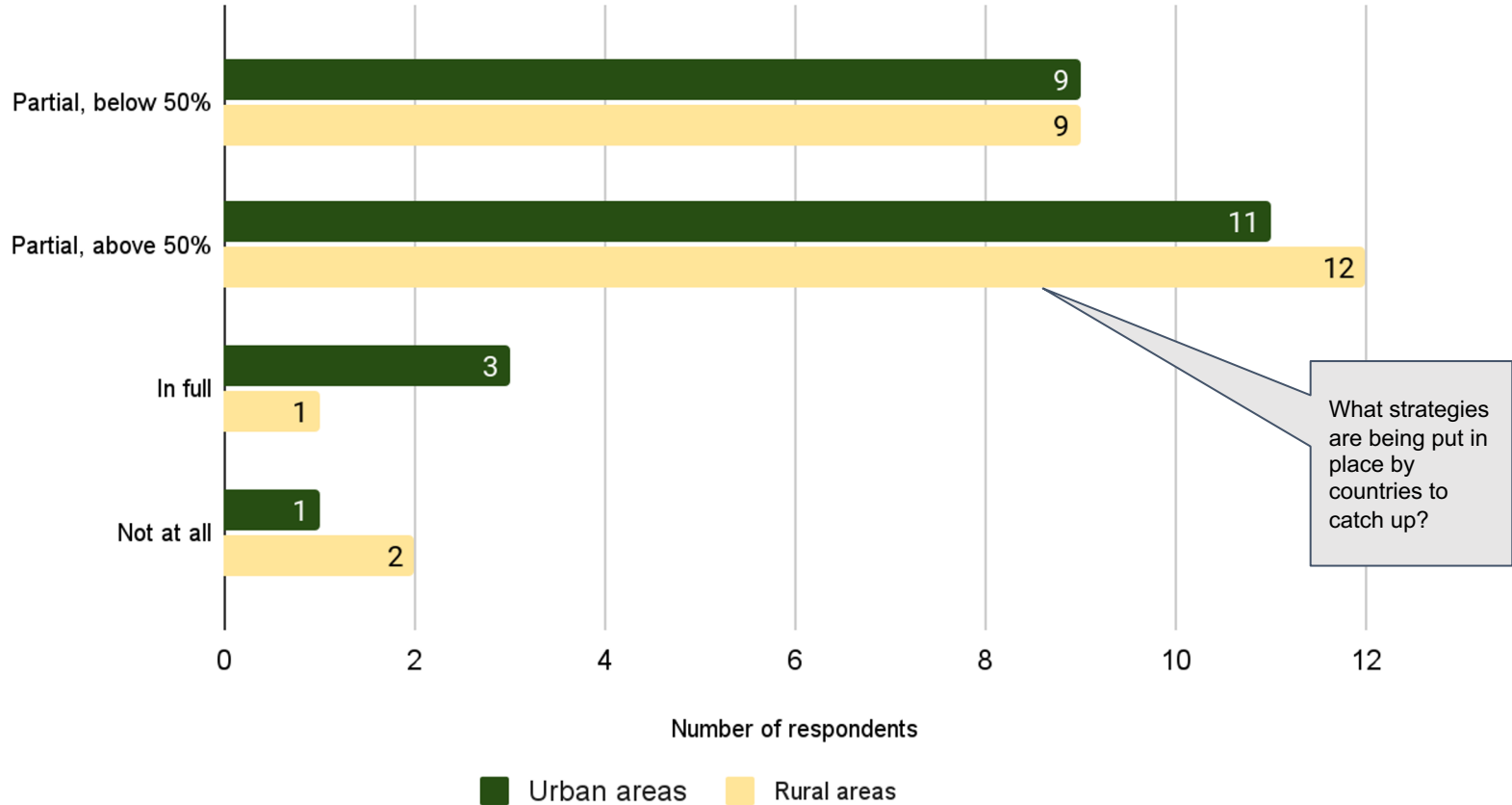


An increasing number of African countries have NQFs, or are developing NQFs

# #8 Covid-19 Response

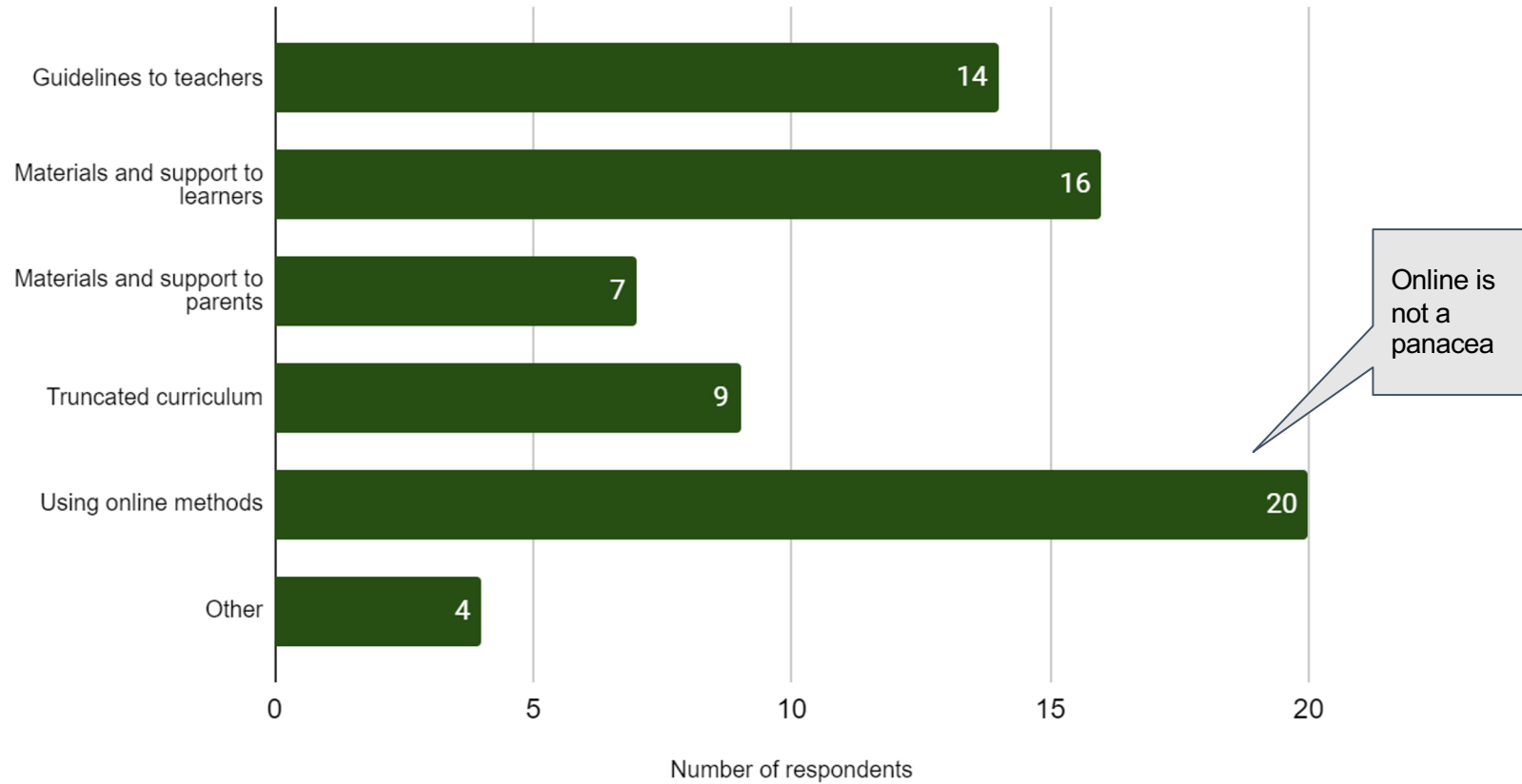
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## Curriculum delivery during the pandemic

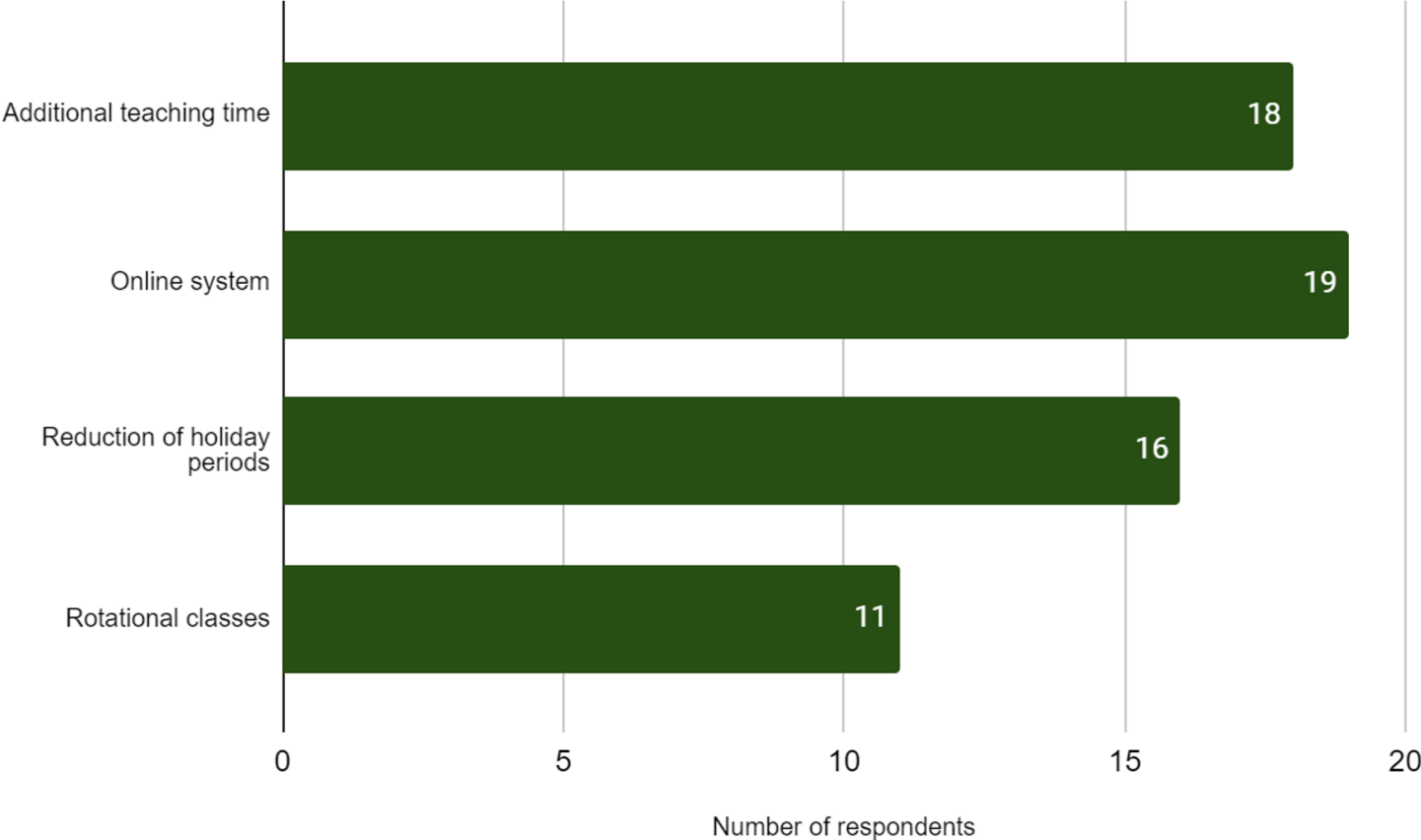




## Methods to ensure curriculum delivery during pandemic



# Catch up measures implemented for curriculum recovery



Watch this space...

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