



**CAPE VERDE**

## **12TH ACQF PEER LEARNING WEBINAR**

**RECOGNITION OF FOREIGN DEGREES AND DIPLOMAS:  
THE EXPERIENCE OF CAPE VERDE**

**Session 3**

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DO ENSINO SUPERIOR

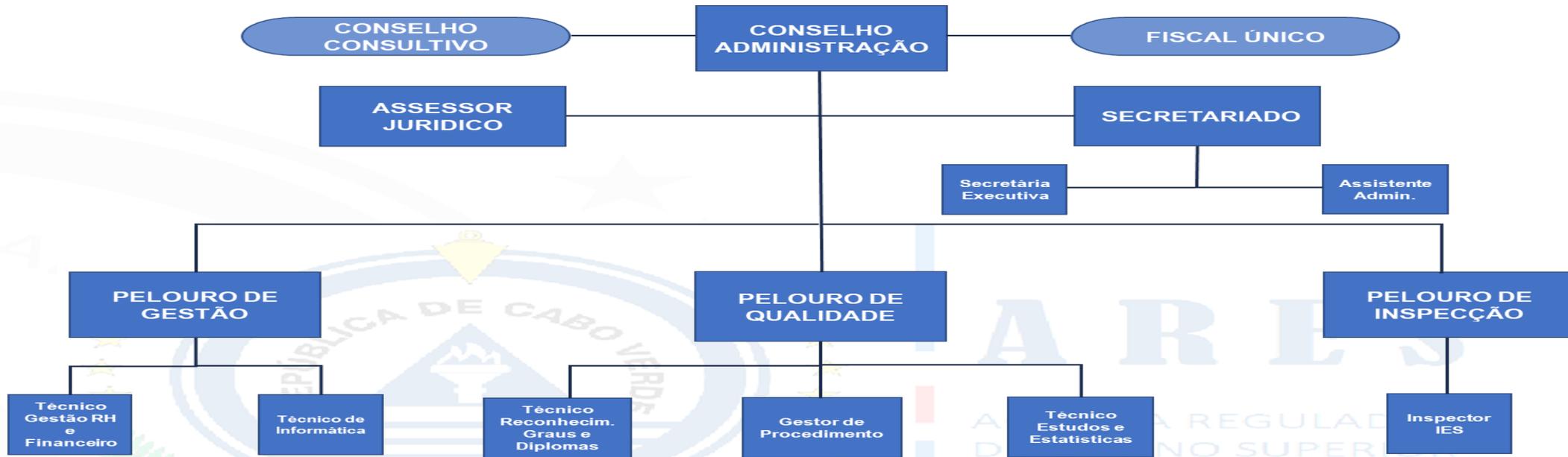
# 1. Higher Education Regulatory Agency — ARES

- ❑ Established by the State by [Law No 121/VIII/2016 of 24 March 2009](#), the Agency for the Regulation of Higher Education (ARES) and an independent administrative authority with administrative, financial and financial autonomy.
- ❑ The aim is to ensure the quality of the ES in the country by carrying out the following tasks:
  - (a) Evaluation and accreditation of higher education institutions and their study cycles;
  - (b) Accreditation of internal Quality Assurance systems of higher education institutions;
  - (c) Recognition of degrees and diplomas awarded by foreign higher education institutions.
- ❑ Is **independent in the exercise of its powers**, without undermining the guiding principles laid down by law by the State.

# Mission/Vision of ARES

- ❖ The **task** of ARES is to ensure compliance with the applicable law and standards by overseeing, monitoring and evaluating the functioning of HEIs, promoting efficiency and quality, through a sound structure and a qualified staff.
- ❖ ARES pursues the vision to be a regulatory agency of recognised good reputation, which ensures that higher education is regulated and credible, promoting the quality of diplomas, competitiveness and excellence for the benefit of the country's social development.

# THE ORGANISATIONAL STRUCTURE OF ARES BASED ON ORGANISATIONAL DESIGN PRINCIPLES



1. The Management Board is a collegiate body, while delegating internal responsibility according to the following organisation: The Chairman of the Management Board shall be responsible for the management Pole and each of the two Administrators shall assume one of the core Poles of the : Quality Pole and Inspection Pole.
2. The operational structures of ARES consist of Poles, which concentrate technical expertise or administrative support, reporting all functions directly to the Management Board as a collegiate body.

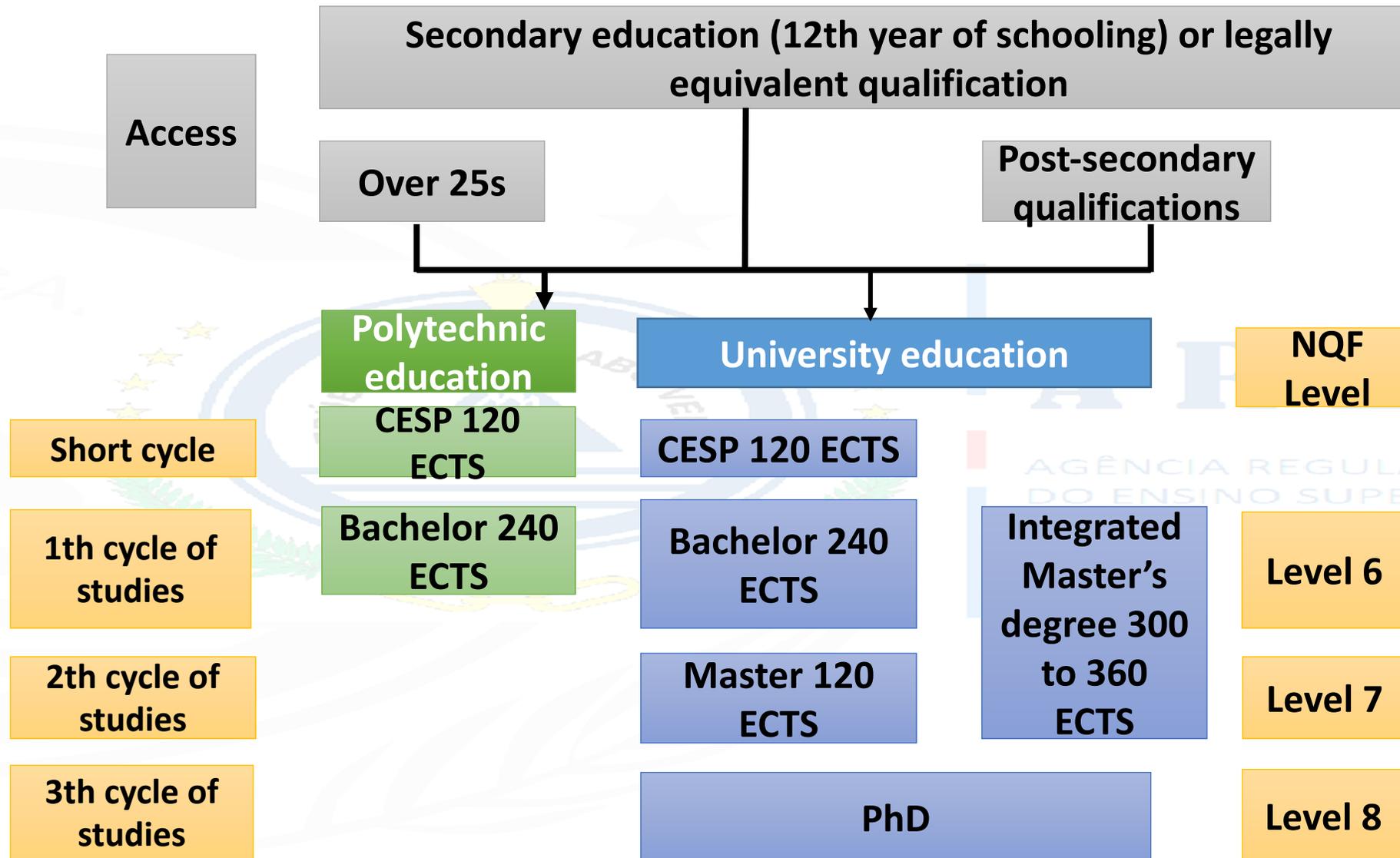
# Evaluation and accreditation of higher education institutions and their curricula

- ❖ Evaluation and accreditation of higher education institutions (HEIs) and their courses of study and, through them, the promotion of an internal institutional culture of quality assurance;
- ❖ Cape Verde has 10 (ten) Superior education institutions, 2 (two) public and 8 (eight) private;
- ❖ During the years 2019-2021, ARES has carried out inspection visits and evaluation and accreditation processes of study cycles of HEIs.

# THE LEGAL BASE OF HIGHER EDUCATION IN CAPE VERDE

- ❖ The Basic Law of the Educational System (LBSE), Law No 103/III/90 of 29 December, as amended, by Law No 113/V/99 of 18 October and Decree-Law No 2/2010 of May 07.
- ❖ Legal regime of higher education institutions (RJIES), Decree-Law No 20/2012 of 19 July 2006, as amended by Decree-Law No 12/2015 of 24 February 2006.
- ❖ Decree-Law No 22/2012 of 07 August — Evidence of the Legal Regime of Graus and Diplomas of Higher Education (RJGDES).
- ❖ Decree-Law No 36/2014 of 23 July 2006 laying down rules governing the admission, entry, re-entry, removal and transfer of courses in higher education.

## 2. Cape Verdean Higher Education System



### 3. Recognition of Foreign Academics and Diplomas

- ❖ Recognition of degrees and diplomas is the act permitting the generic recognition of a foreign academic degree or diploma of higher education, the level, objectives and nature of which are identical to the degrees in Cape Verde as a graduate, master and doctorate, or a diploma.
- ❖ Under Article 1 of Ministerial Implementing Order No 32/2021 of 15 April 2009, can be recognised only those foreign degrees and diplomas issues by an Institution (and respective courses) are accredited by the competent authorities (Ministry of Education/Higher Education, or delegated entities) from the home country.

## Recognition of Foreign Graus and Diplomas

### ❖ Supporting legislation

- ❖ Decree-Law No 22/2012 of 07 August — Approves the Legal Regime of Degrees and Diplomas of Higher Education (RJGDES).



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- ❖ Ministerial Implementing Order No 32/2021 of 15 April 2015 — Approves the Regulation on the Recognition and Registration of Foreign Degrees and Diplomas.

# Online Contact: Documentation required

Form made available on ARES website ([www.ares.cv](http://www.ares.cv))

1



Digital copy of Diploma, Certificate, School History/Diploma Supplement

2



Copy of the Dissertation or Tese defended, in the case of recognition of a degree of Master or Doctorate

3



4



Copy of identification document certified by the competent authorities

5



Copy of the bank deposit certificate by means of a Single Recovery Document (DUC) in favour of ARES

# Technical Analysis of the Recognition Process

1



- ✓ Diploma, certificate and school history meet the academic degree for which recognition is sought;
- ✓ The title of the Course is the same for all documents submitted;
- ✓ Number of credits obtained corresponds to the Qualifications Framework for the European Higher Education Area;

2



- ✓ Obtain information proving that the foreign higher education institution and its course are officially recognised by the competent authorities of the country of origin;
- ✓ The details of the institution which issued the Diploma coincide; (signatures, signatures, legal references);
- ✓ Confirmation of the Diploma Authenticity/other additional information from the foreign higher education institution issuing the diploma.

# REFERENCE SOURCES

## ENIC-NARIC Networks

- [Www.enic-naric.net](http://www.enic-naric.net)



## IUA — International Association of Universities

- [Www.iau-aiu.net/content/list-heis](http://www.iau-aiu.net/content/list-heis)
- World Higher Education Database (WHED)



## Chea — Council for Higher Education Accreditation

- [Www.chea.org/search/](http://www.chea.org/search/)

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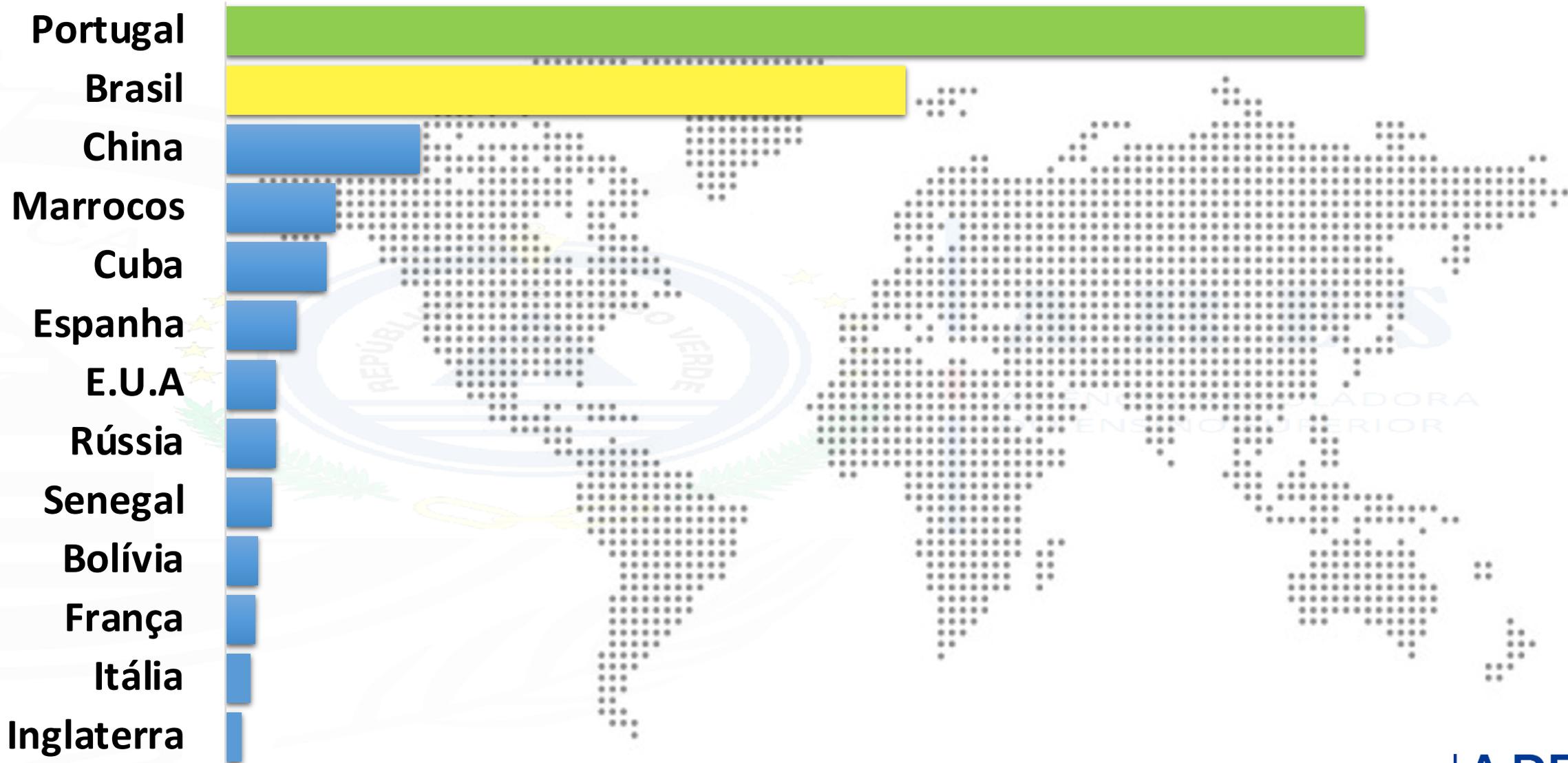


## E-MEC

- [Www.emec.mec.gov.br/](http://www.emec.mec.gov.br/)



# Countries of origin with the highest demand for recognition of Graus and Diplomas



## Some foreign higher education institutions not recognised by the competent authorities of the country of origin



Universidad Internacional Iberoamericana (UNINI)



Atlantic International University (AUI)



Cognos — Personal Training and Development



Scuola Internazionale de Scienze Turistiche



Esneca Business School

# Relationship between ARES and the National Qualifications System Coordination Unit (UC-SNQ)

- ❖ The Higher Education Regulatory Agency is a member of the National Qualifications System.



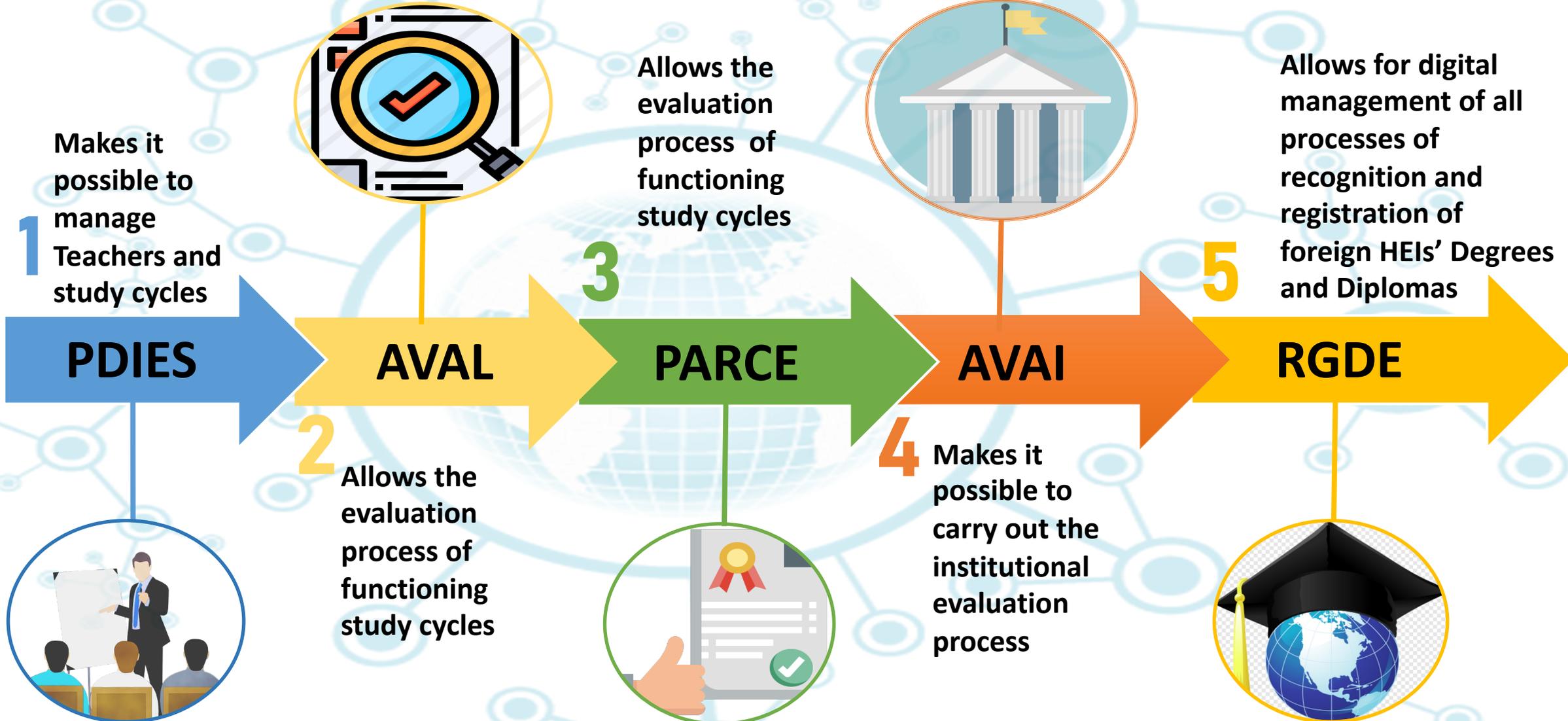
## 4. ARES Digital Platform

- ❖ ARES already has its digital platform (**PD-ARES**) which will support its main functionalities and procedures, in particular to support the system of: Accreditation and Registration of Higher Education Institutions (HEIs) and Studies Cycles (EC), Evaluation of HEIs and their ECs and Recognition and Registration of Foreign Graus and Diplomas.

ARES

A Agência Reguladora do Ensino Superior tem o controlo e a avaliação como instrumentos importantíssimos para a aferição de qualidade das Instituições de Ensino Superior

# Models implemented on the ARES Digital Platform



# Thank you for your attention



[www.ares.cv](http://www.ares.cv)



[info@ares.cv](mailto:info@ares.cv)



[Ares — Higher Education Regulatory Agency](#)

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