



**ACQF-II 4<sup>th</sup> Forum – “Micro-credentials for better opportunities”  
Session 5**

**QUALITY ASSURANCE AND REGISTRATION OF MICRO-CREDENTIAL  
PROXIES IN THE NQF REGISTER KENYA**

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**Seychelles**

# PRESENTATION OUTLINE



1

**Background Information**

2

**KNQA & KNQF : Enablers of MC's**

3

**Conceptualizing Micro-credentials**

4

**Proxies for Micro- Credentials**

# BACKGROUND OF KNQA

## 1 About KNQA

Set up to coordinate and harmonize the various levels of education & training and to create a national database of all qualifications in the country.

## 2 Rationale

Establish a common regulatory system for the recognition of attainment of knowledge, skills, competences, values and

## 3 Our Mission

To establish and manage the KNQF aimed at promoting globally recognized & competitive qualifications for sustainable development

## 4 Our VISION

Globally Recognized and Competitive  
Qualifications Transforming Kenya

## 5 Core Values

Professionalism; Integrity; Teamwork;  
Accountability; Quality; Relevance & Equity

## 6 OUR Motto

Shaping the Future of Kenya

## KENYA NATIONAL QUALIFICATIONS FRAMEWORK (KNQF)

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Is a system for the **articulation**, classification, **registration**, **accreditation**, **quality assurance**, and the **monitoring and evaluation** of national qualifications (KNQF Act CAP 214);

- ❑ The KNQF is a 10-level qualifications system;
- ❑ Education in Kenya is structured in terms of 'Qualifications'
- ❑ KNQF is aligned with the East African Community (EAC) qualifications framework (EAQF), IGAD QF, and ACQF;
- ❑ The aim is to facilitate improved mobility of learners and workers across regions.

## BACKGROUND INFORMATION: WHAT IS KNQF

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- KNQF comprises 3 Pathways, namely:
  - ✓ **Academic**- Basic Education & University Education;
  - ✓ **TVET** Pathway;
  - ✓ **Industrial/Skills** Pathway;
  
- KNQF regulates the entire education & training system from Basic, TVET, university, Skills better coordination, harmony and integration of the education and qualifications awarding system.

# WHAT IS A QUALIFICATION?



Is a set of **competencies**, **knowledge**, **skills** and **attitudes** (learning outcomes) which form a particular level of qualification recognized by the Authority in accordance with section 5(1) and 30 of the KNQF Act;

# QUALITY ASSURANCE ASPECT FOR QUALIFICATIONS

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## The KNQF

The National Policy Frameworks, Standards, Guidelines and Procedures

The Kenya National Learners Records Database – The Master Database



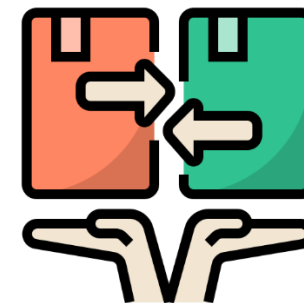
# THE KNQF: COMPONENTS

- It is a reform tool for enhancing access, equity, relevance and quality of education
- Reform tool for comparability & recognition of qualifications of quality assured qualifications-LLL

## Importance



Ensuring standardization and quality assurance in the sector



Facilitating comparability of qualifications and skills



Promoting mobility and transferability of skills within and across sectors



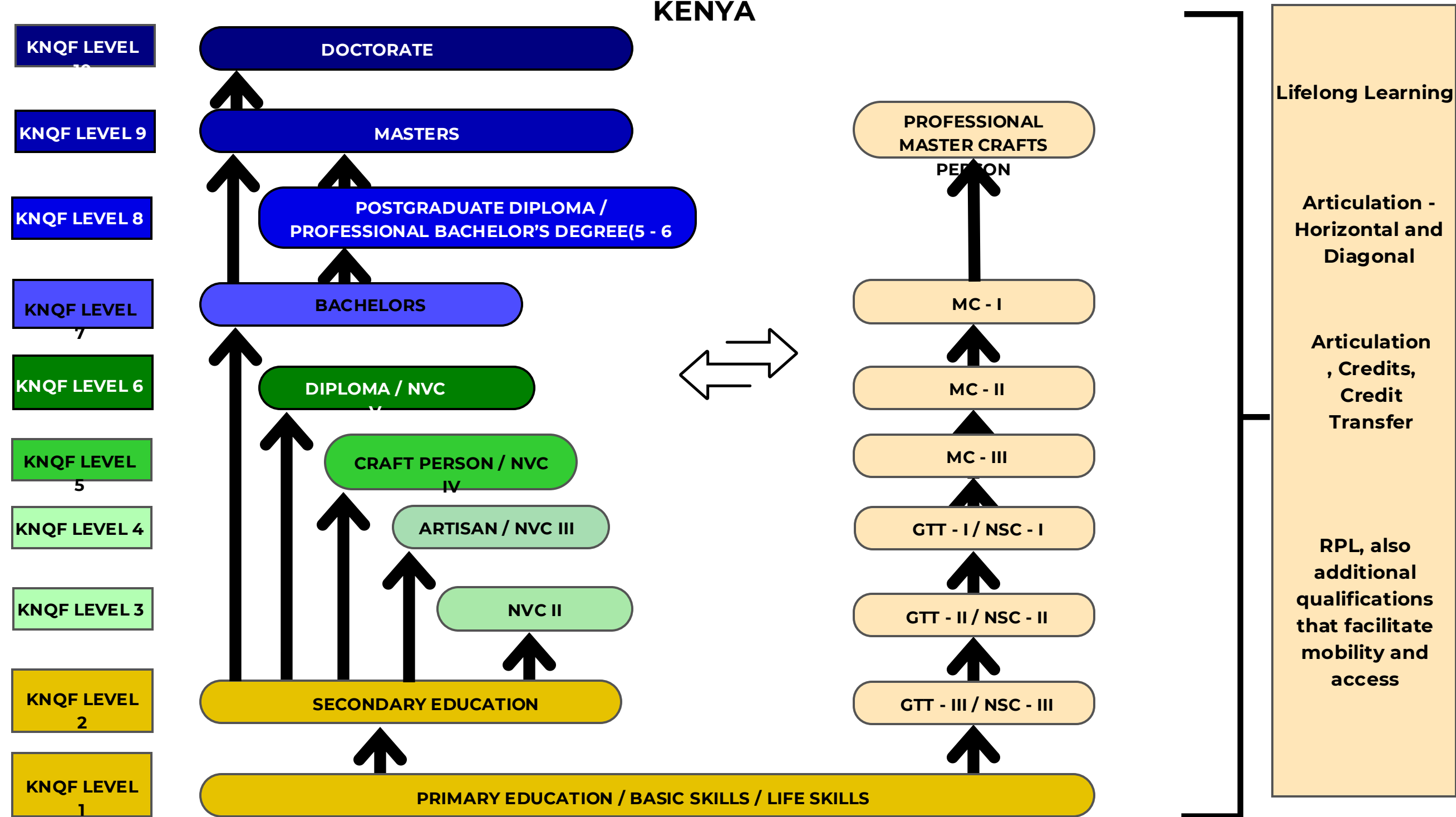
Supporting lifelong learning and career progression



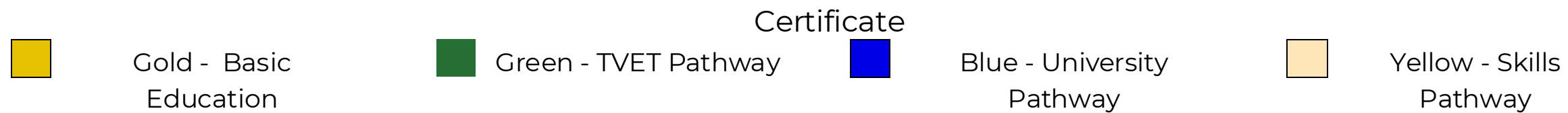
## KEY ENABLERS IN REGISTRATION

Document	Details
Act, Regulations and the Standards & Guidelines	Policy document that Guides the process of Accrediting QAls and registration of National Qualifications onto the KNQF
Level Descriptors	Are generic Learning outcomes-based level descriptors. These level descriptors relate to a specific level and signal the learning outcomes orientation of the KNQF
Volume of Learning	Outlines the minimum notional hours, credits and duration of study for each KNQF level
Education & Training Progression Pathways	Outlines the 4 Sub frameworks and horizontal & vertical progressions. Provides pathways that support flexible access to qualifications;
Application Tool	Automated through the NAQIMS
Assessment Tools	Checklists, Evaluation Tools, Evaluation Report Templates & Reporting mechanism

## EDUCATION AND TRAINING PROGRESSION PATHWAYS IN KENYA



MC - Master Crafts Person, NVC - National Vocational Certificate, GTT - Government Trade Test, NSC - National Skills



# NATIONAL POLICY INSTRUMENTS

## Total No. of Policy Instruments to Implement the KNQF

Recognition of Prior Learning Policy Framework

National Policy Framework for Accreditation System on Qualifications

National Policy Framework for Kenya Credit Accumulation & Transfer System (KCATS)

Policy Framework for Quality Assurance of National Qualifications

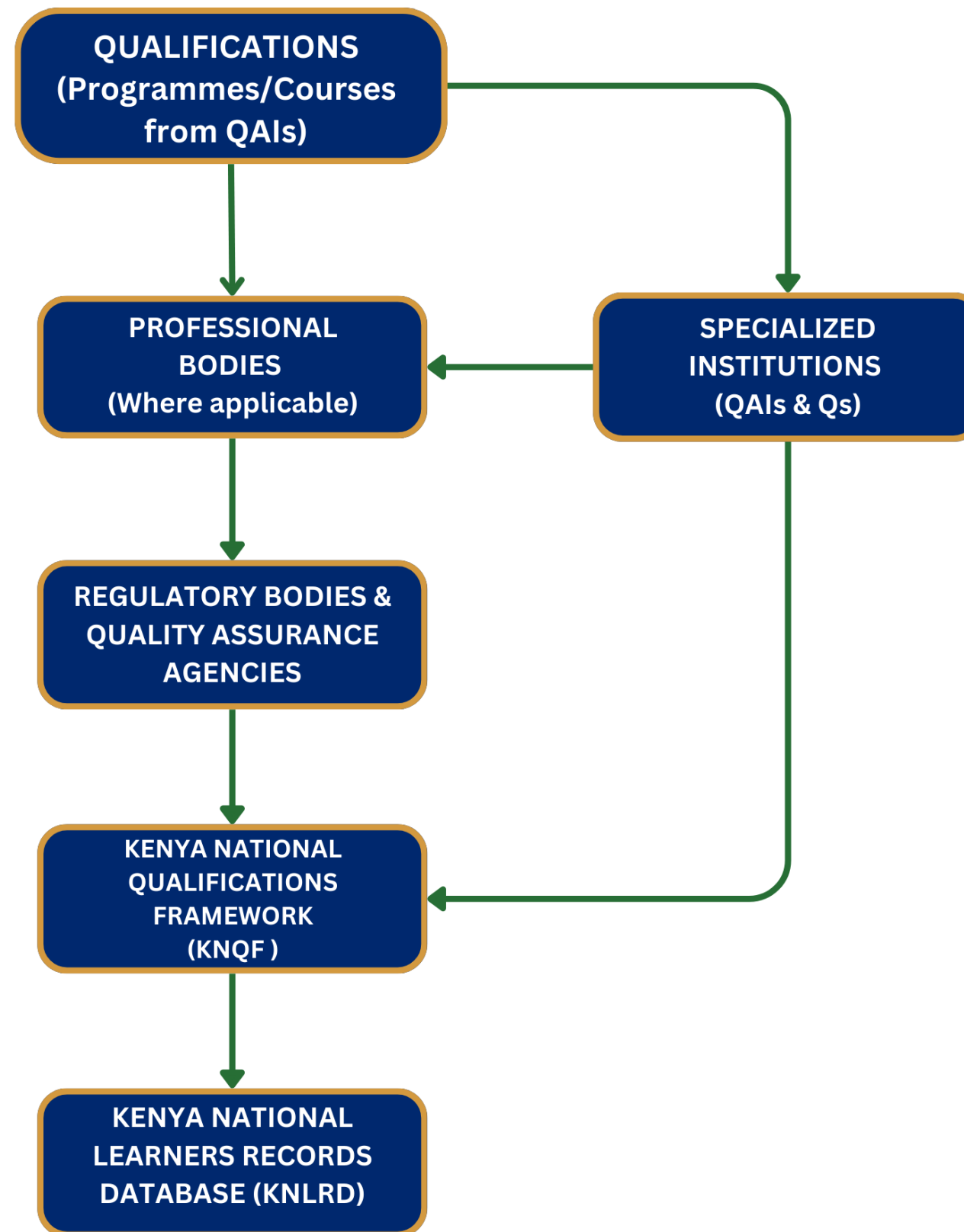
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National Policy Framework for Alignment of Qualifications

National Policy Framework for Assessment and Certification of Qualifications

Kenya National Qualifications Classification Standard (KNQCS)

# ACCREDITATION SYSTEM ON QUALIFICATIONS



# ACCREDITATION SYSTEM ON QUALIFICATIONS ASPECTS

Component (to check)	Source
Legality of Award	<ul style="list-style-type: none"> <li>Law(s) allowing award of Qs</li> </ul>
Sector Regulator Approval	<ul style="list-style-type: none"> <li>Up to date approval document from relevant education &amp; training sector regulator</li> <li>No. of programmes/courses approved by the regulator</li> <li>Foreign Qs- evidence of home country approval of institution &amp; Qs &amp; authentic certificate of Incorporation in Kenya</li> </ul>
Sustainability & Growth of the education institution/QAI	<ul style="list-style-type: none"> <li>Feasibility study (highlighting the justification for the Qs &amp; their distinct area);</li> <li>Institution's strategic plan;</li> <li>Annual Budgets &amp; reports, audited accounts, health &amp; safety certification etc.</li> <li>Supporting policy doc's (staff recruitment &amp; dev't, research, library policy etc.);</li> </ul>
Quality Assurance	<ul style="list-style-type: none"> <li>QA procedures in assessment, examination &amp; award of NQs</li> </ul>
Programmes/Courses	<ul style="list-style-type: none"> <li>List of Qs to be registered &amp; evidence of approval by the Sector Regulator</li> <li>Curricula with evidence of stakeholder involvement in development process; employment studies; need of Qs to industry</li> </ul>
On-Site visit	<ul style="list-style-type: none"> <li>Inspection of applicant's place or places intending to award NQs</li> </ul>

## KNLRD

- ❖ Is a master database of credible QAIs, Qualifications and Learners (graduated)
- ❖ Quality assured through the Accreditation System on Qualifications
- ❖ Meant to provide real time statistics on the status of Qualifications in the Country



## KNLRD AND QCP



- ❖ Is a master database of credible QAIs, Qualifications and Learners (graduated)



- ❖ Quality assured through the Accreditation System on Qualifications



- ❖ Meant to provide real time statistics on the status of Qualifications in the Country

# NAQMIS

## SERVICES

### Register QAIs

Register a Qualification Awarding Institution (QAI) .

[Explore](#)

### Register Qualifications

Register Qualifications awarded by a Qualification Awarding Institution (QAI).

[Explore](#)

### Register Learners

Register Learners who have graduated from a Qualification Awarding Institution (QAI).

[Explore](#)

### Access Registered QAIs

Access Registered Qualification Awarding Institutions (QAI's).

[Explore](#)

### Registered Qualifications

Access Registered Qualifications awarded by Qualification Awarding Institutions (QAI's).

[Explore](#)

### Access/Verify Learners

Access Registered Learners who have graduated from Qualification Awarding Institutions (QAI's).

[Explore](#)



# Register of National Qualifications: *The Components Recorded*

<input type="checkbox"/> Title of Qualification	<input type="checkbox"/> Notional Hours
<input type="checkbox"/> Type of Qualification (Sub framework to which the Qualification Belongs )	<input type="checkbox"/> Credits
<input type="checkbox"/> KNQF Level	<input type="checkbox"/> Duration of Study
<input type="checkbox"/> Minimum Entry Requirements	<input type="checkbox"/> Assessment & Certification Body
<input type="checkbox"/> The field and sub-fields of the economic sector which the qualification relates (as per ISCED) <sub>17</sub>	<input type="checkbox"/> Regulatory Body
<input type="checkbox"/> Key Learning Outcomes	<input type="checkbox"/> Date of Registration (in the Certificate)
<input type="checkbox"/> Units of Competence	<input type="checkbox"/> Date of Expiry (in the Certificate)

# SAMPLE FINAL OUTPUT: INSTITUTIONAL ACCREDITATION

## Registry Entry for MTRH CHS

<b>QAI Name</b>	Moi Teaching and Referral Hospital College of Health Sciences
<b>QAI Abbreviation</b>	MTRH CHS
<b>QAI Code</b>	2032
<b>QAI Type</b>	TVET
<b>Number of QAI Qualifications Registered</b>	15
<b>Quality Assurance Body (Regulatory Body)</b>	TVETA
<b>Status</b>	Accredited
<b>Website</b>	<a href="http://www.mtrh.go.ke/">http://www.mtrh.go.ke/</a>

# Micro-Credentials: Conceptualization Phase

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## Micro-credentials onto the KNQF

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Anticipated to be:

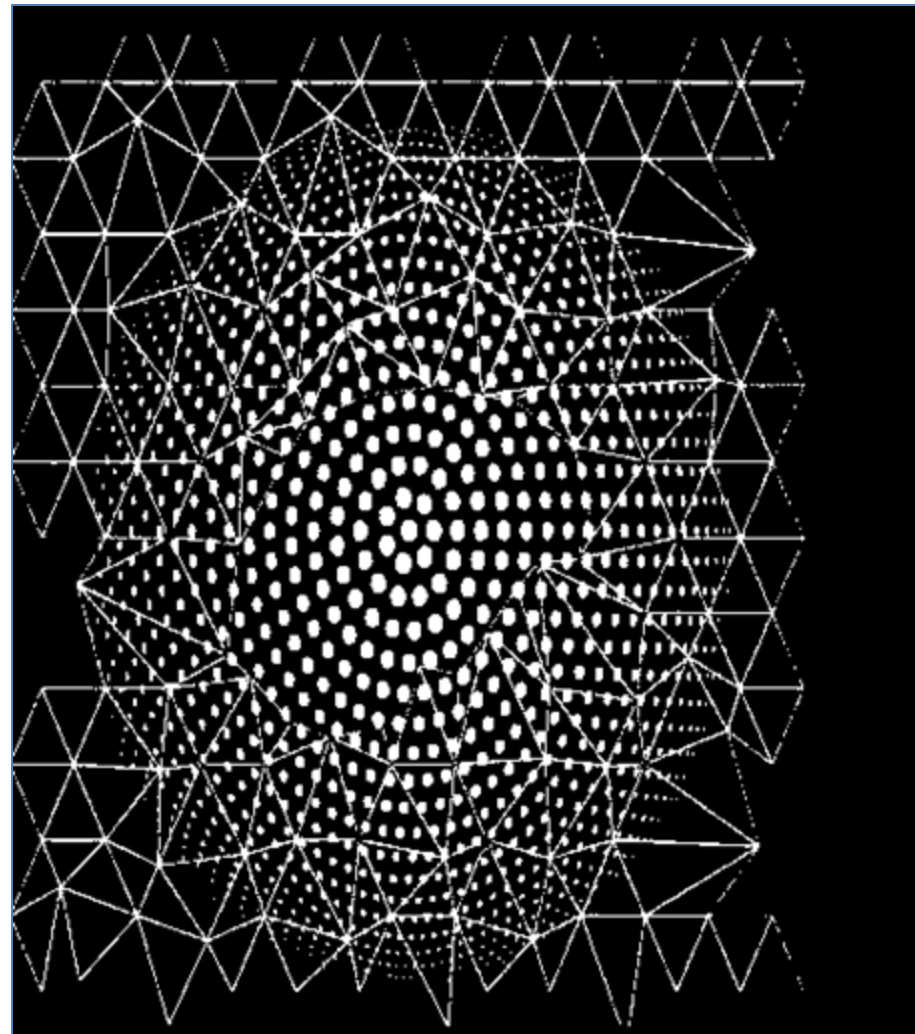
- Independent assessed unit of learning,
- distinct exit learning outcomes,
- Credits and notional hours,
- Volume of learning
- lead to a full qualification in a specific learning area, and
- provide for the progression of learning within and across the KNQF



# MICRO CREDENTIALS LINKED TO KNQF

## Joining the Dots

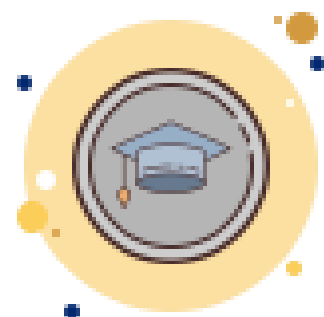
- a) Qualifications awarding institutions & sub sectors
- b) Regulatory Bodies
- c) Assessment bodies
- d) Curriculum developers
- e) Line Ministries
- f) Industry
- g) Social and development partners



- Quality & Relevant**
- Portable
- Comparable
- Recognized
- Acceptable
- Mobility

# ANTICIPATED IMPORTANCE OF MICRO CREDENTIAL

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Complements the traditional educational pathways



Addresses Skill gaps



Promote Continuous Professional Development – earning CPD Points



Support Lifelong Learning



Promote portability of skills

## LIKE A DUNG BEETLE: MICRO – CREDENTIAL IS POSSIBLE

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Thank You!

Q&A





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