

Session 4

ACQF Forum Seychelles 13-14/11/2024

Micro-credentials

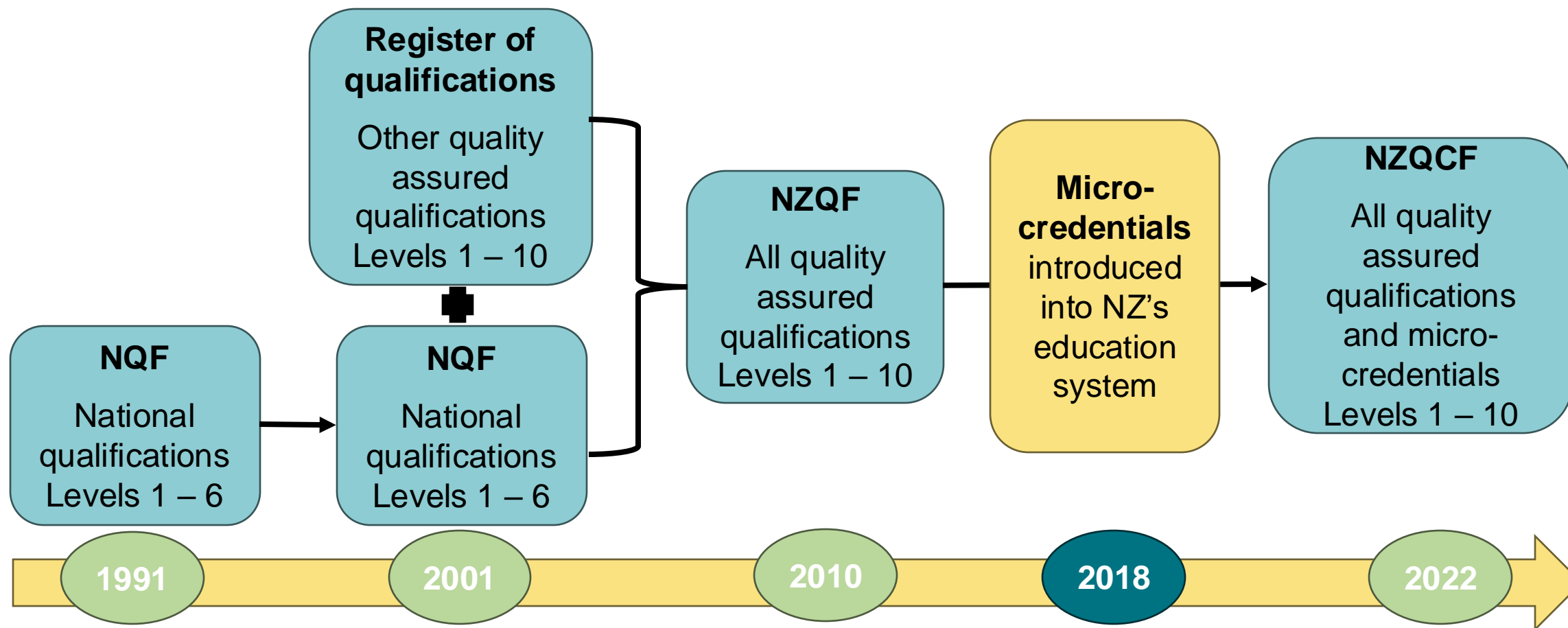
New Zealand's journey of
recognising micro-credentials

Melinda Hall

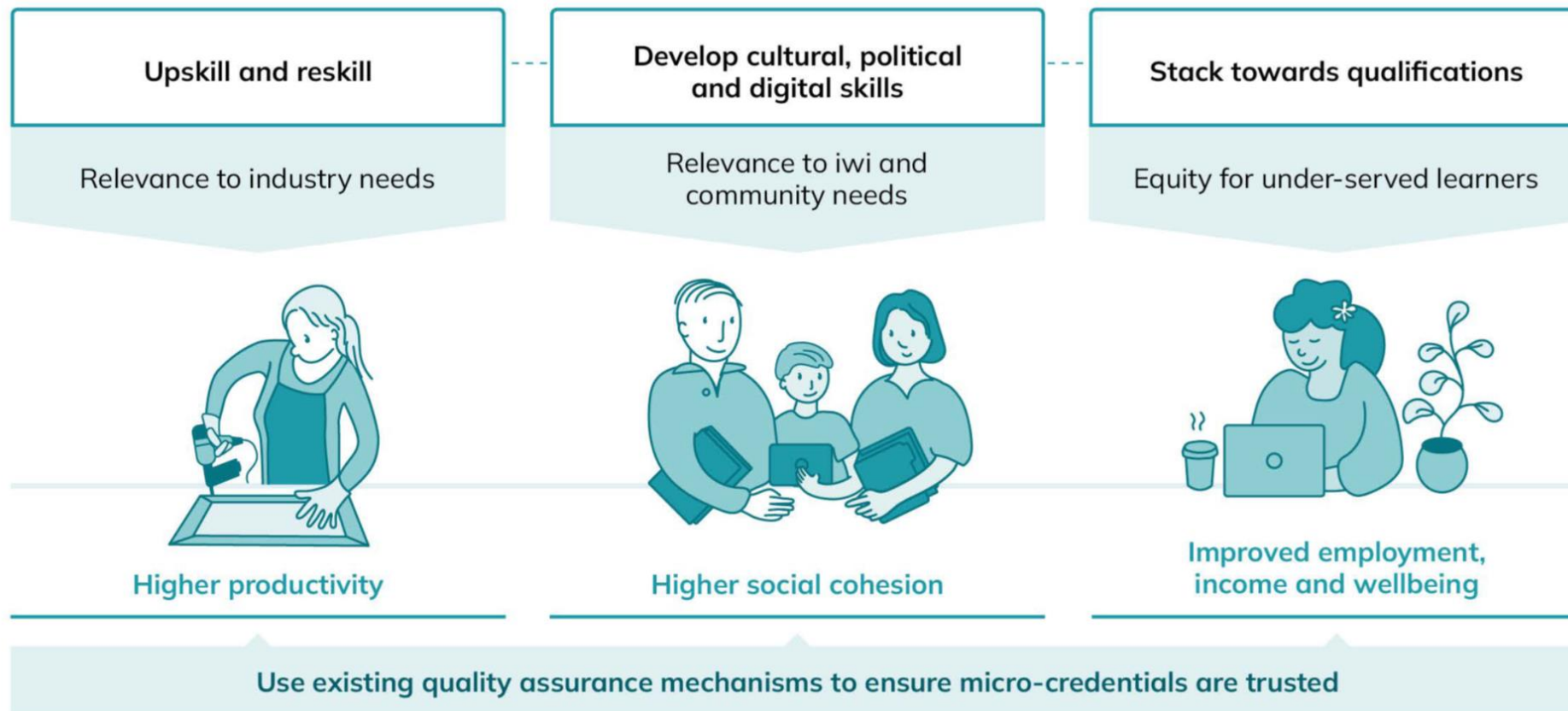


Mana Tohu Mātauranga o Aotearoa
New Zealand Qualifications Authority

Our National Qualifications Framework



Micro-credentials and life-long learning



Pathways and tasters

New skills, emerging areas

Shorter/smaller courses of learning can fit into “normal life”

NZQA-approved and listed micro-credentials

Certify the achievement of a set of skills and knowledge

Meet an employer, industry, and/or a community **need**

Include an **assessment** component

Are **smaller** than qualifications (up to 40 credits)

Can be **at any level** on the framework

Rules for micro-credentials

1

Listing

Title

Credit value

Level

Purpose & outcome

Review period

2

Approval

Learning outcomes

Need and
acceptability

Requirements

Content review

3

Accreditation

Delivery approach

Assessment and
moderation

Resources

Delivery review

Quality assurance of micro-credentials

Entry – rules for listing, approval and delivery

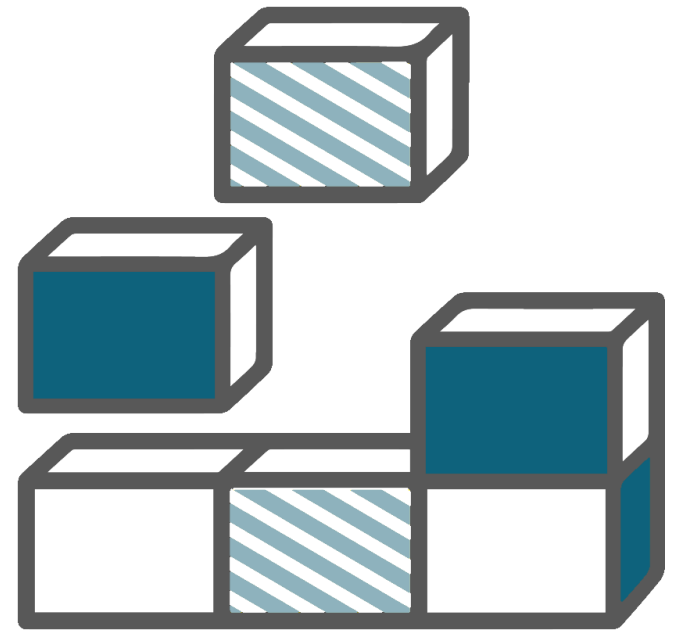
Review – for currency, content and need of the micro-credential
– of delivery and outcomes for learners

Existing mechanisms – included in external evaluation and review and risk management processes

Stacking micro-credentials towards qualifications

A micro-credential is approved as a stand-alone education product.

Any micro-credential can potentially be stacked into a programme leading to a qualification.



Uptake of micro-credentials

Aug
2018

Micro-credentials introduced

Dec
2022

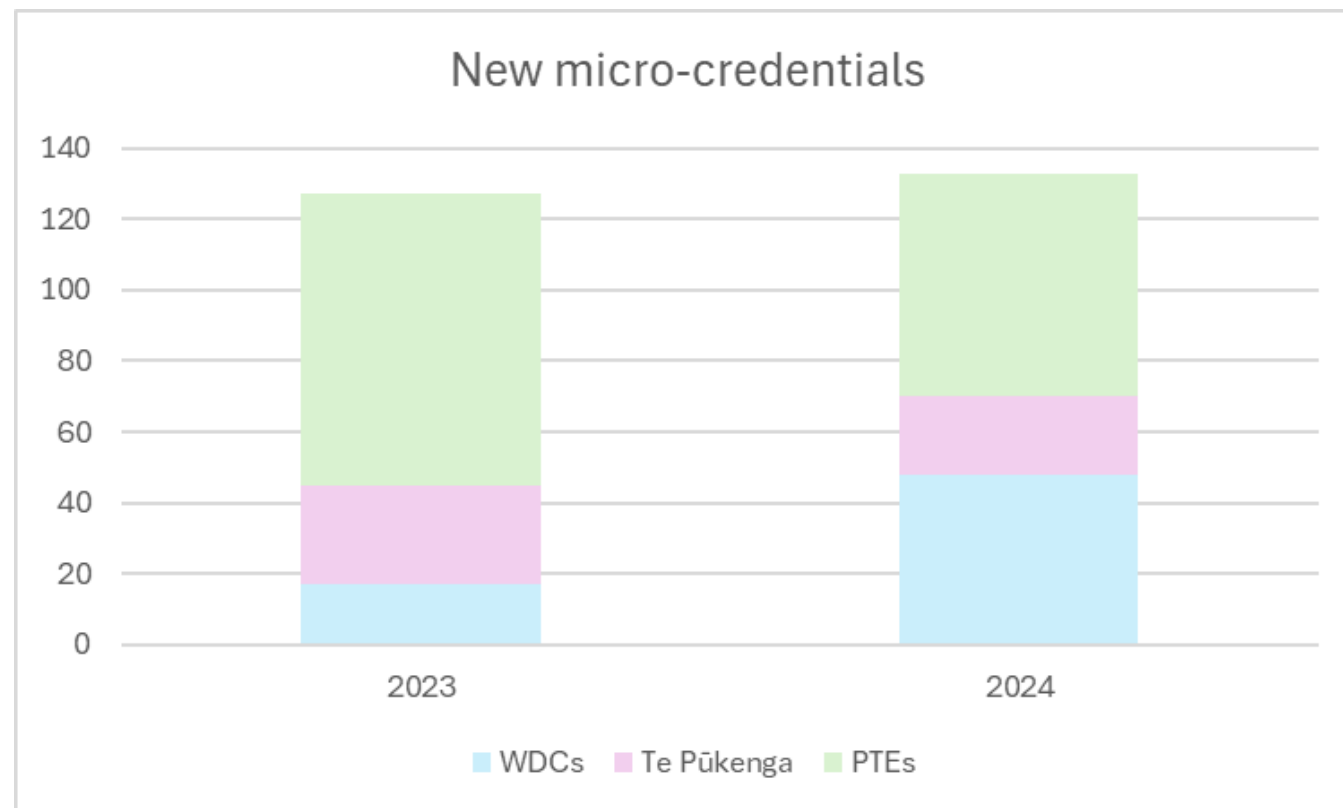
Around 280 registered micro-credentials
Majority at lower levels, 7% at level 7 or 8

Dec
2023

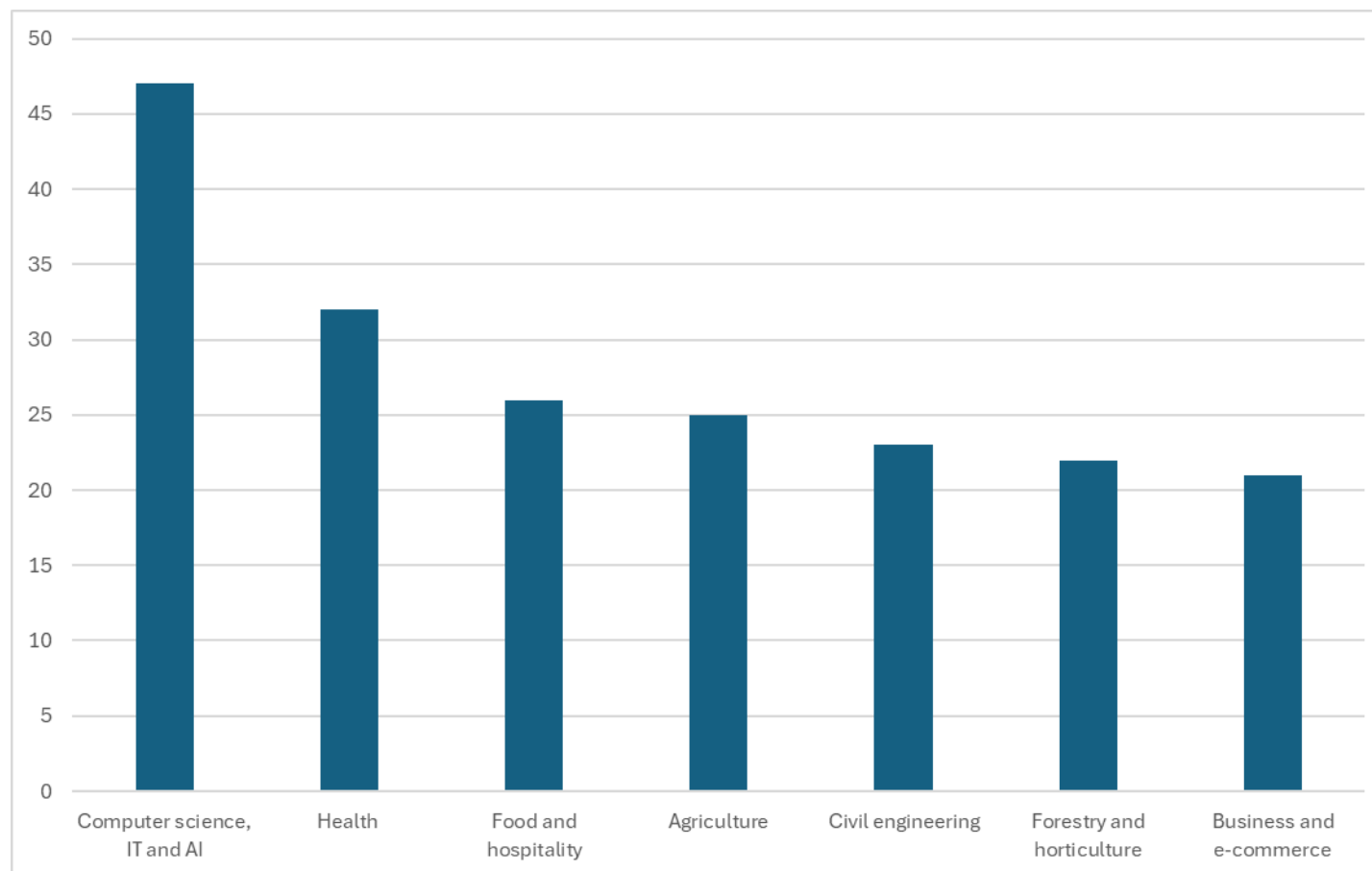
Over 400 approved micro-credentials
127 new in 2023

Oct
2024

510 approved micro-credentials
133 new ones so far this year



Common subjects for micro-credentials



Challenges and learning



Managing duplication and proliferation

A listed micro-credential may be delivered by various education providers

Education providers must be accredited to deliver

Workforce development councils develop micro-credentials for their industries

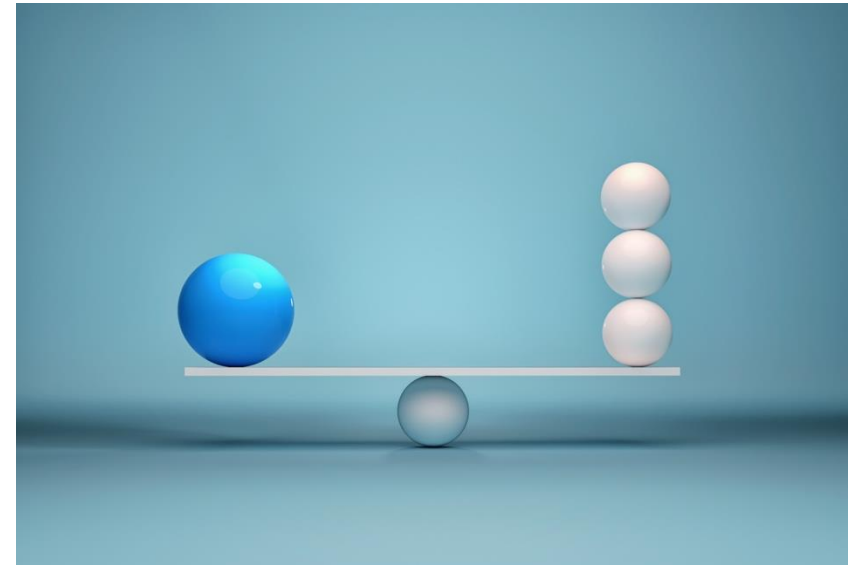


'Lighter-touch' quality assurance

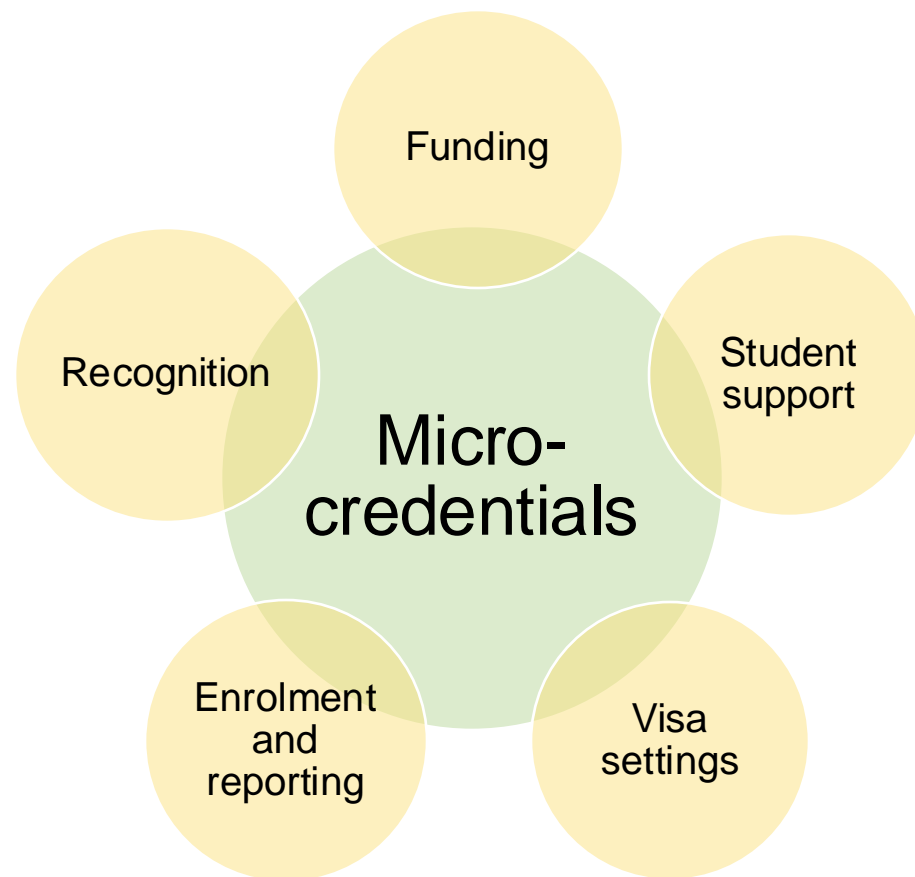
Ensuring quality

Quick and easy approval processes

Less ongoing compliance effort



Aligning wider education settings



Thank you

www.nzqa.govt.nz

NZQA

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