Unlocking the Power of Big Data to Inform Labour Market and Education Policies

Skills, qualifications and labour market information: innovative data and methods.

Mauro Pelucchi Head of Global Data Science Lightcast



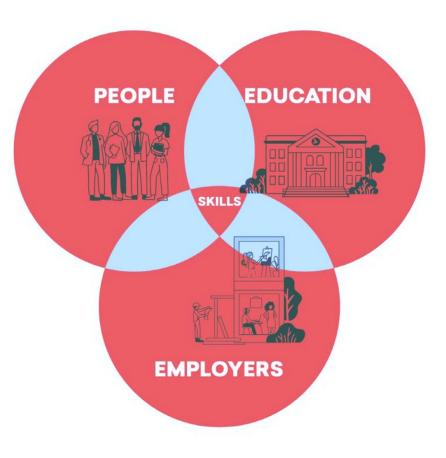
Session 13 ACQF Training week 5-9 September 2022

Lightcast!

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Our mission is to use labour market and skills data to inform and connect people, education, and employers, within the context of regional economies.





Topics

- What is Labour Market Intelligence?
- New sources, why?
- Big data for LMI
- Methology
- Results from real projects and examples

Q: Do You Know the Emerging Skills In Your Labor Market?

Q: Do You Know Your Local *Skill* Gaps and What To Do About Them?



Continuously evolving Labour Market

Context

Digitalization of professions Relevance of Soft skills Internationalisation New professions and skills emerging Smart and Remote working Impact of Covid-19 pandemic Green transition

The chaging world of work

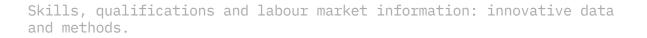
A shared language between employers and job seekers:

- Employers post job openings with increasingly specific skill requirements to attract talent they need
- Job seekers create online profiles and resumes with increasingly skill descriptions to market themselves to potential employers

We're in a skill-based economy



- Anything that defines or describes someone's knowledge and experience
 - . Hard Skills
 - . Soft (or Essential) Skills
 - . Certifications



For Human The Future Skills of Work **ROBOT-READY** Strada Institute + ...I' Emsi

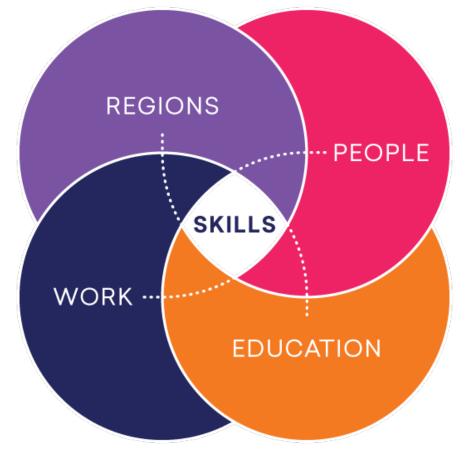
"The skills needed now and for the future combine the technical with the human:

Programming + ethics AI + emotional intelligence Logic + values or judgment

While employers are scrambling for this new talent, postsecondary education is falling behind."

Why Skills?

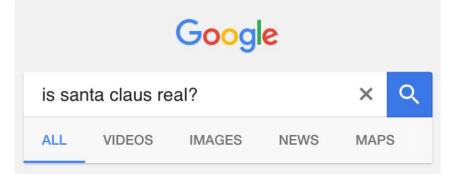
- Common language
- Equity
- Agile and precise
- Better understand talent supply & demand regionally
- Market & match talent to companies





New questions

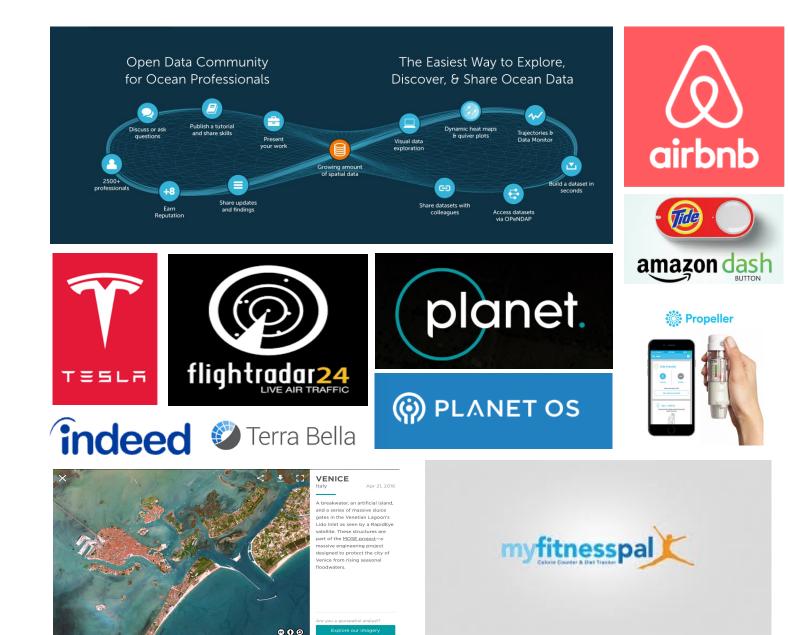
New sources



"It is time to make everyone believe in Santa Claus, as Father Christmas is in fact a real person, but he doesn't reside in the North Pole – he lives on Long Island. Mr. Claus, who was born Frank, legally changed his name to Santa Claus over 20 years ago and his wife of 23 years is perfectly fine with it." Dec 22, 2015

Santa Claus Is Real and He Lives on Long Island - Inside Edition Inside Edition > headlines > 13751-santa-...

About this result • Feedback



New questions? We need new sources...

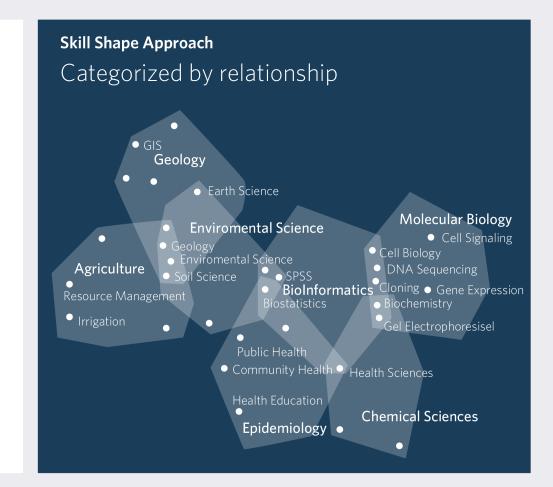
- Official statistics are representative and robust, but can lack detail and timeliness
- They don't give us the detailed picture, we need:
 - More frequently updated to track what's happening now (e.g. Covid-19 Impact analysis)
 - More granular and adherent to real and current market terms capture emerging trends analyzing what companies are actually looking for

The solution? Using data derived from online job postings

While structural data define skills related to job titles and occupations, skill shapes define roles based on skills that cluster together as they evolve in the job market.

Taxonomic Approach Related by category 19-0000 Life, Physical, and Social Science Occupations 19-1000 Life Scientists 19-1011 Animal Scientists 19-1012 Food Scientists and Technologists 19-1013 Soil and Plant Scientists 19-1021 Biochemists and Biophysicists 19-1022 Microbiologists 19-1023 Zoologists and Wildlife Biologists 19-1029 Biological Scientists, All Other 19-2000 Physical Scientists

19-2012 Physicists 19-2021 Atmospheric and Space Scientists





Ukrainian Interpreter - Remote Lingoland London Remote £1.000 - £2.000 a month - Freelance \heartsuit

Apply now

Job details

Salary

£1,000 - £2,000 a month

Job type Freelance

Benefits

Pulled from the full job description

Work from home Flexitime

Full Job Description

We are hiring UKRAINIAN - ENGLISH INTERPRETERS!

We are looking for experienced interpreters who want to join an international company and be a great help to the community.

Do you have one year of experience working as an Interpreter/translator? Do you enjoy what you do? Would you like to be part of a dynamic team with solid possibilities of professional growth? While making extra cash in your spare time? If so, we want to hear from you!

Job Overview:

The Interpreter provides interpretation for Limited English Proficient (LEP) patients, their families, providers, and staff. The Interpreter advocates for LEP patients' access to the full range of health care services providing intercultural mediation to assist providers in delivering culturally sensitive patient care. A commitment to provide exceptional customer experience, patient privacy & safety, and teamwork spirit is required for this position.

| Company Info | |
|--------------------------------|--------|
| | Follow |
| Get job updates from Lingoland | |

After you familiarize yourself with the following description of the position, you can click "Apply now" and send us your resume and certificate in PDF or Word files.

Job Type: Freelance

Salary: £1,000.00-£2,000.00 per month

Additional pay:

Commission pay

Benefits:

- Flexitime
- Work from home

Schedule:

Monday to Friday

Application deadline: 18/08/2022 Reference ID: UKR984

Hiring Insights

Hiring 5 candidates for this role

Job activity

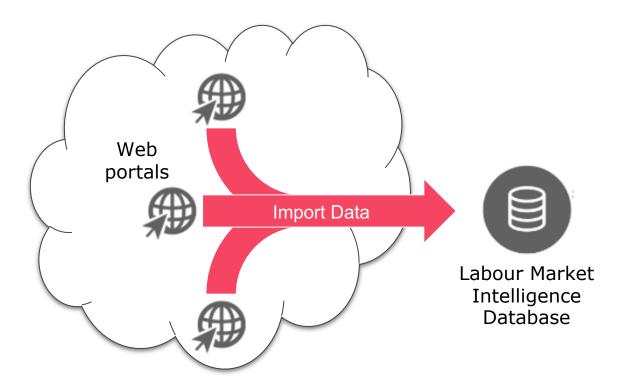
- Employer reviewed job 8 days ago
- Posted 15 days ago

15 days ago

New source of data

15

Web Data ingestion is the process of obtaining and importing data from web portals and storing in a database





What is LMI

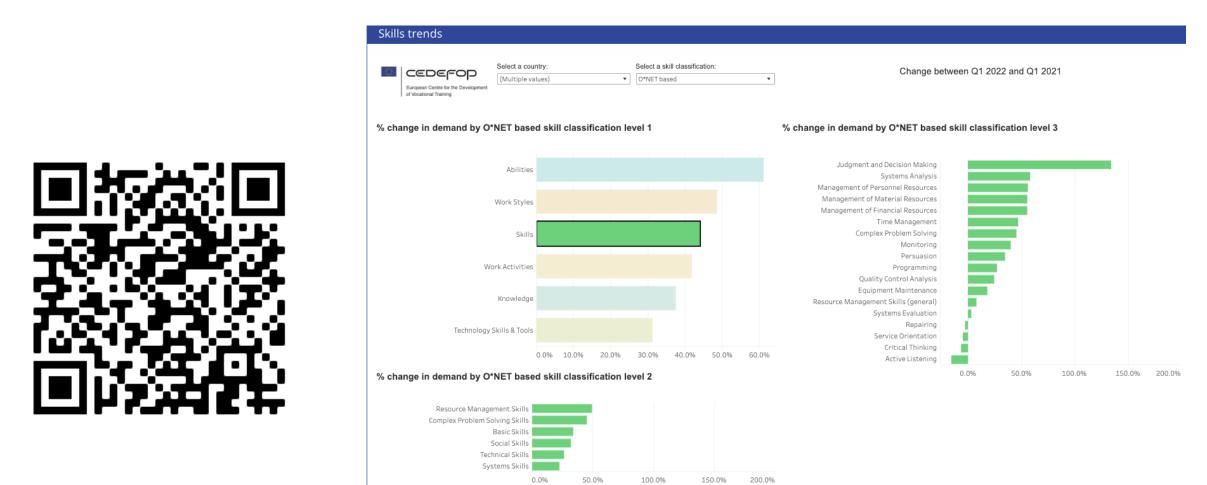
Labour Market Intelligence (LMI) is simply insight, information and intelligence about labour markets.

Information on:

- occupations
- industries
- educational levels for occupations workforce demographics

Giving your organisation the peace of mind that its decisions are being made on a basis of solid evidence, rather than assumptions or guesswork

https://www.cedefop.europa.eu/en/tools/skills-online-vacancies

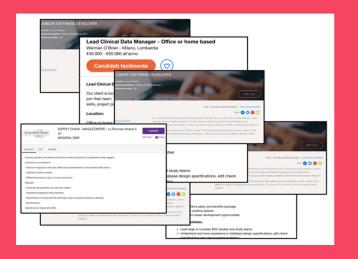


Why Job Posting Labour Market data?

It's the exact representation of what companies are looking in a given period: **Up to date:** companies publish an announcement when they actually need to hire **Detailed:** an announcement describes as well as possible the specific need, in terms of:

- Occupation needed
- Requirements (skills, experience, educational level,...)
- Working context (place, contract, sector, working hours,...)

Adherent to reality: market terms are used, both for occupation and skills. This helps identify emerging terminology adopted by Market



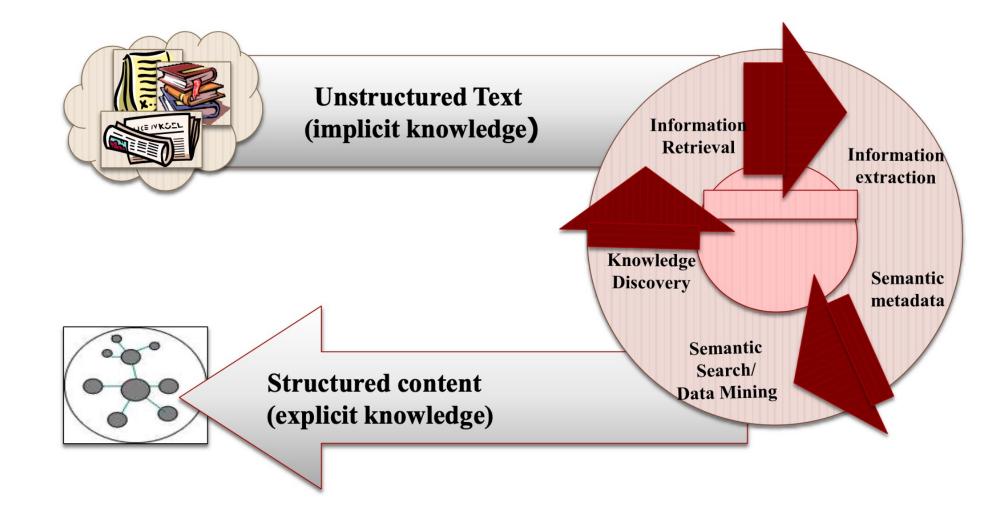


Challenges

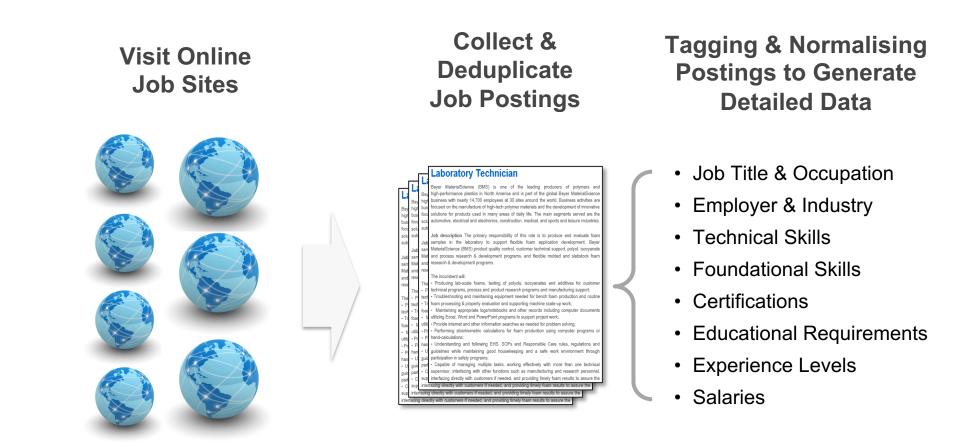
- Handle a **huge amount** of near real time data
- Data coming from web → Need to detect and **reduce noise**
- Multi language environment
- Need to relate to **classification standards**
- Find a way to **summarize and present** a wide and complex scenario







Collecting Real-Time Labour Market Data

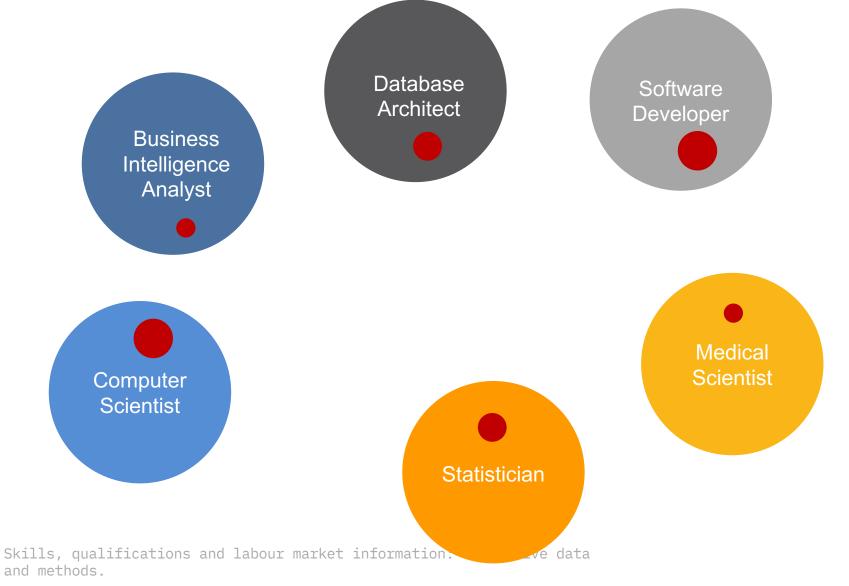


How do you classify a job posting in an occupation?

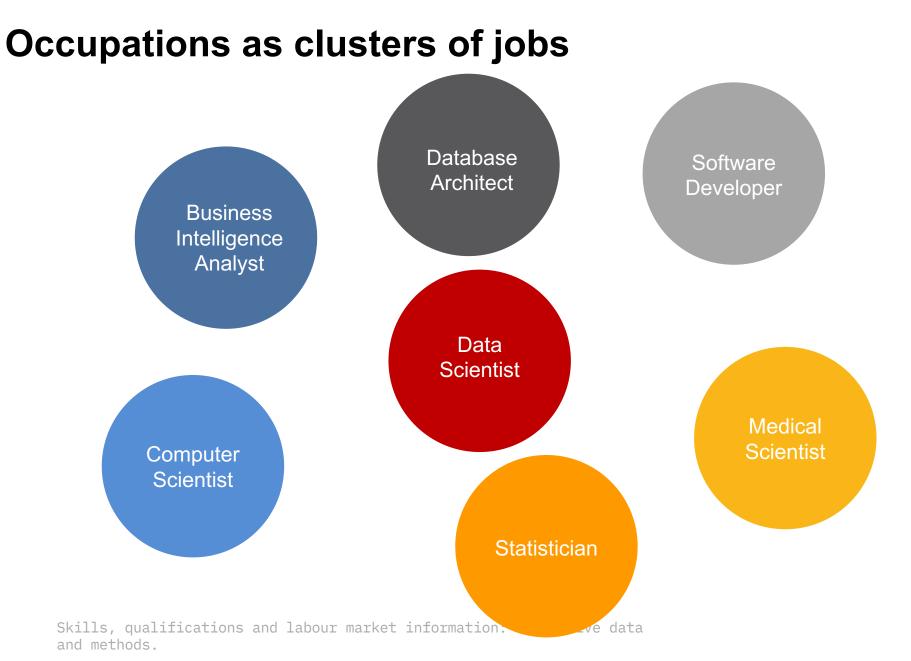
Data Scientist ★★★★☆ 20,445 reviews - Schaumburg, IL 60173 Software Apply On Company Site Desired. 82% Microsoft SQL Server Data Management Data Warehouse Microsoft Powerpoint Microsoft Office SQL Teradata What you'll be doing ... We're looking for someone who can partner with the business to provide business intelligence from understanding what's going on, identifying the right data, conducting research and doing analyses, to coming up with insights and making recommendations. You'll be the expert for your product group by providing the valuable data insights and reporting to guide their decision making. Plus, you'll Business come up with the best ways to share the data in dashboards, presentations, and written reports-to suit the need and the audience. The business insights you provide will help your product team run 44% Intelligence better and make better decisions. Leading the development and implementation of advanced recurring automated report and Analyst dashboard solutions in support of business objectives. Making strategic business decisions and recommendations on the appropriate data sources, tools, and visualization and delivery methods to leverage the information. Analyzing data and clearly communicating findings to stakeholders. · Identifying and recommending modifications to improve process efficiency for report and 60% dashboard delivery methods and automation · Partnering with internal stakeholders on reports and dashboards for enhancements and modifications. Statistician · Creating new business intelligence services and support to address emerging needs. Skills, qualifications and labour market information: innovative data and methods.

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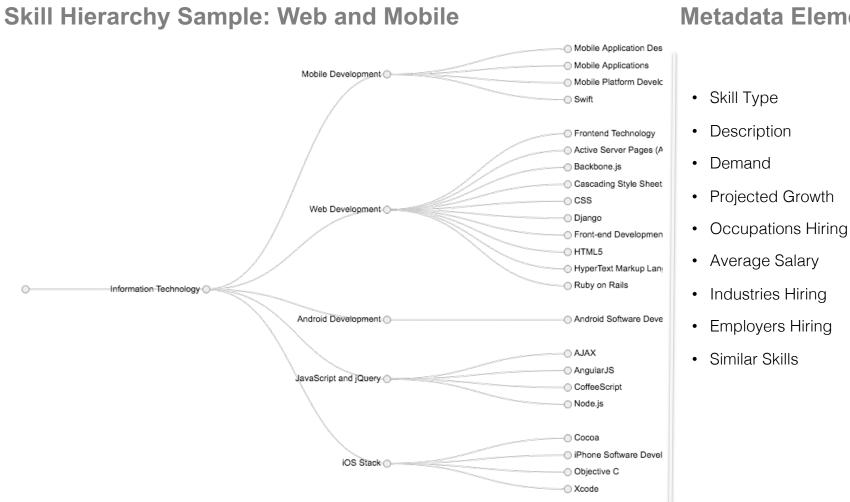
Occupations as clusters of jobs







Deep, Multi-Tiered Ontologies for Data Analysis



Metadata Elements



Big Data for LMI Summary

New sources

- Official statistics are representative and robust, but can lack detail and timeliness
- We need more ore frequently updated, fresh data
- We need more granular data to capture the real demand

Big Data For LMI

- Data derived from web job postings is the answer
- Up to date, detailed, adherent to reality
- Unstructured data, we can decode the DNA of the occupations by observing the skills required

4x4 Traction to explore the labour market



Do job vacancies variations anticipate employment variations by sector? Some preliminary evidence from Italy

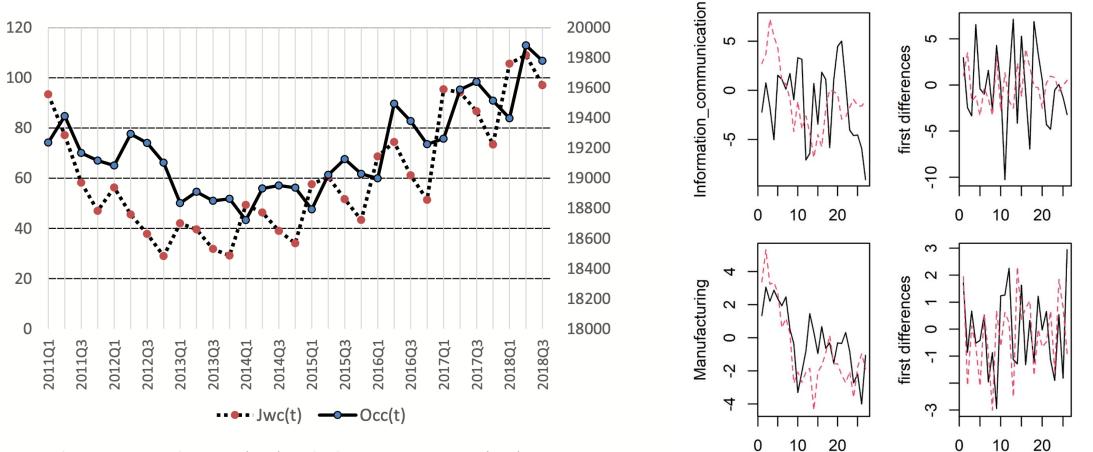
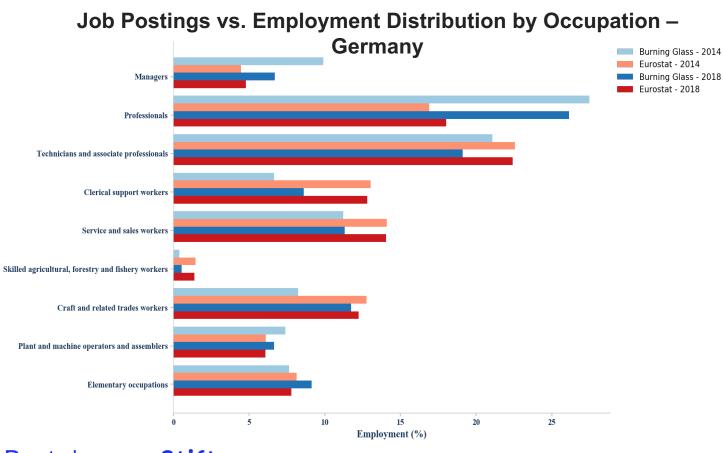


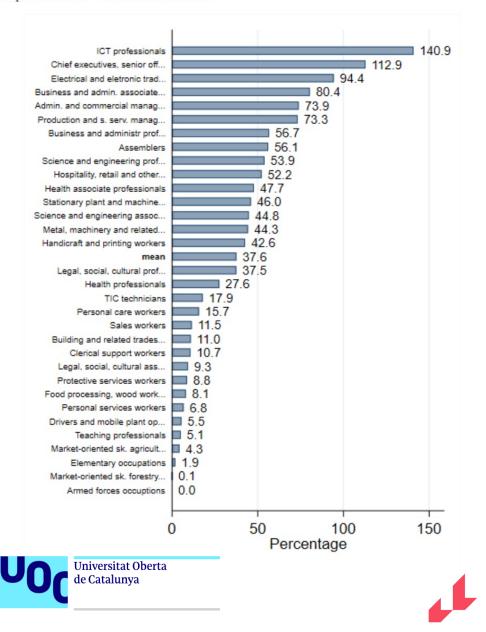
FIGURE 1 Quarterly LFS occupied counts (Occ) and job vacancies counts (Jwc), 2011Q1–2018Q3 (thousands).

Figure 5. Ratio between vacancies (BGT) and employment contracts (SPES) by occupation. 2018 – 2021 NEW DATA

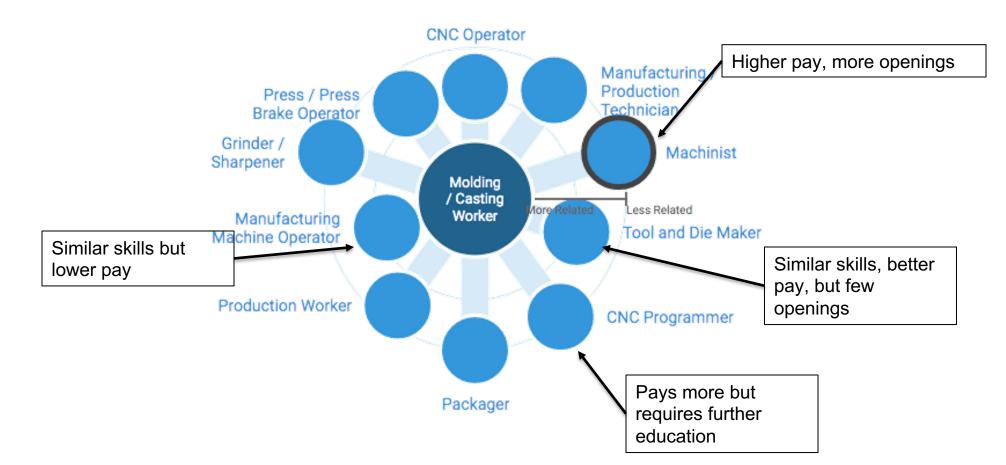
Understand & Control for Variances



Bertelsmann Stiftung



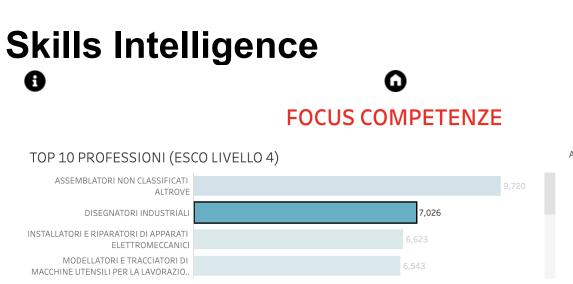
What Is the Best Transition?





Education

Master Provided skills Current occupations of alumni Job opportunities Location Company Salary Skills Digital skills Hard skills Soft skills Master BI & Big Data Analytics Università di Milano Bicocca Target occupations and Alternative Labels Students Cloud Computing Artificial Intelligence Year Big Data Business Information M.. **Cloud Architect** AI system designer **Big Data** Analista dati 45 50 **Cloud Computing** 48 Artificial Intelligence Big Data Analista **Business Information** artificial intelligence Big Data Analyst Manager Cloud Computing 27 designer **Big Data Architect Business Intelligence** Consultant 35 Artificial Intelligence **Big Data Consultant** Developer Cloud Computing Software Engineer **Big Data Developer** Engineer Data Analyst **Big Data Engineer** Cloud Computing Data mining 16 10 Big Data Scientist Data Scientist Strategist 2012 2013 2014 2015 2016 2017 2018 2019 Area Age 2012 2013 2014 2015 2016 2017 2018 0% 20% 50% 80% 90% 100% 10% 30% 40% 60% 70% 2019



CONOSCENZE



STILI DI LAVORO



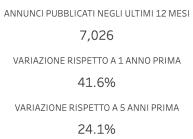
TOP 10 COMPETENZE PER TIPLOGIA

COMPETENZE SPECIFICHE



ATTIVITÀ LAVORATIVE

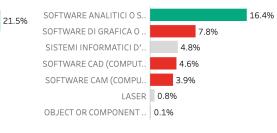




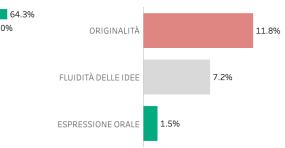
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MECH

STRUMENTI E TECNOLOGIE



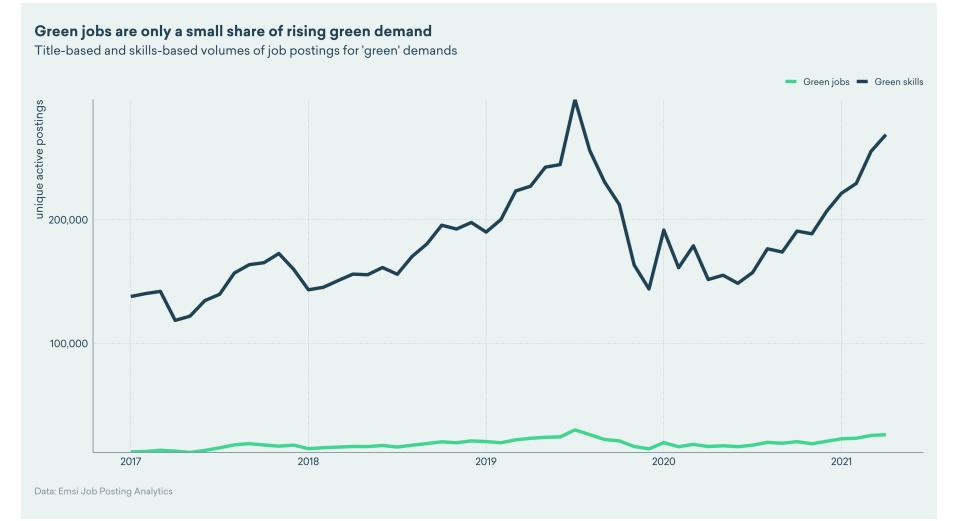
ABILITÀ





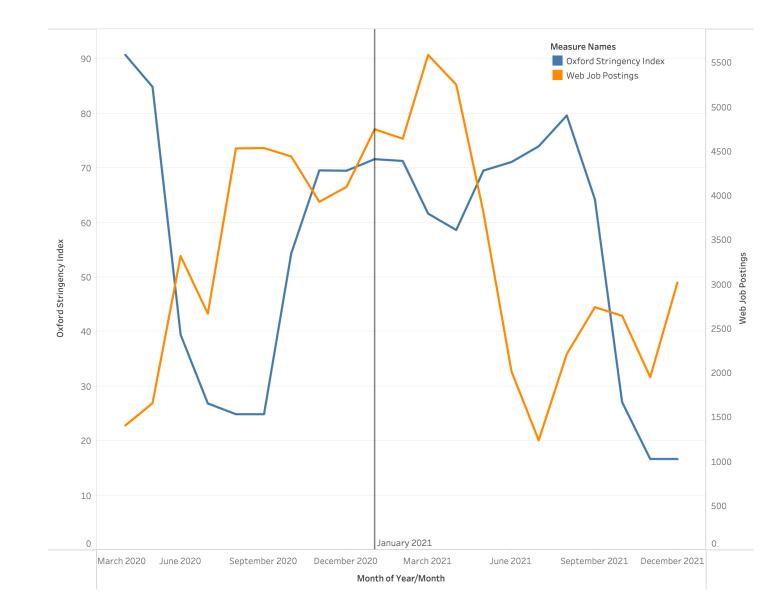


The Green Economy



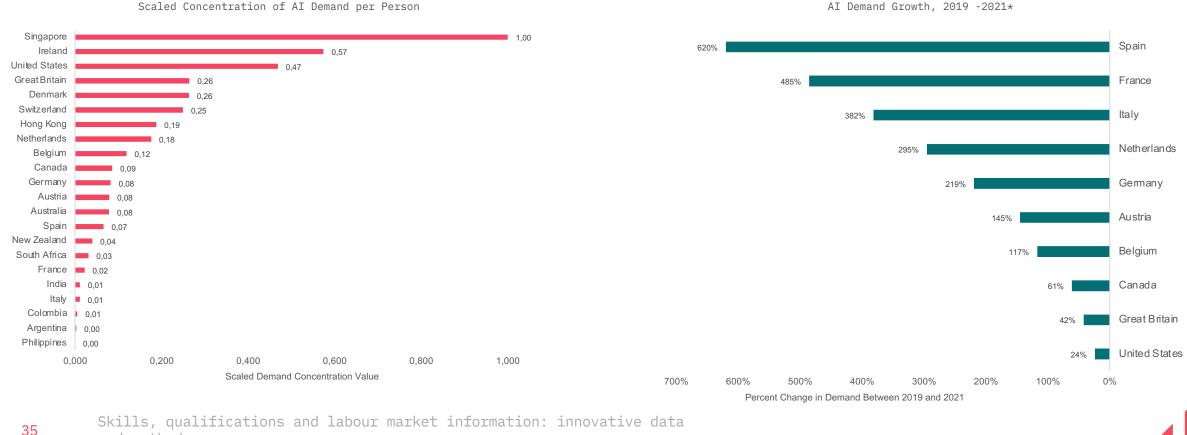


COVID-19 Shock Tunisia





Historical Trends and Demand Concentration Rates Indicate Singapore, Ireland, France and Spain are **Countries to Keep on the Radar**

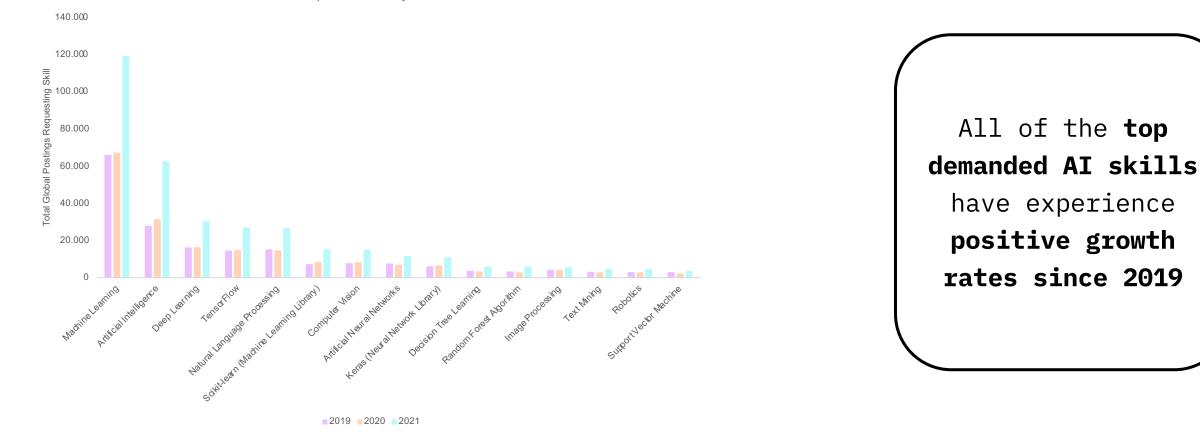


and methods.

* Note that there are only 10 countries for which this data is available

Top AI Skills are Here to Stay

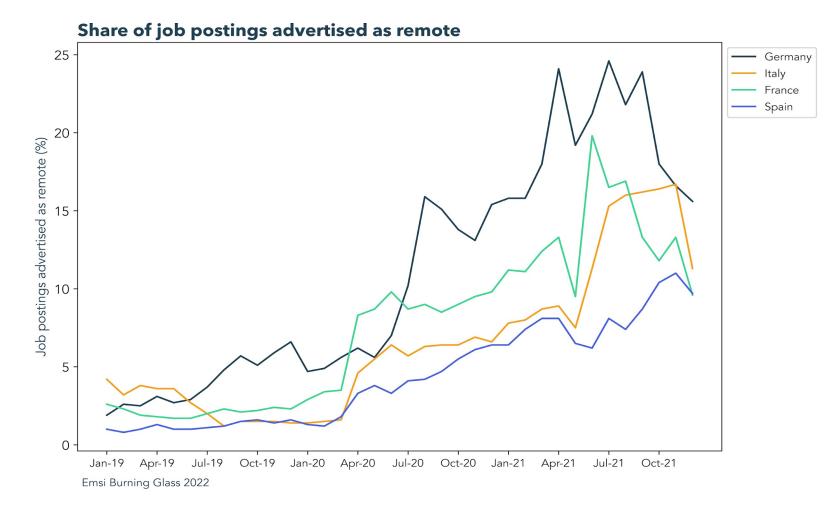
Top Skill Demand by Year





4

The rise of remote working has been accelerated by the pandemic – and it appears it is here to stay





Most popular occupations in job postings in the past year

Remote In person

Yet, a lot of the jobs currently most in demand continue to be jobs that require inperson presence

| | United Kingdom | Germany | France | Spain | Italy |
|-----|--|--|--|---|--|
| 1. | Software developers | Manufacturing labourers not elsewhere classified | Shop sales assistants | Software developers | Freight handlers |
| 2. | Engineering professionals not elsewhere classified | Freight handlers | Bartenders | Business services agents not elsewhere classified | Cleaners and helpers in offices, hotels and other establishments |
| 3. | Research and development managers | Systems analysts | Clerical support workers not elsewhere classified | Stationary plant and machine operators not elsewhere classified | Administrative and executive secretaries |
| 4. | Advertising and marketing professionals | Shop sales assistants | Manufacturing labourers not elsewhere classified | Commercial sales representatives | Shop sales assistants |
| 5. | Social work associate professionals | Software developers | Engineering professionals not elsewhere classified | Systems analysts | Manufacturing labourers not elsewhere classified |
| 6. | General office clerks | Administrative and executive secretaries | Accounting associate professionals | Shop sales assistants | Software developers |
| 7. | Sales and marketing managers | Engineering professionals not elsewhere classified | Business services agents not elsewhere classified | Contact centre salespersons | Draughtspersons |
| 8. | Systems analysts | Bartenders | Research and development managers | General office clerks | Engineering professionals not elsewhere classified |
| 9. | Nursing professionals | Advertising and marketing professionals | Systems analysts | Administrative and executive secretaries | Advertising and marketing professionals |
| 10. | Personnel and careers professionals | Systems administrators | Physical and engineering science technicians not elsewhere classified | Motor vehicle mechanics and repairers | Assemblers not elsewhere classified |

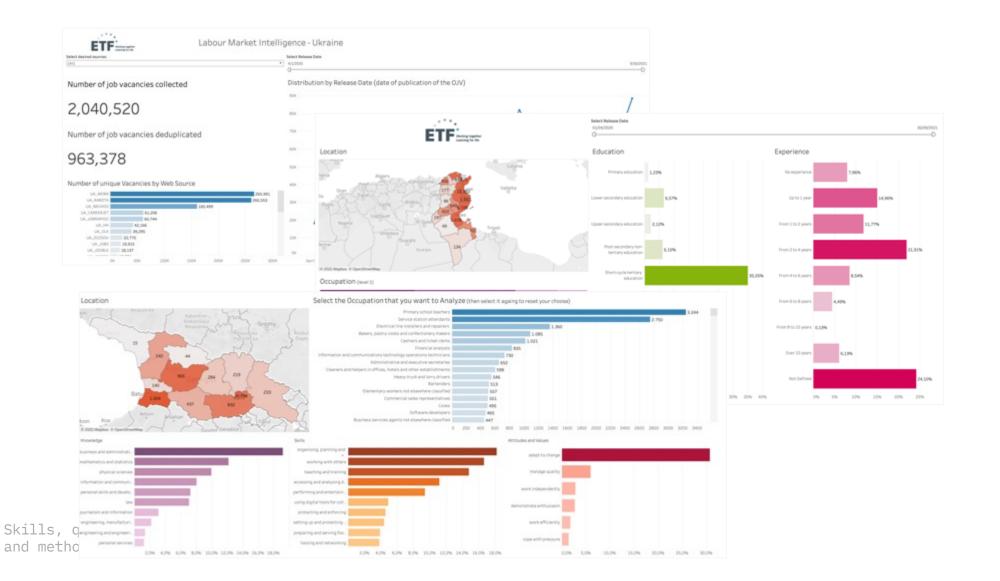


Demand and supply analysis

Topics

- Demand and supply analysis
- Methodology and new sources
- Social Profiles Analysis
- LMI for Education

Our starting point...



... and now?

- This is a starting point
- Big Data can provide us a gold lacksquaremine of information
- What we've seen together is just a starting point, the description of what's happening
- One defined a methodology and a system able to collect and classify Big Data, we can extend our view and approach novel analyses

and methods.







- Demand analysis is one of the points of view of Labour Market
- We can obtain additional and complementary information analyzing supply side
- Offered skills
- Matching demand-supply
- Evolution of professional profiles



Supply side data source

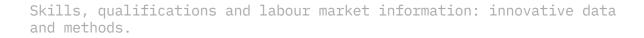
- Resumes
 - Detailed
 - Adherent to reality
 - Up-to-date
 - Unstructured
- Social profiles (e.g. LinkedIn, Xing, ...)
 - Detailed
 - Adherent to reality
 - Up-to-date
 - Semi-structured
 - Private source (data ingestion needed)



New data analysis paths

- Supply analysis
 - Most offered professions
 - Top trending skills
 - Geographies with the highest professional availability
 - Careers analysis
 -

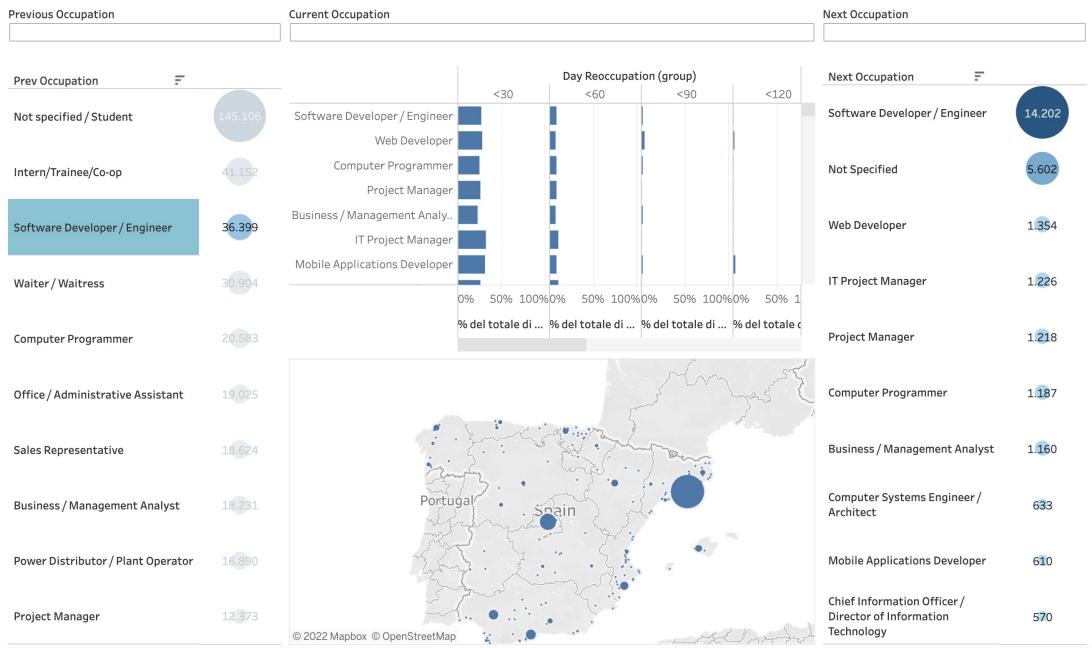
• See it in action, with an Spain Students Outcomes example





Spain Students Carrers





LMI for education – Employability Explorer

Goal:

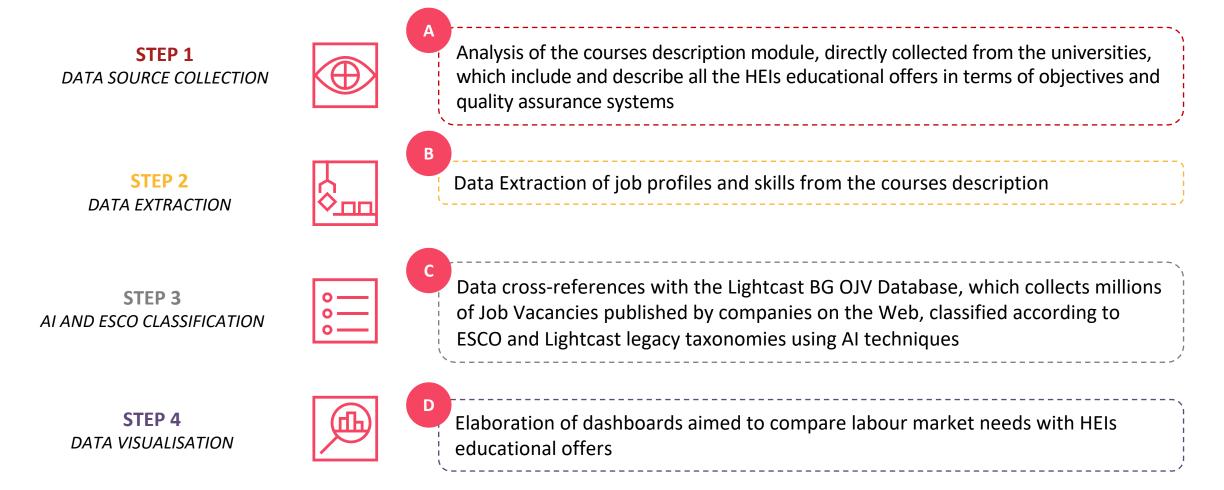
Use Job Posting Labour Market data to support Universities in placement and course reviews

How:

 Map courses' official document using AI techniques to extract the most proper market terms associated to the course itself

 Use extracted market terms to connect courses with labour market trends via "Employability Explorer" interface

Methodological path





Choose your course of interest

| A LAND WE REAL AND | UNIVERSITÀ |
|--------------------|------------------|
| A LAND WE REAL AND | DI TRENTO |

Select an analysis path

By study programme

Artificial Intelligence Systems Cellular and Molecular Biotechnology Energy Engineering International Management Materials and Production Engineering Organization, society and technology Philosophy and languages of modernity Psychology

Artificial Intelligence Systems

| Ву | occupation | |
|----|------------|--|
|----|------------|--|

account manager

Go to analysis

Powered by Emsi Burning Glass

∰ +ab|eau

Skills, qualifications and labour market information: innovative data and methods.

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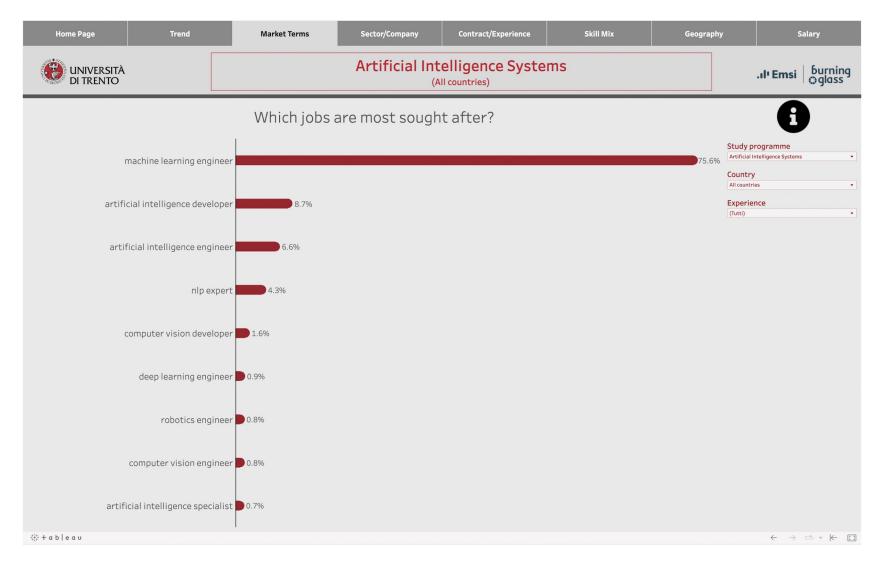
 $\leftarrow \rightarrow \implies \checkmark \vdash \square$

Job postings trend

| Home Page Trend Market To | erms Sector/Company Contract/Experience | Skill Mix | Geography Salary | |
|---|--|------------------------|---|--|
| UNIVERSITÀ DI TRENTO | Artificial Intelligence Systems (All countries) | 5 | burning فراند burning burning | |
| Job posting | gs associated with the programme | | 0 | |
| Bachelor's and Master's Degrees: Education area: | Artificial Intelligence Systen Computer Engineering | IS | Study programme Artificial Intelligence Systems Country All countries | |
| Subject area: | LM-32 | | | |
| Link: | URL | | | |
| | | | 177,160 | |
| Jan 19 Mar 19 May 19 Jul 19 Sep 19 Nov 19 Jan 2 | 20 Mar 20 May 20 Jul 20 Sep 20 Nov 20 Jan 21 N | 1ar 21 May 21 Jul 21 S | Sep 21 Nov 21 Jan 22 Mar 22 May 22 ← → ⇔ ▼ ├ 🖸 | |

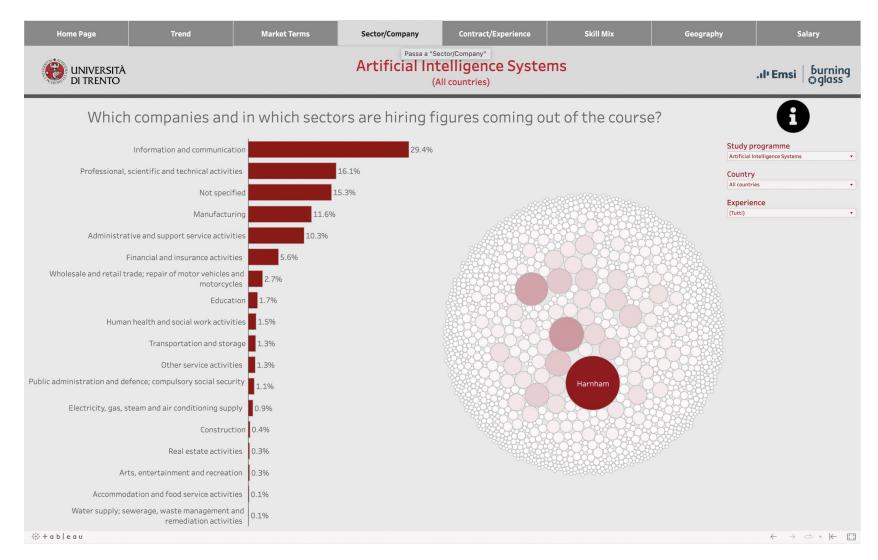


Market terms

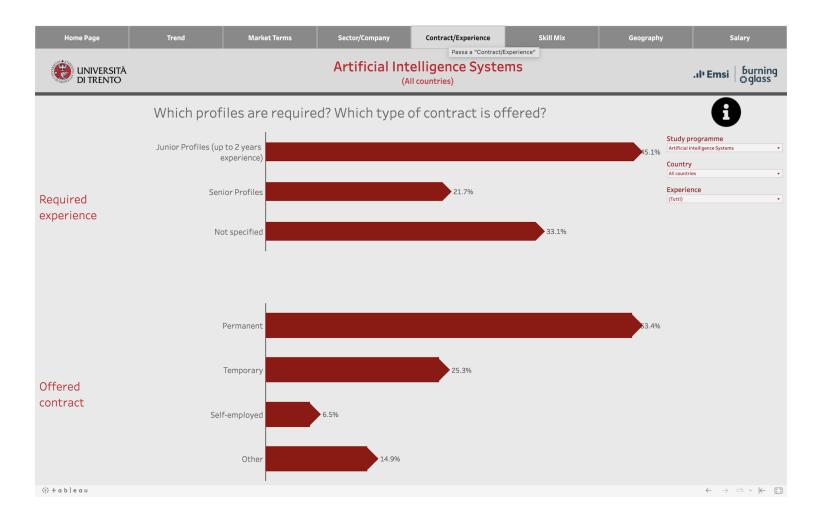




Sectors / Companies



Experience / contract



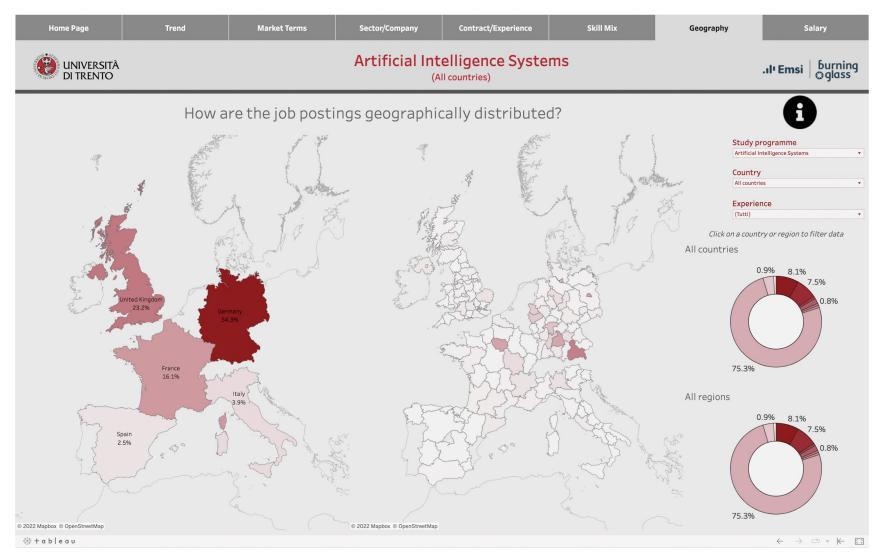


Skills

| Home Page Trend | Market Terms | Sector/Company | Co | ontract/Experience | Skill Mix | Geography | Salary | |
|------------------------------------|---------------------------|---|---------------|--------------------|-----------|--|--|--|
| WIVERSITÀ DI TRENTO | | Artificial Intelligence Systems (All countries) | | | | در السنان Emsi في المناقعة الم | | |
| | What skills are required? | | | | | | 8 | |
| machine learning engineer | | | 18% | 43% | | Artifi | y programme cial Intelligence Systems | |
| artificial intelligence developer | | 32% | 17% | | | | ompetenze | |
| artificial intelligence engineer | | | 20% | 44% | | Click on a market term or s | kill category to see associated htary skills | |
| nlp expert | | 33% | 17% | | | electricity automotive engineering | | |
| robotics engineer | | 53% | 18% | 29% | | operate brazing equipment | | |
| artificial intelligence specialist | | Market term: r Skill category: % of total requ | Specialised s | kills | | electronics computational fluid dynamics | | |
| computer vision engineer | | | 24% | | | sensors engineering principles | | |
| computer vision developer | | 34% | 23% | | | documentation types | | |
| deep learning engineer | | | 26% | | | set production KPI engine components | | |
| Study programme | | 38% | 19% | 43% | | Specialised skills Soft skills Digital skills | | |
| ‡;+ a b e a υ | | | | | | | $\leftarrow \rightarrow \ \ \ \ \ \ \ \ \ \ \ \ \$ | |



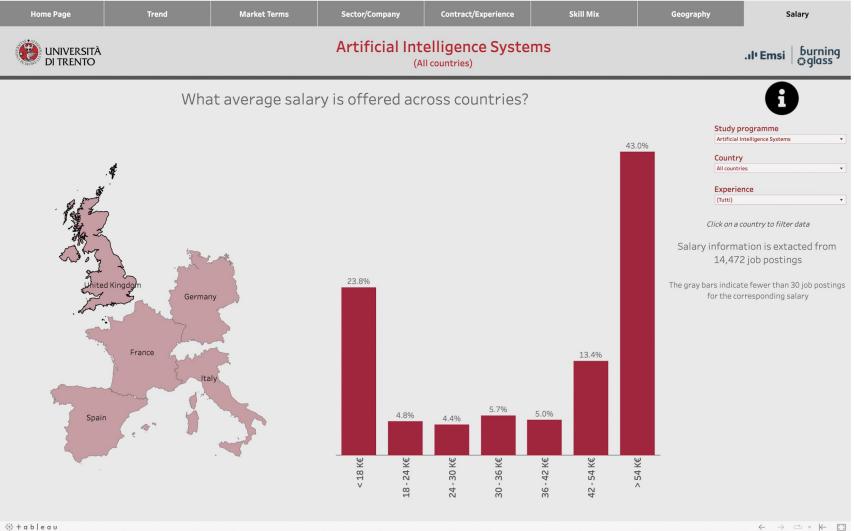
Geographical distributions



Skills, qualifications and labour market information: innovative data and methods.



Salary



Skills, qualifications and labour market information: innovative data and methods.

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LMI for education – Employability Explorer Summary

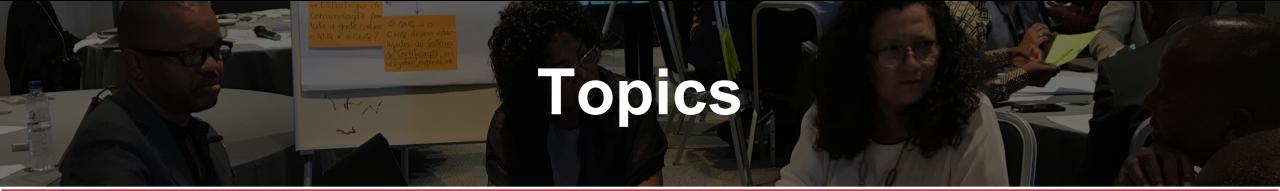
PROGRAMME ALIGNMENT

- Monitor the level of employability of current HEIs courses, by highlighting skills and job profiles needed by companies;
- Provide annual update to professors responsible for the planning of HEIs courses, by revising the courses' official description document;
- Update HEIs course contents in accordance with the skills required by the labour market;
- Provide job-demand insights related to the qualification in a specific Country, in order to increase the internationalisation of the University.

CAREER SERVICE

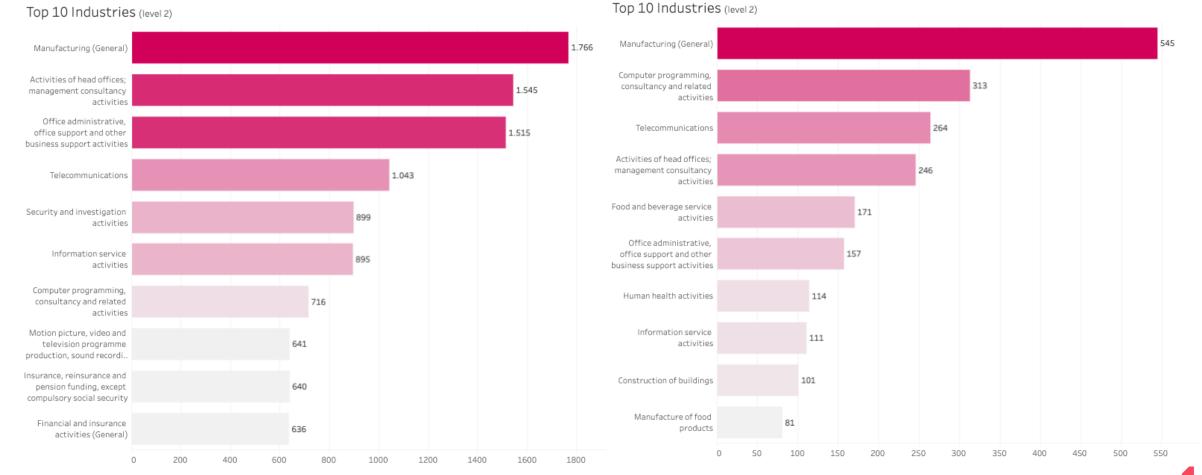
- Provide curricula development services, according to skills and professional profiles mapped in the labour market;
- Promote guidance services to students, by highlighting geographical areas where skills/profiles are particurarly in demand;
- Support students in choosing their studies, giving them a clearer view of learning outcomes and employment opportunities.

Examples of data platforms / data laboratories



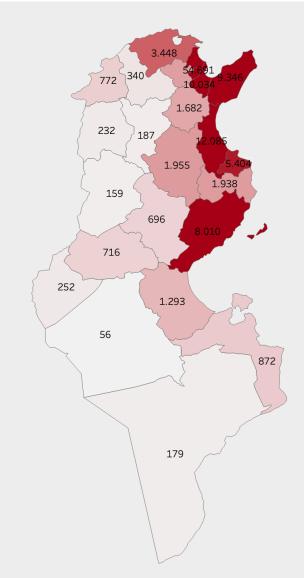
- Big Data for LMI
- Snowcase of current LMI system based on Big Data

Industries Tunisia



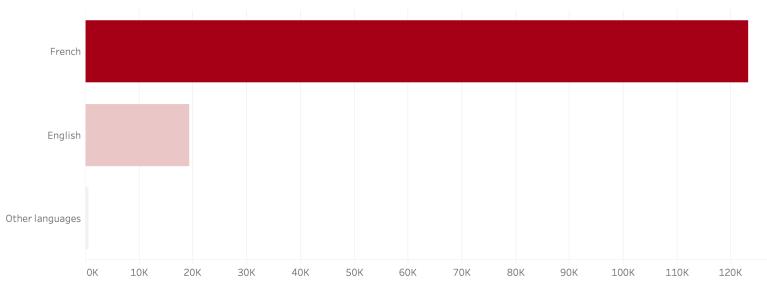
Location Analysis

Location

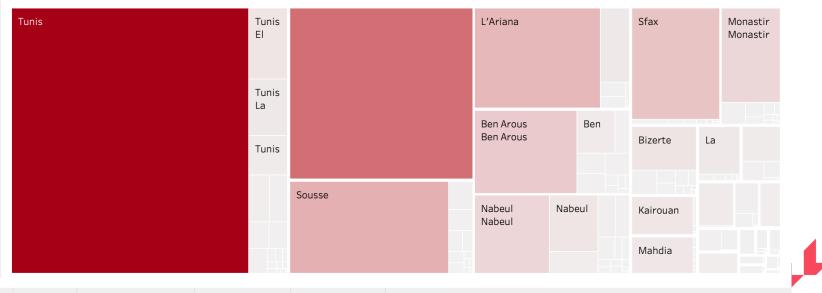


© 2022 Mapbox © OpenStreetMap

Language



Province

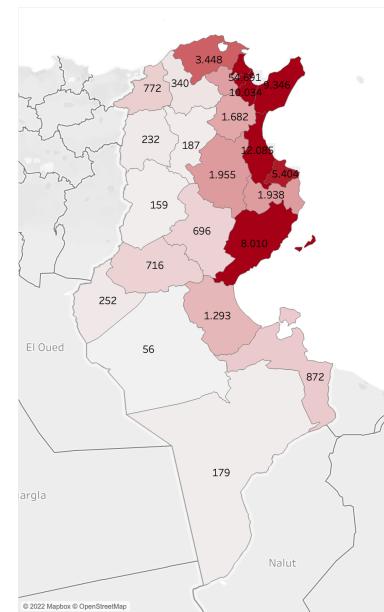


🗄 Time 🗄 Location & Language 🖽 Occupation 🗄 Occupation - Education 🗄 Industry 🖽 Skills To Occupation 🖽 CompanyFocus 🖽 Top companies

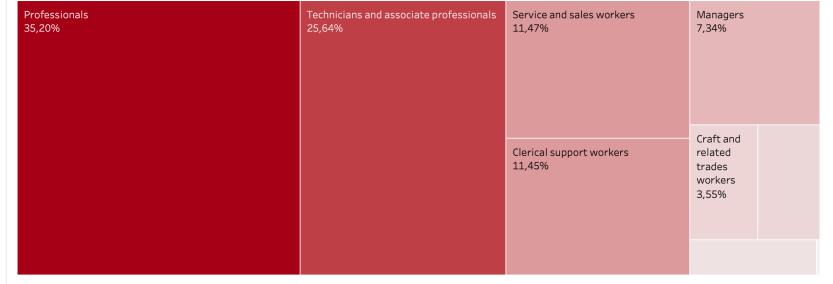
Occupation Analysis

source **Release Date** (AII) • April 1, 2020 April 30, 2022

Location



Occupation (level 1)



5.488

5.320

5.014

4.517

4.310

3.773

3.712

4К

5К

6К

7K

8К

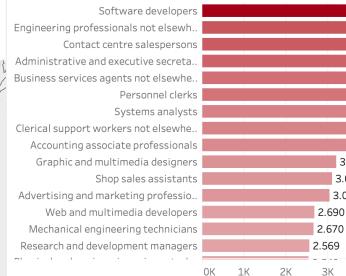
3.442

3.202

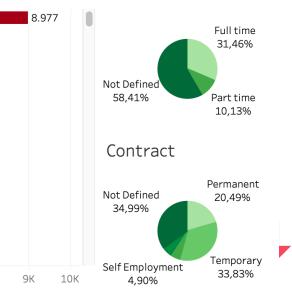
3.099

3.051

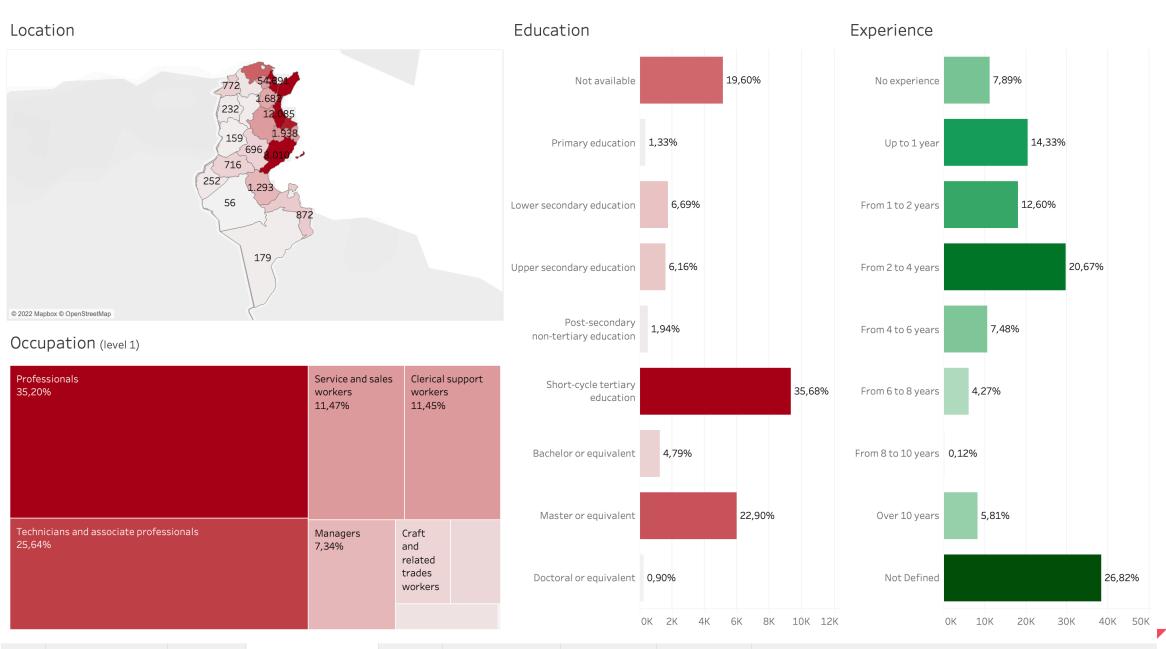
Occupation (level 4)



Working hours



Education Analysis



Release Date

April 1, 2020

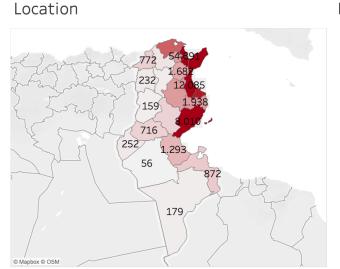
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🗄 Time 🗄 Location & Language 🗄 Occupation 🗄 Occupation - Education 🕀 Industry 🕀 Skills To Occupation 🕀 CompanyFocus 🕀 Top companies

April 30, 2022

D

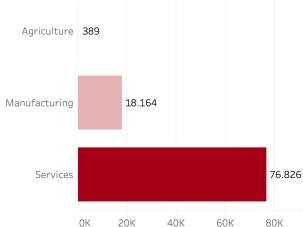
Industry Analysis



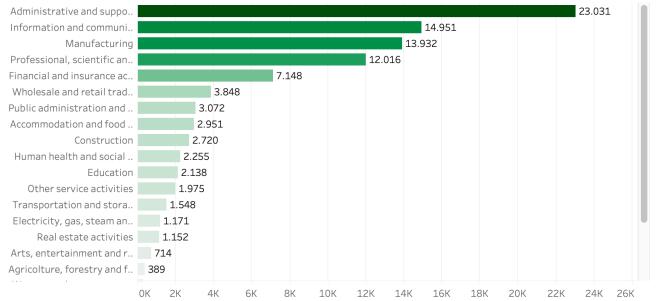
Industry (Macro level)

Source

(AII)



Industry (level 1)



Top 10 Industries (level 2)

Release Date

April 1, 2020

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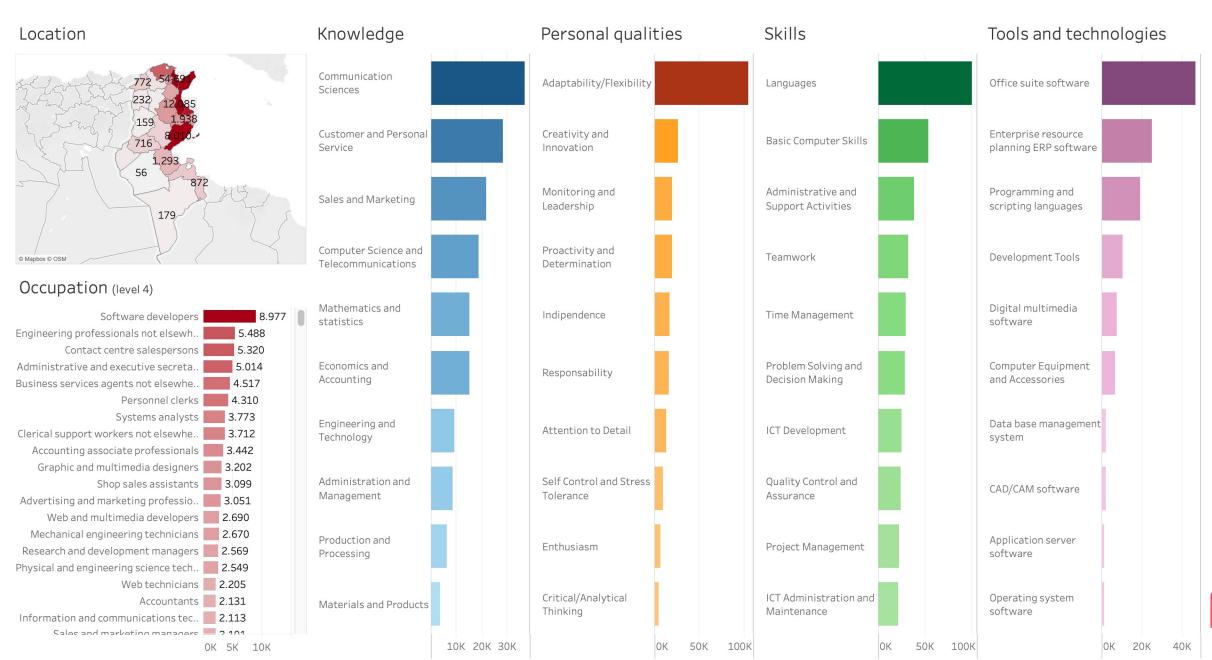
April 30, 2022

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Skills Analysis

Source

(AII)



Release Date

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April 1, 2020

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April 30, 2022

Company Analysis

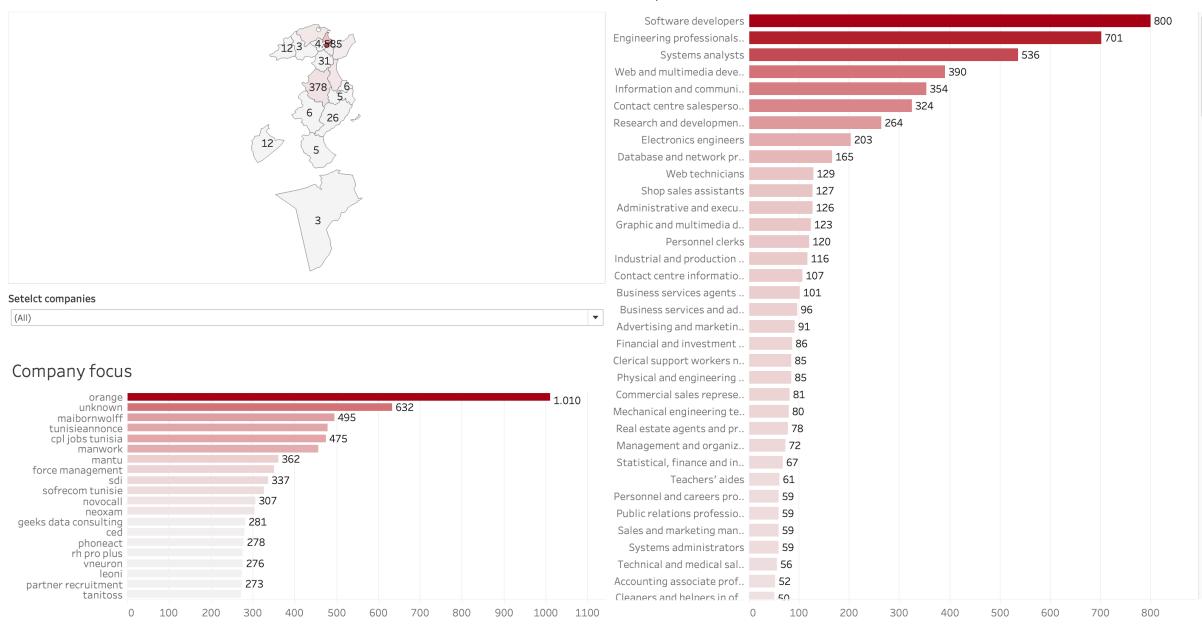
Location

Release Date April 1, 2020

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) April 30, 2022

Occupation (level 4)



Microcredentials Backed by In-Demand Skills

Cloud Computing

Offer **cloud computing** skills to current workforce in data modeling and warehousing, marketing, and business applications (e.g Hadoop, Hive, Spark, Docker, Azure, MongoDB, Amazon Elastic Compute Cloud).

Data Management

Offer **data management** microcredentials targeting business professionals, particularly accountants and business/financial analysts.

Actuarial Science

Offer microcredentials in **actuarial science** to targeted bachelor's degree holders in the insurance industry.

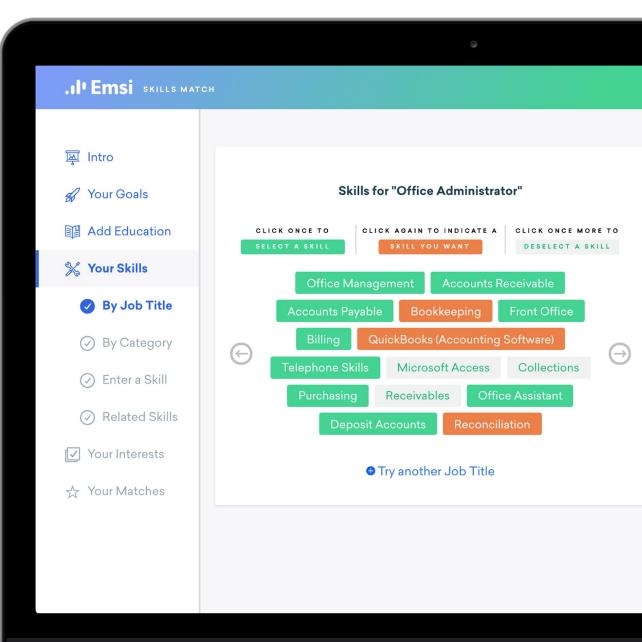
Data Warehousing/ Modeling

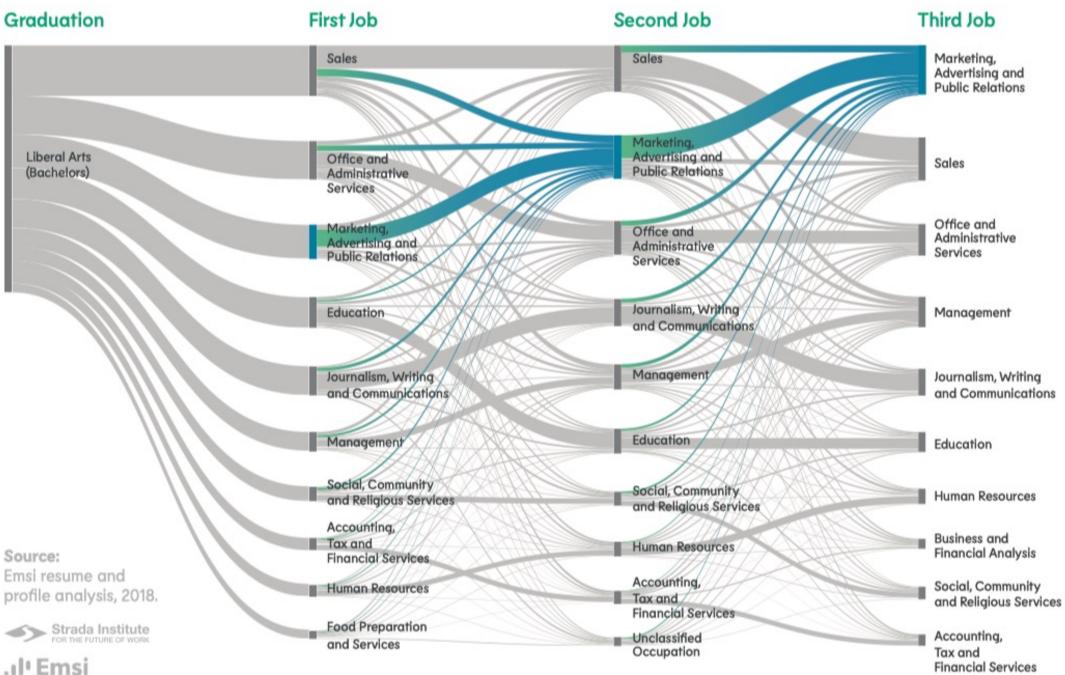
Offer specialized **data** warehousing/modeling skills to supply chain professionals.



Personalized Upskilling

- Help working adults inventory their skills
- Match them to jobs and identify skill gaps
- Recommend personalized learning paths for upskilling





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