



Theme 9

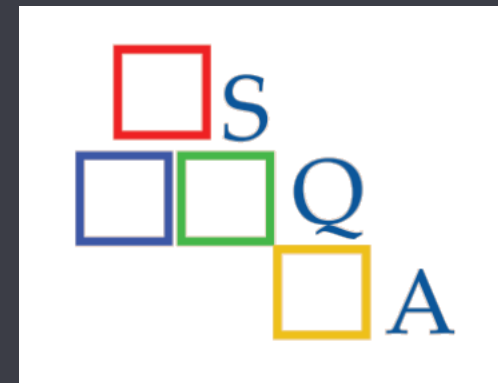
Seychelles National Credit Accumulation and Transfer System (SNCATS)

2nd NQF Forum, Luanda, 05-06 September 2024



Content of the presentation

- Legal dimension
- Development of the SNCATS
- Way forward
- Other considerations



LEGAL DIMENSION

Seychelles Qualifications Authority Act, 2021 stipulates the following as one of the many functions of the Seychelles Qualifications Authority (SQA):

“Establish policy and criteria for credit accumulation and transfer”

The Act provides the following interpretations:

“credit accumulation” means the totalling of relevant credits required to complete a qualification or a part-qualification;

“credit transfer” means the vertical, horizontal or diagonal relocation of credits towards a qualification or part-qualification on the same or different level, usually between different programmes,



DEVELOPMENT OF SNCATS

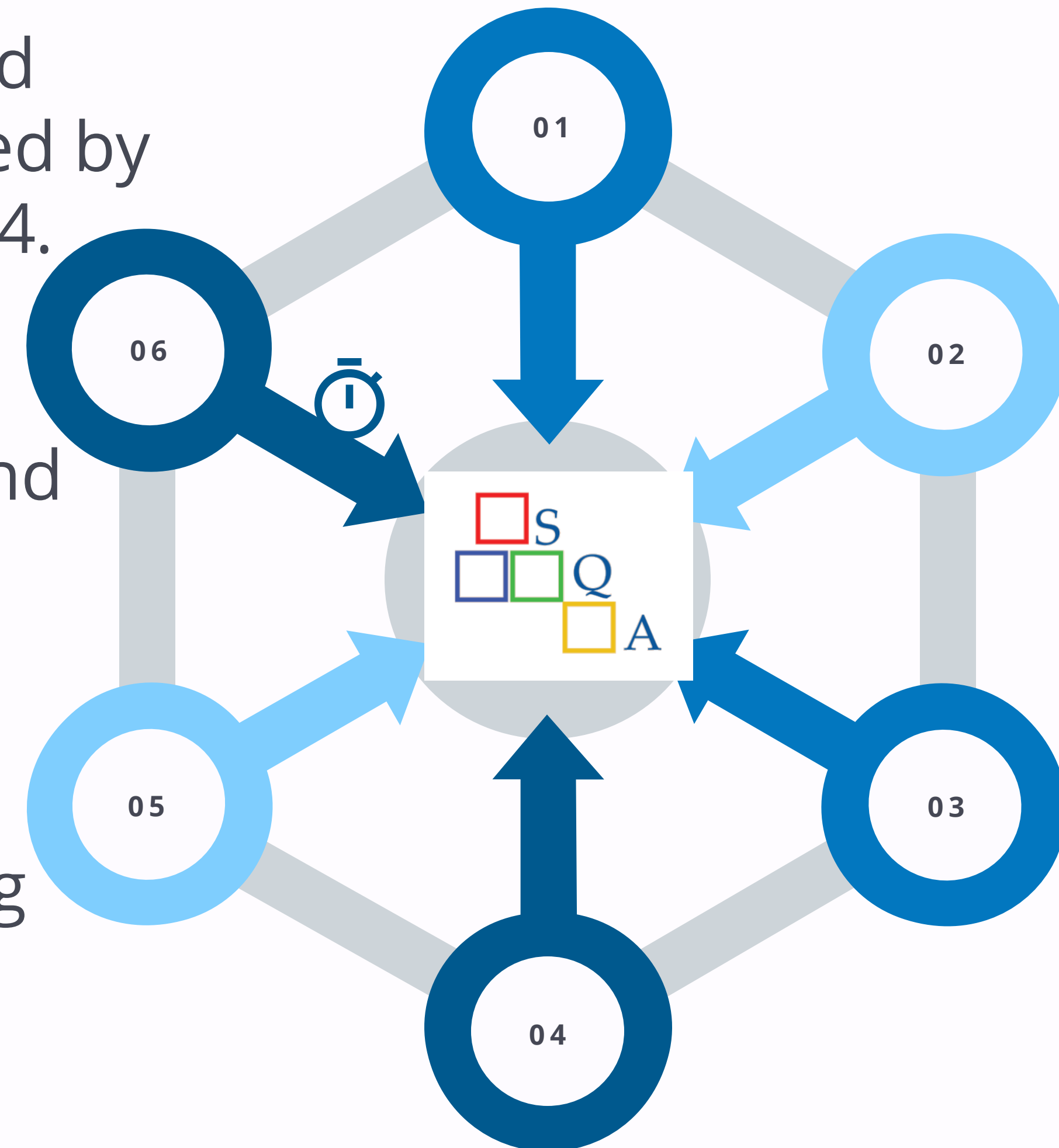
The Seychelles National Credit Accumulation and Transfer System (SNCATS) project is being funded by ACQF-II. Approved SQA proposal in January 2024.

ACQF-II Project Team:

Euarda Castel-Branco – Project Coordinator; and James Mwewa – Expert.

SQA Members of Staff:

Fiona Ernesta – Chief Executive Officer; and Noella Baker-Albert – Principal Standards Setting Officer.



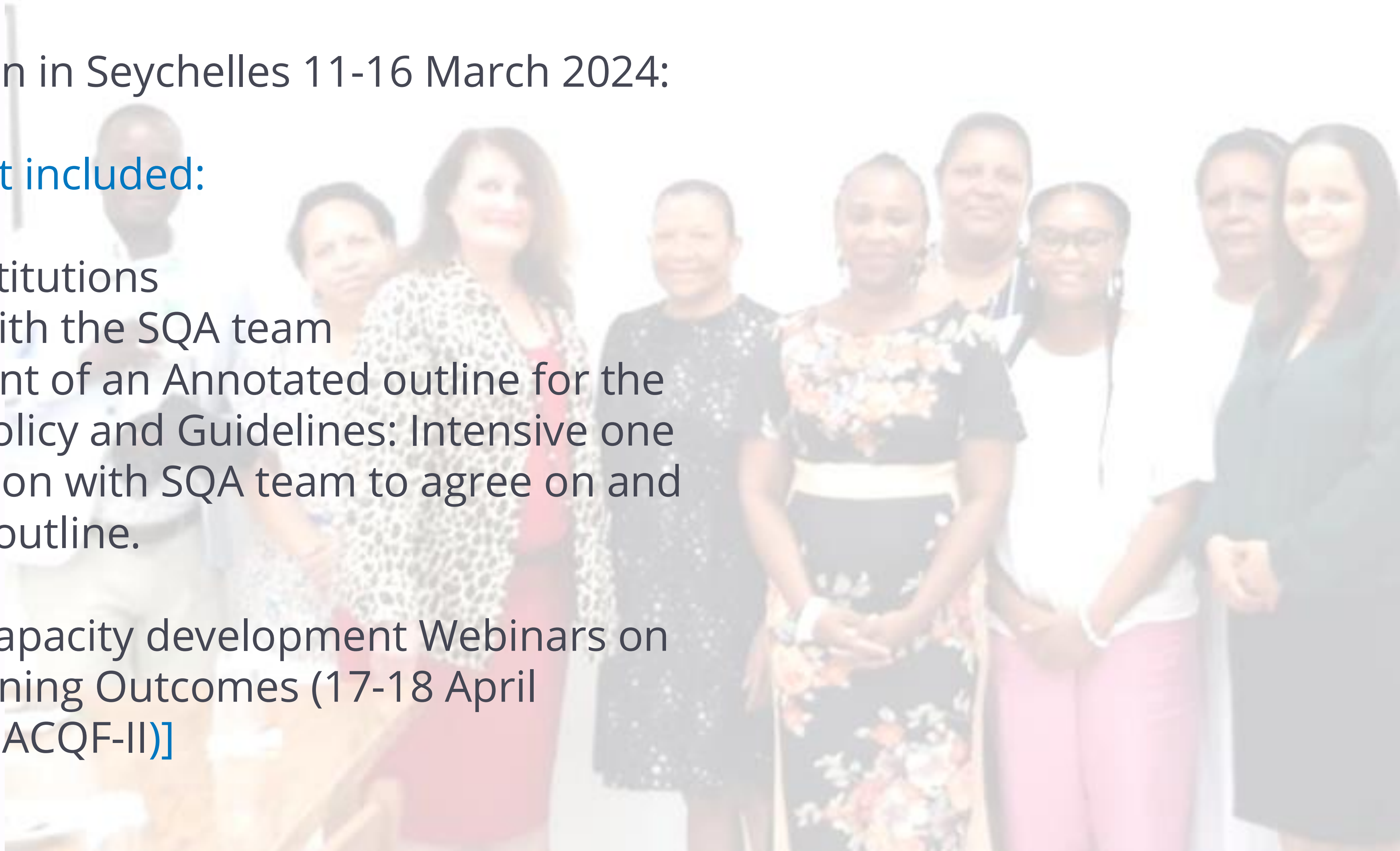
DEVELOPMENT OF SNCATS (CONT'D)

ACQF-II Mission in Seychelles 11-16 March 2024:

Technical visit included:

- Workshops
- Visits to institutions
- Meetings with the SQA team
- Development of an Annotated outline for the SNCATS – Policy and Guidelines: Intensive one day discussion with SQA team to agree on and finalise the outline.

[Follow up: Capacity development Webinars on RPL and Learning Outcomes (17-18 April facilitated by ACQF-II)]



DEVELOPMENT OF SNCATS (CONT'D)

Drafting of the SNCATS - Policy and Guidelines:

- Ongoing discussions
- Comments on drafts by the SQA team
- Online meeting to review and resolve all comments made by SQA on the First Draft SNCATS, leading to the preparation of the Second Draft version of the document.
- Comments on the second draft by the SQA team followed by a second online meeting to finalise the draft and agree on the next steps.
- Stakeholder comments

WAY FORWARD

- Review and resolution of stakeholder comments with SQA and Stakeholders.
- Preparation of the Fourth Draft SNCATS.
- Second mission for the validation of the final text (Fifth Draft) during the International Micro-credentials Training in Seychelles under ACQF-11 in early November.
- SNCATS Training for Seychelles participants as preparation for launch of the SNCATS – Policy and Guidelines
- Presentation to SQA Board
- Publication
- Presentation to Ministry of Education and Cabinet to seek support
- Promotion programme and implementation
- Providers develop their internal policy and guidelines



OTHER CONSIDERATIONS

01

Inclusion of regulations for credit accumulation and credit transfer in the revised National Qualifications Framework Regulations, 2024.

02

Rethinking about the relationship between CATS and RPL in our context: to be considered in the review of the RPL Policy and Guidelines.

03

Reflection on the role of CATS in our NQF quality assurance architecture.



THANK YOU

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