

ACQF-II

2ND FORUM OF NQF INSTITUTIONS, Luanda
5-6/September 2024

Freetown

THEME 1

PRESENTATION

NQF Sierra Leone

New generation NQF, Innovations, new approaches, new ways to approach the needs of stakeholders

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1. Introduction/Brief Background

2. What Prompted us?

3. Highlights of Key Provisions of SLNQF

a. Levels

b. SLNQF guiding principles

c. Referencing

d. Supporting Policies

1. INTRODUCTION/BRIEF BACKGROUND

SIERRA LEONE HAS HAD TWO(2) CAPACITY BUILDING WORKSHOPS, COORDINATED BY ACQF FROM 2023 NOV 29th-DEC 1st to 22nd -24th May 2024.

During the first, there was not much understanding of the concept; through local stakeholders consultation and use of ACQF website and materials, stakeholders became au fait with the benefits SLNQF.

We took a **decisive step forward** to draft the Framework after and had it presented at the **CAPA-II workshop** to wider stakeholders and ACQF.

We received inputs and have just recently completed our regional consultations for completing the TVET strand.

We had long been on this but NOV 2023- May 2024 was the period that we decided to have it a reality.



2.WHAT PROMPTED US ?

- **THE NEED FOR OUR QUALIFICATIONS, ESPECIALLY THOSE IN THE TECHNICAL(TVET) SECTOR TO BE VALID BEYOND THE NATIONAL CONTEXT**
- **WE WANT TO ASSURE THE WORLD QUALITY EDUCATION CAN BE OBTAINED IN SIERRA LEONE AND AFRICA IN GENERAL, NOT JUST IN EUROPE.**
- **WITH AU AGENDA 2063, IN THE PIPELINE, WE WANT TO GIVE OUR CITIZENS AN OPPORTUNITY TO MOVE ACROSS THE SUB REGIONS AND STILL BE RELEVANT IN TERMS OF THE SKILLS THEY POSSESS FOR THE JOB/LABOR MARKET.**
- **WE RECOGNIZE THE URGENT NEED TO LIFT OUR PEOPLE . FROM WHAT ACQF IS SAYING, RPL CAN HELP US ACHIEVE THIS, CREATING PARITY OF ESTEEM AMONG QUALIFICATIONS AND SKILLS ACQUIRED, AND ENSURING NO ONE FEELS LEFT OUT**

3. HIGHLIGHTS OF KEY PROVISION OF SIERRA LEONE NATIONAL QUALIFICATIONS FRAMEWORK(TVET STRAND)

a. LEVELS: 10

With two options

option 1

SLNQF Level	Qualifications			Micro-credentials
	Higher education	TVET	Schools	
10	Post Doctorate			Micro-credential [Level 10]
	Doctorate			
9	Master's Degree			Micro-credential [Level 9]
	Professional Level 3			
8	Post Graduate Diploma			Micro-credential [Level 8]
	Post Graduate Certificate			
	Bachelor Honours Degree / Professional Level 2			
	Bachelor's Degree Ordinary			
7	Professional Level 1			Micro-credential [Level 7]
6	Advanced Diploma	Higher National Diploma		Micro-credential [Level 6]
	Diploma	National Diploma		
		National Technician Certificate		
5		National Vocational Certificate 3		Micro-credential [Level 5]
4	Undergraduate certificate	National Vocational Certificate 2	Senior Secondary School Certificate	Micro-credential [Level 4]
3		National Vocational Certificate 1		Micro-credential [Level 3]
2		Foundation Certificate 2	Junior Secondary School Certificate	Micro-credential [Level 2]
1		Foundation Certificate 1	NPSE certificate	Micro-credential [Level 1]

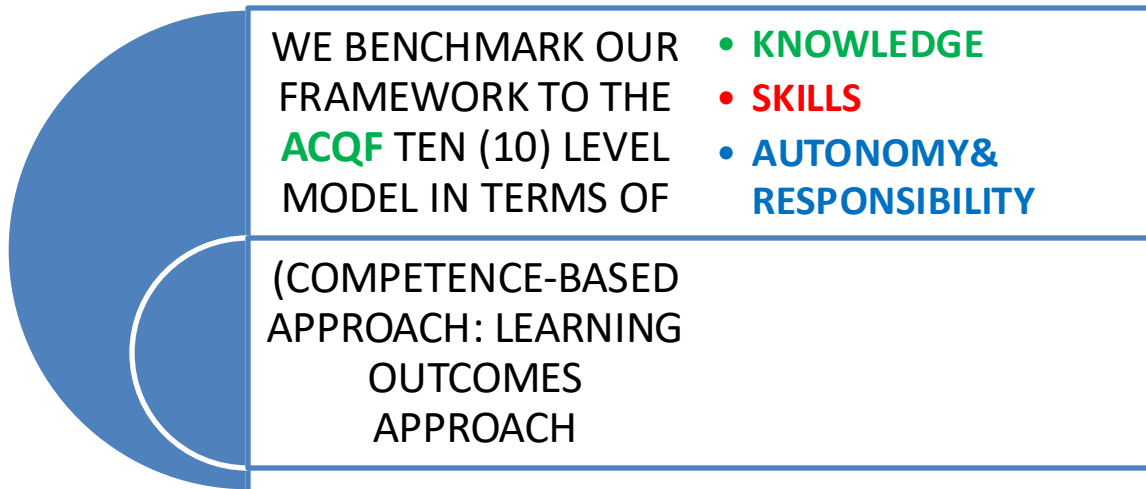
Option 2

SLNQF Level	Qualifications			Micro-credentials
	Higher education	TVET	Schools	
10	Post Doctorate Doctorate	Doctor of Technology		Micro-credential [Level 10]
9	Master's Degree Professional Level 3	Master of Technology		Micro-credential [Level 9]
8	Post Graduate Diploma Post Graduate Certificate Bachelor Honours Degree / Professional Level 2	Post Graduate Diploma of Technology Post Graduate Certificate of Technology Bachelor of Technology Honours Degree		Micro-credential [Level 8]
7	Bachelor's Degree Ordinary Professional Level 1	Bachelor of Technology Degree		Micro-credential [Level 7]
6	Advanced Diploma Diploma	Higher National Diploma National Diploma National Technician Certificate		Micro-credential [Level 6]
5		National Vocational Certificate 3		Micro-credential [Level 5]
4	Undergraduate certificate	National Vocational Certificate 2	Senior Secondary School Certificate	Micro-credential [Level 4]
3		National Vocational Certificate 1		Micro-credential [Level 3]
2		Foundation Certificate 2	Junior Secondary School Certificate	Micro-credential [Level 2]
1		Foundation Certificate 1	National Primary School Examination Certificate	Micro-credential [Level 1]

b. SLNQF GUIDING PRINCIPLES



c. REFERENCING



d. SUPPORTING POLICIES

Recognition of prior learning policy –

Issuance policy –

Qualifications and micro-credential review policy –

Registration of qualifications and micro-credentials on SLNQF –
Learning Outcome Based Qualifications / Micro-credentials -
Accreditation of education and training institutions and programs under the SLNQF policy –

Qualification and micro-credential register policy –

Credit policy –

Pathways policy –

Policy for the registration of qualifications, unit standards and micro-credentials on the SLNQF –
Unit Standard Based Qualifications / Micro-credentials–

Una Tenki Tenki!



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sidəm fə yeri mi

End of presentation