



African Continental Qualifications Framework (ACQF)

Project ACQF-II

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2nd Forum of the institutions of National Qualifications Frameworks – LUANDA

GUIDANCE FOR SPEAKERS AND CO-CHAIRS



Date: 05-06 September 2024

1 Introduction

This is the guidance for speakers and co-chairs of the 2nd NQF Forum in Luanda.

2 Agenda of the Forum

Venue: Hotel Alvalade, Luanda

Day Local time	Themes to be addressed	Speakers - countries, facilitation	GUIDANCE FOR SPEAKERS and CO-CHAIRS
5 September			
08.00-09.30	Departure from Hotel Opening. Welcome, official speeches. Introduction of participants. Objectives of the Forum	Chair: Republic of Angola - ACQF-II - Delegation of the European Union (Angola) - Director INQ - Minister - MAPTSS	The opening session will take place at headquarters of the Ministry of Public Administration, Labour and Social Security, with the presence of the Minister. INQ organises the transportation of the ACQF group. Departure from Hotel at 08.00.
09.30-10.00	Coffee break Return to Hotel	At the Premises of MAPTSS	After coffee break at the Ministry, we return to the Hotel.
10.30-11.15 Theme 1	1. National Qualifications Frameworks – learning from the current evolutions. a) National Qualifications Frameworks of new generation: what's new? b) NQFs in reform and transformation: what directions, issues,	Chairs: South Africa, Eswatini Presentations and speakers: - ACQF-II - Guinea-Bissau – INAFOR Paulo Costa - Sierra Leone – NCTVA, O. Oluwo - Seychelles, CEO SQA – Ms Fiona Ernesta	Warm thanks to the 2 co-chairs of the morning part: Sindi and Gabi / Bongiwe. Theme 1 is about new developments and new dimensions of new generation NQFs. The session starts with a 5 min introduction (Eduarda). The 3 selected country cases represent: a) 2 NQF in the process of development and consultation (Guiné-Bissau and Sierra Leone) and b) a very experienced NQF which is going through substantial reforms and modernisation (Seychelles). Each PPT: max. 12 min. The PPTs will highlight the key novelties, new issues and innovative solutions proposed in each case.
11.15-13.15 Theme 2	2. Referencing to ACQF: pilot phase. Self-assessment. Debate in groups. Roadmap for referencing teams.	Facilitation: ACQF-II coordinator, Eduarda Castel-Branco Working groups with countries' representatives: Angola, Cabo Verde, Cameroon, DR Congo, Eswatini,	Theme 2 is focused on referencing – a strategic area of work of ACQF. ACQF-II supports pilot referencing with countries, which expressed interest in participating. For this 1 st step of referencing, five countries are invited to draft basic short reports

		Ghana, Guinea-Bissau, Kenya, Mozambique, Senegal, Seychelles, Sierra Leone, South Africa, Zimbabwe, Zambia. Other countries welcome.	according to the ACQF-II streamlined template. Guidance has been provided on the approach, and the presentations at this session. Brief basic referencing reports: until 02/09. The session will include 20 min for Questions and Answers and 10 min for Feedback and next steps.
13.15-14.15	Lunch break	Restaurant at Hotel Alvalade	
14.15-17.15		Chairs: D.R. Congo (MFP), Cameroon	Many thanks to the new team of co-chairs for the afternoon session: Laurent and Mathias. <u>We have 3 important themes:</u> I) Quality assurance in the context of NQF. Speakers: a) Amilcar Mendes (TVET – NQF – RPL Quality assurance); b) Isaac Appiah Darkwah; c) Abdou Cissé; d) Mercy Ngoma. Each PPT: up to 20 min. 10 min for discussion. <u>Please could you send your PPTs until 26/08?</u> II) Green and digital skills: PPT by ACQF-II and 1 surprise country case. 35 min + 10 min for Q&A III) Micro-credentials – information on the new technical development package by ACQF. 2 short PPTs: 15 min (ACQF-II); 15 min (Seychelles SQA)
14.00-15.30 Theme 3	3. Quality Assurance: supporting the transformation of NQFs and enhancing mutual trust in qualifications and systems	3. Presentations and speakers: - Cabo Verde, Ghana, Senegal, Zambia	
15.30-16.15 Theme 4	4. Green and digital skills – Green and digital NQFs	4. Presentations and speakers: - ACQF-II	
16.15-17.15 Theme 5	5. Micro-credentials for lifelong learning and employability. The new ACQF-II package. Presentation. Discussion	5. Presentations and speakers: - ACQF-II; Seychelles	
17.15 – 18.00	Coffee Break and end of day 1	Hotel Alvalade	

6 September Local time		Guidance for Speakers and Co-Chairs	
09.00-13.00		Chairs: Mozambique, Angola	Welcome to the new team of co-chairs: Leopoldo Santos (Mozambique) and Edgarda Neto (INQ)
09.00-10.45 Theme 6	6. Experiences from Europe: the case of Portugal. Governance (ANQEP); NQF; National Qualifications Catalogue, Recognition of Prior Learning; new themes and innovation.	6. Presentation and speaker: Ms Teresa Duarte, ANQEP. Coordinator of National Qualifications Catalogue. Questions and answers	Theme 6: sharing experiences from Europe – the case of Portugal’s System - NQF, National Qualifications Database, RPL, micro-credentials. The speaker, Ms Teresa Duarte has a vast practical experience, as head of the National Qualifications Database and manager in the national qualifications
10.45-11.00	Short coffee break		
11.00-12.30			

<p>Theme 7</p> <p>Theme 8 12.30-13.00</p>	<p>7. ACQF Qualifications and Credentials Platform (QCP): training session 2. Presentation of the Mock-up for database at national level. Questions and answers</p> <p>8. ACQF Updates: Country cooperation plans; RPL Campaign; Common Profiles of qualifications</p>	<p>7. Presentation and speakers: Team Cognizone, Knowledge & Innovation Centre, PPMI</p> <p>8. Presentation and speaker: ACQF-II</p>	<p>agency (ANQEP). She will send her presentation as agreed.</p> <p>Theme 7: QCP Training (session 2). Our team of technical experts will lead us into the new topics of qualifications management in the QCP (national and continental). The PPT will be available until 26/08.</p> <p>Theme 8: Eduarda will update all ACQF members on progress at all Outputs of the Implementation Plan, including on new activities and instruments. PPT will be uploaded on 20/08.</p>
<p>13.00-14.00</p>	<p>Lunch break</p>	<p>Restaurant</p>	
<p>14.00-17.00</p> <p>14.00-15.30 Theme 9</p> <p>15.30-16.45 Theme 10</p> <p>16.45-17.15</p>	<p>9. Credit Accumulation and Transfer Systems. Supporting mobility and lifelong learning. Linkages to NQF, RPL, Policies, guidelines, practices.</p> <p>10. Recognition of Prior Learning: indispensable pillar of the NQF for social inclusion, employability, growth.</p> <p>Conclusions, recommendations. Closure</p>	<p>Chairs: Lesotho, Somalia</p> <p>9. Presentations and speakers</p> <ul style="list-style-type: none"> - James Mwewa - Kenya, KNQA – Stanley Maindi - Mauritius, Coordinator HEC (online) – Prof R. Mohee - Seychelles, CEO SQA – Ms Fiona Ernesta <p>10. Presentations and speakers: ACQF-II. <u>Country cases:</u></p> <ul style="list-style-type: none"> • Cabo Verde (Amílcar Mendes) • Eswatini (Gabi / Bongiwé) • Mozambique (Leopoldo Santos) <p>Debate.</p> <p>Presentation and speakers: ACQF-II, South Africa, Angola (INQ, MAPTSS).</p>	<p>Thanks to the new team of co-chairs: Molise Nhlapo and Mohamed Muktar</p> <p>Theme 9 is focused on CATS, and we have 1.5 for experience-sharing and debate on the linkages with LLL, NQF, RPL and micro-credentials. James Mwewa will lead the session, starting with an introductory PPT. The 3 countries will share their specific experiences: policies and guidelines, application and new developments. PPTs: James (15 min), and each of country cases: 20 min. 15 min for questions and debate. PPTs: please could you send us by 23/08?</p> <p>Theme 10 concludes the 2nd NQF Forum, with the crucial theme of RPL. Eduarda will facilitate and do the introductory remarks. The 3 country cases are diverse but share interesting commonalities. We will have 20 min PPTs per country case. Please could you send the PPTs by 23/08. We already have the PPT on RPL Mozambique.</p>

			The concluding session will include a) presentation of main take-aways and recommendations (Eduarda and Sindi) and b) official closure by General Director of INQ (Dra Edgarda Neto). This final PPT will be elaborated on the spot.
17.15-18.00	Coffee break	Restaurant	

Contact: Ms Eduarda Castel-Branco, ACQF-II Project Coordinator. ecb@etf.europa.eu

