

Session 23: Presentation of Assessment Tasks

Botswana - BQA

Assessment task 2

Session 7: Assessment #2: Linkages to QA

- ▶ Consider the quality assurance arrangements for two sectors e.g. TVET and higher education within your country of interest.
- ▶ Write a report for an international audience, explain the quality assurance arrangements for the two sectors. It is suggested that the two sectors can be treated separately and that there is some analysis of the variances.
- ▶ Limit your response to the following 3 key areas.

Legislative framework

- ▶ National Qualifications Framework (NQF): Established through legislative process.
- ▶ Legislation establishes an entity responsible for setting up a NQF
- ▶ The legislature empowers the authority to set up the governance structures, functions, committees responsible for its implementation.

NQF

- ▶ Most NQFs are integrated into the General Education (GE), Technical and Vocational Education (TVET) and Higher Education (HE). This is important in building a seamless education system.
- ▶ Most countries have separate entities responsible for NQF and Quality Assurance agencies.
- ▶ Countries further have separate entities for quality assurance of TVET and HE
- ▶ TVET QA
- ▶ Understand the education from competency/skills based perspective
- ▶ HE QA
- ▶ Understand the education from theoretical and conceptual perspective

- ▶ Where the three entities are under one organization like Botswana Qualifications Authority (BQA), It becomes easier to coordinate activities, however, the mandate is also overwhelming as QA is a rigorous and an overwhelming process for both agencies and institutions.

NQF-Qualification development and QA

- ▶ NQF QA assurance should start at the design and development stage
 - ▶ Harmonising NQF regionally and internationally
 - ▶ Engaging relevant stakeholders
- ▶ Qualifications development

represent what the graduate is qualified to do. So approaches to qualifications development should be underpinned by stakeholder involvement, these include

- ▶ At national level
- ▶ Establishing the need and rationale for the qualification
- ▶ Developing manuals/guidelines for referencing, mapping of qualifications, rules of combination
- ▶ Qualification standards to provide guidance
- ▶ Referencing of Occupational standards where applicable
- ▶ Subject experts panel where subject matter experts representing institutions, industry, professional bodies and other relevant stakeholders develop qualifications.

Linkages with QA

- ▶ Establish technical committees and governance QA structures inclusive of QA bodies for the approval of qualifications.
- ▶ Development of sector monitoring and evaluation framework that builds up into the national monitoring and evaluation framework
- ▶ Institutional level
- ▶ Strong internal quality assurance structure
- ▶ Institutional capacity to understand NQF, qualifications and develop programmes based on qualifications.