



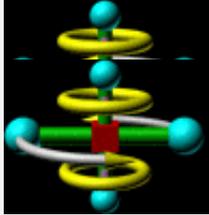
Building on what we Know

Eusebius J. Mukhwana, PhD
**Kenya National
Qualifications Authority**

Shaping the Future of Kenya



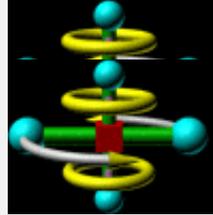
Sources, information CNC Kenya



- Website de KNQA: <http://www.knqa.go.ke/>
- Niveaux du CNC: <http://www.knqa.go.ke/index.php/level-descriptors/>
- Organigramme de KNQA: <http://www.knqa.go.ke/index.php/organogram/>
- Loi du CNC du Kenya et Règlementation (2014, 2018):
<http://www.knqa.go.ke/wp-content/uploads/2018/10/KNQF-Regulations-2018.pdf>
- Sur l'enregistrement des certifications:
<http://www.knqa.go.ke/index.php/registration-of-qualifications/>
- Registre des certifications: <http://www.knqa.go.ke/index.php/registered-qualifications/>
- Sur l'accréditation: <http://www.knqa.go.ke/index.php/accreditation-process/>
- Sur l'accréditation institutionnelle:
<http://www.knqa.go.ke/index.php/institutional-accreditation/>



The Origins of the KNQF



- ❑ The KNQA was established under the KNQF Act of 2014 & the KNQF Regulations 2018;
- ❑ It's the Custodian of all Kenyan qualifications;
- ❑ Inter-relationships between them;
- ❑ And creates International comparability;
- ❑ KNQA defines various qualifications offered in Kenya by:-
 - ✓ The Levels of Qualifications;
 - ✓ The Volume of learning,
 - ✓ Learning outcomes, and
 - ✓ Admission Requirements



Challenges facing Qualifications



- Lack of a Nationally accepted institutional and program accreditation system and standard(s);
- Lack of a Nationally accepted Quality Assurance system and standard(s);
- Lack of a Nationally accepted Examination and/or Assessment system and standard(s);
- Disconnect between Qualifications and actual skill needs in the workplace;
- Poor documentation of who has been awarded which qualification in the country;
- Lack of coherence and fragmentation of our qualifications system;
- Rampant production of fraudulent certificates and/or fake certificates and qualifications;
- Public and private training institutions awarding qualifications for which they have no legal mandate to do so;
- Many sub-standard local and foreign qualifications that do not meet the local standards;
- Lack of nationally accepted admission requirements;
- Lack of integration of curricular for different levels leading to poor progression of students across levels;
- Lack of a nationally accepted Credit accumulation and transfer system (CATs);
- Difficulties in getting international students to study;
- High levels of student drop outs, and road blocks;
- Lack of a central register/inventory of various qualifications; and
- Existing TVET curriculum are provided under various settings which include formal, non-formal and informal with no uniform guidelines;



Sharing Information on Q



Establishment

Maintenance

continuous development of a qualifications system

Local Academic Exchange

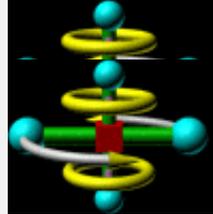
Regional Academic Exchange

Global Academic Exchange





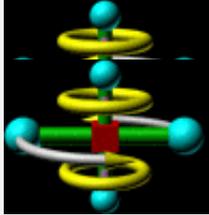
Mandate of KNQA



- Establish and Maintains the KNQF;
- Register Institutions;
 - National Qualifications Awarding Institutions (NQAIs);
 - Foreign Qualifications Awarding Institutions (FQAIs);
 - Recognizing and working with Professional Bodies;
- Register Qualifications;
- Certificates of qualifications Equivalence (CoQE);
- Register Learners;
- Policies on Recognition of Prior Learning;
- Credit Accumulation and Transfer Systems;
- Recognition, Equation & Verification of Local & Foreign Qualifications.

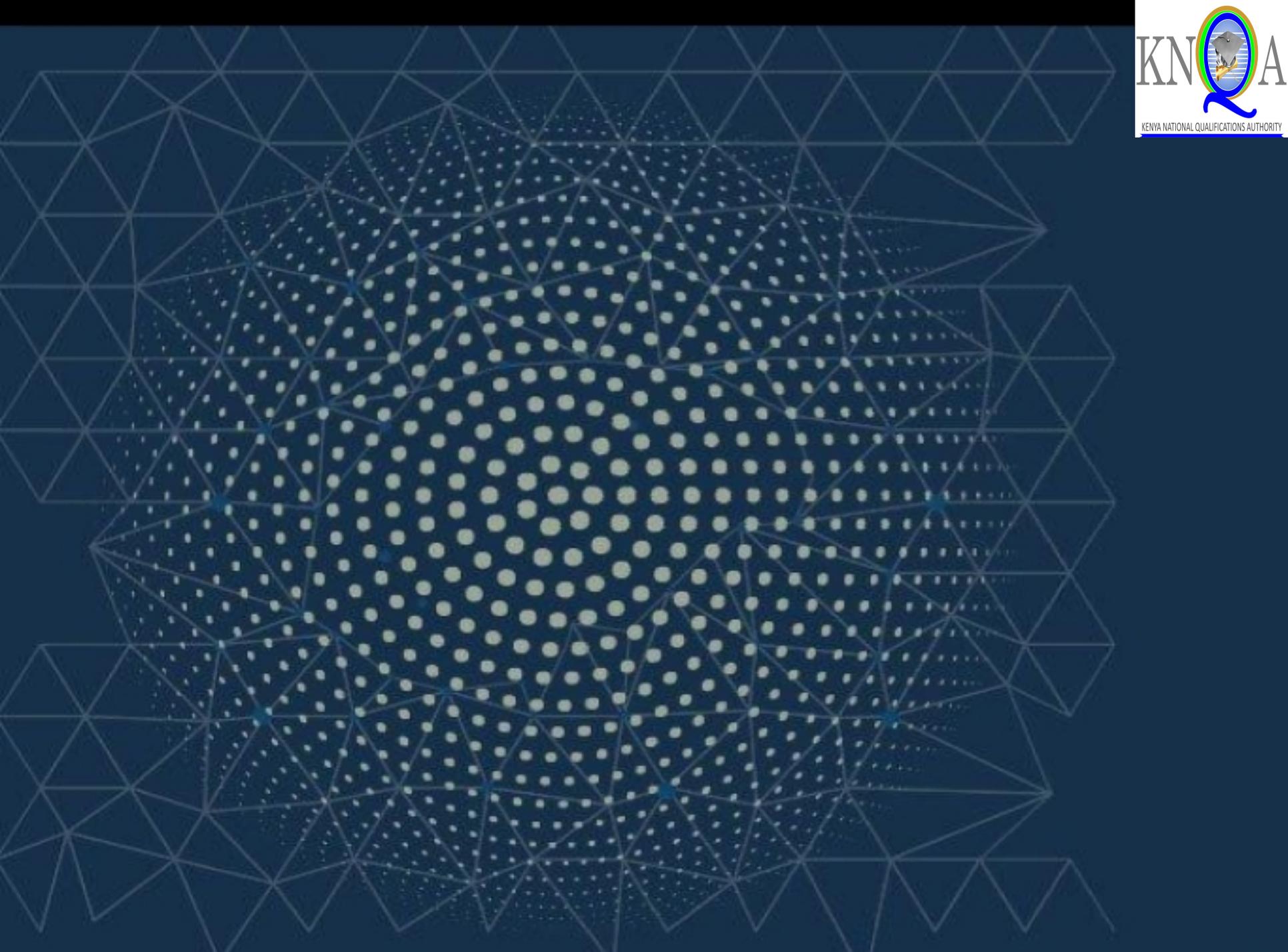


Why KNQA ?



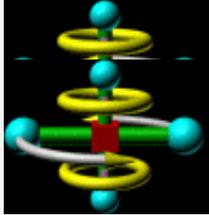
KNQA was established to address the following:-

- ❑ Fragmented qualifications awarded in Kenya;
- ❑ Skills' mismatch/skill gaps/relevance;
- ❑ Rigidity/Lack of clear and standardized progression pathways within & between levels of education;
- ❑ Failure to recognize other forms of learning;
- ❑ Need for a transparent, fair, equitable and standardized way of acquiring qualifications;
- ❑ Increasing rate of fraudulently acquired academic credentials;
- ❑ Deteriorating quality of qualifications;
- ❑ Lack of a clear way of regulating foreign qualifications awarded in the country;





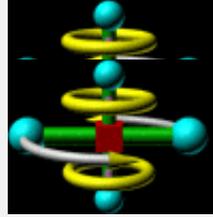
KNQA Achievements



- Standardized Qualifications in Kenya across disciplines and levels;
- Provided a level playing ground for all;
- Made it easier to recognize, equate and verify qualifications;
- National accreditation, QA standards;
- Promoted internationalization of Kenyan Qualifications;
- Provided a framework for engaging with industry and all other stakeholders;
- Made it easier for learners to progress;
- Portability of Qs;



Curriculum & Learning outcomes



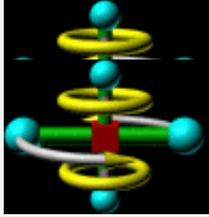
- ❑ Coding and classifying Qualifications and QAIs;
- ❑ Mapping Qs into the KNQF;
- ❑ Developing standards and regulations on Mgt of Qs;
- ❑ Setting up a National Accreditation system;
- ❑ Establishment and mgt of national and sector skills councils;
- ❑ National Quality Assurance Standards and guidelines;
- ❑ Policies on National Assessment and Examination system;
- ❑ Guidelines for developing National Occupational Standards;
- ❑ Linking with industry to ensure relevance of national Qs;



The KNQA Team After Launching of KNQF Regulations, 2018



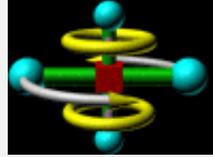
Enablers of the KNQF



- ❑ Policies, Regulations, Standards and guidelines;
- ❑ Legislation; (KNQF Act 2014, KNQF Regulations)
- ❑ Goodwill from the government & the stakeholders;
- ❑ Enabling ICT environment- automation of services;
- ❑ An accepted international growing practice (ACQF, RQFs;
- ❑ Realization and producing quality and consistent Qs requires many players, processes and systems;
- ❑ Growing need for relevant and Quality Qs;
- ❑ Increased mobility of learners and workers;;



Consultations...and More Consultations



THE KNQF STRUCTURE

KNQF Level	General and Further Education and Training Sub-Framework		Notional hours (minimum)
10	Doctorate Degree		3600 after KNQA level 9
9	Master's degree		2400 after KNQA level 7
8	Post-Graduate Diploma	Professional Bachelor's Degree	Professional Master Craft Person 1200 after KNQA level 7 or 6000 after KNQA level 2
7	Bachelor's Degree		Master Crafts Person –I or Management Professional or HND or CPA III 4800 after KNQA 2 or 2400 after KNQA level 6
6			National Diploma Master Crafts Person –II/ Professional Diploma or CPA II 2400 after level 2 or 1200 after KNQA level 5
5			National Craft Certificate National Vocational Certificate-IV Master Craft Person III or CPA I 1200 after KNQA level 2 or 600 after level 4
4			National Vocational Certificate- III/Artisan Certificate National Skills Certificate –I GTT-I 600 after KNQA level 2 or 300 after level 3
3			National Vocational Certificate-II National Skills Certificate -II /(GTT – II) 300 after KNQA level 2
2	Secondary Certificate	National Vocational Certificate- I National Skills Certificate -III /Government Trade Test (GTT-III) Depending to skills acquisition or Level 1	
1	Primary Certificate		Basic Skills/Skills for Life Birth Certificate

KNQF level	Qualification type	Minimum admission requirements
10	Doctorate Degree Qualifications/KNQF level 10	Master degree
9	Master's Degree/Chartered Professional/KNQF level 9	Bachelor's degree with at least 480 credit in a qualification of KNQF level 7 in relevant study area
8	Post Graduate Diploma/ Professional bachelor's degree Diploma/Management Professional/ Professional Master Craft Person qualification/KNQF level 8	Bachelor's degree with 480 credits in relevant subjects area or equivalent prior learning experience and / or a qualification in relevant subject area or 600 credits after KNQF level 2
7	Bachelor's Degree/Management Professional/Master Craft Person I Qualifications	KCSE C+ or equivalent or A level two principals and 1 subsidiary or equivalent in relevant subjects or CPA II/CPS II/CIPS II or equivalent for commerce and art and should have attained an aggregate of C- (minus) in KCSE or O-level division III or completion of KNQF 6.
6	National Diploma/Professional Diploma/Master Craft Person II Qualifications	KCSE C- (Minus) or KCE division III, KACE 1 Principal and 1 Subsidiary or an equivalent qualification or KNQF 5
5	National Craft certificate /National Vocational Certificate IV (NVC- IV)/Master Craft Person III	KCSE D (plain), KCE Div. III or equivalent qualifications or completion of KNQF level 4
4	Artisan Certificate/National Vocational Certificate III (VTC- III)/ National Skills Certificate I (NSC I)/Government Trade Test I (GTT-I)	Primary level qualification, junior secondary qualification, KCSE E, KCE Div. IV, or completion of KNQA level 3
3	National Skills Certificate II (SC II)/ National Vocational Certificate II (NVC II)/ National Skills Certificate II (NSC-II) /Government Trade Test II (GTT-II)	Primary Education, junior secondary education, KNQA level 1 &2
2	Secondary certificate/ National Skills certificate III(NSC-III)/GTT III/NVC I/Pre-Vocational	Primary certificate (KNQF level 1)
1	Primary certificate/C I/Basic Skills/Skills for life	Birth certificate

LEVEL 10: DOCTORATE

Purpose

The level qualifies Individuals who apply a substantial body of knowledge to research, investigate and develop new knowledge, in one or more fields of investigation, scholarship or professional practice

Knowledge

Graduates at this level will have:

- A substantial body of knowledge at the frontier of a field of work or learning including knowledge that constitutes an original contribution

Substantial knowledge of research principles and methods applicable to the field of work or learning

Skills

Graduates at this level will have:

- Cognitive skills to demonstrate expert understanding of theoretical knowledge and to reflect critically on that theory and practice.
- Cognitive skills and use of intellectual independence to think critically, evaluate existing knowledge and ideas, undertake systematic investigation and reflect on theory and practice to generate original knowledge
- Expert technical and creative skills applicable to the field of work or learning
- Communication skills to explain and critique theoretical propositions, methodologies and conclusions
- Communication skills to present cogently a complex investigation of originality or original research for external examination against international standards and to communicate results to peers and the community



LEVEL 10: DOCTORATE

Expert skills to design, implement, analyze, theorize and communicate research that makes a significant and original contribution to knowledge and/or professional practice

Competence

Graduates at this level will demonstrate the application of knowledge and skills:

- With intellectual independence
- With initiative and creativity in new situations &/or for further learning
- With full responsibility and accountability for personal outputs
- To plan and execute original research

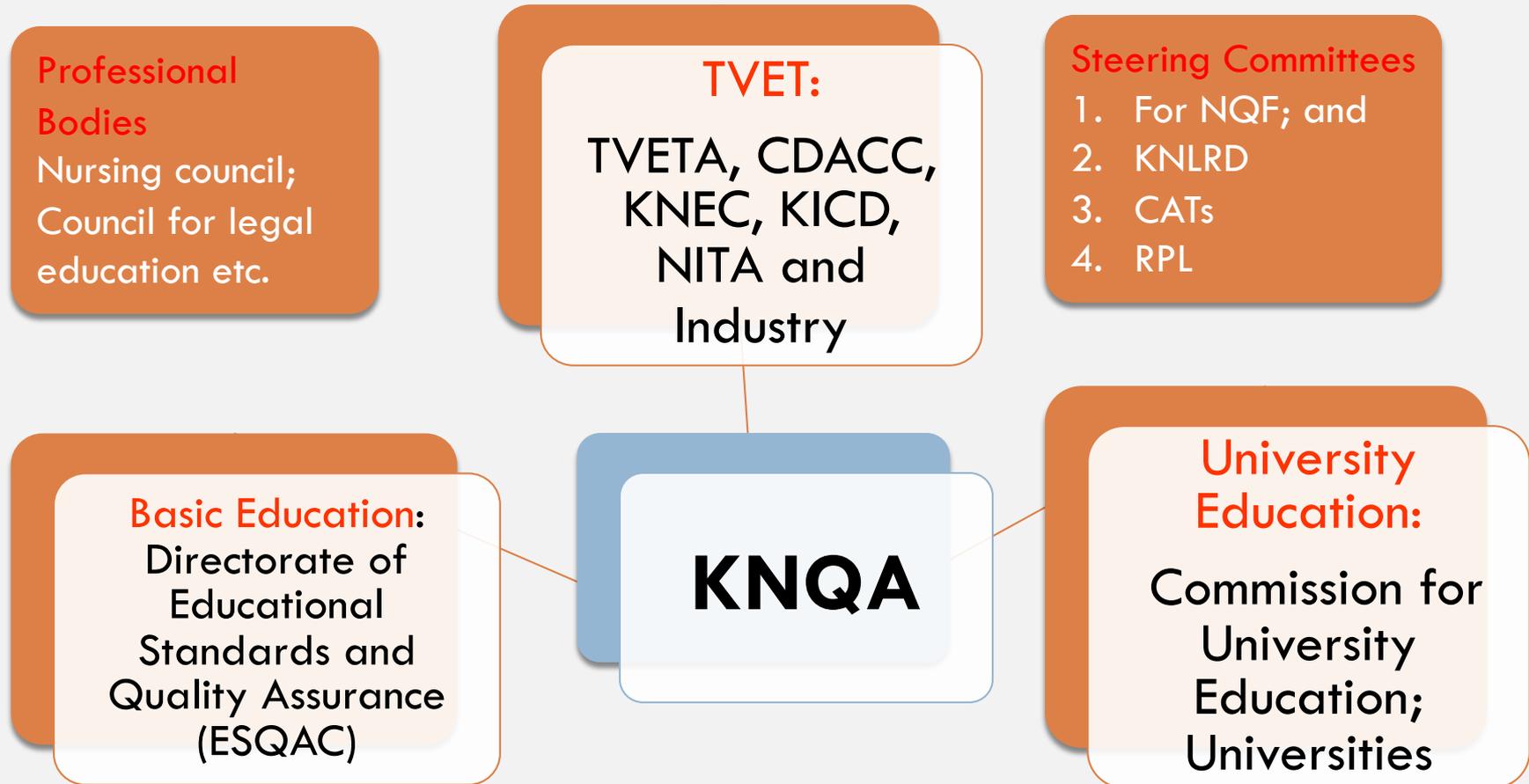
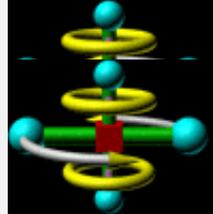
With the ongoing capacity to generate new knowledge in the context of professional practice

Minimum Volume of learning

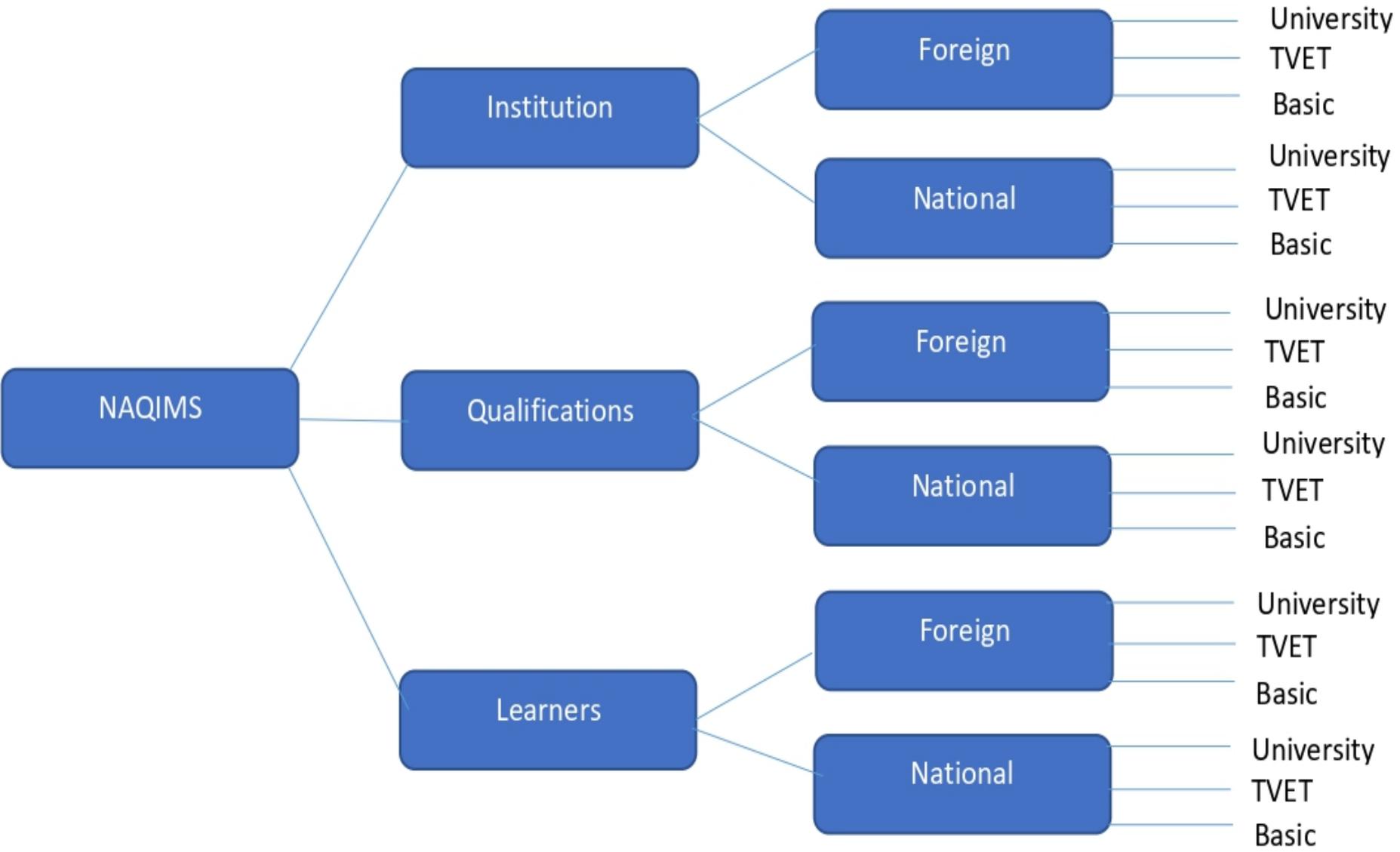
The minimum volume of learning is 360 Credits



Our Qualifications Ecosystem



Chapters in a Book; Important Building Block



A (Indirect)

SECTOR REGULATORS

National Policies by KNQA



Standards & Guidelines for University Sector
CUE



Standards & Guidelines for TVET Sector
TVETA



Standards & Guidelines for Basic Sector
ESQAC



*Quality Assurance,
* Accreditation
* CATS
*RPL

B (Indirect)

Qualification Awarding Institutions (QAIs)



National Policies by KNQA



Standards & Guidelines
KNQA - Foreign
- National



Assessment of Examination, Management of Learners Records, Quality Assurance of exams, Accreditation of QAIs, Accreditation of Qualifications, RPL, CATS



KASNEB, KNEC, CDACC, ABE, ABMA, ACCA

C (Special)

Special QAIs



National Policies by KNQA



Standards & Guidelines by KNQA



Legal Notice



Meteorology, Survey, Animal Health, Tax, Dairy

TRAINING AND QUALIFICATION FRAMEWORK IN KENYA

Level of Education	Players	Teach/Train	Examine/Assessment	Awarding Qualifications (Certification)	Curriculum Development	Quality Assurance	Policy	Role/Comments
A. UNIVERSITY	University (Public & Private)	✓	✓	✓	✓	✓		All Universities allowed to teach, examine and award Qs by law.
	Constituent College	✓	✓	✗	✗	✓	✗	Mentoring University to examine and Award; Constituent college to teach only.
	Professional Bodies	Accredit	✗ ✓	✗ ✓	✗ ✓	✓	✗	Legal mandates for Prof Bodies vary.
	CUE	Accredit	✗	✗	Approve for Training	✓	Advise on policies on University Education	Institutional & Program accreditation, QA, Research, outreach and Innovation.
	KNQA	✗	Register QAIs/ National Assess Framework	Register/National Accreditation Framework	✗	National QA Framework	Policy on National Qs	Register QAIs, Q and Learners; Dev and Implement KNQF; National Accreditation, QA and Assess Framework.
B. TVET	College	✓	✗ ✓	✗ ✓	✗ ✓	✓	✓	Depends on Legal Mandate that establishes the college. Most only teach.
	Curriculum Development	✗	✗	✗	✗ ✓	✗	✗	KICD, CDACC, College (where law allows), Professional Bodies
	Examination Body	✗	✓	✓	✗ ✓	✗	✗	KNEC, KASNEB, CDACC, Colleges & Prof Bodies (where law allows), foreign bodies.
	TVETA	Accredit	✗	✗	Approve for Training	✓	Advise on TVET policy	Accreditation, Quality Assurance, Approve Curriculum, License Trainers, Training Stds.
	Professional Body	Accredit	✗ ✓	✗ ✓	✗ ✓	✓	✗	Accreditation, Quality Assurance, examine (where law allows), License
	KNQA	✗	Accredit QAIs/ National Assess Framework	Accredit/National Accreditation Framework	Approve for KNQF	National QA Framework	Policy on National Qs	Register QAIs, Q and Learners; Dev and Implement KNQF; National Accreditation, QA and Assess Framework.
C. BASIC	Schools	✓	✓	✗		✓		Teaching & Learning
	KICD	✗	✗	✗	✓	✗	✗	Curriculum Development

Federation of Kenya Employers (FKE), 2018





Preparation of the KNQA Strategic Plan 2018 -2023



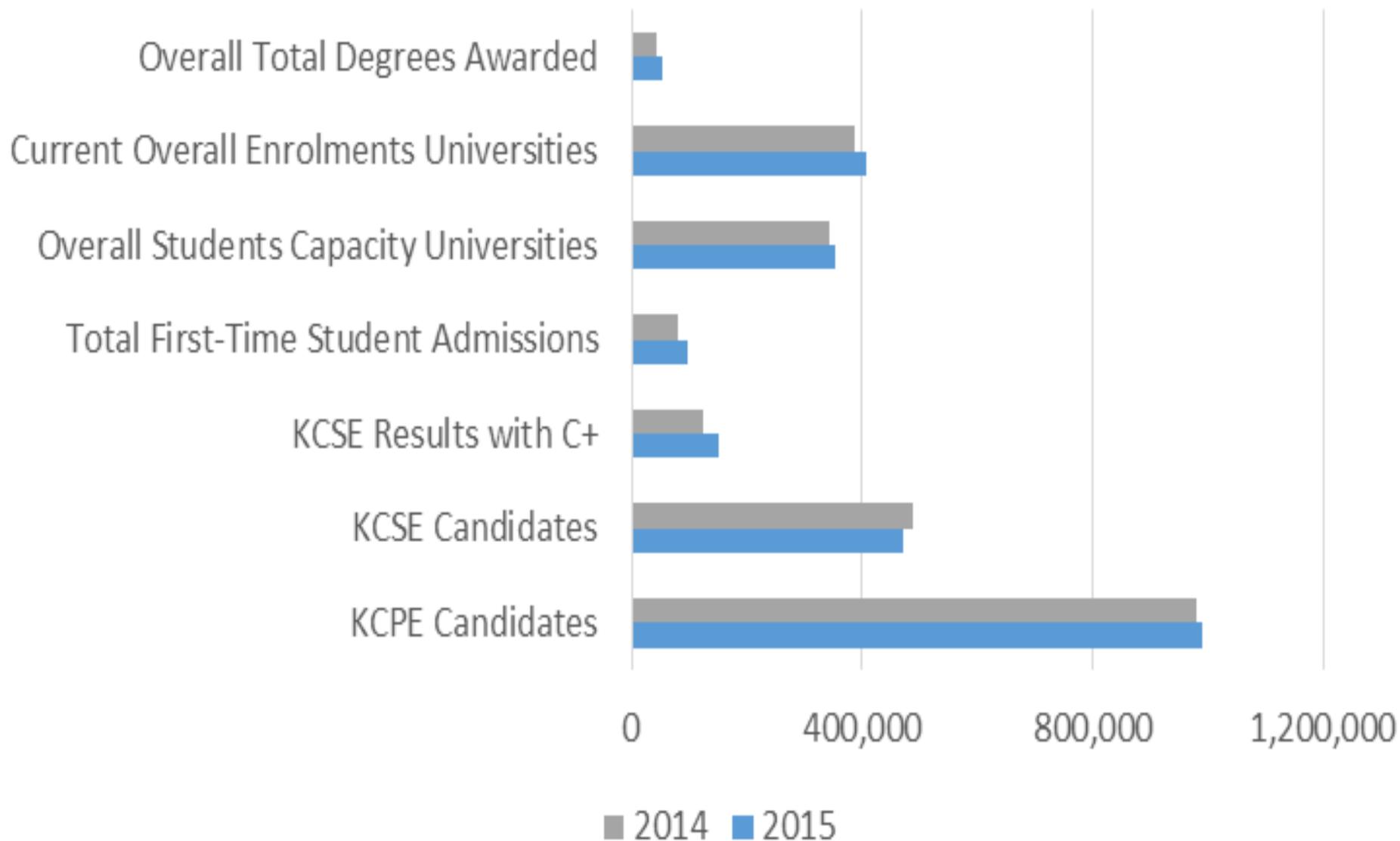
Example of Register entry

Bachelor of Biomedical Sciences

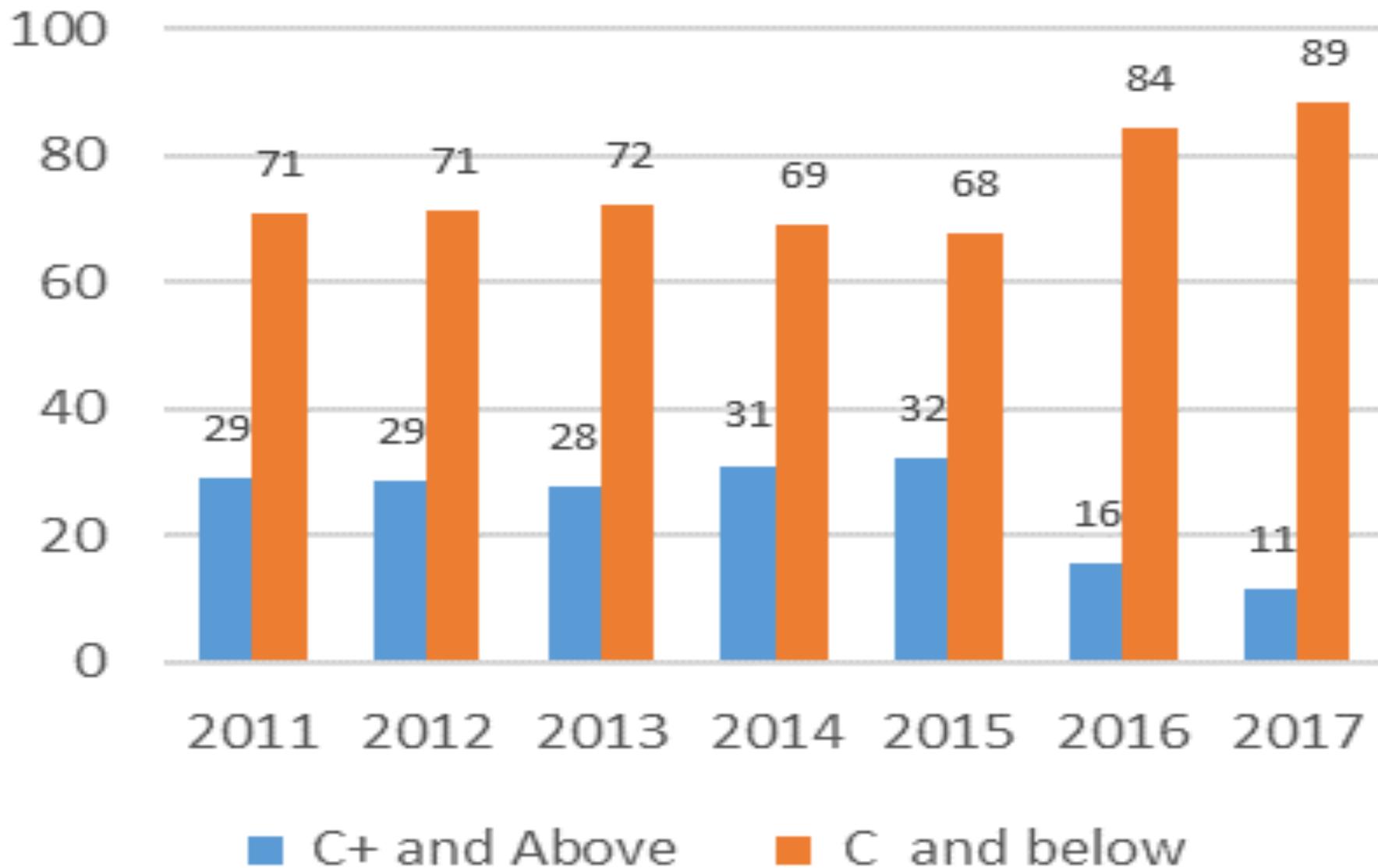


Number:	00412
Subject/Classification	Medical Studies
Organisation	University of xxxx
Qualification type	Bachelor Degree
Level	7
Credit	480
Entry Requirements	Kenya University entrance qualification or equivalent
Outcome statement	A solid grounding in the principles underlying important areas of modern biological and medical research
Qualification developer	University of xxx
Quality assurance body	Commission for University Education
Content	Biomedical Sciences, Biotechnology, Anatomy, Biochemistry, Drugs and Human Health, Genetics, Human Biology, Human Nutrition, Human Reproduction, Infection and Immunity, Immunology, Microbiology, Pathology, Pharmacology, Physiology

Snapshot of Kenyan University Education

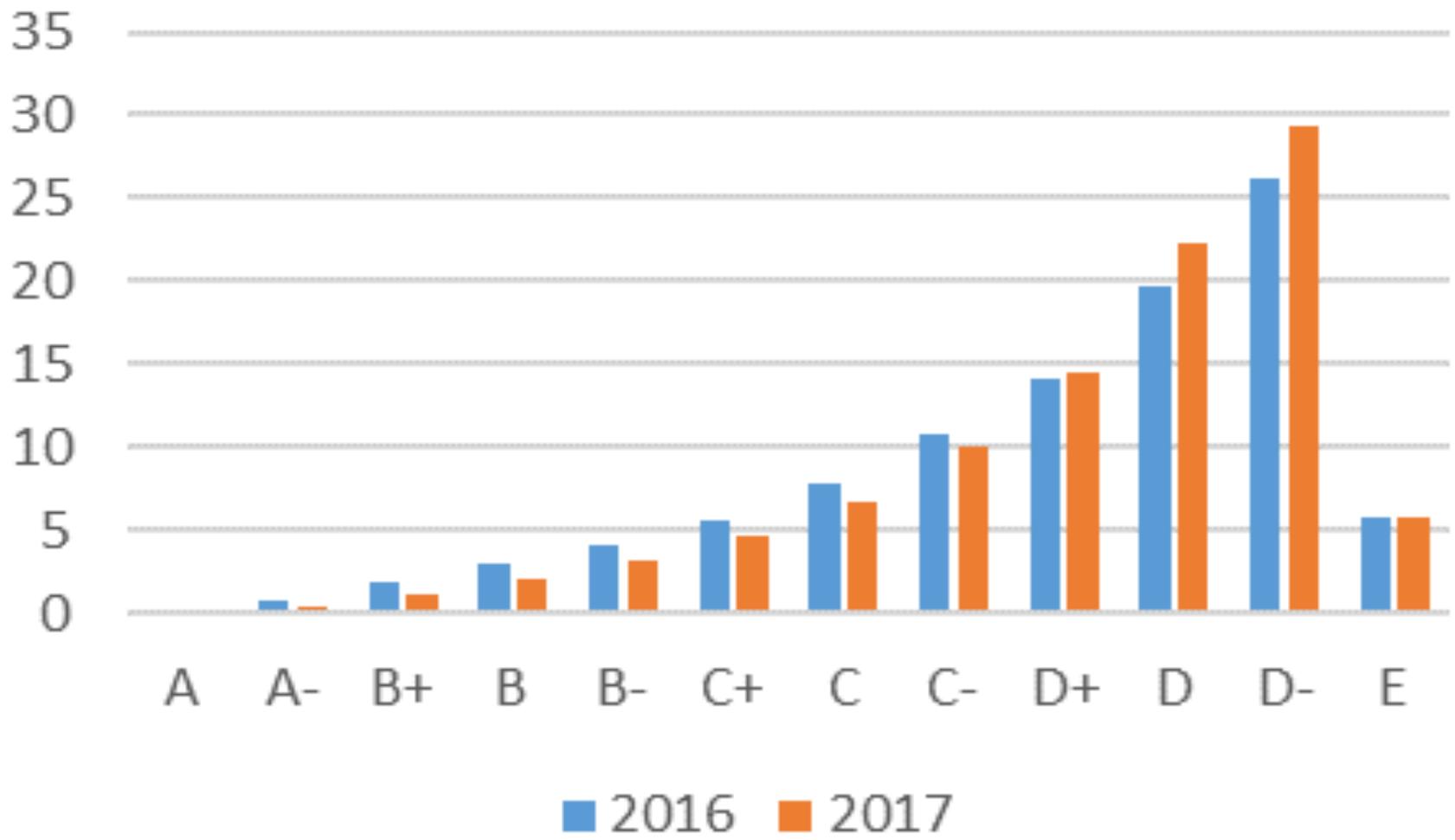


(a) Performance in KCSE, Percent



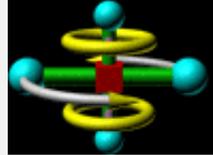


(d) Performance by grade, Percent (2016-2017)





Enhancing Credibility of Qualifications

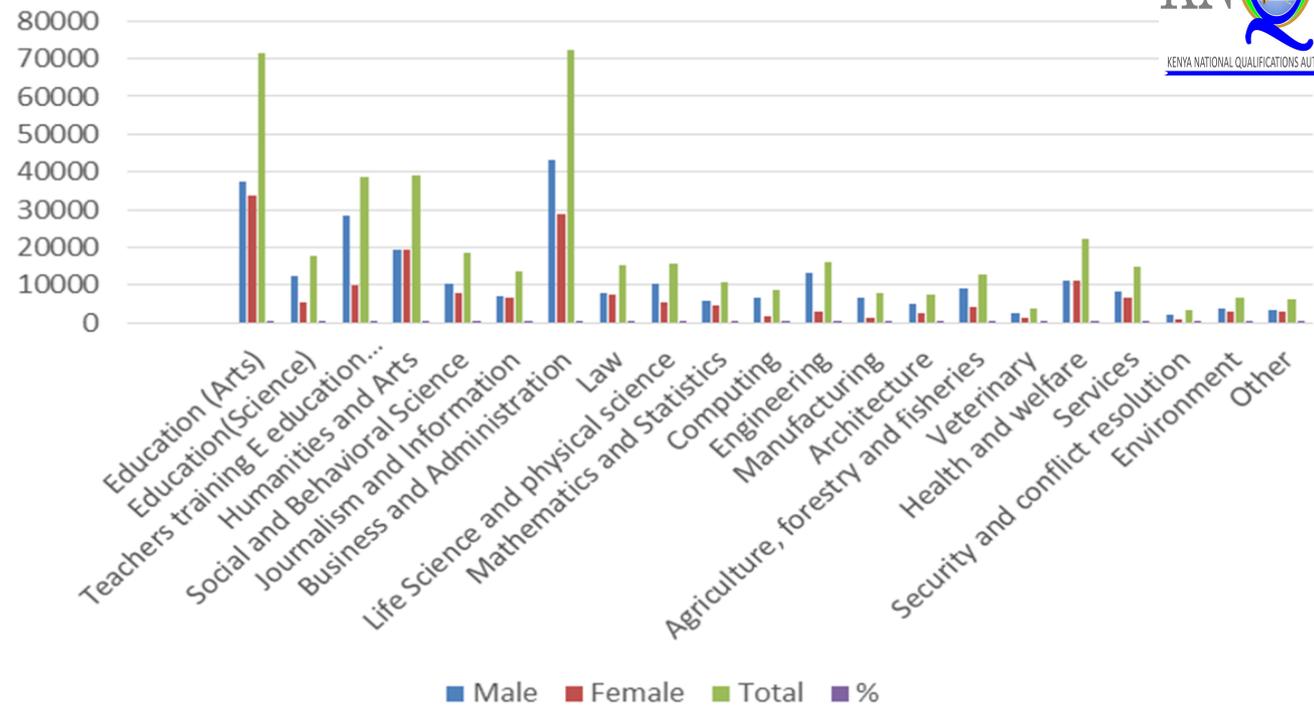


- **Local**
- Training providers are accredited (CUE, ESQAC, TVETA);
- Program accredited in the institutions training for the Q (CUE, TVETA, ESQAC);
- The Student meets the minimum entry requirement (KNQA);
- Awarding institution has legal mandate to award Q;
- Awarding Institution (and Q) Accredited by KNQA (KNQA);
- Volume of learning is sufficient for the level (KNQA);
- List of Graduates submitted to KNQA;
- **Foreign**
- Registered on home NQF;
- Certificate of Q Equivalence (KNQA);
- Training Providers are accredited to train the Q (CUE, TVETA, ESQAC);
- Program is accredited to the training providers (CUE, TVETA, ESQAC);
- List of graduates submitted to KNQA;



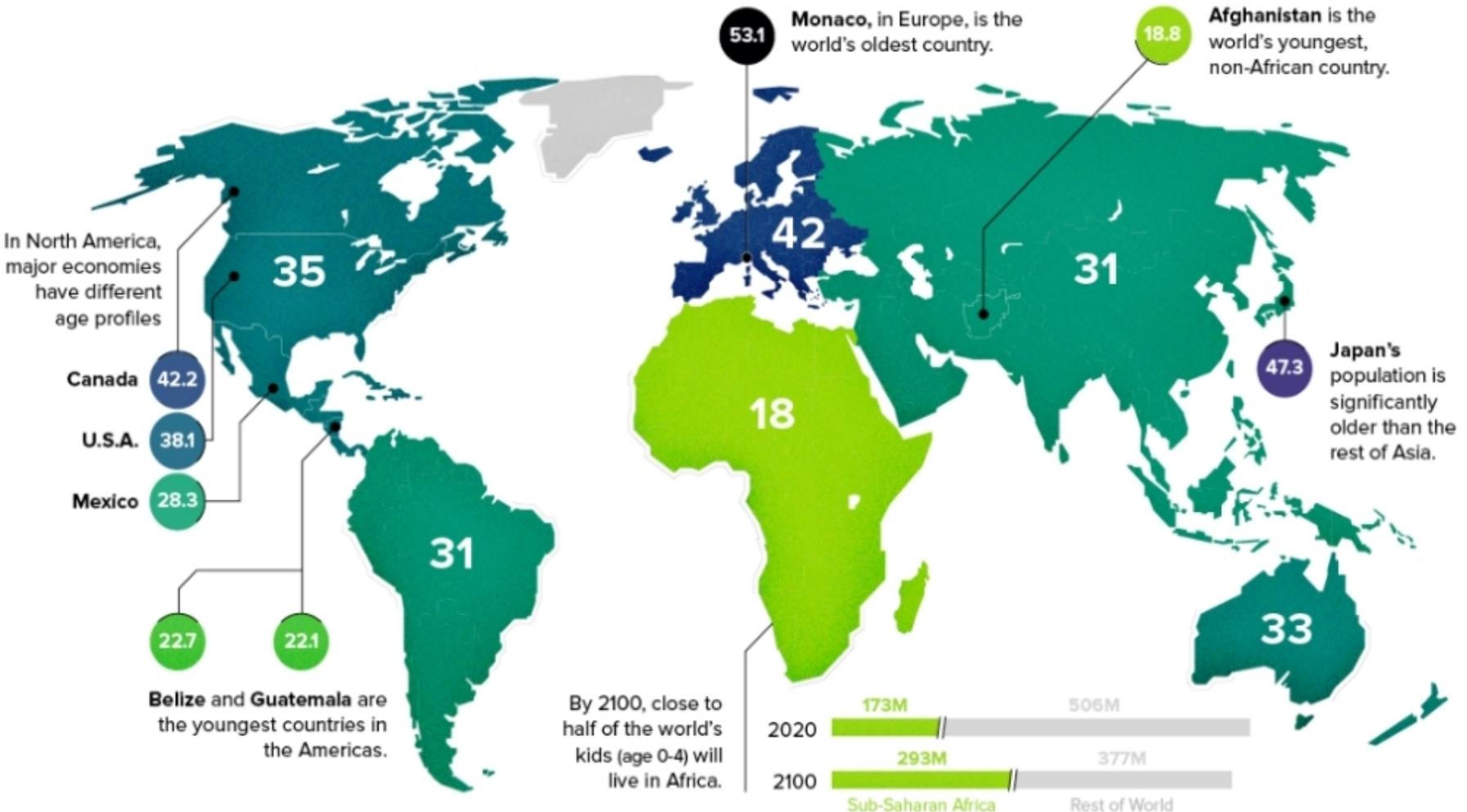
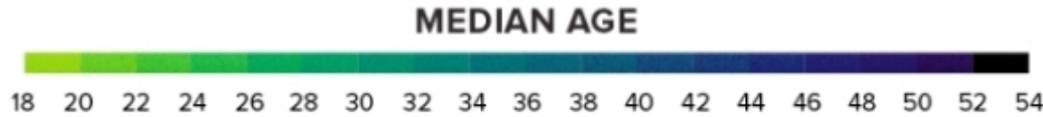
Celebration Time

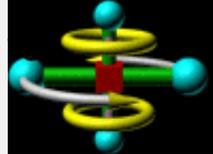
Enrolment of Bachelors Students by Program



THE MEDIAN AGE OF CONTINENTS

Africa has the world's youngest population, with a median age in the teens





		Inbound students (2017)	Increase over 2016 (%)
1	United States	1,078,822	3.4%
2	United Kingdom	501,045	0.9%
3	China	442,773	11.4%
4	Australia	327,606	12.1%
5	France	323,933	4.6%
6	<u>Canada</u>	312,100	18.3%
7	Russia	296,178	4.7%
8	Germany	251,542	6.6%
9	Japan	171,122	12.5%
10	Spain	94,962	24.9%

Currently the most popular countries African students are:

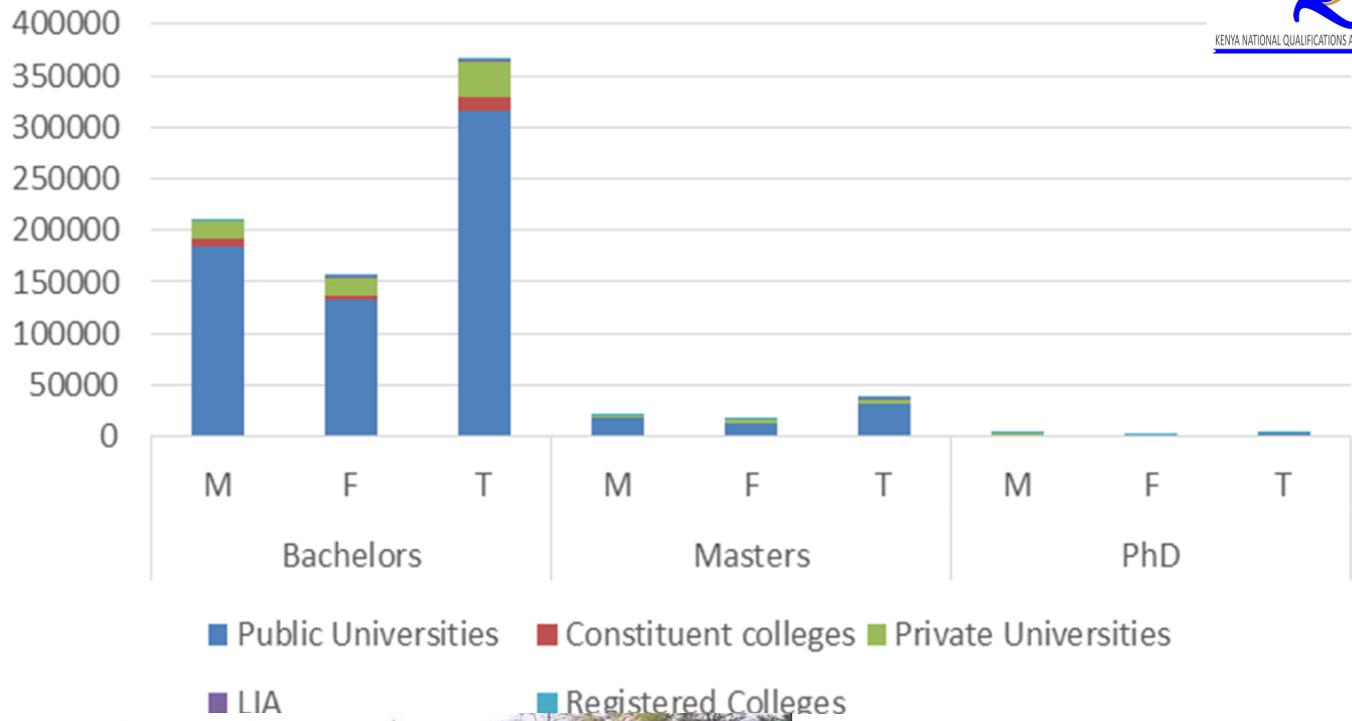
- France (29,2%)
- South Africa (15,1%)
- Britain (9,7%)
- United States (9,7%)
- Germany (4,7%)
- Malaysia (3,9%)
- Canada (2,9%)
- Italy (2,0%)
- Australia (2,0%)
- Morocco (1,8%)
- Angola (1,7%)

The top countries of origin for African students studying abroad are:

- Morocco (11,3%)
- Nigeria (10,2%)
- Algeria (5,9%)
- Cameroon (5,3%)
- Zimbabwe (5,2%)
- Tunisia (5,1%)
- Kenya (3,5%)
- Senegal (3,1%)
- Egypt (3,1%)
- Botswana (2,3%)



Enrolment of students in Universities



Matters get Complicated

MU
UB'16





Travelling in Different directions

Popular programs at Universities

1. Business/Administration-17.1%
2. Education (arts)-16.8%
3. Humanities and Arts-9.2%
4. Teacher Education/ Edu science- 9.1%
5. Health and welfare-5.3%

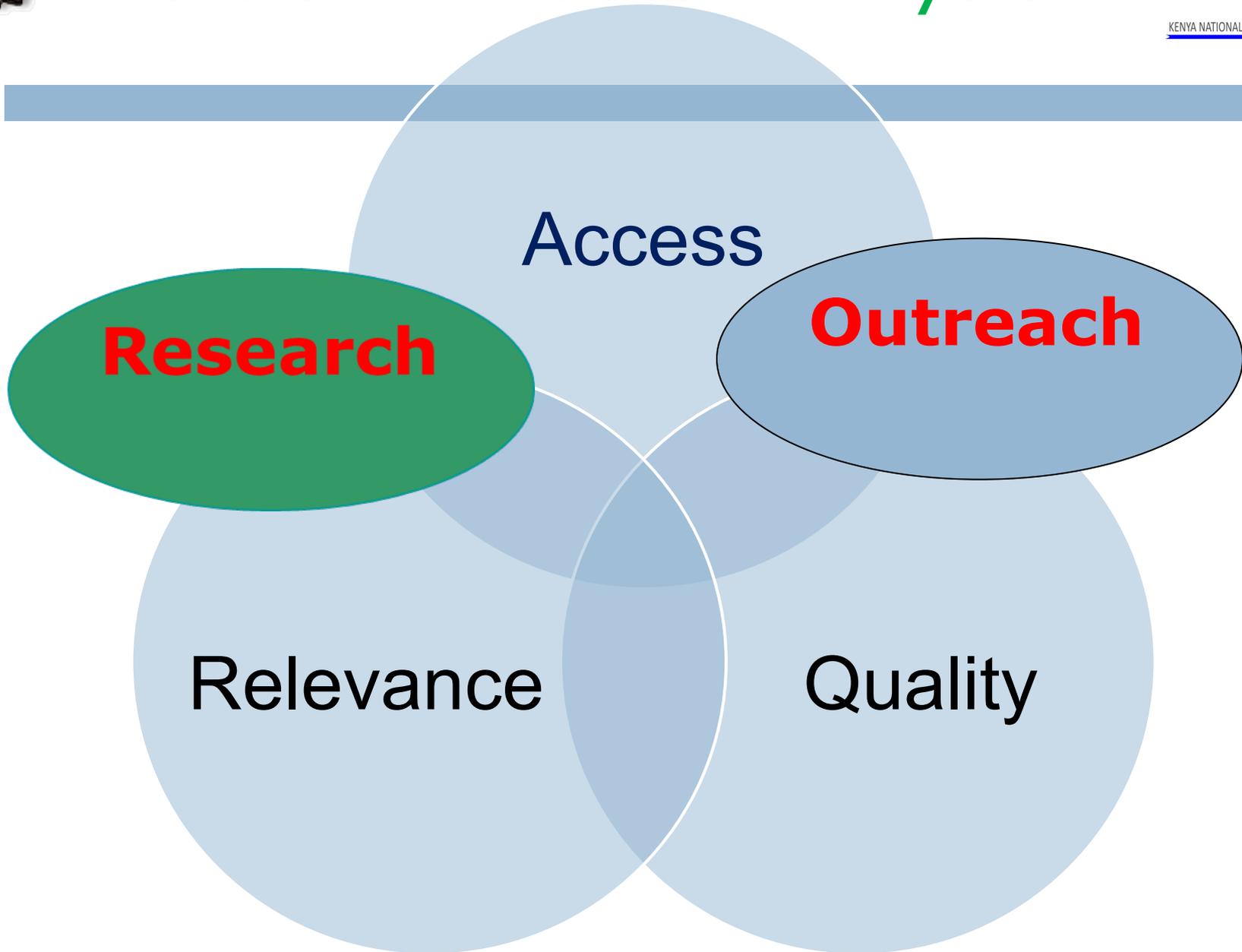
Highest growth economic sectors in 2013*

1. Construction – 13.5%
2. Finance and insurance – 9.9%
3. Human health / Social work – 8.9%
4. ICT – 8.3%
5. Water supply, sewer treatment – 7.7%





Pillars of an Education System



KENYA NATIONAL EXAMINATION COUNCIL

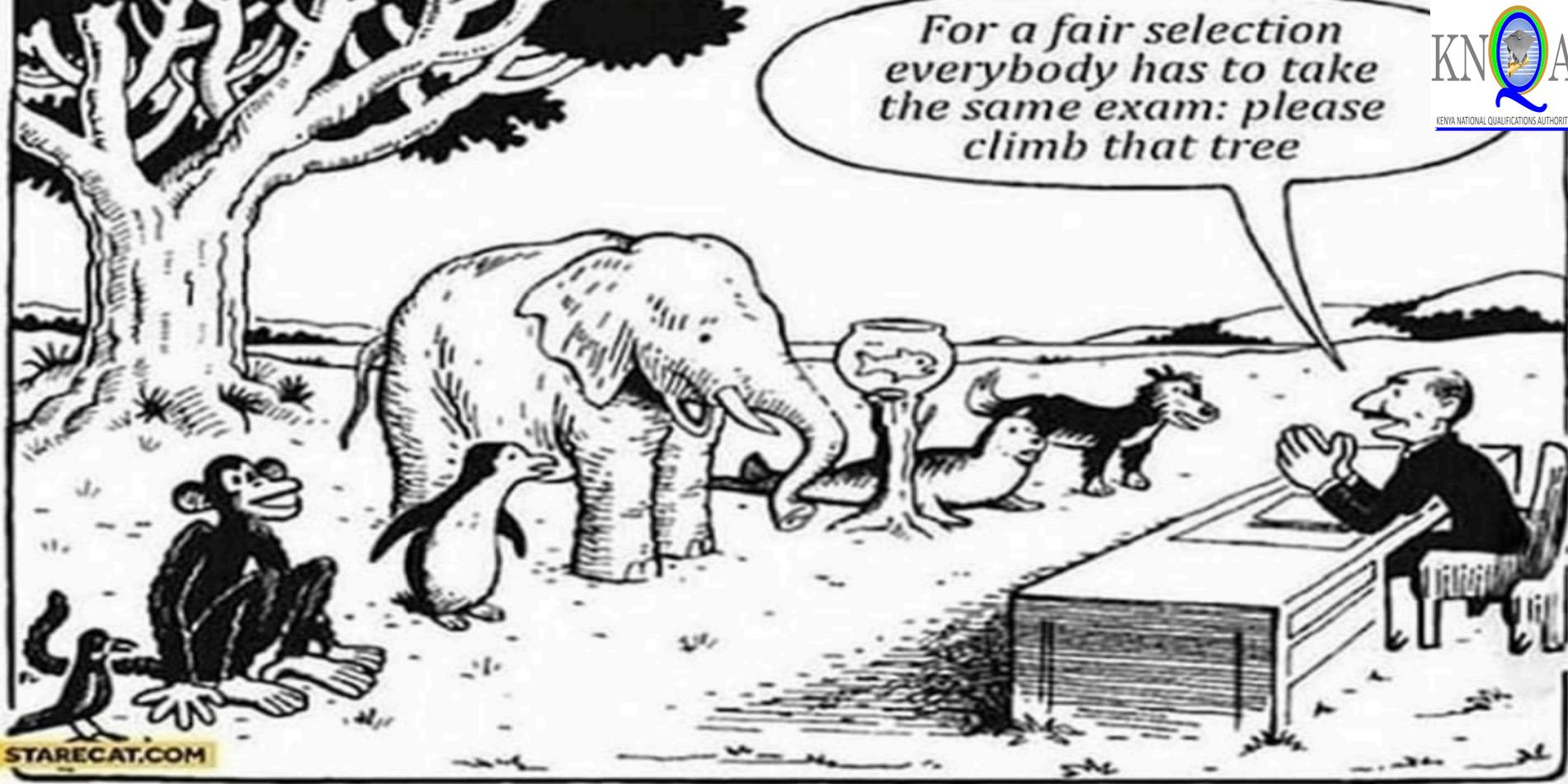
Name of the detailed field of study according to the	KNQA Detailed field of study	KNQF_Level	Programme orientation/typ	Level completion	Code of the Education programme (8-digits)-
Certified Public Accountants (K)	0411 Accounting and taxation	07-Bachelor's Degree/Management Professional/Master Craft Person I	T -Tvet Sector	4	041107T4
Certified Public Accountants Iii	0411 Accounting and taxation	06-National Diploma/Master Craft Person II/Professional Diploma	T -Tvet Sector	4	041106T4
Certified Public Accountants II	0411 Accounting and taxation	06-National Diploma/Master Craft Person II/Professional Diploma	T -Tvet Sector	4	041106T4
Certified Public Accountants I	0411 Accounting and taxation	05-National Craft certificate /National Vocational Certificate IV	T -Tvet Sector	4	041105T4
Certified Secretaries (K)	0413 Management and administration	07-Bachelor's Degree/Management Professional/Master Craft Person I	T -Tvet Sector	4	041307T4
Certified Secretaries (III)	0413 Management and administration	06 -National Diploma/Master Craft Person II/Professional Diploma	T -Tvet Sector	4	041306T4
Certified Secretaries (II)	0413 Management and administration	06 -National Diploma/Master Craft Person II/Professional Diploma	T -Tvet Sector	4	041306T4
Certified Secretaries (I)	0413 Management and administration	05 -National Craft certificate /National Vocational Certificate IV	T -Tvet Sector	4	041305T4
Certified Information Communication Technologists	0610 Information and Communication Technologies (ICTs)	06 -National Diploma/Master Craft Person II/Professional Diploma	T -Tvet Sector	3	061006T3
Certified Information Communication Technologists	0610 Information and Communication Technologies (ICTs)	06 -National Diploma/Master Craft Person II/Professional Diploma	T -Tvet Sector	4	061006T4
Certified Information Communication Technologists	0610 Information and Communication Technologies (ICTs)	06-National Diploma/Master Craft Person II/Professional Diploma	T -Tvet Sector	4	061006T4
Certified Information Communication Technologists	0610 Information and Communication Technologies (ICTs)	05-National Craft certificate /National Vocational Certificate IV	T -Tvet Sector	4	061005T4
Certified Investment and Financial Analysts	0412 Finance, banking and insurance	06 -National Diploma/Master Craft Person II/Professional Diploma	T -Tvet Sector	3	041206T3
Certified Investment and Financial Analysts	0412 Finance, banking and insurance	06 -National Diploma/Master Craft Person II/Professional Diploma	T -Tvet Sector	4	041206T4
Certified Investment and Financial Analysts	0412 Finance, banking and insurance	06 -National Diploma/Master Craft Person II/Professional Diploma	T -Tvet Sector	4	041206T4

JARAMOGI UNIVERSITY

Name of the detailed field of study according to the national nomenclature or your university	KNQA Detailed field of study	KNQF_Level	Programme orientation/type of education	Level completion and access to higher KNQA level/Position	Code of the Education programme (8-digits)-KNQF-P
Bachelor of Arts in Spatial Planning	0731 Architecture and town planning	07-Bachelor's Degree/Management	U- Universities	5	073107U5
Bachelor of Business Administration with IT	0413 Management and administration	07-Bachelor's Degree/Management	U- Universities	5	041307U5
Bachelor of Education (Arts) with IT	0114 Teacher training with subject sp	07-Bachelor's Degree/Management	U- Universities	5	011407U5
Bachelor of Education (Early Childhood Development)	0112 Training for pre-school teachers	07-Bachelor's Degree/Management	U- Universities	5	011207U5
Bachelor of Education (Science) with IT	0114 Teacher training with subject sp	07-Bachelor's Degree/Management	U- Universities	5	011407U5
Bachelor of Education (Special Needs Education) with IT	0114 Teacher training with subject sp	07-Bachelor's Degree/Management	U- Universities	5	011407U5
Bachelor of International Tourism Management	1015 Travel, tourism and leisure	07-Bachelor's Degree/Management	U- Universities	5	101507U5
Bachelor of Logistics and Supply Chain Management	0416 Wholesale and retail sales	07-Bachelor's Degree/Management	U- Universities	5	041607U5
Bachelor of Science (Business Information Systems)	0419 Business and administration not	07-Bachelor's Degree/Management	U- Universities	5	041907U5
Bachelor of Science (Information Communication Techno	0610 Information and Communication	07-Bachelor's Degree/Management	U- Universities	5	061007U5
Bachelor of Science in Actuarial Science with IT	0542 Statistics	07-Bachelor's Degree/Management	U- Universities	5	054207U5
Bachelor of Science in Agribusiness Management	0811 Crop and livestock production	07-Bachelor's Degree/Management	U- Universities	5	081107U5
Bachelor of Science in Agricultural Education and Extens	0811 Crop and livestock production	07-Bachelor's Degree/Management	U- Universities	5	081107U5
Bachelor of Science in Animal Science	0811 Crop and livestock production	07-Bachelor's Degree/Management	U- Universities	5	081107U5
Bachelor of Science in Biological Sciences	0811 Crop and livestock production	07-Bachelor's Degree/Management	U- Universities	5	081107U5
Bachelor of Science in Community Health and Developm	0510 Biological and related sciences r	07-Bachelor's Degree/Management	U- Universities	5	051007U5
Bachelor of Science in Computer Security and Forensics	0612 Database and network design ar	07-Bachelor's Degree/Management	U- Universities	5	061207U5
Bachelor of Science in Construction Management	0799 Engineering, manufacturing and	07-Bachelor's Degree/Management	U- Universities	5	079907U5
Bachelor of Science in Food Security	0811 Crop and livestock production	07-Bachelor's Degree/Management	U- Universities	5	081107U5
Bachelor of Science in Horticulture	0812 Horticulture	07-Bachelor's Degree/Management	U- Universities	5	081207U5
Bachelor of Science in Public Health	1021 Community sanitation	07-Bachelor's Degree/Management	U- Universities	5	102107U5
Bachelor of Science in Renewable Energy Technology ar	0712 Environmental protection techn	07-Bachelor's Degree/Management	U- Universities	5	071207U5
Bachelor of Science in Soil Science	0811 Crop and livestock production	07-Bachelor's Degree/Management	U- Universities	5	081107U5

UNIVERSITY	ABBREVIATIONS	UNIVERSITY CODES
University of Nairobi	UON	301
Moi University	MU	302
Kenyatta University	KU	303
Egerton University	EGU	304
University of Eastern Africa, Baraton	UEAB	305
Catholic University of Eastern Africa	CUEA	306
Daystar University	DAYU	307
Scott Christian University	SCU	308
United States International University	USIU	309
St. Paul's University	SPU	310
Pan Africa Christian University	PACU	311
Africa International University	AIU	312
Kenya Highlands University	KHU	313
KAG - EAST University	KAGEU	314
Africa Nazarene University	ANU	315
Hekima University College	HUC	316
Jomo Kenyatta University of Agriculture and Technology	JKUAT	317
Kenya Methodist University	KEMU	318
Tangaza University College	TAUC	319
Maseno University	MASU	320
Kabarak University	KABU	321
Strathmore University	SU	322
Marist International University College	MIUC	323
Aga Khan University	AKU	324
Kiriri Women's University of Science and Technology	KWUST	325
Great Lakes University of Kisumu	GLUK	326

For a fair selection everybody has to take the same exam: please climb that tree

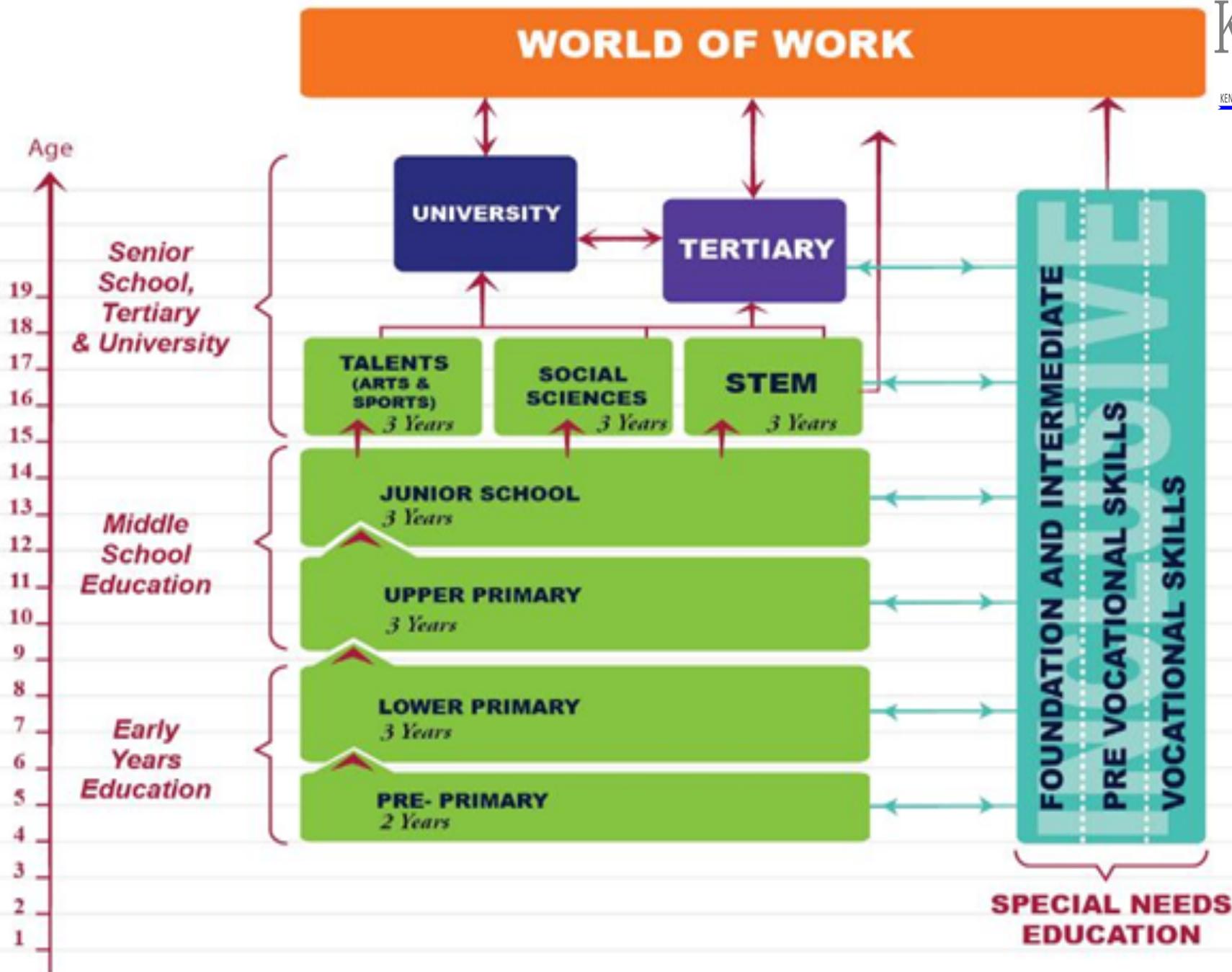


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Our Education System

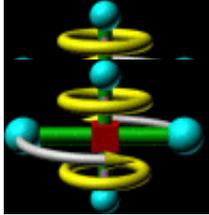
“Everybody is a genius. But if you judge a fish by its ability to climb a tree, it will live its whole life believing that it is stupid.”

- Albert Einstein





Regional QF



- Currently within IGAD region we have two more established frameworks; the EAQF and the KNQF;
- The EAQF is mostly for higher education; not well understood, not promoted;
- Our experience is that there is need to integrate basic as well (make 70% of the users of the system);
- We are lacking behind other regions of Africa e.g SADC; AQVN
- Administration of REQ at the EAC has been difficult since different components domiciled in different institutions;
- In Countries such as Rwanda, Uganda, Tanzania, domiciled in different institutions; not well guided... Need a guiding force
- No effort to align NQF with the RQF...
- Finding space to operate in country can be a challenge
- **Recommend:** a 10 level Qf in line with Kenya Given the efforts invested.

*In Country
goodwill*

*Networking and
Collaboration*

*Alignment with
Regional QFs*

*Appropriate
laws and
policies*



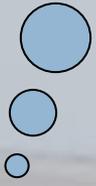
Matching Forward



Thanks for Listening



“Yes we will get there”



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